

Section H

Scaling Data

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H 1: 2007 ENTER Subject Scores

VCAA provides VTAC with study scores (relative positions). These study scores are scaled in order to calculate scaled aggregates and Equivalent National Tertiary Entrance Ranks (ENTERs). Candidates are in the 2007 scaling population if they have obtained a VCAA' study score in an English study [English, English (SL), English Language or Literature] plus at least three other VCAA' study scores in 2006 and 2007, provided that at most one result is from 2006. The scaling population is therefore a subset of the entire population. The means and standard deviations below pertain to the scaling population in 2007.

The following table gives the 2007 scaled means and standard deviations as well as the ENTER subject scores (rounded to the nearest integer) corresponding to the VCAA study scores of 20, 25, 30, 35, 40, 45 and 50. The formal aggregation process uses ENTER subject scores to two decimal places, but the following information gives a good indication of how scaling adjusts scores in the various studies.

2007 Study	Mean	St. Dev.	20	25	30	35	40	45	50
Accounting	30.03	7.2	18	24	30	35	41	46	50
Agricultural & Horticultural Studies	23.86	7.3	13	17	22	27	34	41	50
Art	27.30	7.5	16	21	26	32	38	44	50
Biology	30.35	7.1	19	25	30	36	41	46	50
Business Management	26.25	7.2	16	21	26	31	37	43	50
Chemistry	34.28	7.2	22	29	35	40	44	48	50
Classical Societies & Cultures	31.50	7.4	20	26	31	37	42	46	50
Dance	27.66	6.8	18	23	28	33	39	44	50
Design and Technology	23.89	6.9	13	17	22	28	34	42	50
Drama	28.20	7.2	18	23	28	33	39	44	50
Economics	31.50	7.1	21	26	32	37	42	46	50
English	28.48	7.5	17	22	28	34	40	45	50
English (ESL)	29.08	8.1	16	22	28	35	41	46	50
English Language	30.84	7.5	19	25	31	36	42	46	50
Environmental Science	28.06	6.8	17	22	28	33	39	45	50
Food and Technology	23.82	6.9	13	18	22	28	34	41	50
Geography	29.18	7.5	18	23	29	35	40	46	50
Health and Human Development	26.33	7.1	16	20	26	31	37	43	50
History:									
Australian History	28.29	7.7	16	22	28	34	40	45	50
Renaissance Italy	33.82	7.3	22	28	34	39	44	47	50
Revolutions	30.62	7.7	19	25	31	36	42	47	50
Industry & Enterprise Studies	23.10	7.4	10	15	20	26	33	42	50
Information Technology:									
Information Technology – Software Development	26.63	6.7	17	21	26	32	37	43	50
Information Technology – IT Applications	25.38	6.8	16	20	25	31	37	43	50
International Politics:									
International Studies	31.56	7.7	20	26	32	38	43	47	50
National Politics	32.64	7.0	22	27	33	38	42	47	50
Legal Studies	28.53	7.5	17	23	28	34	40	45	50
Literature	31.17	7.2	20	26	31	36	41	46	50
LOTE:									
Albanian	24.55	3.9	21	24	28	32	36	42	50
Arabic	29.32	6.0	20	24	28	32	37	42	50
Armenian									
Small Study, see Notes 1 & 2 below									
Auslan	30.84	5.5	23	26	29	32	36	41	50
Bosnian	26.78	4.7	20	23	26	29	33	38	50
Chinese (FL)	34.15	7.5	21	28	34	40	45	48	50
Chinese (SL)	39.92	6.9	30	37	42	46	50	52	54
Chinese (SL Advanced)	38.67	7.2	28	35	40	45	49	51	53
Classical Greek	44.91	6.4	35	41	45	49	52	54	55
Classical Hebrew									
Small Study, see Notes 1 & 2 below									
Croatian	29.77	7.3	19	25	31	36	41	46	50
Dutch									
Small Study, see Notes 1 & 2 below									
Filipino	27.57	6.0	19	24	29	34	39	44	50
French	40.70	6.4	31	37	42	46	49	52	54
German	39.28	7.2	28	34	40	45	48	52	54
Greek	32.01	6.8	22	27	32	37	42	46	50
Hebrew	41.75	6.4	31	37	42	46	50	53	55
Hindi	36.47	7.4	19	25	32	38	44	48	51
Hungarian									
Small Study, see Notes 1 & 2 below									
Indigenous Languages of Victoria									
No enrolments in 2007									
Indonesian (FL)	35.64	5.6	26	31	36	40	44	47	50
Indonesian (SL)	37.12	7.0	26	32	38	43	46	49	51
Italian	36.50	6.8	26	32	37	42	46	48	50
Japanese (FL)	27.18	7.3	16	21	25	31	36	42	50
Japanese (SL)	39.01	6.8	29	35	40	44	48	51	53
Khmer									
Small Study, see Notes 1 & 2 below									
Korean (FL)	34.76	7.0	24	30	35	40	44	47	50
Korean (SL)	37.03	6.9	23	29	34	39	44	48	51
Latin	45.00	6.1	34	41	46	50	52	54	55
Macedonian	29.66	6.5	21	25	29	33	37	42	50

2007 Study	Mean	St. Dev.	20	25	30	35	40	45	50	
Maltese					Small Study, see Notes 1 & 2 below					
Persian	29.71	4.7	23	26	30	33	37	42	50	
Polish	33.46	6.1	23	29	35	40	44	48	50	
Portuguese	33.76	6.6	17	25	33	40	45	49	50	
Punjabi	35.44	4.7	25	31	35	40	43	47	50	
Romanian					Small Study, see Notes 1 & 2 below					
Russian	35.58	5.6	28	32	36	39	42	46	50	
Serbian	30.75	6.9	19	26	32	38	43	47	50	
Sinhala	36.38	5.4	25	30	34	38	42	46	50	
Spanish	32.34	8.2	19	26	33	39	44	48	50	
Swedish					Small Study, see Notes 1 & 2 below					
Tamil					Small Study, see Notes 1 & 2 below					
Turkish	28.61	6.8	20	24	29	34	39	44	50	
Ukrainian					Small Study, see Notes 1 & 2 below					
Vietnamese	34.24	6.9	23	29	35	40	44	47	50	
Yiddish					Small Study, see Notes 1 & 2 below					
Mathematics:										
Further Mathematics	27.77	6.8	18	23	28	33	38	44	50	
Mathematical Methods	35.73	7.1	25	31	37	41	45	48	50	
Mathematical Methods (CAS)	35.84	6.7	26	32	37	42	46	48	50	
Specialist Mathematics	39.23	7.5	27	34	40	45	49	52	54	
Media	26.50	7.1	16	20	26	31	37	43	50	
Music:										
Music Performance: Group	27.44	6.8	17	22	28	33	39	45	50	
Music Performance: Solo	31.13	6.7	21	26	31	36	41	46	50	
Music Styles	33.18	6.9	22	28	33	38	42	47	50	
Outdoor and Environmental Studies	24.67	6.9	14	19	24	29	36	42	50	
Philosophy	30.27	7.4	19	24	30	36	41	46	50	
Physical Education	27.59	7.0	17	22	27	32	38	44	50	
Physics	32.88	7.4	21	27	33	38	43	47	50	
Psychology	28.35	7.1	17	22	28	33	39	45	50	
Religion and Society	29.64	6.8	21	25	30	35	40	45	50	
Sociology	25.35	7.6	14	19	24	30	37	44	50	
Studio Arts	25.77	7.1	15	20	25	30	36	43	50	
Systems Engineering	23.26	6.4	14	18	22	27	33	40	50	
Texts and Traditions	31.53	6.6	22	27	31	36	41	45	50	
Theatre Studies	29.98	7.1	19	24	30	35	40	45	50	
Visual Communication and Design	26.49	7.1	16	21	26	31	37	44	50	
VCE VET:										
VCE VET Business (Office Admin.)	24.05	6.5	15	19	23	28	34	40	50	
VCE VET Community Services (Community Work)	23.60	6.5	14	18	22	27	33	40	50	
VCE VET Dance	27.72	7.9	19	22	25	31	37	44	50	
VCE VET Electrotechnology	24.01	6.3	14	18	23	29	35	42	50	
VCE VET Engineering Studies – Cert II	22.72	5.7	15	18	22	26	31	38	50	
VCE VET Engineering Studies – Cert III					Small Study, see Note 1 below					
VCE VET Equine Industry	27.11	5.9	18	23	27	32	37	43	50	
VCE VET Financial Services					Small Study, see Note 1 below					
VCE VET Furnishing	23.33	5.9	15	18	22	26	31	37	50	
VCE VET Hospitality – Commercial Cookery	25.00	6.3	16	20	25	30	35	42	50	
VCE VET Hospitality – Food and Beverage	25.19	6.4	16	20	24	29	35	41	50	
VCE VET Information Technology	24.88	6.2	16	20	24	29	35	42	50	
VCE VET Laboratory Skills					Small Study, see Note 1 below					
VCE VET Multimedia	26.64	6.6	17	21	26	31	37	43	50	
VCE VET Music	25.73	6.4	15	19	24	29	34	41	50	
VCE VET Music Technical Production	26.65	6.2	18	22	26	31	36	42	50	
VCE VET Sport and Recreation	23.69	6.5	14	18	23	28	34	41	50	

NOTES:

1. A number of studies were not scaled by the automatic procedure, since their eligible scaling population was less than or equal to eleven. These studies are annotated, as small study not scaled automatically. The means and standard deviation are not given in these cases, since they are not particularly informative.
2. For the small LOTEs, the LOTE adjustment is the maximum of zero and the average LOTE adjustment over 2004, 2005 and 2006. The following table gives the ENTER Subject scores for small LOTEs in 2007.

