

## Section H

### Scaling Data

H1	2008 ENTER Subject Scores	82
H2	2008 Scaled Aggregate To ENTER Table	84
	Information on the 2008 Scaling and Aggregation Process.	85
	Analysis of ENTER Subject Scores above 50 used in 2008	86
H3	Individual Study Contribution to the Highest ENTER Subject Score and/or the 'Primary Four'.	87
H4	Individual Study Contribution to the Highest ENTER Subject Score and/or the 'Primary Four' for the top 10% of Students in Each Study.	89
H5	Individual Study Contribution to the Highest ENTER Subject Score and/or the 'Primary Four' for the top 5% of Students in Each Study.	91
H6	LOTE Contribution to the Highest ENTER Subject Score and/or the 'Primary Four'	93
	Proportion of Study Populations Achieving Various Minimal ENTER Levels.	95
H7	Proportion of Study Population Achieving a 2008 ENTER of at Least 98.00	95
H8	Proportion of Study Population Achieving a 2008 ENTER of at Least 95.00	95
H9	Proportion of Study Population Achieving a 2008 ENTER of at Least 90.00	95
	Maximum ENTER Subject Score Distribution by Study at Various ENTER Levels.	96
H10	Analysis of Percentage of Maximum ENTER Subject Score per Study for a 2008 ENTER of at Least 98.00	96
H11	Analysis of Percentage of Maximum ENTER Subject Score per Study for a 2008 ENTER of at Least 95.00	96
H12	Analysis of Percentage of Maximum ENTER Subject Score per Study for a 2008 ENTER of at Least 90.00	96
	Gender Breakdown.	97
H13	Gender Breakdown in Various 2008 ENTER Ranges	97
	ENTER Levels	97
H14	The distribution of 2008 ENTERs for VCE students born on or after 1/1/1992	97
H15	The distribution of 2008 ENTERs by Region – Region defined in terms of home postcode.	98

## H 1: 2008 ENTER Subject Scores

VCAA provides VTAC with study scores (relative positions). These study scores are scaled in order to calculate scaled aggregates and Equivalent National Tertiary Entrance Ranks (ENTERS). Candidates are in the 2008 scaling population if they have obtained a VCAA' study score in an English study [English, English (SL), English Language or Literature] plus at least three other VCAA' study scores in 2007 and 2008, provided that at most one result is from 2007. The scaling population is therefore a subset of the entire population. The means and standard deviations below pertain to the scaling population in 2008.

The following table gives the 2008 scaled means and standard deviations as well as the ENTER subject scores (rounded to the nearest integer) corresponding to the VCAA study scores of 20, 25, 30, 35, 40, 45 and 50. The formal aggregation process uses ENTER subject scores to two decimal places, but the following information gives a good indication of how scaling adjusts scores in the various studies.

2008 Study	Mean	St. Dev.	20	25	30	35	40	45	50
Accounting	30.17	7.2	18	24	30	35	41	46	50
Agricultural & Horticultural Studies	24.76	7.3	14	19	24	29	36	43	50
Art	27.42	7.3	16	21	27	32	38	44	50
Biology	30.20	7.0	19	25	30	36	41	46	50
Business Management	26.37	7.1	16	21	26	31	37	43	50
Chemistry	34.43	7.1	22	29	35	40	44	48	50
Classical Societies & Cultures	32.68	7.2	21	27	32	38	43	47	50
Dance	27.67	6.5	19	23	28	33	38	44	50
Design and Technology	24.19	6.9	13	18	22	28	34	41	50
Drama	28.08	7.2	17	22	28	33	39	45	50
Economics	31.94	6.8	21	27	32	37	42	46	50
English	28.43	7.4	17	22	28	34	39	45	50
English (ESL)	29.03	8.2	16	22	29	35	41	46	50
English Language	31.08	7.5	19	25	31	37	42	47	50
Environmental Science	28.67	7.0	19	23	28	34	39	44	50
Food and Technology	23.96	6.6	14	18	23	28	34	41	50
Geography	29.38	7.3	18	24	29	35	40	45	50
Health and Human Development	26.16	7.0	16	20	25	31	37	43	50
<b>History:</b>									
Australian History	28.15	7.8	16	22	28	34	40	45	50
Renaissance Italy	33.36	7.4	22	28	34	39	44	47	50
Revolutions	30.58	7.6	19	24	30	36	41	46	50
Industry & Enterprise Studies	23.59	6.9	12	16	20	26	32	40	50
<b>Information Technology:</b>									
Information Technology – Software Development	27.30	6.7	17	22	27	32	37	43	50
Information Technology – IT Applications	25.83	7.0	15	20	25	30	36	43	50
<b>International Politics:</b>									
International Studies	32.19	7.6	20	26	32	38	43	47	50
National Politics	33.19	7.0	22	28	33	39	43	47	50
Legal Studies	28.56	7.5	17	22	28	34	40	45	50
Literature	31.4	7.2	20	26	31	37	42	46	50
<b>LOTE:</b>									
Albanian									
Arabic	28.75	7.2	17	22	27	33	38	44	50
Armenian									
Auslan	32.32	5.5	22	28	34	39	43	47	50
Bosnian	30.53	5.9	22	27	32	36	41	45	50
Chinese (FL)	34.35	7.3	21	27	34	40	44	48	50
Chinese (SL)	40.15	6.6	30	36	42	46	49	52	54
Chinese (SL Advanced)	38.26	6.7	27	34	40	44	48	50	52
Classical Greek	45.00	6.9	33	41	46	50	53	54	55
Classical Hebrew									
Croatian	33.29	6.3	23	27	31	35	39	44	50
Dutch									
Filipino	31.87	6.2	21	26	31	36	41	46	50
French	40.70	6.6	30	36	41	46	49	52	54
German	39.36	6.7	28	35	40	45	48	51	53
Greek	32.99	6.4	24	29	34	38	43	47	50
Hebrew	40.86	7.0	32	38	42	46	50	53	55
Hindi	32.38	6.3	23	28	33	38	42	46	50
Hungarian									
Indigenous Languages of Victoria									
Indonesian (FL)	36.42	7.0	26	32	38	42	46	49	51
Indonesian (SL)	37.33	6.4	27	33	37	42	46	49	50
Italian	36.44	6.5	26	32	37	42	45	48	50
Japanese (FL)	26.78	7.6	14	19	25	31	38	44	50
Japanese (SL)	38.53	6.7	28	34	40	44	48	50	52
Khmer									
Korean (FL)	34.83	6.8	21	28	34	40	45	48	50
Korean (SL)	37.47	5.3	26	33	38	42	46	48	50
Latin	45.00	6.2	35	42	47	50	53	54	55
Macedonian	29.92	7.1	22	26	30	35	39	44	50
Maltese									

