

Section H

Scaling Data

H1	2006 ENTER Subject Scores	85
H2	2006 Scaled Aggregate To ENTER Table	87
	Information on the 2006 Scaling and Aggregation Process.	88
	Analysis of ENTER Subject Scores above 50 used in 2006	89
H3	Individual Study Contribution to the Highest ENTER Subject Score and/or the 'Primary Four'.	90
H4	Individual Study Contribution to the Highest ENTER Subject Score and/or the 'Primary Four' for the top 10% of Students in Each Study.	92
H5	Individual Study Contribution to the Highest ENTER Subject Score and/or the 'Primary Four' for the top 5% of Students in Each Study.	94
H6	LOTE Contribution to the Highest ENTER Subject Score and/or the 'Primary Four'	96
	Proportion of Study Populations Achieving Various Minimal ENTER Levels.	98
H7	Proportion of Study Population Achieving a 2006 ENTER of at Least 98.00	98
H8	Proportion of Study Population Achieving a 2006 ENTER of at Least 95.00	98
H9	Proportion of Study Population Achieving a 2006 ENTER of at Least 90.00	98
	Maximum ENTER Subject Score Distribution by Study at Various ENTER Levels.	99
H10	Analysis of Percentage of Maximum ENTER Subject Score per Study for a 2006 ENTER of at Least 98.00	99
H11	Analysis of Percentage of Maximum ENTER Subject Score per Study for a 2006 ENTER of at Least 95.00	99
H12	Analysis of Percentage of Maximum ENTER Subject Score per Study for a 2006 ENTER of at Least 90.00	99
	Gender Breakdown.	100
H13	Gender Breakdown in Various 2006 ENTER Ranges	100
	ENTER Levels	100
H14	The distribution of 2006 ENTERs for VCE students born on or after 1/1/1990	100
H15	The distribution of 2006 ENTERs by Region – Region defined in terms of home postcode.	101

H 1: 2006 ENTER Subject Scores

VCAA provides VTAC with study scores (relative positions). These study scores are scaled in order to calculate scaled aggregates and Equivalent National Tertiary Entrance Ranks (ENTERs). Candidates are in the 2006 scaling population if they have obtained a VCAA' study score in an English study [English, English (SL), English Language or Literature] plus at least three other VCAA' study scores in 2006 and 2006, provided that at most one result is from 2006. The scaling population is therefore a subset of the entire population. The means and standard deviations below pertain to the scaling population in 2006.

The following table gives the 2006 scaled means and standard deviations as well as the ENTER subject scores (rounded to the nearest integer) corresponding to the VCAA study scores of 20, 25, 30, 35, 40, 45 and 50. The formal aggregation process uses ENTER subject scores to two decimal places, but the following information gives a good indication of how scaling adjusts scores in the various studies.

2006 Study	Mean	St. Dev.	20	25	30	35	40	45	50
Accounting	30.14	7.2	19	24	30	35	41	46	50
Agricultural & Horticultural Studies	24.52	7.2	13	18	23	28	35	42	50
Art	27.14	7.5	16	21	26	32	38	44	50
Biology	30.10	7.0	19	24	30	35	41	46	50
Business Management	26.14	7.1	15	20	25	31	37	43	50
Chemistry	34.44	7.1	23	29	35	40	44	48	50
Classical Societies & Cultures	31.99	7.6	20	26	32	38	43	47	50
Dance	27.52	6.5	18	23	28	33	38	43	50
Design and Technology	23.79	6.8	13	17	22	27	34	41	50
Drama	27.88	7.2	17	22	27	33	38	44	50
Economics	31.68	7.1	21	26	32	37	42	47	50
English	28.56	7.5	17	22	28	34	40	45	50
English (ESL)	28.84	8.1	16	22	28	35	41	46	50
English Language	30.42	7.6	19	24	30	36	42	46	50
Environmental Science	28.66	6.7	18	23	28	33	38	44	50
Food and Technology	23.73	6.8	13	17	22	27	34	41	50
Geography	29.43	7.3	18	24	29	35	41	46	50
Health and Human Development	26.35	7.0	16	20	25	31	37	43	50
History:									
Australian History	29.17	7.7	16	22	28	34	40	46	50
Renaissance Italy	33.90	7.1	22	28	34	39	44	47	50
Revolutions	30.47	7.6	19	25	31	36	42	47	50
Industry & Enterprise Studies	23.48	7.5	11	15	21	27	34	42	50
Information Technology:									
Information Systems	27.45	7.0	17	22	27	32	38	44	50
Information Processing and Management	26.17	7.1	15	20	25	31	37	43	50
International Politics:									
International Studies	30.56	8.0	19	25	31	37	42	47	50
National Politics	32.62	7.1	21	27	32	38	42	47	50
Legal Studies	28.73	7.6	17	22	28	34	40	45	50
Literature	30.96	7.1	20	25	31	36	41	46	50
LOTE:									
Albanian									
Arabic	28.27	6.5	19	24	29	34	40	45	50
Armenian									
Auslan	32.62	7.1	19	25	32	37	43	47	50
Bengali									
Bosnian	29.47	5.8	19	24	28	32	37	42	50
Chinese (FL)	33.55	7.2	21	27	33	39	44	48	50
Chinese (SL)	39.39	6.6	29	36	41	45	48	51	53
Chinese (SL Advanced)	38.16	6.8	27	34	39	44	48	50	52
Classical Greek									
Classical Hebrew									
Croatian	31.09	7.0	19	25	31	37	42	47	50
Czech									
Dutch									
Filipino	31.48	6.2	20	26	31	36	41	45	50
French	40.63	6.6	30	36	42	46	49	52	54
German	38.73	7.2	28	34	40	45	48	51	53
Greek	31.70	6.8	22	27	33	37	42	46	50
Hebrew	41.58	6.9	32	38	43	47	51	53	55
Hindi	33.75	7.5	22	28	34	39	43	47	50
Hungarian									
Indigenous Languages of Victoria									
Indonesian (FL)	33.51	6.4	23	29	34	39	43	47	50
Indonesian (SL)	37.15	6.4	27	33	38	42	46	48	50
Italian	36.13	6.7	26	32	37	42	45	48	50
Japanese (FL)	28.77	6.8	18	23	28	33	39	45	50
Japanese (SL)	38.85	6.7	29	35	40	44	48	51	52
Khmer									
Korean (FL)	34.32	7.2	19	27	34	40	45	48	50
Korean (SL)	37.22	5.4	28	31	34	37	40	45	50
Latin	45.00	6.2	34	41	46	50	52	54	55
Latvian									