Small LOTE Study Score	1	2	3	4	5	6	7	8	9	10
2007 ENTER Subject Score	1.00	2.00	3.13	4.32	5.53	6.76	8.01	9.27	10.53	11.80
Small LOTE Study Score	11	12	13	14	15	16	17	18	19	20
2007 ENTER Subject Score	13.06	14.33	15.59	16.85	18.10	19.35	20.58	21.81	23.02	24.22
Small LOTE Study Score	21	22	23	24	25	26	27	28	29	30
2007 ENTER Subject Score	25.41	26.58	27.74	28.88	30.01	31.12	32.21	33.28	34.33	35.37
Small LOTE Study Score	31	32	33	34	35	36	37	38	39	40
2007 ENTER Subject Score	36.39	37.38	38.35	39.31	40.24	41.15	42.04	42.90	43.74	44.56
Small LOTE Study Score	41	42	43	44	45	46	47	48	49	50
2007 ENTER Subject Score	45.35	46.12	46.85	47.56	48.24	48.89	49.49	50.04	50.52	50.74

H 2: 2007 Scaled Aggregate Table

Based on the 2007 scaling and aggregation process, the following table gives an indication of the minimum scaled aggregate required to achieve at least a particular ENTER. The table can be used to roughly check an ENTER calculation.

ENTER	Minimum Scaled Aggregate for ENTER
40.00	93.4
45.00	99.3
50.00	105.2
55.00	111.0
60.00	117.0
62.00	119.5
64.00	122.1
65.00	123.5
66.00	124.7
68.00	127.3
70.00	129.8
72.00	132.6
74.00	135.4
75.00	136.8
76.00	138.3
78.00	141.1
80.00	144.1
82.00	147.2
84.00	150.5
85.00	152.3
86.00	154.1
88.00	157.6
90.00	161.6
91.00	163.6
92.00	165.9
93.00	168.4
94.00	171.2
95.00	174.3
96.00	177.7
97.00	181.8
97.50	184.1
98.00	186.8
98.50	189.8
99.00	193.8
99.25	196.2
99.50	199.6
99.60	201.2
99.70	203.0
99.80	205.0
99.90	208.2

Information on the 2007 Scaling and Aggregation Process

In the 2007 scaling and aggregation process (correct as of 3 January 2008):

- 45273 students received a scaled aggregate and an ENTER, with
 - ❖ 22847 (50.47%) having six results contribute to their ENTER
 - ❖ 18928 (41.81%) having five results contribute to their ENTER
 - ❖ 3498 (7.73%) having four results contribute to their ENTER
- 489 ENTER subject scores above 50 were used in aggregation, with
 - ❖ 405 being for results in 2007 studies
 - ❖ 80 being for results in 2006 studies
 - ❖ 4 being for results in 2005 studies
- 438 students (0.97% of those receiving an ENTER) used at least one ENTER subject score above 50 in their aggregate.
- 48 students (10.99% of those having at least one ENTER subject score above 50 and 0.11% of those receiving an ENTER) made use of more than one ENTER subject score above 50 in their aggregate.
- 237 students (0.52% of those receiving an ENTER) had a High Extension Study result available for their aggregate
- 206 students (0.46% of those receiving an ENTER) had a Medium Extension Study result available for their aggregate
- 115 students (0.25% of those receiving an ENTER) had a Low Extension Study result available for their aggregate
- 1864 students (4.12% of those receiving an ENTER) had one VET increment – 10% of the average of the primary four aggregate – available for use in their aggregate
- 545 students (1.20% of those receiving an ENTER) had two VET increments – each being 10% of the average of the primary four aggregate – available for use in their aggregate.

To be more precise about ENTER subject scores above 50:

- ❖ in 390 cases only one ENTER subject score above 50 was available for aggregation, with
 - ◆ 318 instances of ENTER subject scores above 50 from 2007 studies
 - ◆ 69 instances of ENTER subject scores above 50 from 2006 studies
 - ◆ 3 instances of ENTER subject scores above 50 from 2005 studies
- ❖ in 45 cases two ENTER subject scores above 50 were available for aggregation, with
 - ◆ 34 combinations of two ENTER subject scores above 50 from 2007 studies
 - ◆ 11 combinations of one ENTER subject score above 50 from a 2007 study and one ENTER subject score above 50 from a 2006 study
- ❖ in 3 cases three ENTER subject scores above 50 were available for aggregation, with
 - ◆ 2 combinations of three ENTER subject scores above 50 from 2007 studies
 - ◆ 1 combination of two ENTER subject scores above 50 from 2007 studies and one ENTER subject score above 50 from a 2005 study

Analysis of ENTER Subject Scores above 50

In detail, the 438 students making use of the 489 ENTER subject scores above 50 in their 2007 ENTER did so in the following combinations:

Single Study:

206 in Specialist Mathematics	18 in Latin
200 achieved in 2007	16 achieved in 2007
6 achieved in 2006	2 achieved in 2006
71 in French	12 in Hebrew
60 achieved in 2007	achieved in 2006
10 achieved in 2006	5 in Chinese (SL) Advanced
1 achieved in 2005	3 achieved in 2007
27 in German	2 achieved in 2006
16 achieved in 2007	4 in Indonesian (SL)
11 achieved in 2006	3 achieved in 2007
22 in Chinese (SL)	1 achieved in 2006
5 achieved in 2007	2 in Classical Greek
15 achieved in 2006	achieved in 2007
2 achieved in 2005	1 in Romanian
22 in Japanese (SL)	achieved in 2006
13 achieved in 2007	
9 achieved in 2006	

Two Studies:

10 in Latin and Specialist Mathematics	2 in French and Latin
8 with both achieved in 2007	1 with both achieved in 2007
2 with that in Latin achieved in 2006 and that in Specialist achieved in 2007	1 with that in French achieved in 2006 and that in Latin achieved in 2007
8 in French and Specialist Mathematics	1 in Classical Greek and French
with both achieved in 2007	with both achieved in 2007
6 in German and Specialist Mathematics	1 in Classical Greek and Specialist Mathematics
with both achieved in 2007	with both achieved in 2007
5 in Japanese (SL) and Specialist Mathematics	1 in Chinese (SL) and French
3 with both achieved in 2007	with both achieved in 2007
2 with that in Japanese (SL) achieved in 2006 and that in Specialist achieved in 2007	1 in Chinese (SL) and German
4 in Chinese (SL Advanced) and Specialist Mathematics	with that in Chinese (SL) achieved in 2006 and that in German achieved in 2007
1 with both achieved in 2007	1 in Chinese (SL) and Indonesian (SL)
3 with that in Chinese (SL Advanced) achieved in 2006 and that in Specialist achieved in 2007	with both achieved in 2007
3 in Chinese (SL) and Specialist Mathematics	1 in French and German
1 with both achieved in 2007	with both achieved in 2007
2 with that in Chinese (FL) achieved in 2006 and that in Specialist achieved in 2007	1 in German and Japanese (SL)
	with both achieved in 2007

Three Studies:

1 in French, Japanese (SL), & Latin	1 in Indonesian (SL), Latin and Specialist Mathematics
with those in French and Latin achieved in 2007 and that in Japanese (SL) achieved in 2005	with all three achieved in 2007
1 in German, Latin & Specialist Mathematics	
with all three achieved in 2007	

H 3: Individual Study Contribution to Highest ENTER Subject Score &/or the Primary Four

The following table gives the number of students (qualifying for a 2007 ENTER as of 3 January 2008) completing each study in 2007, together with the number and percentage of times a score in the study was 'best' and/or used in the 'primary 4' when calculating the 2007 ENTER (or ENTER aggregate).