2008 Study	Mean	St. Dev.	20	25	30	35	40	45	50	
Persian	29.72	7.0	18	24	29	35	40	46	50	
Polish	32.86	6.7	24	29	34	38	43	46	50	
Portuguese	31.93	6.4	23	28	32	37	41	45	50	
Punjabi	34.12	8.8	22	33	42	47	50	51	52	
Romanian					Small Study, see Notes 1 & 2 below					
Russian	35.13	5.6	28	32	35	38	41	44	50	
Serbian	29.03	6.6	20	25	30	35	39	44	50	
Sinhala	36.76	5.1	27	31	35	39	42	46	50	
Spanish	32.03	7.3	20	26	33	39	44	48	50	
Swedish					Small Study, see Notes 1 & 2 below					
Tamil					Small Study, see Notes 1 & 2 below					
Turkish	27.72	5.9	20	24	28	33	37	42	50	
Ukrainian					Small Study, see Notes 1 & 2 below					
Vietnamese	32.15	6.4	22	28	33	38	42	47	50	
Yiddish					Small Study, see Notes 1 & 2 below					
<b>Mathematics:</b>										
Further Mathematics	27.74	6.8	18	23	28	33	38	44	50	
Mathematical Methods	35.09	7.0	24	30	36	41	45	48	50	
Mathematical Methods (CAS)	36.30	6.7	26	32	37	42	45	48	50	
Specialist Mathematics	37.99	7.5	26	33	39	44	48	51	53	
Media	26.47	7.1	15	20	25	31	37	44	50	
<b>Music:</b>										
Music Performance: Group	27.50	7.3	17	22	28	34	40	45	50	
Music Performance: Solo	30.86	6.8	21	26	31	36	41	46	50	
Music Styles	31.59	6.6	21	27	32	37	42	46	50	
Outdoor and Environmental Studies	25.12	6.8	15	19	24	29	35	41	50	
Philosophy	30.43	7.3	19	24	30	36	41	46	50	
Physical Education	27.38	7.13	17	22	27	32	38	44	50	
Physics	32.60	7.2	21	27	33	38	43	47	50	
Psychology	28.38	7.1	17	22	28	33	39	45	50	
Religion and Society	30.22	6.5	21	25	30	35	40	45	50	
Sociology	25.56	6.9	15	20	25	31	39	43	50	
Studio Arts	26.03	7.2	15	20	25	31	37	43	50	
Systems Engineering	23.81	6.5	14	18	22	27	33	40	50	
Texts and Traditions	31.23	7.0	21	26	32	37	41	46	50	
Theatre Studies	29.31	7.3	18	23	29	34	40	45	50	
Visual Communication and Design	26.66	7.0	16	21	26	31	37	43	50	
<b>VCE VET:</b>										
VCE VET Business (Office Admin.)	24.18	6.4	15	20	25	30	36	43	50	
VCE VET Community Services (Community Work)	23.71	6.3	15	19	22	27	32	38	50	
VCE VET Dance	27.37	7.1	21	23	25	27	34	42	50	
VCE VET Electrotechnology	23.32	5.9	14	18	22	27	33	40	50	
VCE VET Engineering Studies – Cert II	24.90	5.6	17	20	24	28	32	38	50	
VCE VET Engineering Studies – Cert III					Small Study, see Note 1 below					
VCE VET Equine Industry	26.90	6.0	19	23	28	32	37	42	50	
VCE VET Financial Services	28.60	5.3	20	24	28	32	37	42	50	
VCE VET Furnishing	22.50	4.9	16	19	22	25	30	35	50	
VCE VET Hospitality – Commercial Cookery	24.72	6.3	15	19	23	28	33	40	50	
VCE VET Hospitality – Food and Beverage	25.35	6.4	16	20	25	30	35	42	50	
VCE VET Information Technology	25.11	6.8	16	20	25	29	35	41	50	
VCE VET Laboratory Skills					Small Study, see Note 1 below					
VCE VET Multimedia	26.33	6.7	16	21	25	30	36	42	50	
VCE VET Music	25.83	6.2	18	21	25	29	33	39	50	
VCE VET Music Technical Production	26.04	6.2	17	22	26	31	36	42	50	
VCE VET Sport and Recreation	23.57	6.8	14	18	23	28	35	42	50	

**NOTES:**

1. A number of studies were not scaled by the automatic procedure, since their eligible scaling population was less than or equal to eleven. These studies are annotated, as small study not scaled automatically. The means and standard deviation are not given in these cases, since they are not particularly informative.
2. For the small LOTEs, the LOTE adjustment is the maximum of zero and the average LOTE adjustment over 2005, 2006 and 2007. The following table gives the ENTER Subject scores for small LOTEs in 2008.

Small LOTE Study Score	1	2	3	4	5	6	7	8	9	10
2008 ENTER Subject Score	1.00	2.02	3.18	4.37	5.58	6.82	8.06	9.32	10.57	11.84
Small LOTE Study Score	11	12	13	14	15	16	17	18	19	20
2008 ENTER Subject Score	13.10	14.36	15.62	16.88	18.12	19.37	20.60	21.82	23.03	24.23
Small LOTE Study Score	21	22	23	24	25	26	27	28	29	30
2008 ENTER Subject Score	25.41	26.58	27.74	28.88	30.00	31.11	32.20	33.27	34.32	35.36
Small LOTE Study Score	31	32	33	34	35	36	37	38	39	40
2008 ENTER Subject Score	36.37	37.37	38.34	39.29	40.23	41.14	42.03	42.89	43.74	44.55
Small LOTE Study Score	41	42	43	44	45	46	47	48	49	50
2008 ENTER Subject Score	45.35	46.12	46.86	47.58	48.26	48.91	49.52	50.08	50.56	50.74

## H 2: 2008 Scaled Aggregate Table

Based on the 2008 scaling and aggregation process, the following table gives an indication of the minimum scaled aggregate required to achieve at least a particular ENTER. The table can be used to roughly check an ENTER calculation.

ENTER	Minimum Scaled Aggregate for ENTER
40.00	91.4
45.00	97.8
50.00	104.0
55.00	109.6
60.00	115.4
62.00	118.0
64.00	120.7
65.00	122.1
66.00	123.4
68.00	126.0
70.00	128.5
72.00	131.1
74.00	133.9
75.00	135.4
76.00	136.8
78.00	139.8
80.00	142.9
82.00	146.4
84.00	149.8
85.00	151.5
86.00	153.3
88.00	156.8
90.00	161.0
91.00	163.1
92.00	165.5
93.00	168.1
94.00	170.7
95.00	173.6
96.00	176.9
97.00	180.8
97.50	183.2
98.00	185.6
98.50	188.8
99.00	192.7
99.25	195.0
99.50	198.0
99.60	199.6
99.70	201.3
99.80	203.3
99.90	206.4

## Information on the 2008 Scaling and Aggregation Process

In the 2008 scaling and aggregation process (correct as of 12 January 2009):

- 47191 students received a scaled aggregate and an ENTER, with
  - ❖ 24229 (51.34%) having six results contribute to their ENTER
  - ❖ 19525 (41.37%) having five results contribute to their ENTER
  - ❖ 3437 (7.28%) having four results contribute to their ENTER
- 404 ENTER subject scores above 50 were used in aggregation, with
  - ❖ 299 being for results in 2008 studies
  - ❖ 98 being for results in 2007 studies
  - ❖ 6 being for results in 2006 studies
  - ❖ 1 being for results in 2005 studies
- 369 students (0.78% of those receiving an ENTER) used at least one ENTER subject score above 50 in their aggregate.
- 32 students (8.67% of those having at least one ENTER subject score above 50 and 0.07% of those receiving an ENTER) made use of more than one ENTER subject score above 50 in their aggregate.
- 227 students (0.48% of those receiving an ENTER) had a High Extension Study result available for their aggregate
- 208 students (0.44% of those receiving an ENTER) had a Medium Extension Study result available for their aggregate
- 105 students (0.22% of those receiving an ENTER) had a Low Extension Study result available for their aggregate
- 1950 students (4.13% of those receiving an ENTER) had one VET increment – 10% of the average of the primary four aggregate – available for use in their aggregate
- 710 students (1.50% of those receiving an ENTER) had two VET increments – each being 10% of the average of the primary four aggregate – available for use in their aggregate.

To be more precise about ENTER subject scores above 50:

- ❖ in 338 cases only one ENTER subject score above 50 was available for aggregation, with
  - ◆ 246 instances of ENTER subject scores above 50 from 2008 studies
  - ◆ 86 instances of ENTER subject scores above 50 from 2007 studies
  - ◆ 6 instances of ENTER subject scores above 50 from 2006 studies
- ❖ in 28 cases two ENTER subject scores above 50 were available for aggregation, with
  - ◆ 17 combinations of two ENTER subject scores above 50 from 2008 studies
  - ◆ 10 combinations of one ENTER subject score above 50 from a 2008 study and one ENTER subject score above 50 from a 2007 study
  - ◆ 1 combination of one ENTER subject score above 50 from a 2008 study and one ENTER subject score above 50 from a 2005 study
- ❖ in 2 cases three ENTER subject scores above 50 were available for aggregation, with
  - ◆ 2 combinations of three ENTER subject scores above 50 from 2008 studies
- ❖ in 1 cases four ENTER subject scores above 50 were available for aggregation, with combination of two ENTER subject scores above 50 from 2008 studies and two ENTER subject scores above 50 from 2007 studies.