2006 Study	Mean	St. Dev.	20	25	30	35	40	45	50
Lithuanian					See Note 3 below				
Macedonian	29.07	6.8	18	24	29	34	40	45	50
Maltese					Small Study, see Notes 1 & 2 below				
Persian	30.03	6.1	20	25	29	34	39	44	50
Polish	32.86	6.0	23	29	34	39	44	47	50
Portuguese	33.05	7.3	22	26	31	36	40	45	50
Punjabi	35.56	9.7	21	27	33	39	45	51	55
Romanian					Small Study, see Notes 1 & 2 below				
Russian	35.52	5.7	27	32	37	41	44	47	50
Serbian	30.94	7.6	18	25	31	38	43	47	50
Sinhala	26.63	8.2	16	23	31	38	44	48	50
Slovenian					See Note 3 below				
Spanish	32.51	6.0	24	29	33	37	42	46	50
Swedish					Small Study, see Notes 1 & 2 below				
Tamil					Small Study, see Notes 1 & 2 below				
Turkish	29.48	6.6	19	24	29	34	39	45	50
Ukrainian					Small Study, see Notes 1 & 2 below				
Vietnamese	33.88	6.7	23	29	35	40	44	48	50
Yiddish					Small Study, see Notes 1 & 2 below				
Mathematics:									
Further Mathematics	27.55	6.8	18	22	27	32	38	44	50
Mathematical Methods	35.63	7.0	25	31	36	41	45	48	50
Mathematical Methods (CAS)	35.36	6.8	25	31	37	41	45	48	50
Specialist Mathematics	40.63	7.4	29	36	41	46	50	53	55
Media	26.51	7.2	15	20	25	31	37	44	50
Music:									
Music Performance: Group	27.41	7.3	17	22	28	33	39	45	50
Music Performance: Solo	31.46	6.6	21	26	31	36	41	46	50
Music Styles	32.19	6.9	22	28	33	37	42	47	50
Outdoor and Environmental Studies	24.78	6.8	15	19	23	28	34	41	50
Philosophy	30.36	7.3	18	24	30	35	41	46	50
Physical Education	27.62	7.1	17	22	27	33	38	44	50
Physics	32.79	7.2	21	27	33	38	43	47	50
Psychology	28.41	7.2	17	22	28	33	39	45	50
Religion and Society	30.06	6.8	19	24	29	35	40	45	50
Sociology	25.56	7.2	15	19	24	30	36	43	50
Studio Arts	26.00	7.2	15	20	25	31	37	43	50
Systems and Technology	23.09	6.4	13	17	21	26	32	40	50
Texts and Traditions	30.95	6.6	22	26	31	36	40	45	50
Theatre Studies	29.33	7.4	18	23	29	34	40	45	50
Visual Communication and Design	26.56	7.1	16	21	26	31	37	43	50
VCE VET:									
VCE VET Business (Office Admin.)	24.07	6.3	15	19	23	28	33	40	50
VCE VET Community Services (Community Work)	23.10	6.6	13	17	22	26	32	40	50
VCE VET Dance	27.89	7.4	18	22	26	31	36	42	50
VCE VET Electrotechnology	24.31	6.1	16	21	25	30	35	42	50
VCE VET Engineering Studies – Cert II	24.15	5.0	17	20	23	26	30	36	50
VCE VET Engineering Studies – Cert III					Small Study, see Note 1 below				
VCE VET Equine Industry	27.93	6.8	18	22	27	32	37	43	50
VCE VET Financial Services	27.56	7.0	18	23	27	32	37	43	50
VCE VET Furnishing	23.90	5.9	15	18	22	26	31	37	50
VCE VET Hospitality – Commercial Cookery	25.43	6.7	16	20	24	29	34	40	50
VCE VET Hospitality – Food and Beverage	25.10	6.5	15	19	24	29	34	41	50
VCE VET Information Technology	25.58	6.6	16	20	25	30	35	42	50
VCE VET Laboratory Skills					Small Study, see Note 1 below				
VCE VET Multimedia	26.92	6.4	17	22	26	31	36	42	50
VCE VET Music	25.04	6.5	17	20	25	29	34	40	50
VCE VET Music Technical Production	26.27	6.0	18	22	26	31	36	42	50
VCE VET Sport and Recreation	22.42	6.5	14	17	21	25	30	36	50

NOTES:

1. A number of studies were not scaled by the automatic procedure, since their eligible scaling population was less than or equal to eleven. These studies are annotated, as small study not scaled automatically. The means and standard deviation are not given in these cases, since they are not particularly informative.
2. The scaled mean for the small LOTEs has been increased by five. As a guide only and for the last time: for small LOTEs (small studies not scaled automatically that are also LOTEs), estimate the 2006 ENTER subject score by adding 5 to the study score.
3. There were no 2006 enrolments in Bengali, Classical Hebrew, Czech, Latvian, Lithuanian or Slovenian, and although there were enrolments in Indigenous Languages of Victoria no student was awarded a numeric study score.

H 2: 2006 Scaled Aggregate Table

Based on the 2006 scaling and aggregation process, the following table gives an indication of the minimum scaled aggregate required to achieve at least a particular ENTER. The table can be used to roughly check an ENTER calculation.

ENTER	Minimum Scaled Aggregate for ENTER
40.00	93.2
45.00	98.7
50.00	104.4
55.00	110.3
60.00	115.9
62.00	118.3
64.00	120.8
65.00	122.2
66.00	123.5
68.00	126.1
70.00	128.8
72.00	131.5
74.00	134.1
75.00	135.5
76.00	136.9
78.00	139.8
80.00	142.8
82.00	145.9
84.00	149.3
85.00	151.1
86.00	152.8
88.00	156.8
90.00	160.7
91.00	163.0
92.00	165.4
93.00	167.8
94.00	170.6
95.00	173.5
96.00	176.9
97.00	181.0
97.50	183.4
98.00	186.1
98.50	189.3
99.00	193.6
99.25	196.2
99.50	199.4
99.60	200.7
99.70	202.5
99.80	205.1
99.90	208.6

Information on the 2006 Scaling and Aggregation Process

In the 2006 scaling and aggregation process (correct as of 17 January 2007):