2007 STUDY (or previous study replaced in 2007)	Number of students achieving a 2007 ENTER Subject Score and ENTER	Number of times score is Highest Contributor to 2007 ENTER			Number of times score is a P4 Contributor to 2007 ENTER		
		Score achieved in 2007	Score achieved prior to 2007	% of 2007 achievers where the 2007 ENTER Subject score was highest	Score achieved in 2007	Score achieved prior to 2007	% of 2007 achievers where the 2007 ENTER Subject score was in the P4
Accounting	5251	748	68	14.24	3274	303	62.35
Agricultural & Horticultural Studies	178	34	13	19.10	137	44	76.97
Art	2760	532	29	19.28	2017	118	73.08
Biology	7531	1125	255	14.94	5067	1179	67.28
Business Management	8830	1385	299	15.69	6432	1085	72.84
Chemistry	8696	525	8	6.04	4449	74	51.16
Classical Societies & Cultures	311	46	5	14.79	224	34	72.03
Dance	248	64	38	25.81	162	103	65.32
Design & Technology	2821	581	57	20.60	2083	215	73.84
Drama	1241	354	32	28.53	893	128	71.96
Economics	2202	316	11	14.35	1411	59	64.08
English	38848	7266	118	18.70	38551	585	99.24
English (ESL)	2850	414	4	14.53	2848	19	99.93
English Language	1635	243	5	14.86	1587	44	97.06
Environmental Science	251	38	2	15.14	164	16	65.34
Food & Technology	2614	539	44	20.62	1956	160	74.83
Geography	1641	319	96	19.44	1184	376	72.15
Health and Human Development	9101	1511	215	16.60	6760	956	74.28
History: Australian History	1002	163	25	16.27	746	137	74.45
History: Renaissance Italy	290	24	8	8.28	216	31	74.48
History: Revolutions	3630	474	109	13.06	2561	473	70.55
Industry & Enterprise Studies	236	39	10	16.53	189	31	80.08
Information Technology – IT Applications	3061	548	170	17.90	2167	504	70.79
Information Technology – Software Development	1024	138	39	13.48	658	186	64.26
International Politics: International Studies	1372	179	25	13.05	960	122	69.97
International Politics: National Politics	532	73	3	13.72	379	18	71.24
Legal Studies	6250	966	149	15.46	4452	666	71.23
Literature	4797	667	33	13.90	4012	269	83.64
LOTE: Albanian	11	8	1	72.73	10	2	90.91
LOTE: Arabic	68	38	38	55.88	56	53	82.35
LOTE: Armenian	-	0	1	-	0	4	-
LOTE: Auslan	39	17	3	43.59	29	8	74.36
LOTE: Bosnian	16	0	0.00	0.00	13	10.00	81.25
LOTE: Chinese (FL)	639	268	165	41.94	567	403	88.73
LOTE: Chinese (SL)	387	151	135	39.02	267	193	68.99
LOTE: Chinese (SL Advanced)	105	53	86	50.48	80	152	76.19
LOTE: Classical Greek	17	9	0	52.94	15	1	88.24
LOTE: Classical Hebrew	6	0	0	0.00	2	0	33.33
LOTE: Croatian	15	4	16	26.67	12	20	80.00
LOTE: Czech	-	-	0	-	-	1	-
LOTE: Dutch	5	3	6	60.00	4	7	80.00
LOTE: Filipino	16	9	1	56.25	13	3	81.25
LOTE: French	1644	888	79	54.01	1455	109	88.50
LOTE: German	676	333	62	49.26	592	83	87.57
LOTE: Greek	126	67	83	53.17	100	133	79.37
LOTE: Hebrew	23	10	37	43.48	17	54	73.91
LOTE: Hindi	7	2	4	28.57	4	6	57.14
LOTE: Hungarian	7	4	5	57.14	7	5	100.00
LOTE: Indigenous Languages of Victoria	-	-	0	-	-	0	-
LOTE: Indonesian (FL)	24	11	10	45.83	22	13	91.67
LOTE: Indonesian (SL)	685	351	43	51.24	607	69	88.61
LOTE: Italian	782	416	34	53.20	659	53	84.27
LOTE: Japanese (FL)	31	13	18	41.94	26	36	83.87
LOTE: Japanese (SL)	997	484	88	48.55	880	116	88.26
LOTE: Khmer	3	3	13	100.00	3	14	100.00
LOTE: Korean (FL)	19	8	13	42.11	15	26	78.95
LOTE: Korean (SL)	14	4	17	28.57	7	28	50.00
LOTE: Latin	131	54	7	41.22	110	19	83.97
LOTE: Latvian	-	-	1	-	-	2	-

2007 STUDY (or previous study replaced in 2007)	Number of times score is Highest Contributor to 2007 ENTER			Number of times score is a P4 Contributor to 2007 ENTER			
	Number of students achieving a 2007 ENTER Subject Score and ENTER	Score achieved in 2007	Score achieved prior to 2007	% of 2007 achievers where the 2007 ENTER Subject score was highest	Score achieved in 2007	Score achieved prior to 2007	% of 2007 achievers where the 2007 ENTER Subject score was in the P4
LOTE: Lithuanian	-	-	1	-	-	3	-
LOTE: Macedonian	61	31	12	50.82	50	18	81.97
LOTE: Maltese	4	0	5	0.00	4	2	100.00
LOTE: Persian	18	9	9	50.00	16	19	88.89
LOTE: Polish	11	6	23	54.55	9	31	81.82
LOTE: Portuguese	18	7	1	38.89	13	4	72.22
LOTE: Punjabi	13	7	1	53.85	9	1	69.23
LOTE: Romanian	7	5	1	71.43	6	1	85.71
LOTE: Russian	5	2	14	40.00	4	29	80.00
LOTE: Serbian	14	10	21	71.43	13	30	92.86
LOTE: Sinhala	5	1	11	20.00	4	16	80.00
LOTE: Slovenian	-	-	0	-	-	0	-
LOTE: Spanish	53	29	26	54.72	36	34	67.92
LOTE: Swedish	4	3	5	75.00	4	7	100.00
LOTE: Tamil	1	1	1	100.00	1	2	100.00
LOTE: Turkish	93	52	38	55.91	73	83	78.49
LOTE: Ukrainian	1	0	2	0.00	0	3	0.00
LOTE: Vietnamese	148	67	97	45.27	103	159	69.59
LOTE: Yiddish	4	3	1.00	75.00	3	3.00	75.00
Mathematics: Further	22135	4422	283	19.98	14551	762	65.74
Mathematics: Methods	12599	3837	212	30.45	9679	914	76.82
Mathematics: Methods (CAS)	1303	360	3	27.63	1002	31	76.90
Mathematics: Specialist	4724	1073	13	22.71	3841	27	81.31
Media	3652	648	36	17.74	2724	179	74.59
Music Performance: Group	475	120	46	25.26	328	155	69.05
Music Performance: Solo	1052	192	20	18.25	629	67	59.79
Music Styles	118	21	0	17.80	59	10	50.00
Outdoor & Environmental Studies	1452	302	54	20.80	1097	234	75.55
Philosophy	561	78	5	13.90	418	32	74.51
Physical Education	6926	1111	205	16.04	4941	741	71.34
Physics	6237	316	7	5.07	3109	53	49.85
Psychology	11308	1588	285	14.04	8335	1315	73.71
Religion & Society	721	152	108	21.08	494	554	68.52
Sociology	322	46	7	14.29	242	21	75.16
Studio Arts	5032	1158	65	23.01	3658	291	72.69
Systems Engineering	630	112	17	17.78	442	45	70.16
Texts & Traditions	366	67	34	18.31	261	157	71.31
Theatre Studies	700	134	24	19.14	508	119	72.57
Visual Communication and Design	5262	977	87	18.57	3730	257	70.89
VET Business (Office Administration)	346	78	33	22.54	243	145	70.23
VET Community Services (C. Work)	176	48	15	27.27	128	37	72.73
VET Dance	65	24	6	36.92	40	15	61.54
VET Electrotechnology	99	22	9	22.22	48	20	48.48
VET Engineering Studies – Certificate II	96	22	10	22.92	70	23	72.92
VET Engineering Studies – Certificate III	3	0	1	0.00	3	2	100.00
VET Equine Industry	63	17	22	26.98	41	69	65.08
VET Financial Services	3	1	19	33.33	3	68	100.00
VET Furnishing	86	29	1	33.72	61	3	70.93
VET Hospitality – Commercial Cookery	164	41	14	25.00	121	33	73.78
VET Hospitality – Food & Beverage	654	161	46	24.62	479	135	73.24
VET Information Technology	440	101	46	22.95	280	141	63.64
VET Laboratory Skills	2	1	3	50.00	2	4	100.00
VET Multimedia	643	150	55	23.33	429	140	66.72
VET Music	124	34	4	27.42	82	21	66.13
VET Music Technical Production	240	61	13	25.42	164	27	68.33
VET Sport & Recreation	526	129	9	24.52	356	25	67.68

H 4: Individual Study Contribution to Highest ENTER Subject Score &/or the Primary Four For the top 10% of Students in Each Study

The following table gives the number of students in the top 10% for each study in 2007 and achieving an ENTER, together with the number and percentage of times the score in the study was 'best' and/or used in the 'primary four' when calculating the 2007 ENTER aggregate (correct as of 17 January 2008).