## Analysis of ENTER Subject Scores above 50

In detail, the 369 students making use of the 404 ENTER subject scores above 50 in their 2008 ENTER did so in the following combinations:

### Single Study:

106 in Specialist Mathematics 105 achieved in 2008 1 achieved in 2007	10 in Chinese (SL) Advanced 1 achieved in 2008 8 achieved in 2007 1 achieved in 2006
88 in French 69 achieved in 2008 17 achieved in 2007 2 achieved in 2006	7 in Hebrew 1 achieved in 2008 6 achieved in 2007
46 in Chinese (SL) 9 achieved in 2008 34 achieved in 2007 3 achieved in 2006	2 in Indonesian (SL) 1 achieved in 2008 1 achieved in 2007
31 in Latin 28 achieved in 2008 3 achieved in 2007	2 in Classical Greek achieved in 2008
23 in Japanese (SL) 12 achieved in 2008 11 achieved in 2007	1 in Italian achieved in 2007
19 in German 17 achieved in 2008 2 achieved in 2007	1 in Korean (SL) achieved in 2007
	1 in Punjabi achieved in 2008

### Two Studies:

9 in French and Specialist Mathematics 8 with both achieved in 2008 1 with that in French achieved in 2007 and that in Specialist achieved in 2008	2 in Japanese (SL) and Specialist Mathematics 1 with both achieved in 2008 1 with that in Japanese (SL) achieved in 2007 and that in Specialist achieved in 2008
6 in Chinese (SL) and Specialist Mathematics 1 with both achieved in 2008 5 with that in Specialist achieved in 2008 and that in Chinese (SL) achieved in 2007	2 in Chinese (SL Advanced) and Specialist Mathematics 1 with both achieved in 2008 1 with that in Chinese (SL Advanced) achieved in 2007 and that in Specialist achieved in 2008
3 in French and Latin with both achieved in 2007	1 in French and German with both achieved in 2008
3 in Latin and Specialist Mathematics 2 with both achieved in 2008 1 with that in Latin achieved in 2008 and that in Specialist achieved in 2005	1 in Indonesian (SL) and Specialist Mathematics with both achieved in 2008
	1 in Indonesian (SL) and French with that in Indonesian (SL) achieved in 2007 and that in French achieved in 2008

### Three Studies:

1 in French, Latin & Specialist Mathematics with all three achieved in 2008	1 in Classical Greek, Latin and Specialist Mathematics with all three achieved in 2008
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### Four Studies:

1 in Classical Greek, Japanese (SL), Latin & Specialist Mathematics with those in Classical Greek & Specialist Mathematics achieved in 2008, and those in Japanese (SL) & Latin achieved in 2007.
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### H 3: Individual Study Contribution to Highest ENTER Subject Score &/or the Primary Four

The following table gives the number of students (qualifying for a 2008 ENTER as of 12 January 2009) completing each study in 2008, together with the number and percentage of times a score in the study was 'best' and/or used in the 'primary 4' when calculating the 2008 ENTER (or ENTER aggregate).

2008 STUDY	Number of students achieving a 2008 ENTER Subject Score and ENTER	Number of times score is Highest Contributor to 2008 ENTER			Number of times score is a P4 Contributor to 2008 ENTER		
		Score achieved in 2008	Score achieved prior to 2008	% of 2008 achievers where the 2008 ENTER Subject score was highest	Score achieved in 2008	Score achieved prior to 2008	% of 2008 achievers where the 2008 ENTER Subject score was in the P4
Accounting	5555	771	102	13.88	3259	388	58.67
Agricultural & Horticultural Studies	213	43	6	20.19	146	35	68.54
Art	2715	526	20	19.37	1954	101	71.97
Biology	7853	1076	254	13.70	5304	1204	67.54
Business Management	9045	1518	278	16.78	6679	1130	73.84
Chemistry	8706	588	19	6.75	4396	97	50.49
Classical Societies & Cultures	341	44	1	12.90	235	18	68.91
Dance	293	76	49	25.94	188	127	64.16
Design & Technology	2667	532	68	19.95	1907	201	71.50
Drama	1205	255	44	21.16	853	199	70.79
Economics	2319	359	12	15.48	1470	60	63.39
English	39903	7368	94	18.46	35249	4959	88.34
English (ESL)	3093	459	3	14.84	2469	643	79.83
English Language	1900	268	5	14.11	1638	263	86.21
Environmental Science	298	42	6	14.09	208	26	69.80
Food & Technology	2810	563	45	20.04	2063	165	73.42
Geography	1709	307	118	17.96	1203	414	70.39
Health and Human Development	9745	1547	297	15.87	7140	1120	73.27
History: Australian History	1045	175	27	16.75	776	143	74.26
History: Renaissance Italy	309	37	4	11.97	226	21	73.14
History: Revolutions	3895	603	81	15.48	2776	496	71.27
Industry & Enterprise Studies	186	29	6	15.59	149	20	80.11
Information Technology – IT Applications	2741	488	176	17.80	1985	617	72.42
Information Technology – Software Development	1007	151	45	15.00	664	154	65.94
International Politics: International Studies	1514	218	31	14.40	1065	197	70.34
International Politics: National Politics	512	68	2	13.28	358	25	69.92
Legal Studies	6426	1070	156	16.65	4625	702	71.97
Literature	5121	715	38	13.96	4066	553	79.40
LOTE: Albanian	8	7	2	87.50	8	2	100.00
LOTE: Arabic	65	37	29	56.92	60	41	92.31
LOTE: Armenian	0	0	5	-	0	7	-
LOTE: Auslan	27	7	9	25.93	23	23	85.19
LOTE: Bosnian	17	11	2	64.71	16	4	94.12
LOTE: Chinese (FL)	781	330	229	42.25	665	495	85.15
LOTE: Chinese (SL)	382	157	204	41.10	274	274	71.73
LOTE: Chinese (SL Advanced)	118	60	118	50.85	89	170	75.42
LOTE: Classical Greek	12	7	0	58.33	11	0	91.67
LOTE: Classical Hebrew	0	0	2	-	0	6	-
LOTE: Croatian	17	9	10	52.94	15	19	88.24
LOTE: Dutch	4	0	4	0.00	3	4	75.00
LOTE: Filipino	28	19	1	67.86	23	2	82.14
LOTE: French	1730	910	72	52.60	1557	104	90.00
LOTE: German	651	329	53	50.54	563	70	86.48
LOTE: Greek	99	50	82	50.51	78	127	78.79
LOTE: Hebrew	14	5	22	35.71	12	50	85.71
LOTE: Hindi	17	11	2	64.71	17	6	100.00
LOTE: Hungarian	1	1	6	100.00	1	7	100.00
LOTE: Indigenous Languages of Victoria	3	3	0	100.00	3	0	100.00
LOTE: Indonesian (FL)	16	7	4	43.75	13	9	81.25
LOTE: Indonesian (SL)	711	391	61	54.99	644	101	90.58
LOTE: Italian	769	400	39	52.02	685	54	89.08
LOTE: Japanese (FL)	11	4	16	36.36	9	26	81.82
LOTE: Japanese (SL)	1062	523	80	49.25	933	121	87.85
LOTE: Khmer	8	4	9	50.00	8	9	100.00
LOTE: Korean (FL)	16	9	19	56.25	13	43	81.25
LOTE: Korean (SL)	12	6	4	50.00	11	17	91.67
LOTE: Latin	144	81	3	56.25	129	13	89.58
LOTE: Macedonian	36	16	7	44.44	31	10	86.11

2008 STUDY	Number of students achieving a 2008 ENTER Subject Score and ENTER	Number of times score is Highest Contributor to 2008 ENTER			Number of times score is a P4 Contributor to 2008 ENTER		
		Score achieved in 2008	Score achieved prior to 2008	% of 2008 achievers where the 2008 ENTER Subject score was highest	Score achieved in 2008	Score achieved prior to 2008	% of 2008 achievers where the 2008 ENTER Subject score was in the P4
LOTE: Maltese	3	2	4	66.67	3	5	100.00
LOTE: Persian	31	15	7	48.39	25	12	80.65
LOTE: Polish	15	7	22	46.67	10	32	66.67
LOTE: Portuguese	11	4	4	36.36	7	7	63.64
LOTE: Punjabi	13	9	5	69.23	12	10	92.31
LOTE: Romanian	10	4	4	40.00	8	5	80.00
LOTE: Russian	8	6	15	75.00	8	28	100.00
LOTE: Serbian	22	12	12	54.55	19	16	86.36
LOTE: Sinhala	11	4	8	36.36	10	11	90.91
LOTE: Spanish	74	35	20	47.30	56	30	75.68
LOTE: Swedish	1	1	4	100.00	1	5	100.00
LOTE: Tamil	1	1	5	100.00	1	5	100.00
LOTE: Turkish	132	77	49	58.33	106	82	80.30
LOTE: Ukrainian	5	2	2	40.00	3	3	60.00
LOTE: Vietnamese	168	73	115	43.45	125	185	74.40
LOTE: Yiddish	2	1	0	50.00	1	0	50.00
Mathematics: Further	23868	4753	341	19.91	15716	939	65.85
Mathematics: Methods	11016	3183	196	28.89	8288	732	75.24
Mathematics: Methods (CAS)	3678	1041	37	28.30	2769	158	75.29
Mathematics: Specialist	4857	642	4	13.22	3493	20	71.92
Media	3726	685	39	18.38	2748	191	73.75
Music Performance: Group	472	130	45	27.54	312	145	66.10
Music Performance: Solo	1085	234	25	21.57	667	87	61.47
Music Styles	124	9	6	7.26	72	17	58.06
Outdoor & Environmental Studies	1421	249	139	17.52	1020	406	71.78
Philosophy	680	109	2	16.03	509	36	74.85
Physical Education	7562	1216	199	16.08	5336	777	70.56
Physics	6549	430	11	6.57	3399	65	51.90
Psychology	12089	1723	269	14.25	8790	1442	72.71
Religion & Society	769	163	156	21.20	563	652	73.21
Sociology	320	54	6	16.88	237	34	74.06
Studio Arts	5076	1059	108	20.86	3654	336	71.99
Systems Engineering	704	153	16	21.73	482	37	68.47
Texts & Traditions	469	61	35	13.01	313	149	66.74
Theatre Studies	676	133	22	19.67	504	148	74.56
Visual Communication and Design	5473	1129	84	20.63	3838	257	70.13
VET Business (Office Administration)	341	87	30	25.51	251	112	73.61
VET Community Services (C. Work)	232	55	9	23.71	157	25	67.67
VET Dance	64	13	6	20.31	43	15	67.19
VET Electrotechnology	70	14	9	20.00	48	19	68.57
VET Engineering Studies – Certificate II	107	25	10	23.36	66	27	61.68
VET Engineering Studies – Certificate III	4	0	1	0.00	3	1	75.00
VET Equine Industry	59	17	23	28.81	38	50	64.41
VET Financial Services	79	16	0	20.25	70	0	88.61
VET Furnishing	68	21	0	30.88	49	4	72.06
VET Hospitality – Commercial Cookery	218	47	17	21.56	144	49	66.06
VET Hospitality – Food & Beverage	637	172	45	27.00	422	122	66.25
VET Information Technology	308	93	46	30.19	226	129	73.38
VET Laboratory Skills	10	4	2	40.00	5	2	50.00
VET Multimedia	668	166	48	24.85	443	127	66.32
VET Music	169	41	7	24.26	107	23	63.31
VET Music Technical Production	214	59	10	27.57	138	40	64.49
VET Sport & Recreation	550	132	67	24.00	371	158	67.45