- 46632 students received a scaled aggregate and an ENTER
- 750 ENTER subject scores above 50 were used in aggregation, with
 - ❖ 626 being for results in 2006 studies
 - ❖ 109 being for results in 2006 studies
 - ❖ 13 being for results in 2004 studies
 - ❖ 1 being for results in 2003 studies
 - ❖ 1 being for results in 2000 studies
- 679 students (1.45% of those receiving an ENTER) used at least one ENTER subject score above 50 in their aggregate.
- 74 students (10.94% of those having at least one ENTER subject score above 50 and 0.16% of those receiving an ENTER) made use of more than one ENTER subject score above 50 in their aggregate.
- 206 students (0.44% of those receiving an ENTER) had a High Extension Study result available for their aggregate
- 212 students (0.45% of those receiving an ENTER) had a Medium Extension Study result available for their aggregate
- 93 students (0.20% of those receiving an ENTER) had a Low Extension Study result available for their aggregate
- 2229 students (4.78% of those receiving an ENTER) had one VET increment – 10% of the average of the primary four aggregate – available for use in their aggregate
- 439 students (0.94% of those receiving an ENTER) had two VET increments – each being 10% of the average of the primary four aggregate – available for use in their aggregate.

To be more precise about ENTER subject scores above 50:

- ❖ in 608 cases only one ENTER subject score above 50 was available for aggregation, with
 - ◆ 518 instances of ENTER subject scores above 50 from 2006 studies
 - ◆ 78 instances of ENTER subject scores above 50 from 2006 studies
 - ◆ 10 instances of ENTER subject scores above 50 from 2004 studies
 - ◆ 1 instance of ENTER subject scores above 50 from 2003 studies
 - ◆ 1 instance of ENTER subject scores above 50 from 2000 studies
- ❖ in 62 cases two ENTER subject scores above 50 were available for aggregation, with
 - ◆ 32 combinations of two ENTER subject scores above 50 from 2006 studies
 - ◆ 26 combinations of one ENTER subject score above 50 from a 2006 study and one ENTER subject score above 50 from a 2006 study
 - ◆ 3 combinations of one ENTER subject score above 50 from a 2006 study and one ENTER subject score above 50 from a 2004 study
 - ◆ 1 combination of two ENTER subject score above 50 from 2006 studies
- ❖ in 6 cases three ENTER subject scores above 50 were available for aggregation, with
 - ◆ 3 combinations of three ENTER subject scores above 50 from 2006 studies
 - ◆ 3 combinations of two ENTER subject scores above 50 from 2006 studies and one ENTER subject score above 50 from a 2006 study

Analysis of ENTER Subject Scores above 50

In detail, the 676 students making use of the 750 ENTER subject scores above 50 in their 2006 ENTER did so in the following combinations:

Single Study:

<p>413 in Specialist Mathematics 411 achieved in 2006 1 achieved in 2006 1 achieved in 2000</p> <p>64 in French 50 achieved in 2006 10 achieved in 2006 4 achieved in 2004</p> <p>45 in Chinese (SL) 6 achieved in 2006 37 achieved in 2006 1 achieved in 2004 1 achieved in 2003</p> <p>23 in Japanese (SL) 15 achieved in 2006 6 achieved in 2006 2 achieved in 2004</p> <p>21 in German 16 achieved in 2006 5 achieved in 2006</p>	<p>19 in Latin 17 achieved in 2006 2 achieved in 2006</p> <p>13 in Hebrew 10 achieved in 2006 3 achieved in 2004</p> <p>5 in Chinese (SL) Advanced 1 achieved in 2006 4 achieved in 2006</p> <p>2 in Hungarian achieved in 2006</p> <p>1 in Indonesian (SL) achieved in 2006</p> <p>1 in Korean (SL) achieved in 2006</p> <p>1 in Punjabi achieved in 2006</p>
--	--

Two Studies:

<p>17 in Chinese (SL) and Specialist Mathematics 15 with that in Chinese (SL) achieved in 2006 and that in Specialist achieved in 2006 1 with both achieved in 2006 1 with that in Chinese (SL) achieved in 2004 and that in Specialist achieved in 2006</p> <p>15 in French and Specialist Mathematics 13 with both achieved in 2006 2 with that in French achieved in 2006 and that in Specialist achieved in 2006</p> <p>13 in Latin and Specialist Mathematics 11 with both achieved in 2006 2 with that in Latin achieved in 2006 and that in Specialist achieved in 2006</p> <p>3 in Hebrew and Specialist Mathematics with that in Hebrew achieved in 2006 and that in Specialist achieved in 2006</p> <p>2 in Chinese (SL Advanced) and Specialist Mathematics with that in Chinese (SL Advanced) achieved in 2004 and that in Specialist achieved in 2006</p> <p>2 in French and German 1 with both achieved in 2006 1 with that in French achieved in 2006 and that in German achieved in 2006</p>	<p>2 in French and Latin with both achieved in 2006</p> <p>2 in German and Specialist Mathematics 1 with both achieved in 2006 1 with that in German achieved in 2006 and that in Specialist achieved in 2006</p> <p>2 in Japanese (SL) and Specialist Mathematics with both achieved in 2006</p> <p>1 in Classical Greek and Latin with both achieved in 2006</p> <p>1 in Chinese (SL) and Japanese (SL) with that in Chinese (FL) achieved in 2006 and that in Japanese (SL) achieved in 2006</p> <p>1 in Hebrew and Japanese (SL) with that in Hebrew achieved in 2006 and that in Japanese (SL) achieved in 2006</p> <p>1 in Japanese (SL) and Korean (SL) with both achieved in 2006</p>
---	---

Three Studies:

<p>1 in Chinese (SL), French & Latin with all three achieved in 2006</p> <p>1 in French, Japanese (SL), & Specialist Mathematics with all three achieved in 2006</p> <p>1 in German, Latin & Specialist Mathematics with all three achieved in 2006</p> <p>1 in Classical Greek, Latin and Specialist Mathematics with that in Latin achieved in 2006 and those in Classical Greek and Specialist achieved in 2006</p>	<p>1 in Chinese (SL), French & Specialist Mathematics with that in Chinese (SL) achieved in 2006 and those in French and Specialist achieved in 2006</p> <p>1 in Chinese (SL), Japanese (SL) & Specialist Mathematics with that in Chinese (SL) achieved in 2006 and those in Japanese (SL) and Specialist achieved in 2006</p>
--	---

H 3: Individual Study Contribution to Highest ENTER Subject Score &/or the Primary Four

The following table gives the number of students (qualifying for a 2006 ENTER as of 17 January 2007) completing each study in 2006, together with the number and percentage of times a score in the study was 'best' and/or used in the 'primary 4' when calculating the 2006 ENTER (or ENTER aggregate).