2007 STUDY	Number of students achieving a 2007 ENTER Subject score in the top 10% (i.e. study score >38) and also a 2007 ENTER	Number of times the ENTER Subject Score was highest	Percentage where the ENTER Subject Score was highest	Number of times the ENTER Subject Score was in the Primary 4	Percentage where the ENTER Subject Score was in the Primary 4
Accounting	489	154	31.49	394	80.57
Agricultural & Horticultural Studies	21	9	42.86	17	80.95
Art	333	138	41.44	298	89.49
Biology	618	181	29.29	493	79.77
Business Management	874	409	46.80	780	89.24
Chemistry	992	95	9.58	660	66.53
Classical Societies & Cultures	36	10	27.78	29	80.56
Dance	25	12	48.00	21	84.00
Design & Technology	333	171	51.35	300	90.09
Drama	141	59	41.84	126	89.36
Economics	246	81	32.93	197	80.08
English	4537	1418	31.25	4508	99.36
English (ESL)	335	86	25.67	334	99.70
English Language	185	38	20.54	183	98.92
Environmental Science	23	4	17.39	20	86.96
Food & Technology	295	145	49.15	269	91.19
Geography	147	73	49.66	140	95.24
Health and Human Development	918	457	49.78	844	91.94
History: Australian History	117	48	41.03	109	93.16
History: Renaissance Italy	31	4	12.90	25	80.65
History: Revolutions	361	111	30.75	315	87.26
Industry & Enterprise Studies	27	11	40.74	26	96.30
Information Technology – IT Applications	279	133	47.67	241	86.38
Information Technology – Software Development	94	30	31.91	68	72.34
International Politics: International Studies	154	40	25.97	138	89.61
International Politics: National Politics	64	17	26.56	61	95.31
Legal Studies	624	247	39.58	557	89.26
Literature	569	150	26.36	524	92.09
LOTE: Albanian	-	-	-	-	-
LOTE: Arabic	6	5	83.33	6	100.00
LOTE: Armenian	-	-	-	-	-
LOTE: Auslan	8	6	75.00	8	100.00
LOTE: Bosnian	3	3	100.00	3	100.00
LOTE: Chinese (FL)	62	49	79.03	59	95.16
LOTE: Chinese (SL)	18	16	88.89	18	100.00
LOTE: Chinese (SL Advanced)	9	7	77.78	9	100.00
LOTE: Classical Greek	4	4	100.00	4	100.00
LOTE: Classical Hebrew	1	0	0.00	0	0.00
LOTE: Croatian	1	1	100.00	1	100.00
LOTE: Czech	-	-	-	-	-
LOTE: Dutch	1.00	1	100.00	1	100.00
LOTE: Filipino	1	1	100.00	1	100.00
LOTE: French	165	130	78.79	164	99.39
LOTE: German	74	53	71.62	72	97.30
LOTE: Greek	11	7	63.64	10	90.91
LOTE: Hebrew	1	1	100.00	1	100.00
LOTE: Hindi	1	1	100.00	1	100.00
LOTE: Hungarian	1	0	0.00	1	100.00
LOTE: Indigenous Languages of Victoria	-	-	-	-	-
LOTE: Indonesian (FL)	1	1	100.00	1	100.00
LOTE: Indonesian (SL)	68	44	64.71	66	97.06
LOTE: Italian	72	47	65.28	70	97.22
LOTE: Japanese (FL)	4	3	75.00	4	100.00
LOTE: Japanese (SL)	84	55	65.48	80	95.24
LOTE: Khmer	2	2	100.00	2	100.00
LOTE: Korean (FL)	3	3	100.00	3	100.00
LOTE: Korean (SL)	2	1	50.00	2	100.00
LOTE: Latin	16	14	87.50	16	100.00

2007 STUDY	Number of students achieving a 2007 ENTER Subject score in the top 10% (i.e. study score >38) and also a 2007 ENTER	Number of times the ENTER Subject Score was highest	Percentage where the ENTER Subject Score was highest	Number of times the ENTER Subject Score was in the Primary 4	Percentage where the ENTER Subject Score was in the Primary 4
LOTE: Latvian	-	-	-	-	-
LOTE: Lithuanian	-	-	-	-	-
LOTE: Macedonian	7	5	71.43	6	85.71
LOTE: Maltese	1	1	100.00	1	100.00
LOTE: Persian	2	2	100.00	2	100.00
LOTE: Polish	2	2	100.00	2	100.00
LOTE: Portuguese	1	1	100.00	1	100.00
LOTE: Punjabi	1	1	100.00	1	100.00
LOTE: Romanian	2	2	100.00	2	100.00
LOTE: Russian	1	1	100.00	1	100.00
LOTE: Serbian	1	0	0.00	1	100.00
LOTE: Sinhala	1	1	100.00	1	100.00
LOTE: Slovenian	-	-	-	-	-
LOTE: Spanish	5	5	100.00	5	100.00
LOTE: Swedish	1	1	100.00	1	100.00
LOTE: Tamil	-	-	-	-	-
LOTE: Turkish	12	8	66.67	11	91.67
LOTE: Ukrainian	-	-	-	-	-
LOTE: Vietnamese	13	10	76.92	13	100.00
LOTE: Yiddish	-	-	-	-	-
Mathematics: Further	2143	904	42.18	1840	85.86
Mathematics: Methods	1213	448	36.93	1119	92.25
Mathematics: Methods (CAS)	96	26	27.08	89	92.71
Mathematics: Specialist	531	434	81.73	526	99.06
Media	430	199	46.28	395	91.86
Music Performance: Group	30	13	43.33	26	86.67
Music Performance: Solo	96	43	44.79	78	81.25
Music Styles	15	8	53.33	11	73.33
Outdoor & Environmental Studies	152	91	59.87	147	96.71
Philosophy	64	21	32.81	58	90.63
Physical Education	656	281	42.84	577	87.96
Physics	718	78	10.86	426	59.33
Psychology	1108	414	37.36	973	87.82
Religion & Society	77	35	45.45	69	89.61
Sociology	34	16	47.06	30	88.24
Studio Arts	558	297	53.23	507	90.86
Systems Engineering	68	26	38.24	52	76.47
Texts & Traditions	39	7	17.95	31	79.49
Theatre Studies	81	30	37.04	72	88.89
Visual Communication and Design	611	296	48.45	549	89.85
VET Business (Office Administration)	44	28	63.64	42	95.45
VET Community Services (C. Work)	22	18	81.82	22	100.00
VET Dance	10	9	90.00	10	100.00
VET Electrotechnology	9	4	44.44	7	77.78
VET Engineering Studies – Certificate II	15	9	60.00	13	86.67
VET Engineering Studies – Certificate III	-	-	-	-	-
VET Equine Industry	7	4	57.14	5	71.43
VET Financial Services	-	-	-	-	-
VET Furnishing	12	9	75.00	11	91.67
VET Hospitality – Commercial Cookery	11	5	45.45	11	100.00
VET Hospitality – Food & Beverage	72	44	61.11	70	97.22
VET Information Technology	44	26	59.09	42	95.45
VET Laboratory Skills	-	-	-	-	-
VET Multimedia	62	31	50.00	53	85.48
VET Music	17	8	47.06	11	64.71
VET Music Technical Production	28	18	64.29	27	96.43
VET Sport & Recreation	55	33	60.00	52	94.55

H 5: Individual Study Contribution to Highest ENTER Subject Score &/or the Primary Four For the top 5% of Students in Each Study

The following table gives the number of students in the top 5% for each study in 2007 and achieving an ENTER, together with the number and percentage of times the score in the study was 'best' and/or used in the 'primary four' when calculating the 2007 ENTER aggregate (correct as of 17 January 2008).