## H 4: Individual Study Contribution to Highest ENTER Subject Score &/or the Primary Four For the top 10% of Students in Each Study

The following table gives the number of students in the top 10% for each study in 2008 and achieving an ENTER, together with the number and percentage of times the score in the study was 'best' and/or used in the 'primary four' when calculating the 2008 ENTER aggregate (correct as of 12 January 2009).

2008 STUDY	Number of students achieving a 2008 ENTER Subject score in the top 10% (i.e. study score >38) and also a 2008 ENTER	Number of times the ENTER Subject Score was highest	Percentage where the ENTER Subject Score was highest	Number of times the ENTER Subject Score was in the Primary 4	Percentage where the ENTER Subject Score was in the Primary 4
Accounting	564	172	30.50	444	78.72
Agricultural & Horticultural Studies	22	12	54.55	20	90.91
Art	323	130	40.25	282	87.31
Biology	677	217	32.05	565	83.46
Business Management	894	445	49.78	820	91.72
Chemistry	992	175	17.64	692	69.76
Classical Societies & Cultures	38	15	39.47	32	84.21
Dance	25	14	56.00	24	96.00
Design & Technology	329	170	51.67	302	91.79
Drama	137	65	47.45	119	86.86
Economics	254	82	32.28	212	83.46
English	4612	1465	31.76	4576	99.22
English (ESL)	358	106	29.61	358	100.00
English Language	220	67	30.45	217	98.64
Environmental Science	35	9	25.71	26	74.29
Food & Technology	323	181	56.04	301	93.19
Geography	167	90	53.89	147	88.02
Health and Human Development	1000	463	46.30	912	91.20
History: Australian History	119	41	34.45	107	89.92
History: Renaissance Italy	34	6	17.65	29	85.29
History: Revolutions	433	146	33.72	384	88.68
Industry & Enterprise Studies	22	8	36.36	18	81.82
Information Technology – IT Applications	228	107	46.93	172	75.44
Information Technology – Software Development	95	39	41.05	79	83.16
International Politics: International Studies	175	56	32.00	156	89.14
International Politics: National Politics	60	22	36.67	54	90.00
Legal Studies	691	274	39.65	619	89.58
Literature	612	144	23.53	569	92.97
LOTE: Albanian	2	2	100.00	2	100.00
LOTE: Arabic	8	8	100.00	8	100.00
LOTE: Armenian	0	0	-	0	-
LOTE: Auslan	0	0	-	0	-
LOTE: Bosnian	2	2	100.00	2	100.00
LOTE: Chinese (FL)	97	74	76.29	96	98.97
LOTE: Chinese (SL)	25	19	76.00	24	96.00
LOTE: Chinese (SL Advanced)	8	7	87.50	8	100.00
LOTE: Classical Greek	3	3	100.00	3	100.00
LOTE: Classical Hebrew	0	0	-	0	-
LOTE: Croatian	4	4	100.00	4	100.00
LOTE: Dutch	0	0	-	0	-
LOTE: Filipino	3	3	100.00	3	100.00
LOTE: French	189	159	84.13	187	98.94
LOTE: German	64	46	71.88	64	100.00
LOTE: Greek	6	5	83.33	6	100.00
LOTE: Hebrew	1	1	100.00	1	100.00
LOTE: Hindi	3	3	100.00	3	100.00
LOTE: Hungarian	0	0	-	0	-
LOTE: Indigenous Languages of Victoria	2	2	100.00	2	100.00
LOTE: Indonesian (FL)	1	1	100.00	1	100.00
LOTE: Indonesian (SL)	73	45	61.64	72	98.63
LOTE: Italian	67	42	62.69	64	95.52
LOTE: Japanese (FL)	3	0	0.00	2	66.67
LOTE: Japanese (SL)	93	62	66.67	87	93.55
LOTE: Khmer	1	1	100.00	1	100.00
LOTE: Korean (FL)	1	1	100.00	1	100.00
LOTE: Korean (SL)	1	1	100.00	1	100.00
LOTE: Latin	15	13	86.67	15	100.00

2008 STUDY	Number of students achieving a 2008 ENTER Subject score in the top 10% (i.e. study score >38) and also a 2008 ENTER	Number of times the ENTER Subject Score was highest	Percentage where the ENTER Subject Score was highest	Number of times the ENTER Subject Score was in the Primary 4	Percentage where the ENTER Subject Score was in the Primary 4
LOTE: Macedonian	2	1	50.00	2	100.00
LOTE: Maltese	0	0	-	0	-
LOTE: Persian	3	3	100.00	3	100.00
LOTE: Polish	0	0	-	0	-
LOTE: Portuguese	1	0	0.00	0	0.00
LOTE: Punjabi	1	1	100.00	1	100.00
LOTE: Romanian	0	0	-	0	-
LOTE: Russian	3	3	100.00	3	100.00
LOTE: Serbian	3	3	100.00	3	100.00
LOTE: Sinhala	1	1	100.00	1	100.00
LOTE: Spanish	9	5	55.56	7	77.78
LOTE: Swedish	0	0	-	0	-
LOTE: Tamil	0	0	-	0	-
LOTE: Turkish	11	10	90.91	10	90.91
LOTE: Ukrainian	0	0	-	0	-
LOTE: Vietnamese	11	7	63.64	11	100.00
LOTE: Yiddish	0	0	-	0	-
Mathematics: Further	2312	949	41.05	1975	85.42
Mathematics: Methods	1113	527	47.35	1039	93.35
Mathematics: Methods (CAS)	328	148	45.12	307	93.60
Mathematics: Specialist	547	322	58.87	522	95.43
Media	435	216	49.66	398	91.49
Music Performance: Group	24	11	45.83	23	95.83
Music Performance: Solo	97	44	45.36	80	82.47
Music Styles	14	4	28.57	11	78.57
Outdoor & Environmental Studies	174	97	55.75	159	91.38
Philosophy	73	25	34.25	66	90.41
Physical Education	708	290	40.96	613	86.58
Physics	741	104	14.04	472	63.70
Psychology	1234	460	37.28	1085	87.93
Religion & Society	94	39	41.49	85	90.43
Sociology	31	18	58.06	31	100.00
Studio Arts	588	296	50.34	541	92.01
Systems Engineering	79	39	49.37	63	79.75
Texts & Traditions	50	13	26.00	42	84.00
Theatre Studies	78	31	39.74	70	89.74
Visual Communication and Design	629	316	50.24	558	88.71
VET Business (Office Administration)	28	22	78.57	28	100.00
VET Community Services (C. Work)	31	19	61.29	28	90.32
VET Dance	11	7	63.64	10	90.91
VET Electrotechnology	5	1	20.00	4	80.00
VET Engineering Studies – Certificate II	15	8	53.33	15	100.00
VET Engineering Studies – Certificate III	0	0	-	0	-
VET Equine Industry	6	4	66.67	6	100.00
VET Financial Services	10	4	40.00	10	100.00
VET Furnishing	9	6	66.67	8	88.89
VET Hospitality – Commercial Cookery	27	8	29.63	23	85.19
VET Hospitality – Food & Beverage	59	36	61.02	53	89.83
VET Information Technology	33	20	60.61	31	93.94
VET Laboratory Skills	1	1	100.00	1	100.00
VET Multimedia	74	43	58.11	69	93.24
VET Music	23	15	65.22	23	100.00
VET Music Technical Production	25	16	64.00	21	84.00
VET Sport & Recreation	46.00	33	71.74	44	95.65

## H 5: Individual Study Contribution to Highest ENTER Subject Score &/or the Primary Four For the top 5% of Students in Each Study

The following table gives the number of students in the top 5% for each study in 2008 and achieving an ENTER, together with the number and percentage of times the score in the study was 'best' and/or used in the 'primary four' when calculating the 2008 ENTER aggregate (correct as of 12 January 2009).