2006 STUDY (or 2005 study being replaced)	Number of students achieving a 2006 ENTER Subject Score and ENTER	Number of times score is Highest Contributor to 2006 ENTER			Number of times score is a P4 Contributor to 2006 ENTER		
		Score achieved in 2006	Score achieved prior to 2006	% of 2006 achievers where the 2006 ENTER Subject score was highest	Score achieved in 2006	Score achieved prior to 2006	% of 2006 achievers where the 2006 ENTER Subject score was in the P4
Accounting	5630	653	51	11.60	3432	294	60.96
Agricultural & Horticultural Studies	243	52	21	21.40	185	65	76.13
Art	2933	585	39	19.95	2071	132	70.61
Biology	8436	1133	270	13.43	5542	1209	65.69
Business Management	9219	1556	204	16.88	6707	866	72.75
Chemistry	8782	426	10	4.85	4160	63	47.37
Classical Societies & Cultures	360	53	1	14.72	257	21	71.39
Contemporary Australian Society	-	-	5	-	-	23	-
Dance	254	62	34	24.41	182	112	71.65
Design & Technology	3010	305	27	10.13	2167	187	71.99
Drama	1369	560	58	40.91	991	150	72.39
Economics	2386	337	11	14.12	1501	69	62.91
English Language	1473	197	4	13.37	1417	46	96.20
English	40355	7280	120	18.04	39999	678	99.12
English (ESL)	2999	399	2	13.30	2995	28	99.87
Environmental Science	243	44	6	18.11	173	40	71.19
Food & Technology	2720	557	36	20.48	2105	146	77.39
Geography	1729	297	91	17.18	1229	382	71.08
Health and Human Development	8671	1466	221	16.91	6413	856	73.96
History: Australian History	874	160	71	18.31	651	238	74.49
History: Revolutions	3647	595	91	16.31	2625	412	71.98
History: Renaissance Italy	379	44	5	11.61	265	36	69.92
Industry & Enterprise Studies	320	52	9	16.25	247	34	77.19
International Studies	-	-	19	-	-	118	-
IT: Information Systems	1260	195	48	15.48	854	218	67.78
IT: Information Processing & Management	3590	681	209	18.97	2580	812	71.87
International Politics: International Studies	1524	195	-	12.80	1052	-	69.03
International Politics: National Politics	599	75	-	12.52	396	-	66.11
Legal Studies	6271	998	149	15.91	4444	752	70.87
Literature	4693	654	71	13.94	3828	435	81.57
LOTE: Albanian	7	6	0	85.71	7	3	100.00
LOTE: Arabic	90	54	26	60.00	77	42	85.56
LOTE: Armenian	2	2	5	100.00	2	6	100.00
LOTE: Auslan	45	24	13	53.33	37	17	82.22
LOTE: Bengali	0	-	1	-	-	1	-
LOTE: Bosnian	38	17	-	44.74	34	-	89.47
LOTE: Chinese (FL)	695	278	150	40.00	595	418	85.61
LOTE: Chinese (SL)	488	182	194	37.30	346	279	70.90
LOTE: Chinese (SL Advanced)	116	47	79	40.52	85	148	73.28
LOTE: Classical Greek	3	0	0	0.00	3	2.00	100.00
LOTE: Classical Hebrew	0	-	-	-	-	-	-
LOTE: Croatian	34	21	17	61.76	26	30	76.47
LOTE: Czech	0	-	2	-	-	2	-
LOTE: Dutch	2	2	2	100.00	2	4	100.00
LOTE: Filipino	28	16	0	57.14	23	1	82.14
LOTE: French	1546	784	86	50.71	1389	122	89.84
LOTE: German	679	329	59	48.45	595	76	87.63
LOTE: Greek	143	75	104	52.45	117	164	81.82
LOTE: Hebrew	34	14	47	41.18	21	66	61.76
LOTE: Hindi	12	6	6	50.00	11	10	91.67
LOTE: Hungarian	2	2	9	100.00	2	12	100.00
LOTE: Indigenous Languages of Victoria	0	-	0	-	-	0	-
LOTE: Indonesian (FL)	64	39	16	60.94	61	26	95.31
LOTE: Indonesian (SL)	741	406	38	54.79	667	68	90.01
LOTE: Italian	887	467	25	52.65	787	34	88.73
LOTE: Japanese (FL)	28	16	30	57.14	24	54	85.71
LOTE: Japanese (SL)	1049	497	67	47.38	896	106	85.41
LOTE: Khmer	2	2	4	100.00	2	8	100.00
LOTE: Korean (FL)	16	10	7	62.50	14	22	87.50