2007 STUDY	Number of students achieving a 2007 ENTER Subject score in the top 5% (i.e. a study score >41) and also a2007 ENTER	Number of times the ENTER Subject Score was highest	Percentage where the ENTER Subject Score was highest	Number of times the ENTER Subject Score was in the Primary 4	Percentage where the ENTER Subject Score was in the Primary 4
Accounting	204	80	39.22	175	85.78
Agricultural & Horticultural Studies	11	7	63.64	10	90.91
Art	151	78	51.66	144	95.36
Biology	269	90	33.46	217	80.67
Business Management	392	230	58.67	364	92.86
Chemistry	444	49	11.04	311	70.05
Classical Societies & Cultures	17	6	35.29	16	94.12
Dance	7	5	71.43	7	100.00
Design & Technology	140	87	62.14	134	95.71
Drama	64	32	50.00	62	96.88
Economics	109	51	46.79	96	88.07
English	2040	736	36.08	2028	99.41
English (ESL)	150	50	33.33	150	100.00
English Language	84	24	28.57	82	97.62
Environmental Science	10	5	50.00	8	80.00
Food & Technology	136	84	61.76	129	94.85
Geography	64	43	67.19	60	93.75
Health and Human Development	410	245	59.76	389	94.88
History: Australian History	57	26	45.61	55	96.49
History: Renaissance Italy	14	2	14.29	11	78.57
History: Revolutions	157	61	38.85	147	93.63
Industry & Enterprise Studies	13	8	61.54	13	100.00
Information Technology – IT Applications	116	72	62.07	110	94.83
Information Technology – Software Development	42	19	45.24	36	85.71
International Politics: International Studies	69	22	31.88	65	94.20
International Politics: National Politics	29	9	31.03	27	93.10
Legal Studies	269	128	47.58	251	93.31
Literature	260	85	32.69	243	93.46
LOTE: Albanian	-	-	-	-	-
LOTE: Arabic	3	3	100.00	3	100.00
LOTE: Armenian	-	-	-	-	-
LOTE: Auslan	6	4	66.67	6	100.00
LOTE: Bosnian	2	2	100.00	2	100.00
LOTE: Chinese (FL)	24	19	79.17	24	100.00
LOTE: Chinese (SL)	7	6	85.71	7	100.00
LOTE: Chinese (SL Advanced)	4	3	75.00	4	100.00
LOTE: Classical Greek	2	2	100.00	2	100.00
LOTE: Classical Hebrew	-	-	-	-	-
LOTE: Croatian	-	-	-	-	-
LOTE: Czech	-	-	-	-	-
LOTE: Dutch	1	1	100.00	1	100.00
LOTE: Filipino	1	1	100.00	1	100.00
LOTE: French	73	66	90.41	73	100.00
LOTE: German	35	24	68.57	35	100.00
LOTE: Greek	3	2	66.67	2	66.67
LOTE: Hebrew	-	-	-	-	-
LOTE: Hindi	1	1	100.00	1	100.00
LOTE: Hungarian	1	0	0.00	1	100.00
LOTE: Indigenous Languages of Victoria	-	-	-	-	-
LOTE: Indonesian (FL)	1	1	100.00	1	100.00
LOTE: Indonesian (SL)	27	19	70.37	27	100.00
LOTE: Italian	30	20	66.67	30	100.00
LOTE: Japanese (FL)	3	2	66.67	3	100.00
LOTE: Japanese (SL)	34	25	73.53	33	97.06
LOTE: Khmer	-	-	-	-	-
LOTE: Korean (FL)	3	3	100.00	3	100.00
LOTE: Korean (SL)	1	1	100.00	1	100.00
LOTE: Latin	7	7	100.00	7	100.00

2007 STUDY	Number of students achieving a 2007 ENTER Subject score in the top 5% (i.e. a study score >41) and also a2007 ENTER	Number of times the ENTER Subject Score was highest	Percentage where the ENTER Subject Score was highest	Number of times the ENTER Subject Score was in the Primary 4	Percentage where the ENTER Subject Score was in the Primary 4
LOTE: Latvian	-	-	-	-	-
LOTE: Lithuanian	-	-	-	-	-
LOTE: Macedonian	6	4	66.67	5	83.33
LOTE: Maltese	1	1	100.00	1	100.00
LOTE: Persian	-	-	-	-	-
LOTE: Polish	1	1	100.00	1	100.00
LOTE: Portuguese	1	1	100.00	1	100.00
LOTE: Punjabi	-	-	-	-	-
LOTE: Romanian	1	1	100.00	1	100.00
LOTE: Russian	1	1	100.00	1	100.00
LOTE: Serbian	-	-	-	-	-
LOTE: Sinhala	1	1	100.00	1	100.00
LOTE: Slovenian	-	-	-	-	-
LOTE: Spanish	3	3	100.00	3	100.00
LOTE: Swedish	-	-	-	-	-
LOTE: Tamil	-	-	-	-	-
LOTE: Turkish	6	5	83.33	6	100.00
LOTE: Ukrainian	-	-	-	-	-
LOTE: Vietnamese	6	4	66.67	6	100.00
LOTE: Yiddish	-	-	-	-	-
Mathematics: Further	898	488	54.34	801	89.20
Mathematics: Methods	522	162	31.03	483	92.53
Mathematics: Methods (CAS)	38	10	26.32	36	94.74
Mathematics: Specialist	239	222	92.89	239	100.00
Media	195	115	58.97	185	94.87
Music Performance: Group	12	7	58.33	11	91.67
Music Performance: Solo	36	20	55.56	32	88.89
Music Styles	9	7	77.78	9	100.00
Outdoor & Environmental Studies	74	46	62.16	73	98.65
Philosophy	30	12	40.00	29	96.67
Physical Education	278	153	55.04	258	92.81
Physics	321	46	14.33	213	66.36
Psychology	486	238	48.97	452	93.00
Religion & Society	42	22	52.38	41	97.62
Sociology	16	8	50.00	16	100.00
Studio Arts	244	162	66.39	233	95.49
Systems Engineering	31	17	54.84	29	93.55
Texts & Traditions	15	4	26.67	12	80.00
Theatre Studies	37	13	35.14	33	89.19
Visual Communication and Design	273	165	60.44	260	95.24
VET Business (Office Administration)	20	14	70.00	20	100.00
VET Community Services (C. Work)	9	7	77.78	9	100.00
VET Dance	7	7	100.00	7	100.00
VET Electrotechnology	3	1	33.33	3	100.00
VET Engineering Studies – Certificate II	5	3	60.00	5	100.00
VET Engineering Studies – Certificate III	-	-	-	-	-
VET Equine Industry	4	2	50.00	3	75.00
VET Financial Services	-	-	-	-	-
VET Furnishing	5	5	100.00	5	100.00
VET Hospitality – Commercial Cookery	4	3	75.00	4	100.00
VET Hospitality – Food & Beverage	32	20	62.50	31	96.88
VET Information Technology	17	13	76.47	16	94.12
VET Laboratory Skills	-	-	-	-	-
VET Multimedia	26	14	53.85	21	80.77
VET Music	8	6	75.00	7	87.50
VET Music Technical Production	13	13	100.00	13	100.00
VET Sport & Recreation	19	13	68.42	19	100.00

H 6: LOTE Contribution to the Highest ENTER Subject Score and/or the Primary Four

The following table gives: the number of students completing each study in 2007 and qualifying for an ENTER, the number and percentage of times students doing the study also had a LOTE result, and the number and percentage of times the score in the LOTE was 'best' and/or used in the 'primary four' when calculating the 2007 ENTER aggregate (correct as of 3 January 2008).