2008 STUDY	Number of students achieving a 2008 ENTER Subject score in the top 5% (i.e. a study score >41) and also a2008 ENTER	Number of times the ENTER Subject Score was highest	Percentage where the ENTER Subject Score was highest	Number of times the ENTER Subject Score was in the Primary 4	Percentage where the ENTER Subject Score was in the Primary 4
Accounting	243	92	37.86	207	85.19
Agricultural & Horticultural Studies	13	8	61.54	14	107.69
Art	144	73	50.69	137	95.14
Biology	300	115	38.33	259	86.33
Business Management	418	256	61.24	396	94.74
Chemistry	446	96	21.52	337	75.56
Classical Societies & Cultures	17	10	58.82	16	94.12
Dance	10	7	70.00	10	100.00
Design & Technology	152	95	62.50	149	98.03
Drama	59	32	54.24	51	86.44
Economics	107	45	42.06	93	86.92
English	2076	800	38.54	2061	99.28
English (ESL)	163	58	35.58	163	100.00
English Language	100	39	39.00	99	99.00
Environmental Science	15	5	33.33	12	80.00
Food & Technology	146	97	66.44	142	97.26
Geography	67	45	67.16	64	95.52
Health and Human Development	453	267	58.94	434	95.81
History: Australian History	52	19	36.54	51	98.08
History: Renaissance Italy	14	4	28.57	14	100.00
History: Revolutions	194	82	42.27	183	94.33
Industry & Enterprise Studies	12	5	41.67	9	75.00
Information Technology – IT Applications	91	52	57.14	85	93.41
Information Technology – Software Development	43	22	51.16	34	79.07
International Politics: International Studies	82	30	36.59	78	95.12
International Politics: National Politics	26	12	46.15	24	92.31
Legal Studies	315	151	47.94	296	93.97
Literature	279	82	29.39	261	93.55
LOTE: Albanian	1	1	100.00	1	100.00
LOTE: Arabic	5	5	100.00	5	100.00
LOTE: Armenian	0	0	-	0	-
LOTE: Auslan	0	0	-	0	-
LOTE: Bosnian	0	0	-	0	-
LOTE: Chinese (FL)	40	34	85.00	40	100.00
LOTE: Chinese (SL)	10	9	90.00	10	100.00
LOTE: Chinese (SL Advanced)	4	4	100.00	4	100.00
LOTE: Classical Greek	3	3	100.00	3	100.00
LOTE: Classical Hebrew	0	0	-	0	-
LOTE: Croatian	3	3	100.00	3	100.00
LOTE: Dutch	0	0	-	0	-
LOTE: Filipino	1	1	100.00	1	100.00
LOTE: French	83	78	93.98	83	100.00
LOTE: German	25	22	88.00	25	100.00
LOTE: Greek	3	3	100.00	3	100.00
LOTE: Hebrew	0	0	-	0	-
LOTE: Hindi	1	1	100.00	1	100.00
LOTE: Hungarian	0	0	-	0	-
LOTE: Indigenous Languages of Victoria	2	2	100.00	2	100.00
LOTE: Indonesian (FL)	0	0	-	0	-
LOTE: Indonesian (SL)	31	20	64.52	31	100.00
LOTE: Italian	28	19	67.86	27	96.43
LOTE: Japanese (FL)	1	0	0.00	1	100.00
LOTE: Japanese (SL)	38	27	71.05	35	92.11
LOTE: Khmer	0	0	-	0	-
LOTE: Korean (FL)	1	1	100.00	1	100.00
LOTE: Korean (SL)	0	0	-	0	-
LOTE: Latin	7	6	85.71	7	100.00

2008 STUDY	Number of students achieving a 2008 ENTER Subject score in the top 5% (i.e. a study score >41) and also a2008 ENTER	Number of times the ENTER Subject Score was highest	Percentage where the ENTER Subject Score was highest	Number of times the ENTER Subject Score was in the Primary 4	Percentage where the ENTER Subject Score was in the Primary 4
LOTE: Macedonian	2	1	50.00	2	100.00
LOTE: Maltese	0	0	-	0	-
LOTE: Persian	1	1	100.00	1	100.00
LOTE: Polish	0	0	-	0	-
LOTE: Portuguese	0	0	-	0	-
LOTE: Punjabi	0	0	-	0	-
LOTE: Romanian	0	0	-	0	-
LOTE: Russian	2	2	100.00	2	100.00
LOTE: Serbian	0	0	-	0	-
LOTE: Sinhala	0	0	-	0	-
LOTE: Spanish	2	1	50.00	1	50.00
LOTE: Swedish	0	0	-	0	-
LOTE: Tamil	0	0	-	0	-
LOTE: Turkish	6	6	100.00	6	100.00
LOTE: Ukrainian	0	0	-	0	-
LOTE: Vietnamese	4	3	75.00	4	100.00
LOTE: Yiddish	0	0	-	0	-
Mathematics: Further	985	498	50.56	877	89.04
Mathematics: Methods	490	220	44.90	464	94.69
Mathematics: Methods (CAS)	137	57	41.61	129	94.16
Mathematics: Specialist	245	193	78.78	244	99.59
Media	191	116	60.73	184	96.34
Music Performance: Group	7	4	57.14	7	100.00
Music Performance: Solo	37	19	51.35	32	86.49
Music Styles	6	1	16.67	6	100.00
Outdoor & Environmental Studies	81	57	70.37	77	95.06
Philosophy	33	12	36.36	33	100.00
Physical Education	309	160	51.78	278	89.97
Physics	331	58	17.52	215	64.95
Psychology	546	261	47.80	507	92.86
Religion & Society	47	23	48.94	45	95.74
Sociology	11	8	72.73	11	100.00
Studio Arts	265	176	66.42	1956	738.11
Systems Engineering	38	24	63.16	35	92.11
Texts & Traditions	19	8	42.11	18	94.74
Theatre Studies	30	12	40.00	28	93.33
Visual Communication and Design	285	174	61.05	261	91.58
VET Business (Office Administration)	8	7	87.50	8	100.00
VET Community Services (C. Work)	14	8	57.14	12	85.71
VET Dance	8	6	75.00	7	87.50
VET Electrotechnology	2	0	0.00	2	100.00
VET Engineering Studies – Certificate II	8	5	62.50	8	100.00
VET Engineering Studies – Certificate III	0	0	-	0	-
VET Equine Industry	2	2	100.00	2	100.00
VET Financial Services	4	2	50.00	4	100.00
VET Furnishing	5	4	80.00	4	80.00
VET Hospitality – Commercial Cookery	14	3	21.43	13	92.86
VET Hospitality – Food & Beverage	25	20	80.00	25	100.00
VET Information Technology	16	12	75.00	16	100.00
VET Laboratory Skills	1	1	100.00	1	100.00
VET Multimedia	33	23	69.70	32	96.97
VET Music	11	6	54.55	11	100.00
VET Music Technical Production	12	9	75.00	10	83.33
VET Sport & Recreation	16	11	68.75	16	100.00

## H 6: LOTE Contribution to the Highest ENTER Subject Score and/or the Primary Four

The following table gives: the number of students completing each study in 2008 and qualifying for an ENTER, the number and percentage of times students doing the study also had a LOTE result, and the number and percentage of times the score in the LOTE was 'best' and/or used in the 'primary four' when calculating the 2008 ENTER aggregate (correct as of 12 January 2009).