2006 STUDY (or 2005 study being replaced)	Number of students achieving a 2006 ENTER Subject Score and ENTER	Number of times score is Highest Contributor to 2006 ENTER			Number of times score is a P4 Contributor to 2006 ENTER		
		Score achieved in 2006	Score achieved prior to 2006	% of 2006 achievers where the 2006 ENTER Subject score was highest	Score achieved in 2006	Score achieved prior to 2006	% of 2006 achievers where the 2006 ENTER Subject score was in the P4
LOTE: Korean (SL)	19	5	23	26.32	10	32	52.63
LOTE: Latin	146	67	7	45.89	121	13	82.88
LOTE: Latvian	0	-	1	-	-	2	-
LOTE: Lithuanian	0	-	1	-	-	1	-
LOTE: Macedonian	65	35	5	53.85	56	8	86.15
LOTE: Maltese	3	2	1	66.67	3	4	100.00
LOTE: Persian	24	13	9	54.17	19	19	79.17
LOTE: Polish	8	6	27	75.00	6	48	75.00
LOTE: Portuguese	10	5	8	50.00	8	13	80.00
LOTE: Punjabi	19	9	1	47.37	15	3	78.95
LOTE: Romanian	6	5	0	83.33	6	1	100.00
LOTE: Russian	6	3	30	50.00	6	47	100.00
LOTE: Serbian	22	13	19	59.09	16	34	72.73
LOTE: Sinhala	29	17	5	58.62	23	8	79.31
LOTE: Slovenian	0	-	1	-	-	2	-
LOTE: Spanish	60	25	34	41.67	43	56	71.67
LOTE: Swedish	6	4	3	66.67	6	4	100.00
LOTE: Tamil	1	0	6	0.00	1	8	100.00
LOTE: Turkish	115	59	37	51.30	97	63	84.35
LOTE: Ukrainian	5	1	4	20.00	4	4	80.00
LOTE: Vietnamese	146	59	64	40.41	99	123	67.81
LOTE: Yiddish	7	1	-	14.29	4	-	57.14
Mathematics: Further	21368	4213	265	19.72	14209	720	66.50
Mathematics: Methods	14726	4036	187	27.41	11617	952	78.89
Mathematics: Methods (CAS)	497	132	1	26.56	392	13	78.87
Mathematics: Specialist	5168	2063	12	39.92	4539	33	87.83
Media	3836	694	45	18.09	2836	186	73.93
Music Performance: Group	472	108	36	22.88	313	132	66.31
Music Performance: Solo	999	210	32	21.02	614	114	61.46
Music Styles	114	8	4	7.02	59	21	51.75
Outdoor & Environmental Studies	1317	275	88	20.88	965	299	73.27
Philosophy	667	100	7	14.99	477	36	71.51
Physical Education	6794	1130	140	16.63	4827	642	71.05
Physics	6449	271	7	4.20	3148	47	48.81
Political Studies	-	-	11	-	-	52	-
Psychology	11478	1646	230	14.34	8436	1180	73.50
Religion & Society	735	154	134	20.95	545	703	74.15
Sociology	182	30	-	16.48	141	-	77.47
Studio Arts	4909	1068	100	21.76	3504	307	71.38
Systems & Technology	733	136	21	18.55	495	47	67.53
Texts & Traditions	499	101	31	20.24	341	146	68.34
Theatre Studies	734	145	26	19.75	530	137	72.21
Visual Communication and Design	5374	1063	77	19.78	3764	291	70.04
VET Business (Office Administration)	402	100	32	24.88	307	144	76.37
VET Community Services (C. Work)	232	57	16	24.57	165	37	71.12
VET Dance	48	14	4	29.17	32	9	66.67
VET Electrotechnology	67	9	1	13.43	44	11	65.67
VET Engineering Studies – Certificate II	70	14	-	20.00	42	-	60.00
VET Engineering Studies – Certificate III	5	3	-	60.00	4	-	80.00
VET Equine Industry	78	20	19	25.64	53	50	67.95
VET Financial Services	7	1	50	14.29	4	73	57.14
VET Furnishing	70	21	4	30.00	47	7	67.14
VET Hospitality – Commercial Cookery	208	50	17	24.04	137	38	65.87
VET Hospitality – Food & Beverage	795	199	73	25.03	551	198	69.31
VET Information Technology	463	108	54	23.33	319	127	68.90
VET Laboratory Skills	5	3	2	60.00	5	7	100.00
VET Multimedia	624	142	44	22.76	403	132	64.58
VET Music	85	22	6	25.88	42	17	49.41
VET Music Technical Production	220	45	9	20.45	140	27	63.64
VET Sport & Recreation	61	13	-	21.31	46	-	75.41

H 4: Individual Study Contribution to Highest ENTER Subject Score &/or the Primary Four For the top 10% of Students in Each Study

The following table gives the number of students in the top 10% for each study in 2006 and achieving an ENTER, together with the number and percentage of times the score in the study was 'best' and/or used in the 'primary four' when calculating the 2006 ENTER aggregate (correct as of 17 January 2007).

2006 STUDY	Number of students achieving a 2006 ENTER Subject score in the top 10% and also an ENTER	Number of times the ENTER Subject Score was highest	Percentage where the ENTER Subject Score was highest	Number of times the ENTER Subject Score was in the Primary 4	Percentage where the ENTER Subject Score was in the Primary 4
Accounting	591	158	26.73	427	72.25
Agricultural & Horticultural Studies	27	13	48.15	26	96.30
Art	344	156	45.35	309	89.83
Biology	709	217	30.61	568	80.11
Business Management	958	456	47.60	853	89.04
Chemistry	998	71	7.11	635	63.63
Classical Societies & Cultures	38	14	36.84	32	84.21
Dance	28	14	50.00	27	96.43
Design & Technology	359	188	52.37	315	87.74
Drama	160	72	45.00	140	87.50
Economics	271	84	31.00	219	80.81
English Language	160	35	21.88	158	98.75
English	4708	1409	29.93	4675	99.30
English (ESL)	352	100	28.41	352	100.00
Environmental Science	30	14	46.67	28	93.33
Food & Technology	336	175	52.08	316	94.05
Geography	146	74	50.68	125	85.62
Health and Human Development	916	468	51.09	834	91.05
History: Australian History	101	42	41.58	97	96.04
History: Revolutions	360	121	33.61	329	91.39
History: Renaissance Italy	41	10	24.39	37	90.24
Industry & Enterprise Studies	43	15	34.88	38	88.37
IT: Information Systems	112	37	33.04	87	77.68
IT: Information Processing & Management	352	171	48.58	311	88.35
International Politics: International Studies	174	48	27.59	153	87.93
International Politics: National Politics	70	23	32.86	59	84.29
Legal Studies	665	250	37.59	581	87.37
Literature	558	146	26.16	502	89.96
LOTE: Albanian	0	-	-	-	-
LOTE: Arabic	7	5	71.43	6	85.71
LOTE: Armenian	-	-	-	-	-
LOTE: Auslan	4	4	100.00	4	100.00
LOTE: Bengali	-	-	-	-	-
LOTE: Bosnian	6	4	66.67	6	100.00
LOTE: Chinese (FL)	80	60	75.00	80	100.00
LOTE: Chinese (SL)	29	22	75.86	27	93.10
LOTE: Chinese (SL Advanced)	8	5	62.50	8	100.00
LOTE: Classical Greek	-	-	-	-	-
LOTE: Classical Hebrew	-	-	-	-	-
LOTE: Croatian	3	3	100.00	3	100.00
LOTE: Czech	-	-	-	-	-
LOTE: Dutch	0	-	-	-	-
LOTE: Filipino	4	4	100.00	4	100.00
LOTE: French	158	118	74.68	156	98.73
LOTE: German	58	45	77.59	56	96.55
LOTE: Greek	7	4	57.14	6	85.71
LOTE: Hebrew	0	-	-	-	-
LOTE: Hindi	2	2	100.00	2	100.00
LOTE: Hungarian	-	-	-	-	-
LOTE: Indigenous Languages of Victoria	-	-	-	-	-
LOTE: Indonesian (FL)	6	4	66.67	5	83.33
LOTE: Indonesian (SL)	67	39	58.21	62	92.54
LOTE: Italian	83	58	69.88	82	98.80
LOTE: Japanese (FL)	2	2	100.00	2	100.00
LOTE: Japanese (SL)	95	62	65.26	91	95.79
LOTE: Khmer	1	1	100.00	1	100.00
LOTE: Korean (FL)	2	2	100.00	2	100.00
LOTE: Korean (SL)	3	3	100.00	3	100.00
LOTE: Latin	16	16	100.00	16	100.00