2007 STUDY	Number of students achieving a 2007 ENTER Subject Score and ENTER	Number of described students with a numeric LOTE result from any year	Percent of students who did a LOTE	Number of students where LOTE ENTER Subject Score was highest	Overall Percentage where LOTE ENTER Subject Score was highest	Percentage of LOTE results where LOTE ENTER Subject Score was highest	Number of students with a LOTE ENTER Subject Score in the Primary 4	Overall Percentage of students with a LOTE scaled core in the Primary 4	Percentage of LOTE students with a LOTE ENTER Subject Score in the Primary 4
Accounting	5251	1347	25.65	710	13.52	52.71	1146	21.82	85.08
Agricultural & Horticultural Studies	178	6	3.37	4	2.25	66.67	4	2.25	66.67
Art	2760	337	12.21	189	6.85	56.08	307	11.12	91.10
Biology	7531	1191	15.81	700	9.29	58.77	1045	13.88	87.74
Business Management	8830	878	9.94	526	5.96	59.91	770	8.72	87.70
Chemistry	8696	2918	33.56	1345	15.47	46.09	2315	26.62	79.34
Classical Societies & Cultures	311	74	23.79	42	13.50	56.76	71	22.83	95.95
Dance	248	29	11.69	12	4.84	41.38	29	11.69	100.00
Design & Technology	2821	154	5.46	80	2.84	51.95	133	4.71	86.36
Drama	1241	167	13.46	84	6.77	50.30	151	12.17	90.42
Economics	2202	431	19.57	237	10.76	54.99	369	16.76	85.61
English	38848	6173	15.89	3253	8.37	52.70	5276	13.58	85.47
English (ESL)	2850	2060	72.28	1031	36.18	50.05	1806	63.37	87.67
English Language	1635	362	22.14	182	11.13	50.28	295	18.04	81.49
Environmental Science	251	17	6.77	8	3.19	47.06	14	5.58	82.35
Food & Technology	2614	186	7.12	118	4.51	63.44	170	6.50	91.40
Geography	1641	162	9.87	85	5.18	52.47	147	8.96	90.74
Health and Human Development	9101	760	8.35	459	5.04	60.39	692	7.60	91.05
History: Australian History	1002	92	9.18	52	5.19	56.52	84	8.38	91.30
History: Renaissance Italy	290	58	20.00	35	12.07	60.34	56	19.31	96.55
History: Revolutions	3630	630	17.36	344	9.48	54.60	571	15.73	90.63
Industry & Enterprise Studies	236	9	3.81	5	2.12	55.56	9	3.81	100.00
Information Technology – IT Applications	3061	365	11.92	225	7.35	61.64	331	10.81	90.68
Information Technology – Software Development	1024	103	10.06	57	5.57	55.34	86	8.40	83.50
International Politics: International Studies	1372	282	20.55	139	10.13	49.29	237	17.27	84.04
International Politics: National Politics	532	101	18.98	50	9.40	49.50	80	15.04	79.21
Legal Studies	6250	852	13.63	468	7.49	54.93	743	11.89	87.21
Literature	4797	1028	21.43	488	10.17	47.47	888	18.51	86.38
LOTE: Albanian	11	11	100.00	8	72.73	72.73	10	90.91	90.91
LOTE: Arabic	68	68	100.00	39	57.35	57.35	57	83.82	83.82
LOTE: Armenian	-	-	-	-	-	-	-	-	-
LOTE: Auslan	39	39	100.00	17	43.59	43.59	29	74.36	74.36
LOTE: Bosnian	16	16	100.00	11	68.75	68.75	14	87.50	87.50
LOTE: Chinese (FL)	639	639	100.00	284	44.44	44.44	590	92.33	92.33
LOTE: Chinese (SL)	387	387	100.00	173	44.70	44.70	276	71.32	71.32
LOTE: Chinese (SL Advanced)	105	105	100.00	58	55.24	55.24	85	80.95	80.95
LOTE: Classical Greek	17	17	100.00	11	64.71	64.71	15	88.24	88.24
LOTE: Classical Hebrew	6	6	100.00	2	33.33	33.33	3	50.00	50.00
LOTE: Croatian	15	15	100.00	5	33.33	33.33	12	80.00	80.00
LOTE: Czech	-	-	-	-	-	-	-	-	-
LOTE: Dutch	5	5	100.00	3	60.00	60.00	4	80.00	80.00
LOTE: Filipino	16	16	100.00	9	56.25	56.25	13	81.25	81.25
LOTE: French	1644	1644	100.00	937	57.00	57.00	1460	88.81	88.81
LOTE: German	676	676	100.00	350	51.78	51.78	596	88.17	88.17
LOTE: Greek	126	126	100.00	67	53.17	53.17	101	80.16	80.16
LOTE: Hebrew	23	23	100.00	13	56.52	56.52	19	82.61	82.61
LOTE: Hindi	7	7	100.00	2	28.57	28.57	4	57.14	57.14
LOTE: Hungarian	7	7	100.00	5	71.43	71.43	7	100.00	100.00
LOTE: Indigenous Languages of Victoria	-	-	-	-	-	-	-	-	-
LOTE: Indonesian (FL)	24	24	100.00	11	45.83	45.83	22	91.67	91.67
LOTE: Indonesian (SL)	685	685	100.00	368	53.72	53.72	610	89.05	89.05
LOTE: Italian	782	782	100.00	438	56.01	56.01	681	87.08	87.08
LOTE: Japanese (FL)	31	31	100.00	14	45.16	45.16	28	90.32	90.32
LOTE: Japanese (SL)	997	997	100.00	526	52.76	52.76	896	89.87	89.87
LOTE: Khmer	3	3	100.00	3	100.00	100.00	3	100.00	100.00
LOTE: Korean (FL)	19	19	100.00	11	57.89	57.89	16	84.21	84.21
LOTE: Korean (SL)	14	14	100.00	10	71.43	71.43	11	78.57	78.57

2007 STUDY	Number of students achieving a 2007 ENTER Subject Score and ENTER	Number of described students with a numeric LOTE result from any year	Percent of students who did a LOTE	Number of students where LOTE ENTER Subject Score was highest	Overall Percentage where LOTE ENTER Subject Score was highest	Percentage of LOTE results where LOTE ENTER Subject Score was highest	Number of students with a LOTE ENTER Subject Score in the Primary 4	Overall Percentage of students with a LOTE scaled core in the Primary 4	Percentage of LOTE students with a LOTE ENTER Subject Score in the Primary 4
LOTE: Latin	131	131	100.00	75	57.25	57.25	119	90.84	90.84
LOTE: Latvian	-	-	-	-	-	-	-	-	-
LOTE: Lithuanian	-	-	-	-	-	-	-	-	-
LOTE: Macedonian	61	61	100.00	32	52.46	52.46	50	81.97	81.97
LOTE: Maltese	4	4	100.00	4	100.00	100.00	4	100.00	100.00
LOTE: Persian	18	18	100.00	9	50.00	50.00	16	88.89	88.89
LOTE: Polish	11	11	100.00	6	54.55	54.55	9	81.82	81.82
LOTE: Portuguese	18	18	100.00	9	50.00	50.00	14	77.78	77.78
LOTE: Punjabi	13	13	100.00	7	53.85	53.85	9	69.23	69.23
LOTE: Romanian	7	7	100.00	6	85.71	85.71	6	85.71	85.71
LOTE: Russian	5	5	100.00	2	40.00	40.00	4	80.00	80.00
LOTE: Serbian	14	14	100.00	10	71.43	71.43	13	92.86	92.86
LOTE: Sinhala	5	5	100.00	1	20.00	20.00	4	80.00	80.00
LOTE: Slovenian	-	-	-	-	-	-	-	-	-
LOTE: Spanish	53	53	100.00	29	54.72	54.72	36	67.92	67.92
LOTE: Swedish	4	4	100.00	3	75.00	75.00	4	100.00	100.00
LOTE: Tamil	1	1	100.00	1	100.00	100.00	1	100.00	100.00
LOTE: Turkish	93	93	100.00	58	62.37	62.37	82	88.17	88.17
LOTE: Ukrainian	1	1	100.00	0	0.00	0.00	0	0.00	0.00
LOTE: Vietnamese	148	148	100.00	71	47.97	47.97	107	72.30	72.30
LOTE: Yiddish	4	4	100.00	3	75.00	75.00	3	75.00	75.00
Mathematics: Further	22135	3443	15.55	1950	8.81	56.64	3068	13.86	89.11
Mathematics: Methods	12599	4351	34.53	2092	16.60	48.08	3616	28.70	83.11
Mathematics: Methods (CAS)	1303	455	34.92	187	14.35	41.10	362	27.78	79.56
Mathematics: Specialist	4724	1978	41.87	700	14.82	35.39	1489	31.52	75.28
Media	3652	304	8.32	168	4.60	55.26	264	7.23	86.84
Music Performance: Group	475	40	8.42	24	5.05	60.00	38	8.00	95.00
Music Performance: Solo	1052	217	20.63	105	9.98	48.39	196	18.63	90.32
Music Styles	118	35	29.66	13	11.02	37.14	31	26.27	88.57
Outdoor & Environmental Studies	1452	54	3.72	31	2.13	57.41	47	3.24	87.04
Philosophy	561	79	14.08	38	6.77	48.10	70	12.48	88.61
Physical Education	6926	482	6.96	265	3.83	54.98	416	6.01	86.31
Physics	6237	1684	27.00	680	10.90	40.38	1298	20.81	77.08
Psychology	11308	1442	12.75	849	7.51	58.88	1293	11.43	89.67
Religion & Society	721	87	12.07	38	5.27	43.68	69	9.57	79.31
Sociology	322	15	4.66	7	2.17	46.67	12	3.73	80.00
Studio Arts	5032	482	9.58	288	5.72	59.75	434	8.62	90.04
Systems Engineering	630	33	5.24	22	3.49	66.67	25	3.97	75.76
Texts & Traditions	366	44	12.02	22	6.01	50.00	40	10.93	90.91
Theatre Studies	700	108	15.43	54	7.71	50.00	93	13.29	86.11
Visual Communication and Design	5262	674	12.81	380	7.22	56.38	604	11.48	89.61
VET Business (Office Administration)	346	37	10.69	28	8.09	75.68	35	10.12	94.59
VET Community Services (C. Work)	176	12	6.82	8	4.55	66.67	12	6.82	100.00
VET Dance	65	7	10.77	4	6.15	57.14	5	7.69	71.43
VET Electrotechnology	99	3	3.03	2	2.02	66.67	3	3.03	100.00
VET Engineering Studies – Certificate II	96	3	3.13	2	2.08	66.67	3	3.13	100.00
VET Engineering Studies – Certificate III	3	0	0.00	0	0.00	-	0	0.00	-
VET Equine Industry	63	4	6.35	1	1.59	25.00	4	6.35	100.00
VET Financial Services	3	0	0.00	0	0.00	-	0	0.00	-
VET Furnishing	86	0	0.00	0	0.00	-	0	0.00	-
VET Hospitality – Commercial Cookery	164	16	9.76	8	4.88	50.00	14	8.54	87.50
VET Hospitality – Food & Beverage	654	65	9.94	41	6.27	63.08	59	9.02	90.77
VET Information Technology	440	45	10.23	34	7.73	75.56	42	9.55	93.33
VET Laboratory Skills	2	0	0.00	0	0.00	-	0	0.00	-
VET Multimedia	643	42	6.53	25	3.89	59.52	40	6.22	95.24
VET Music	124	9	7.26	4	3.23	44.44	7	5.65	77.78
VET Music Technical Production	240	13	5.42	6	2.50	46.15	11	4.58	84.62
VET Sport & Recreation	526	18	3.42	11	2.09	61.11	16	3.04	88.89