2008 STUDY	Number of students achieving a 2008 ENTER Subject Score and ENTER	Number of described students with a numeric LOTE result from any year	Percent of students who did a LOTE	Number of students where LOTE ENTER Subject Score was highest	Overall Percentage where LOTE ENTER Subject Score was highest	Percentage of LOTE results where LOTE ENTER Subject Score was highest	Number of students with a LOTE ENTER Subject Score in the Primary 4	Overall Percentage of students with a LOTE scaled core in the Primary 4	Percentage of LOTE students with a LOTE ENTER Subject Score in the Primary 4
Accounting	5555	1490	26.82	775	13.95	52.01	1287	23.17	86.38
Agricultural & Horticultural Studies	213	2	0.94	1	0.47	50.00	2	0.94	100.00
Art	2715	338	12.45	188	6.92	55.62	298	10.98	88.17
Biology	7853	1281	16.31	733	9.33	57.22	1117	14.22	87.20
Business Management	9045	887	9.81	530	5.86	59.75	782	8.65	88.16
Chemistry	8706	3040	34.92	1479	16.99	48.65	2473	28.41	81.35
Classical Societies & Cultures	341	74	21.70	42	12.32	56.76	69	20.23	93.24
Dance	293	30	10.24	18	6.14	60.00	28	9.56	93.33
Design & Technology	2667	162	6.07	104	3.90	64.20	148	5.55	91.36
Drama	1205	185	15.35	101	8.38	54.59	170	14.11	91.89
Economics	2319	518	22.34	299	12.89	57.72	440	18.97	84.94
English	39903	6275	15.73	3290	8.24	52.43	5353	13.42	85.31
English (ESL)	3093	2293	74.14	1203	38.89	52.46	2010	64.99	87.66
English Language	1900	449	23.63	240	12.63	53.45	380	20.00	84.63
Environmental Science	298	22	7.38	11	3.69	50.00	20	6.71	90.91
Food & Technology	2810	205	7.30	141	5.02	68.78	194	6.90	94.63
Geography	1709	181	10.59	103	6.03	56.91	165	9.65	91.16
Health and Human Development	9745	858	8.80	528	5.42	61.54	770	7.90	89.74
History: Australian History	1045	107	10.24	56	5.36	52.34	96	9.19	89.72
History: Renaissance Italy	309	83	26.86	40	12.94	48.19	69	22.33	83.13
History: Revolutions	3895	643	16.51	313	8.04	48.68	561	14.40	87.25
Industry & Enterprise Studies	186	4	2.15	3	1.61	75.00	4	2.15	100.00
Information Technology – IT Applications	2741	334	12.19	206	7.52	61.68	298	10.87	89.22
Information Technology – Software Development	1007	79	7.85	39	3.87	49.37	62	6.16	78.48
International Politics: International Studies	1514	326	21.53	175	11.56	53.68	291	19.22	89.26
International Politics: National Politics	512	105	20.51	51	9.96	48.57	90	17.58	85.71
Legal Studies	6426	857	13.34	470	7.31	54.84	748	11.64	87.28
Literature	5121	1092	21.32	535	10.45	48.99	963	18.80	88.19
LOTE: Albanian	8	8	100.00	8	100.00	100.00	8	100.00	100.00
LOTE: Arabic	65	65	100.00	37	56.92	56.92	60	92.31	92.31
LOTE: Armenian	0	0	-	0	-	-	0	-	-
LOTE: Auslan	27	27	100.00	10	37.04	37.04	25	92.59	92.59
LOTE: Bosnian	17	17	100.00	12	70.59	70.59	16	94.12	94.12
LOTE: Chinese (FL)	781	781	100.00	351	44.94	44.94	706	90.40	90.40
LOTE: Chinese (SL)	382	382	100.00	180	47.12	47.12	291	76.18	76.18
LOTE: Chinese (SL Advanced)	118	118	100.00	67	56.78	56.78	97	82.20	82.20
LOTE: Classical Greek	12	12	100.00	8	66.67	66.67	11	91.67	91.67
LOTE: Classical Hebrew	0	0	-	0	-	-	0	-	-
LOTE: Croatian	17	17	100.00	11	64.71	64.71	15	88.24	88.24
LOTE: Dutch	4	4	100.00	0	0.00	0.00	3	75.00	75.00
LOTE: Filipino	28	28	100.00	20	71.43	71.43	23	82.14	82.14
LOTE: French	1730	1730	100.00	963	55.66	55.66	1569	90.69	90.69
LOTE: German	651	651	100.00	348	53.46	53.46	568	87.25	87.25
LOTE: Greek	99	99	100.00	51	51.52	51.52	78	78.79	78.79
LOTE: Hebrew	14	14	100.00	5	35.71	35.71	12	85.71	85.71
LOTE: Hindi	17	17	100.00	11	64.71	64.71	17	100.00	100.00
LOTE: Hungarian	1	1	100.00	1	100.00	100.00	1	100.00	100.00
LOTE: Indigenous Languages of Victoria	3	3	100.00	3	100.00	100.00	3	100.00	100.00
LOTE: Indonesian (FL)	16	16	100.00	8	50.00	50.00	13	81.25	81.25
LOTE: Indonesian (SL)	711	711	100.00	397	55.84	55.84	644	90.58	90.58
LOTE: Italian	769	769	100.00	435	56.57	56.57	689	89.60	89.60
LOTE: Japanese (FL)	11	11	100.00	4	36.36	36.36	9	81.82	81.82
LOTE: Japanese (SL)	1062	1062	100.00	565	53.20	53.20	944	88.89	88.89
LOTE: Khmer	8	8	100.00	6	75.00	75.00	8	100.00	100.00
LOTE: Korean (FL)	16	16	100.00	14	87.50	87.50	15	93.75	93.75
LOTE: Korean (SL)	12	12	100.00	10	83.33	83.33	12	100.00	100.00

2008 STUDY	Number of students achieving a 2008 ENTER Subject Score and ENTER	Number of described students with a numeric LOTE result from any year	Percent of students who did a LOTE	Number of students where LOTE ENTER Subject Score was highest	Overall Percentage where LOTE ENTER Subject Score was highest	Percentage of LOTE results where LOTE ENTER Subject Score was highest	Number of students with a LOTE ENTER Subject Score in the Primary 4	Overall Percentage of students with a LOTE scaled core in the Primary 4	Percentage of LOTE students with a LOTE ENTER Subject Score in the Primary 4
LOTE: Latin	144	144	100.00	95	65.97	65.97	130	90.28	90.28
LOTE: Macedonian	36	36	100.00	18	50.00	50.00	32	88.89	88.89
LOTE: Maltese	3	3	100.00	2	66.67	66.67	3	100.00	100.00
LOTE: Persian	31	31	100.00	15	48.39	48.39	25	80.65	80.65
LOTE: Polish	15	15	100.00	7	46.67	46.67	10	66.67	66.67
LOTE: Portuguese	11	11	100.00	5	45.45	45.45	8	72.73	72.73
LOTE: Punjabi	13	13	100.00	9	69.23	69.23	12	92.31	92.31
LOTE: Romanian	10	10	100.00	6	60.00	60.00	8	80.00	80.00
LOTE: Russian	8	8	100.00	6	75.00	75.00	8	100.00	100.00
LOTE: Serbian	22	22	100.00	12	54.55	54.55	19	86.36	86.36
LOTE: Sinhala	11	11	100.00	6	54.55	54.55	10	90.91	90.91
LOTE: Spanish	74	74	100.00	41	55.41	55.41	62	83.78	83.78
LOTE: Swedish	1	1	100.00	1	100.00	100.00	1	100.00	100.00
LOTE: Tamil	1	1	100.00	1	100.00	100.00	1	100.00	100.00
LOTE: Turkish	132	132	100.00	83	62.88	62.88	114	86.36	86.36
LOTE: Ukrainian	5	5	100.00	2	40.00	40.00	4	80.00	80.00
LOTE: Vietnamese	168	168	100.00	83	49.40	49.40	132	78.57	78.57
LOTE: Yiddish	2	2	100.00	1	50.00	50.00	1	50.00	50.00
Mathematics: Further	23868	3804	15.94	2175	9.11	57.18	3369	14.12	88.56
Mathematics: Methods	11016	3819	34.67	1889	17.15	49.46	3220	29.23	84.32
Mathematics: Methods (CAS)	3678	1367	37.17	670	18.22	49.01	1154	31.38	84.42
Mathematics: Specialist	4857	2125	43.75	805	16.57	37.88	1628	33.52	76.61
Media	3726	301	8.08	148	3.97	49.17	259	6.95	86.05
Music Performance: Group	472	35	7.42	17	3.60	48.57	32	6.78	91.43
Music Performance: Solo	1085	212	19.54	112	10.32	52.83	188	17.33	88.68
Music Styles	124	23	18.55	12	9.68	52.17	18	14.52	78.26
Outdoor & Environmental Studies	1421	58	4.08	32	2.25	55.17	50	3.52	86.21
Philosophy	680	83	12.21	43	6.32	51.81	73	10.74	87.95
Physical Education	7562	485	6.41	273	3.61	56.29	427	5.65	88.04
Physics	6549	1764	26.94	741	11.31	42.01	1354	20.67	76.76
Psychology	12089	1529	12.65	841	6.96	55.00	1334	11.03	87.25
Religion & Society	769	96	12.48	33	4.29	34.38	76	9.88	79.17
Sociology	320	19	5.94	12	3.75	63.16	15	4.69	78.95
Studio Arts	5076	529	10.42	282	5.56	53.31	469	9.24	88.66
Systems Engineering	704	26	3.69	17	2.41	65.38	22	3.13	84.62
Texts & Traditions	469	77	16.42	29	6.18	37.66	67	14.29	87.01
Theatre Studies	676	83	12.28	45	6.66	54.22	71	10.50	85.54
Visual Communication and Design	5473	745	13.61	431	7.88	57.85	658	12.02	88.32
VET Business (Office Administration)	341	24	7.04	17	4.99	70.83	21	6.16	87.50
VET Community Services (C. Work)	232	14	6.03	11	4.74	78.57	13	5.60	92.86
VET Dance	64	6	9.38	3	4.69	50.00	5	7.81	83.33
VET Electrotechnology	70	7	10.00	5	7.14	71.43	6	8.57	85.71
VET Engineering Studies – Certificate II	107	3	2.80	1	0.93	33.33	3	2.80	100.00
VET Engineering Studies – Certificate III	4	0	0.00	0	0.00	-	0	0.00	-
VET Equine Industry	59	1	1.69	1	1.69	100.00	1	1.69	100.00
VET Financial Services	79	2	2.53	1	1.27	50.00	2	2.53	100.00
VET Furnishing	68	1	1.47	1	1.47	100.00	1	1.47	100.00
VET Hospitality – Commercial Cookery	218	29	13.30	17	7.80	58.62	26	11.93	89.66
VET Hospitality – Food & Beverage	637	66	10.36	48	7.54	72.73	61	9.58	92.42
VET Information Technology	308	17	5.52	9	2.92	52.94	14	4.55	82.35
VET Laboratory Skills	10	0	0.00	0	0.00	-	0	0.00	-
VET Multimedia	668	48	7.19	27	4.04	56.25	39	5.84	81.25
VET Music	169	17	10.06	7	4.14	41.18	16	9.47	94.12
VET Music Technical Production	214	10	4.67	7	3.27	70.00	9	4.21	90.00
VET Sport & Recreation	550	11	2.00	6	1.09	54.55	11	2.00	-