2006 STUDY	Number of students achieving a 2006 ENTER Subject score in the top 10% and also an ENTER	Number of times the ENTER Subject Score was highest	Percentage where the ENTER Subject Score was highest	Number of times the ENTER Subject Score was in the Primary 4	Percentage where the ENTER Subject Score was in the Primary 4
LOTE: Latvian	-	-	-	-	-
LOTE: Lithuanian	-	-	-	-	-
LOTE: Macedonian	3	2	66.67	3	100.00
LOTE: Maltese	-	-	-	-	-
LOTE: Persian	2	2	100.00	2	100.00
LOTE: Polish	1	1	100.00	1	100.00
LOTE: Portuguese	1	0	0.00	1	100.00
LOTE: Punjabi	2	2	100.00	2	100.00
LOTE: Romanian	-	-	-	-	-
LOTE: Russian	0	-	-	-	-
LOTE: Serbian	3	2	66.67	2	66.67
LOTE: Sinhala	1	0	0.00	0	0.00
LOTE: Slovenian	-	-	-	-	-
LOTE: Spanish	4	4	100.00	4	100.00
LOTE: Swedish	1	1	100.00	1	100.00
LOTE: Tamil	-	-	-	-	-
LOTE: Turkish	12	10	83.33	12	100.00
LOTE: Ukrainian	-	-	-	-	-
LOTE: Vietnamese	14	8	57.14	13	92.86
LOTE: Yiddish	-	-	-	-	-
Mathematics: Further	2141	906	42.32	1864	87.06
Mathematics: Methods	1461	374	25.60	1366	93.50
Mathematics: Methods (CAS)	42	5	11.90	37	88.10
Mathematics: Specialist	600	560	93.33	600	100.00
Media	456	217	47.59	415	91.01
Music Performance: Group	31	11	35.48	27	87.10
Music Performance: Solo	95	38	40.00	84	88.42
Music Styles	13	2	15.38	9	69.23
Outdoor & Environmental Studies	146	92	63.01	135	92.47
Philosophy	83	23	27.71	70	84.34
Physical Education	644	312	48.45	583	90.53
Physics	745	52	6.98	440	59.06
Psychology	1160	415	35.78	1027	88.53
Religion & Society	118	45	38.14	105	88.98
Sociology	19	6	31.58	18	94.74
Studio Arts	562	283	50.36	504	89.68
Systems & Technology	84	33	39.29	60	71.43
Texts & Traditions	55	18	32.73	48	87.27
Theatre Studies	91	37	40.66	77	84.62
Visual Communication and Design	623	295	47.35	546	87.64
VET Business (Office Administration)	45	27	60.00	44	97.78
VET Community Services (C. Work)	29	16	55.17	29	100.00
VET Dance	8	5	62.50	8	100.00
VET Electrotechnology	3	2	66.67	3	100.00
VET Engineering Studies – Certificate II	12	5	41.67	12	100.00
VET Engineering Studies – Certificate III	-	-	-	-	-
VET Equine Industry	13	7	53.85	12	92.31
VET Financial Services	1	1	100.00	1	100.00
VET Furnishing	10	8	80.00	9	90.00
VET Hospitality – Commercial Cookery	25	13	52.00	22	88.00
VET Hospitality – Food & Beverage	92	48	52.17	80	86.96
VET Information Technology	46	23	50.00	39	84.78
VET Laboratory Skills	1	1	100.00	1	100.00
VET Multimedia	59	33	55.93	51	86.44
VET Music	11	8	72.73	9	81.82
VET Music Technical Production	24	16	66.67	23	95.83
VET Sport & Recreation	12	4	33.33	10	83.33

H 5: Individual Study Contribution to Highest ENTER Subject Score &/or the Primary Four For the top 5% of Students in Each Study

The following table gives the number of students in the top 5% for each study in 2006 and achieving an ENTER, together with the number and percentage of times the score in the study was 'best' and/or used in the 'primary four' when calculating the 2006 ENTER aggregate (correct as of 17 January 2007).