Proportion of Study Populations Achieving Various Minimal ENTER Levels.

The following tables give the studies and the proportion of the 2007 study population achieving ENTER Subject Scores in that study and 2007 ENTERs (correct as of 3 January 2008) which actually achieve ENTERs in the respective ranges.

For ENTERs of at least 90.00 only those studies whose population proportion exceeded 15% are listed.

For ENTERs of at least 95.00 only those studies whose population proportion exceeded 10% are listed.

For ENTERs of at least 98.00 only those studies whose population proportion exceeded 8% are listed.

In all three cases studies with fewer than 21 students achieving an ENTER Subject Score and ENTER have been excluded.

H 7: Proportion of Study Population Achieving a 2007 ENTER of at Least 98.00

ENTER at least 98.00	
2007 Study	Proportion of Study Population
Latin	54.20
Hebrew	21.74
Specialist Mathematics	15.11
French	13.87
German	12.43
Chinese (SL)	11.37
Japanese (SL)	9.93
Chemistry	9.71

H 8: Proportion of Study Population Achieving a 2007 ENTER of at Least 95.00

ENTER at least 95.00	
2007 Study	Proportion of Study Population
Latin	74.05
Hebrew	39.13
Specialist Mathematics	31.67
French	30.60
Chinese (SL)	28.42
German	25.00
Chemistry	21.65
Chinese (SL Advanced)	20.95
Japanese (SL)	20.86
Music Styles	17.80
History: Renaissance Italy	17.24
Physics	16.77
Mathematical Methods	14.98
Mathematical Methods (CAS)	14.27
Indonesian (SL)	13.28
International Politics: International Studies	12.68
International Politics: National Politics	12.22
English Language	11.74
English (ESL)	11.68
Italian	11.25
Literature	10.46
Classical Societies & Cultures	10.29

H 9: Proportion of Study Population Achieving a 2007 ENTER of at Least 90.00

ENTER at least 90.00	
2007 Study	Proportion of Study Population
Latin	90.84
Hebrew	69.57
Specialist Mathematics	51.08
French	49.51
Chinese (SL)	46.77
German	40.53
Chemistry	38.30
Japanese (SL)	37.51
Chinese (SL Advanced)	34.29
History: Renaissance Italy	31.72
Physics	30.51
Mathematical Methods (CAS)	29.93
Mathematical Methods	29.85
Music Styles	27.97
Indonesian (SL)	26.57
International Politics: National Politics	25.75
Italian	24.04
International Politics: International Studies	23.91
English Language	22.51
English (ESL)	22.42
Economics	20.66
Literature	19.93
Classical Societies & Cultures	18.65
Music Performance: Solo	18.35
History: Revolutions	17.60
Philosophy	17.11
Texts and Traditions	15.30
Spanish	15.09

Note: Students should not deduce from these tables to do one of the studies listed.

Maximum ENTER Subject Score Distribution by Study at Various ENTER levels.

The following tables give the studies and the percentage of maximum ENTER Subject Scores achieved in those studies for 2007 ENTERs in the top 10%, 5% and 2% (correct as of 3 January 2008). Only those studies where the percentage exceeded 1.2% are listed and percentages are of cases where the maximum ENTER Subject Score was achieved in any year.

Recall that each student has at most one maximum ENTER Subject Score unless a tie on 50.00 occurs.

H 10: Analysis of Percentage of Maximum ENTER Subject Score per Study for a 2007 ENTER of at Least 98.00

ENTER at least 98.00		
Study	Percentage achieved in any year	Percentage achieved in 2007
Specialist Mathematics	29.33	28.80
English	10.20	10.05
French	8.92	7.71
Mathematical Methods	5.06	3.78
Further Mathematics	3.55	2.65
Psychology	3.17	2.12
Biology	2.65	1.13
German	2.49	2.19
Japanese (SL)	2.42	1.89
Latin	2.42	2.19
Chinese (SL)	2.27	0.76
Business Management	2.19	1.44
Chemistry	2.04	2.04
Legal Studies	1.89	1.36
Literature	1.81	1.59
History: Revolutions	1.44	0.76
Physical Education	1.44	0.45
All Others	16.70	

H 11: Analysis of Percentage of Maximum ENTER Subject Score per Study for a 2007 ENTER of at Least 95.00

ENTER at least 95.00		
Study	Percentage achieved in any year	Percentage achieved in 2007
Specialist Mathematics	20.55	20.27
English	10.00	9.84
Mathematical Methods	9.69	8.36
French	8.11	7.31
Further Mathematics	4.10	3.18
Psychology	3.61	2.22
Japanese (SL)	2.72	2.04
Biology	2.59	1.39
German	2.53	2.19
Legal Studies	2.19	1.67
Chinese (SL)	2.10	0.74
Chemistry	2.07	2.07
History: Revolutions	1.88	1.27
Physical Education	1.79	0.93
Business Management	1.73	1.27
Health & Human Development	1.73	1.17
Literature	1.67	1.51
Latin	1.48	1.30
Physics	1.42	1.42
Accounting	1.33	0.96
All others	16.72	

H 12: Analysis of Percentage of Maximum ENTER Subject Score per Study for a 2007 ENTER of at Least 90.00

ENTER at least 90.00		
Study	Percentage achieved in any year	Percentage achieved in 2007
Mathematical Methods	13.62	12.13
Specialist Mathematics	13.55	13.36
English	10.13	10.02
French	6.85	6.20
Further Mathematics	4.55	3.60
Psychology	4.08	2.58
Japanese (SL)	2.83	2.24
Biology	2.80	1.63
German	2.30	1.89
Legal Studies	2.19	1.72
Chemistry	2.14	2.13
Business Management	2.03	1.55
Physical Education	2.03	1.16
Health & Human Development	1.99	1.35
Chinese (SL)	1.88	0.72
History: Revolutions	1.86	1.28
Literature	1.66	1.58
Accounting	1.58	1.28
Physics	1.36	1.36
Indonesian (SL)	1.22	0.97
Italian	1.22	1.00
Mathematical Methods (CAS)	1.22	1.17
All others	16.89	

H 13: Gender Breakdown in Various 2007 ENTER Ranges.