## Proportion of Study Populations Achieving Various Minimal ENTER Levels.

The following tables give the studies and the proportion of the 2008 study population achieving ENTER Subject Scores in that study and 2008 ENTERs (correct as of 12 January 2009) which actually achieve ENTERs in the respective ranges.

For ENTERs of at least 90.00 only those studies whose population proportion exceeded 15% are listed.

For ENTERs of at least 95.00 only those studies whose population proportion exceeded 10% are listed.

For ENTERs of at least 98.00 only those studies whose population proportion exceeded 8% are listed.

In all three cases studies with fewer than 20 students achieving an ENTER Subject Score and ENTER have been excluded.

### H 7: Proportion of Study Population Achieving a 2008 ENTER of at Least 98.00

ENTER at least 98.00	
2008 Study	Proportion of Study Population
Latin	46.53
French	16.07
Chinese (SL)	15.71
Specialist Mathematics	14.68
German	11.06
Chemistry	9.96
Chinese (SL Advanced)	9.32
History: Renaissance Italy	9.06
Japanese (SL)	8.10

### H 8: Proportion of Study Population Achieving a 2008 ENTER of at Least 95.00

ENTER at least 95.00	
2008 Study	Proportion of Study Population
Latin	65.28
French	32.49
Specialist Mathematics	30.25
Chinese (SL)	29.06
German	24.42
Chemistry	22.57
History: Renaissance Italy	20.39
Japanese (SL)	19.49
Chinese (SL Advanced)	17.80
Mathematical Methods (CAS)	16.99
International Politics: National Politics	15.43
Physics	15.39
Classical Societies & Cultures	15.25
Mathematical Methods	14.40
International Politics: International Studies	13.74
Indonesian (SL)	12.80
English Language	12.79
Music Styles	12.10
Literature	11.95
English (ESL)	11.45
Economics	10.56
Italian	10.01

### H 9: Proportion of Study Population Achieving a 2008 ENTER of at Least 90.00

ENTER at least 90.00	
2008 Study	Proportion of Study Population
Latin	81.94
French	51.04
Specialist Mathematics	49.31
Chinese (SL)	47.38
German	41.78
Chemistry	39.71
Chinese (SL Advanced)	36.44
Mathematical Methods (CAS)	35.40
Japanese (SL)	35.22
History: Renaissance Italy	32.69
International Politics: National Politics	30.66
Physics	29.06
Mathematical Methods	29.00
Indonesian (SL)	26.72
Music Styles	25.81
International Politics: International Studies	24.90
Classical Societies & Cultures	24.34
English Language	24.05
Economics	23.16
English (ESL)	22.57
Literature	22.12
Italian	21.07
Texts and Traditions	20.68
History: Revolutions	17.69
Music Performance: Solo	16.77
Philosophy	16.18
Chinese (FL)	15.88
Accounting	15.54

Note: Students should not deduce from these tables to do one of the studies listed.

## Maximum ENTER Subject Score Distribution by Study at Various ENTER levels.

The following tables give the studies and the percentage of maximum ENTER Subject Scores achieved in those studies for 2008 ENTERs in the top 10%, 5% and 2% (correct as of 12 January 2009). Only those studies where the percentage exceeded 1.8% are listed and percentages are of cases where the maximum ENTER Subject Score was achieved in any year.

Recall that each student has at most one maximum ENTER Subject Score unless a tie on 50.00 occurs.

### H 10: Analysis of Percentage of Maximum ENTER Subject Score per Study for a 2008 ENTER of at Least 98.00

ENTER at least 98.00		
Study	Percentage achieved in any year	Percentage achieved in 2008
Specialist Mathematics	17.62	17.48
French	11.32	9.96
English	10.46	10.24
Mathematical Methods	5.44	4.01
Chinese (SL)	4.58	1.29
Biology	3.22	1.72
Further Mathematics	3.22	2.08
Chemistry	3.15	3.08
Latin	3.15	2.94
Psychology	3.08	2.22
Mathematical Methods (CAS)	2.29	2.22
Japanese (SL)	2.15	1.50
History: Revolutions	2.01	1.22
German	2.01	1.86
Accounting	1.93	1.36
Business Management	1.93	1.15
Legal Studies	1.86	1.22
<b>All Others</b>	<b>20.56</b>	

### H 11: Analysis of Percentage of Maximum ENTER Subject Score per Study for a 2008 ENTER of at Least 95.00

ENTER at least 95.00		
Study	Percentage achieved in any year	Percentage achieved in 2008
Specialist Mathematics	12.20	12.11
English	9.90	9.78
French	9.11	8.18
Mathematical Methods	8.76	7.37
Further Mathematics	4.02	2.82
Chemistry	3.90	3.81
Psychology	3.58	2.53
Mathematical Methods (CAS)	3.49	3.23
Chinese (SL)	3.35	0.96
Biology	3.14	1.86
Japanese (SL)	2.39	0.90
History: Revolutions	2.30	1.78
Legal Studies	2.18	1.46
Business Management	2.10	1.31
German	2.04	1.80
Physical Education	1.92	1.14
<b>All others</b>	<b>25.62</b>	

### H 12: Analysis of Percentage of Maximum ENTER Subject Score per Study for a 2008 ENTER of at Least 90.00

ENTER at least 90.00		
Study	Percentage achieved in any year	Percentage achieved in 2008
Mathematical Methods	10.99	9.69
English	10.10	10.01
Specialist Mathematics	7.79	7.73
French	7.24	6.59
Further Mathematics	4.98	3.83
Mathematical Methods (CAS)	4.41	4.09
Psychology	3.90	2.92
Chemistry	3.34	3.28
Biology	2.96	1.92
Chinese (SL)	2.60	0.78
Japanese (SL)	2.53	1.99
Legal Studies	2.48	1.86
Business Management	2.39	1.64
Health & Human Development	2.28	1.60
Physical Education	2.03	1.31
History: Revolutions	1.96	1.51
Accounting	1.92	1.44
German	1.92	1.73
<b>All others</b>	<b>24.19</b>	

### H 13: Gender Breakdown in Various 2008 ENTER Ranges.

The following table gives the breakdown between males and females, in various ENTER ranges, of Victorian ENTERs actually achieved in 2008 (correct as of 12 January 2009).