2006 STUDY	Number of students achieving a 2006 ENTER Subject score in the top 5% and also an ENTER	Number of times the ENTER Subject Score was highest	Percentage where the ENTER Subject Score was highest	Number of times the ENTER Subject Score was in the Primary 4	Percentage where the ENTER Subject Score was in the Primary 4
Accounting	252	83	32.94	198	78.57
Agricultural & Horticultural Studies	12	9	75.00	12	100.00
Art	152	84	55.26	143	94.08
Biology	289	110	38.06	253	87.54
Business Management	430	265	61.63	398	92.56
Chemistry	445	41	9.21	316	71.01
Classical Societies & Cultures	17	6	35.29	15	88.24
Dance	12	5	41.67	11	91.67
Design & Technology	168	116	69.05	157	93.45
Drama	72	42	58.33	68	94.44
Economics	123	50	40.65	110	89.43
English Language	71	16	22.54	70	98.59
English	2119	777	36.67	2109	99.53
English (ESL)	157	59	37.58	157	100.00
Environmental Science	14	7	50.00	13	92.86
Food & Technology	156	92	58.97	149	95.51
Geography	68	41	60.29	62	91.18
Health and Human Development	403	247	61.29	385	95.53
History: Australian History	47	24	51.06	45	95.74
History: Revolutions	157	57	36.31	149	94.90
History: Renaissance Italy	18	5	27.78	18	100.00
Industry & Enterprise Studies	17	10	58.82	15	88.24
IT: Information Systems	48	24	50.00	43	89.58
IT: Information Processing & Management	163	96	58.90	151	92.64
International Politics: International Studies	82	26	31.71	72	87.80
International Politics: National Politics	31	11	35.48	30	96.77
Legal Studies	297	147	49.49	273	91.92
Literature	251	78	31.08	235	93.63
LOTE: Albanian	-	-	-	-	-
LOTE: Arabic	1	1	100.00	1	100.00
LOTE: Armenian	-	-	-	-	-
LOTE: Auslan	1	1	100.00	1	100.00
LOTE: Bengali	-	-	-	-	-
LOTE: Bosnian	3	2	66.67	3	100.00
LOTE: Chinese (FL)	34	26	76.47	34	100.00
LOTE: Chinese (SL)	9	6	66.67	8	88.89
LOTE: Chinese (SL Advanced)	4	2	50.00	4	100.00
LOTE: Classical Greek	-	-	-	-	-
LOTE: Classical Hebrew	-	-	-	-	-
LOTE: Croatian	2	2	100.00	2	100.00
LOTE: Czech	-	-	-	-	-
LOTE: Dutch	-	-	-	-	-
LOTE: Filipino	2	2	100.00	2	100.00
LOTE: French	70	57	81.43	70	100.00
LOTE: German	26	22	84.62	26	100.00
LOTE: Greek	1	1	100.00	1	100.00
LOTE: Hebrew	-	-	-	-	-
LOTE: Hindi	1	1	100.00	1	100.00
LOTE: Hungarian	-	-	-	-	-
LOTE: Indigenous Languages of Victoria	-	-	-	-	-
LOTE: Indonesian (FL)	3	2	66.67	2	66.67
LOTE: Indonesian (SL)	27	19	70.37	25	92.59
LOTE: Italian	34	24	70.59	33	97.06
LOTE: Japanese (FL)	1	1	100.00	1	100.00
LOTE: Japanese (SL)	38	29	76.32	38	100.00
LOTE: Khmer	-	-	-	-	-
LOTE: Korean (FL)	1	1	100.00	1	100.00
LOTE: Korean (SL)	2	2	100.00	2	100.00
LOTE: Latin	6	6	100.00	6	100.00

2006 STUDY	Number of students achieving a 2006 ENTER Subject score in the top 5% and also an ENTER	Number of times the ENTER Subject Score was highest	Percentage where the ENTER Subject Score was highest	Number of times the ENTER Subject Score was in the Primary 4	Percentage where the ENTER Subject Score was in the Primary 4
LOTE: Latvian	-	-	-	-	-
LOTE: Lithuanian	-	-	-	-	-
LOTE: Macedonian	2	2	100.00	2	100.00
LOTE: Maltese	-	-	-	-	-
LOTE: Persian	2	2	100.00	2	100.00
LOTE: Polish	1	1	100.00	1	100.00
LOTE: Portuguese	-	-	-	-	-
LOTE: Punjabi	1	1	100.00	1	100.00
LOTE: Romanian	-	-	-	-	-
LOTE: Russian	0	-	-	-	-
LOTE: Serbian	1	1	100.00	1	100.00
LOTE: Sinhala	0	-	-	-	-
LOTE: Slovenian	-	-	-	-	-
LOTE: Spanish	3	3	100.00	3	100.00
LOTE: Swedish	-	-	-	-	-
LOTE: Tamil	-	-	-	-	-
LOTE: Turkish	7	6	85.71	7	100.00
LOTE: Ukrainian	-	-	-	-	-
LOTE: Vietnamese	5	3	60.00	5	100.00
LOTE: Yiddish	-	-	-	-	-
Mathematics: Further	902	485	53.77	830	92.02
Mathematics: Methods	648	155	23.92	606	93.52
Mathematics: Methods (CAS)	18	1	5.56	17	94.44
Mathematics: Specialist	271	261	96.31	271	100.00
Media	204	130	63.73	196	96.08
Music Performance: Group	16	5	31.25	15	93.75
Music Performance: Solo	39	20	51.28	37	94.87
Music Styles	4	2	50.00	3	75.00
Outdoor & Environmental Studies	70	54	77.14	67	95.71
Philosophy	36	11	30.56	31	86.11
Physical Education	273	160	58.61	253	92.67
Physics	337	24	7.12	207	61.42
Psychology	491	226	46.03	449	91.45
Religion & Society	60	23	38.33	56	93.33
Sociology	9	3	33.33	9	100.00
Studio Arts	255	156	61.18	244	95.69
Systems & Technology	37	18	48.65	30	81.08
Texts & Traditions	22	12	54.55	21	95.45
Theatre Studies	40	19	47.50	34	85.00
Visual Communication and Design	285	179	62.81	266	93.33
VET Business (Office Administration)	21	15	71.43	20	95.24
VET Community Services (C. Work)	15	10	66.67	15	100.00
VET Dance	5	3	60.00	5	100.00
VET Electrotechnology	0	-	-	-	-
VET Engineering Studies – Certificate II	5	4	80.00	5	100.00
VET Engineering Studies – Certificate III	-	-	-	-	-
VET Equine Industry	7	4	57.14	6	85.71
VET Financial Services	1	1	100.00	1	100.00
VET Furnishing	5	4	80.00	5	100.00
VET Hospitality – Commercial Cookery	11	5	45.45	10	90.91
VET Hospitality – Food & Beverage	44	25	56.82	40	90.91
VET Information Technology	22	15	68.18	21	95.45
VET Laboratory Skills	-	-	-	-	-
VET Multimedia	25	18	72.00	24	96.00
VET Music	6	6	100.00	6	100.00
VET Music Technical Production	9	7	77.78	9	100.00
VET Sport & Recreation	6	2	33.33	5	83.33

H 6: LOTE Contribution to the Highest ENTER Subject Score and/or the Primary Four

The following table gives: the number of students completing each study in 2006 and qualifying for an ENTER, the number and percentage of times students doing the study also had a LOTE result, and the number and percentage of times the score in the LOTE was 'best' and/or used in the 'primary four' when calculating the 2006 ENTER aggregate (correct as of 17 January 2007).