The following table gives the breakdown between males and females, in various ENTER ranges, of Victorian ENTERs actually achieved in 2007 (correct as of 3 January 2008).

ENTER Range	Gender	Count	Average ENTER	Standard Deviation of ENTER
all	Female	24631	64.05	23.039
	Male	20641	61.41	24.511
90.00 - 99.95	Female	3495	94.95	2.853
	Male	2868	95.09	2.922
80.00 - 89.95	Female	3707	84.92	2.848
	Male	2808	84.92	2.878
70.00 - 79.95	Female	3787	74.92	2.886
	Male	2765	94.94	2.863
60.00 - 69.95	Female	3715	64.98	2.843
	Male	2817	64.93	2.906
50.00 - 59.95	Female	3282	55.11	2.890
	Male	2707	55.00	2.868
40.00 - 49.95	Female	2828	45.14	2.889
	Male	2518	45.04	2.875
30.00 - 39.95	Female	1948	35.52	2.760
	Male	2049	35.47	2.683
20.00 - 29.95	Female	623	24.96	2.851
	Male	685	24.96	2.837
<20.00	Female	1246	10.08	5.718
	Male	1424	9.94	5.871

H 14. The distribution of 2007 ENTERs for VCE students born on or after 1/1/1991

The distribution of 2007 ENTERs (correct as of 3 January 2008) for VCE students born on or after 1/1/1991 is as follows:

ENTER band	Frequency	Percentage	Cumulative frequency	Cumulative Percentage
[95.00, 100)	17	16.7	17	16.7
[90.00, 95.00)	14	13.7	31	30.4
[85.00, 90.00)	5	4.9	36	35.3
[80.00, 85.00)	5	4.9	41	40.2
[75.00, 80.00)	7	6.9	48	47.1
[70.00, 75.00)	6	5.9	54	52.9
[65.00, 70.00)	6	5.9	60	58.8
[60.00, 65.00)	8	7.8	68	66.7
[55.00, 60.00)	7	6.9	75	73.5
[50.00, 55.00)	7	6.9	82	80.4
[45.00, 50.00)	2	2.0	84	82.4
[40.00, 45.00)	7	6.9	91	89.2
[35.00, 40.00)	2	2.0	93	91.2
[30.00, 35.00)	2	2.0	95	93.1
[25.00, 30.00)	2	2.0	97	95.1
[20.00, 25.00)	2	2.0	99	97.1
[15.00, 20.00)	0	0.0	99	97.1
[10.00, 15.00)	1	1.0	100	98.0
[5.00, 10.00)	0	0.0	100	98.0
[0.00, 5.00)	2	2.0	102	100.0
All	102	100.0		

H 15. The distribution of 2007 ENTERs by Region

The distribution of 2007 ENTERs (correct as of 3 January 2008), in various ENTER Bands, by Region – Region defined in terms of home postcode as detailed in earlier tables and repeated in the legend following the table, is as follows:

Region	ENTER Band																Overall		
	[95,100)	[90,95)	[85,90)	[80,85)	[75,80)	[70,75)	[65,70)	[60,65)	[55,60)	[50,55)	[45,50)	[40,45)	[35,40)	[30,35)	[25,30)	[20,25)		[10,20)	[0,10)
Barwon	110	142	171	172	177	179	178	181	180	149	189	135	130	99	37	37	60	52	2378
Central Highlands	52	53	66	66	81	87	70	83	78	83	76	83	58	62	22	18	47	51	1136
East Gippsland	30	34	41	43	59	56	59	56	45	41	48	46	42	32	4	11	29	10	686
Gippsland	56	77	82	119	121	141	147	134	155	159	158	149	118	76	32	27	59	54	1864
Goulburn	53	76	90	88	108	122	131	151	111	110	113	110	114	95	35	34	67	75	1683
Loddon	52	74	80	88	111	123	126	118	134	115	117	111	86	66	29	29	39	46	1544
Mallee	13	25	42	49	51	59	58	82	58	54	58	48	55	43	9	8	29	17	758
Ovens-Murray	23	38	32	57	51	64	40	56	69	54	59	66	40	38	14	17	21	14	753
Western District	28	38	62	66	83	95	91	103	68	70	70	53	46	25	10	12	12	7	939
Wimmera	7	19	27	41	30	27	31	25	34	33	28	27	20	19	9	9	6	4	396
Melbourne: City	30	34	19	22	21	14	27	27	13	23	15	8	12	9	4	4	11	6	299
Melbourne: NE Suburbs	993	793	705	644	550	516	495	436	395	368	288	291	219	145	56	53	90	85	7122
Melbourne: SE Suburbs	604	513	443	506	422	442	388	382	386	315	306	296	235	203	69	66	136	145	5857
Melbourne: Outskirts	134	221	248	281	332	337	363	386	346	411	349	353	310	237	91	87	191	177	4854
Melbourne: N Suburbs	463	413	448	492	448	448	471	492	445	412	397	340	353	268	97	108	240	268	6603
Melbourne: S Suburbs	326	297	315	283	280	272	230	233	216	195	171	160	120	89	35	36	70	54	3382
Melbourne: W Suburbs	194	236	268	273	271	283	302	319	319	295	313	282	288	215	95	97	237	249	4536
Victoria – TOTAL	3168	3083	3139	3290	3196	3265	3207	3264	3052	2887	2755	2558	2246	1721	648	653	1344	1314	44790
ACT	1	3	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	6
NSW	14	18	10	21	18	18	16	26	17	12	10	8	10	6	2	5	3	4	218
NT	1	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	1	1	5
Queensland	1	1	2	1	2	3	0	1	0	1	1	0	0	1	0	0	0	0	14
SA	2	1	0	0	2	3	2	0	3	0	0	0	2	1	0	0	0	0	16
Tasmania	0	0	2	2	1	0	0	0	1	0	0	0	0	0	0	0	0	0	6
WA	0	1	1	1	2	1	0	1	1	0	0	0	1	0	0	0	0	0	9
Interstate – TOTAL	19	24	16	26	25	25	19	28	22	13	11	9	13	8	2	5	4	5	274
Unknown	28	41	28	16	24	17	8	6	8	8	8	5	4	5	0	0	1	2	209
TOTAL	3215	3148	3183	3332	3245	3307	3234	3298	3082	2908	2774	2572	2263	1734	650	658	1349	1321	45273

Victorian Regions in terms of postcodes:

Barwon:	3210-3256, 3321-3322, 3328-3333, 3352, 3360
Central Highlands:	3334, 3340-3351, 3353-3357, 3363-3370, 3373-3379, 3384, 3458-3461, 3467-3469
East Gippsland:	3847-3851, 3857-3867, 3873-3909, 3971
Gippsland:	3765-3775, 3779, 3787-3799, 3816-3845, 3852-3856, 3869-3872, 3921-3925, 3945-3967, 3979, 3984-3996
Goulburn:	3521-3522, 3559-3566, 3572, 3606-3673, 3710-3730, 3753, 3758, 3762-3764, 3777-3778,
Loddon:	3371, 3430-3456, 3462-3465, 3472-3476, 3515-3520, 3523, 3535-3539, 3550-3558, 3570-3571, 3573-3576, 3751, 3756,
Mallee:	3480-3485, 3490-3512, 3525-3533, 3540-3549, 3567-3568, 3578-3599,
Ovens-Murray:	3675-3709, 3732-3749,
Western District:	3260-3315, 3323-3325, 3361, 3406-3407,
Wimmera:	3317-3319, 3380-3381, 3385-3402, 3409-3424, 3478, 3487-3489,
Melbourne – City:	3000-3008, 8001-8010, 8300, 8500
Melbourne – North East Suburbs:	3101-3148,
Melbourne – South East Suburbs:	3149-3180,
Melbourne – Outskirts:	3335-3338, 3425, 3427-3429, 3750, 3752, 3754-3755, 3757, 3759-3761, 3781-3786, 3800-3815, 3910-3920, 3926-3944, 3973, 3975-3978, 3980-3983
Melbourne – Northern Suburbs:	3039-3099, 8507, 8538
Melbourne – Southern Suburbs:	3181-3209, 8865
Melbourne – Western Suburbs:	3010-3038,