ENTER Range	Gender	Count	Average ENTER	Standard Deviation of ENTER
all	Female	25764	65.52	22.044
	Male	21426	62.65	23.173
90.00 - 99.95	Female	3925	94.89	2.871
	Male	2941	95.07	2.917
80.00 - 89.95	Female	4017	84.92	2.894
	Male	3017	84.81	2.914
70.00 - 79.95	Female	4076	75.07	2.911
	Male	3021	75.08	2.855
60.00 - 69.95	Female	3923	64.92	2.854
	Male	3112	64.88	2.877
50.00 - 59.95	Female	3289	55.12	2.888
	Male	2745	55.00	2.895
40.00 - 49.95	Female	2967	45.13	2.864
	Male	2697	45.11	2.915
30.00 - 39.95	Female	1854	35.56	2.721
	Male	1930	35.53	2.678
20.00 - 29.95	Female	867	25.37	2.895
	Male	1012	25.14	2.862
<20.00	Female	846	12.58	5.150
	Male	951	12.19	5.321

### H 14. The distribution of 2008 ENTERs for VCE students born on or after 1/1/1992

The distribution of 2008 ENTERs (correct as of 12 January 2009) for VCE students born on or after 1/1/1992 is as follows:

ENTER band	Frequency	Percentage	Cumulative frequency	Cumulative Percentage
[95.00, 100)	27	22.9	27	22.9
[90.00, 95.00)	16	13.6	43	36.4
[85.00, 90.00)	6	5.1	49	41.5
[80.00, 85.00)	16	13.6	65	55.1
[75.00, 80.00)	10	8.5	75	63.6
[70.00, 75.00)	8	6.8	83	70.3
[65.00, 70.00)	6	5.1	89	75.4
[60.00, 65.00)	3	2.5	92	78.0
[55.00, 60.00)	3	2.5	95	80.5
[50.00, 55.00)	3	2.5	98	83.1
[45.00, 50.00)	5	4.2	103	87.3
[40.00, 45.00)	2	1.7	105	89.0
[35.00, 40.00)	4	3.4	109	92.4
[30.00, 35.00)	5	4.2	114	96.6
[25.00, 30.00)	0	0.0	114	96.6
[20.00, 25.00)	1	0.8	115	97.5
[15.00, 20.00)	1	0.8	116	98.3
[10.00, 15.00)	1	0.8	117	99.2
[5.00, 10.00)	0	0.0	117	99.2
[0.00, 5.00)	1	0.8	118	100.0
All	118	100.0		

## H 15. The distribution of 2008 ENTERs by Region

The distribution of 2008 ENTERs (correct as of 12 January 2009), in various ENTER Bands, by Region – Region defined in terms of home postcode as detailed in earlier tables and repeated in the legend following the table, is as follows:

Region	ENTER Band																Overall		
	[95,100)	[90,95)	[85,90)	[80,85)	[75,80)	[70,75)	[65,70)	[60,65)	[55,60)	[50,55)	[45,50)	[40,45)	[35,40)	[30,35)	[25,30)	[20,25)		[10,20)	[0,10)
Barwon	104	149	165	174	187	175	207	206	169	181	174	151	130	84	44	48	48	21	2417
Central Highlands	75	68	68	73	92	96	93	91	75	94	74	86	76	47	40	22	44	21	1235
East Gippsland	27	27	22	43	48	63	42	52	57	48	44	58	31	16	19	10	17	5	629
Gippsland	57	101	88	122	144	143	155	162	137	132	130	125	111	69	42	31	42	22	1813
Goulburn	59	72	90	99	113	135	120	139	128	128	137	125	105	85	51	44	64	19	1713
Loddon	61	83	114	132	122	113	129	139	136	110	96	91	87	61	43	36	37	13	1603
Mallee	25	32	35	34	56	68	61	58	56	66	71	59	45	39	19	10	16	11	761
Ovens-Murray	23	35	42	67	55	70	55	66	56	56	43	57	33	33	16	15	9	6	737
Western District	26	54	54	66	77	81	75	91	77	77	77	50	39	20	20	16	16	2	918
Wimmera	14	19	28	32	40	33	40	46	29	32	33	27	20	17	10	7	9	3	439
Melbourne: City	28	37	26	40	31	18	39	33	17	19	21	18	12	11	6	4	2	5	367
Melbourne: NE Suburbs	1060	888	745	719	601	498	454	469	366	304	308	262	199	129	73	58	69	36	7238
Melbourne: SE Suburbs	640	560	497	493	453	420	440	408	340	349	374	314	231	176	97	78	149	71	6090
Melbourne: Outskirts	157	217	264	302	369	370	373	402	408	364	380	372	321	215	155	147	196	83	5095
Melbourne: N Suburbs	457	476	499	530	534	500	482	547	497	438	442	408	356	276	170	135	236	116	7099
Melbourne: S Suburbs	324	332	335	311	299	273	249	296	224	179	187	127	108	76	54	39	49	16	3478
Melbourne: W Suburbs	221	224	253	295	379	326	329	379	295	309	368	320	266	227	161	145	215	116	4828
Victoria – TOTAL	<b>3358</b>	<b>3374</b>	<b>3325</b>	<b>3532</b>	<b>3600</b>	<b>3382</b>	<b>3343</b>	<b>3584</b>	<b>3067</b>	<b>2886</b>	<b>2959</b>	<b>2650</b>	<b>2170</b>	<b>1581</b>	<b>1020</b>	<b>845</b>	<b>1218</b>	<b>566</b>	<b>46460</b>
ACT	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
NSW	14	38	44	44	33	25	22	18	13	19	14	13	9	9	4	2	7	3	331
NT	0	0	2	0	0	0	1	1	0	1	1	0	0	1	0	1	0	0	8
Queensland	0	2	1	3	0	1	2	0	3	0	0	0	1	0	0	0	0	0	13
SA	0	1	1	3	2	1	2	0	3	1	0	0	0	1	0	0	0	0	15
Tasmania	1	0	2	0	0	1	2	3	0	0	0	0	0	0	0	0	0	0	9
WA	0	0	1	1	0	1	0	2	1	0	0	2	0	0	0	0	0	0	8
Interstate – TOTAL	<b>15</b>	<b>41</b>	<b>51</b>	<b>51</b>	<b>35</b>	<b>30</b>	<b>29</b>	<b>24</b>	<b>20</b>	<b>21</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>10</b>	<b>5</b>	<b>3</b>	<b>7</b>	<b>3</b>	<b>385</b>
Unknown	40	38	37	38	30	20	28	27	20	20	15	10	7	6	2	4	3	0	345
<b>TOTAL</b>	<b>3413</b>	<b>3453</b>	<b>3413</b>	<b>3621</b>	<b>3665</b>	<b>3432</b>	<b>3400</b>	<b>3635</b>	<b>3107</b>	<b>2927</b>	<b>2989</b>	<b>2675</b>	<b>2187</b>	<b>1597</b>	<b>1027</b>	<b>852</b>	<b>1228</b>	<b>569</b>	<b>47190</b>

Victorian Regions in terms of postcodes:

Barwon:	3210-3256, 3321-3322, 3328-3333, 3352, 3360
Central Highlands:	3334, 3340-3351, 3353-3357, 3363-3370, 3373-3379, 3384, 3458-3461, 3467-3469
East Gippsland:	3847-3851, 3857-3867, 3873-3909, 3971
Gippsland:	3765-3775, 3779, 3787-3799, 3816-3845, 3852-3856, 3869-3872, 3921-3925, 3945-3967, 3979, 3984-3996
Goulburn:	3521-3522, 3559-3566, 3572, 3606-3673, 3710-3730, 3753, 3758, 3762-3764, 3777-3778,
Loddon:	3371, 3430-3456, 3462-3465, 3472-3476, 3515-3520, 3523, 3535-3539, 3550-3558, 3570-3571, 3573-3576, 3751, 3756,
Mallee:	3480-3485, 3490-3512, 3525-3533, 3540-3549, 3567-3568, 3578-3599,
Ovens-Murray:	3675-3709, 3732-3749,
Western District:	3260-3315, 3323-3325, 3361, 3406-3407,
Wimmera:	3317-3319, 3380-3381, 3385-3402, 3409-3424, 3477-3478, 3487-3489,
Melbourne – City:	3000-3008, 8001-8010, 8300, 8500
Melbourne – North East Suburbs:	3101-3148,
Melbourne – South East Suburbs:	3149-3180,
Melbourne – Outskirts:	3335-3338, 3425, 3427-3429, 3750, 3752, 3754-3755, 3757, 3759-3761, 3781-3786, 3800-3815, 3910-3920, 3926-3944, 3973, 3975-3978, 3980-3983
Melbourne – Northern Suburbs:	3039-3099, 8507, 8538
Melbourne – Southern Suburbs:	3181-3209, 8865
Melbourne – Western Suburbs:	3010-3038,