2006 STUDY	Number of students achieving a 2006 ENTER Subject Score and ENTER	Number of described students with a numeric LOTE result from any year	Percent of students who did a LOTE	Number of students where LOTE ENTER Subject Score was highest	Overall Percentage where LOTE ENTER Subject Score was highest	Percentage of LOTE results where LOTE ENTER Subject Score was highest	Number of students with a LOTE ENTER Subject Score in the Primary 4	Overall Percentage of students with a LOTE scaled core in the Primary 4	Percentage of LOTE students with a LOTE ENTER Subject Score in the Primary 4
Accounting	5630	1567	27.83	794	14.10	50.67	1323	23.50	84.43
Agricultural & Horticultural Studies	243	1	0.41	1	0.41	100.00	1	0.41	100.00
Art	2933	343	11.69	174	5.93	50.73	308	10.50	89.80
Biology	8436	1380	16.36	784	9.29	56.81	1174	13.92	85.07
Business Management	9219	1043	11.31	607	6.58	58.20	924	10.02	88.59
Chemistry	8782	3136	35.71	1341	15.27	42.76	2435	27.73	77.65
Classical Societies & Cultures	360	86	23.89	48	13.33	55.81	78	21.67	90.70
Dance	254	31	12.20	13	5.12	41.94	29	11.42	93.55
Design & Technology	3010	179	5.95	96	3.19	53.63	156	5.18	87.15
Drama	1369	177	12.93	85	6.21	48.02	155	11.32	87.57
Economics	2386	478	20.03	219	9.18	45.82	397	16.64	83.05
English Language	1473	346	23.49	185	12.56	53.47	300	20.37	86.71
English	40355	6831	16.93	3472	8.60	50.83	5766	14.29	84.41
English (ESL)	2999	2216	73.89	1050	35.01	47.38	1899	63.32	85.69
Environmental Science	243	18	7.41	8	3.29	44.44	16	6.58	88.89
Food & Technology	2720	189	6.95	119	4.38	62.96	169	6.21	89.42
Geography	1729	170	9.83	107	6.19	62.94	154	8.91	90.59
Health and Human Development	8671	758	8.74	458	5.28	60.42	691	7.97	91.16
History: Australian History	874	92	10.53	47	5.38	51.09	76	8.70	82.61
History: Revolutions	3647	615	16.86	336	9.21	54.63	527	14.45	85.69
History: Renaissance Italy	379	113	29.82	67	17.68	59.29	98	25.86	86.73
Industry & Enterprise Studies	320	21	6.56	11	3.44	52.38	17	5.31	80.95
IT: Information Systems	1260	138	10.95	77	6.11	55.80	124	9.84	89.86
IT: Information Processing &	3590	463	12.90	285	7.94	61.56	421	11.73	90.93
International Politics: International Studies	1524	304	19.95	166	10.89	54.61	264	17.32	86.84
International Politics: National Politics	599	115	19.20	54	9.02	46.96	94	15.69	81.74
Legal Studies	6271	902	14.38	504	8.04	55.88	788	12.57	87.36
Literature	4693	988	21.05	484	10.31	48.99	853	18.18	86.34
LOTE: Albanian	7	7	100.00	6	85.71	85.71	7	100.00	100.00
LOTE: Arabic	90	90	100.00	54	60.00	60.00	78	86.67	86.67
LOTE: Armenian	2	2	100.00	2	100.00	100.00	2	100.00	100.00
LOTE: Auslan	45	45	100.00	24	53.33	53.33	37	82.22	82.22
LOTE: Bengali	0	-	-	-	-	-	-	-	-
LOTE: Bosnian	38	38	100.00	23	60.53	60.53	35	92.11	92.11
LOTE: Chinese (FL)	695	695	100.00	300	43.17	43.17	630	90.65	90.65
LOTE: Chinese (SL)	488	488	100.00	223	45.70	45.70	370	75.82	75.82
LOTE: Chinese (SL Advanced)	116	116	100.00	51	43.97	43.97	92	79.31	79.31
LOTE: Classical Greek	3	3	100.00	2	66.67	66.67	3	100.00	100.00
LOTE: Classical Hebrew	0	-	-	-	-	-	-	-	-
LOTE: Croatian	34	34	100.00	24	70.59	70.59	27	79.41	79.41
LOTE: Czech	0	-	-	-	-	-	-	-	-
LOTE: Dutch	2	2	100.00	2	100.00	100.00	2	100.00	100.00
LOTE: Filipino	28	28	100.00	16	57.14	57.14	24	85.71	85.71
LOTE: French	1546	1546	100.00	832	53.82	53.82	1396	90.30	90.30
LOTE: German	679	679	100.00	353	51.99	51.99	596	87.78	87.78
LOTE: Greek	143	143	100.00	78	54.55	54.55	122	85.31	85.31
LOTE: Hebrew	34	34	100.00	17	50.00	50.00	26	76.47	76.47
LOTE: Hindi	12	12	100.00	7	58.33	58.33	11	91.67	91.67
LOTE: Hungarian	2	2	100.00	2	100.00	100.00	2	100.00	100.00
LOTE: Indigenous Languages of Vic	0	-	-	-	-	-	-	-	-
LOTE: Indonesian (FL)	64	64	100.00	43	67.19	67.19	61	95.31	95.31
LOTE: Indonesian (SL)	741	741	100.00	415	56.01	56.01	669	90.28	90.28
LOTE: Italian	887	887	100.00	484	54.57	54.57	790	89.06	89.06
LOTE: Japanese (FL)	28	28	100.00	17	60.71	60.71	26	92.86	92.86
LOTE: Japanese (SL)	1049	1049	100.00	539	51.38	51.38	906	86.37	86.37
LOTE: Khmer	2	2	100.00	2	100.00	100.00	2	100.00	100.00
LOTE: Korean (FL)	16	16	100.00	11	68.75	68.75	15	93.75	93.75
LOTE: Korean (SL)	19	19	100.00	11	57.89	57.89	15	78.95	78.95
LOTE: Latin	146	146	100.00	83	56.85	56.85	127	86.99	86.99

2006 STUDY	Number of students achieving a 2006 ENTER Subject Score and ENTER	Number of described students with a numeric LOTE result from any year	Percent of students who did a LOTE	Number of students where LOTE ENTER Subject Score was highest	Overall Percentage where LOTE ENTER Subject Score was highest	Percentage of LOTE results where LOTE ENTER Subject Score was highest	Number of students with a LOTE ENTER Subject Score in the Primary 4	Overall Percentage of students with a LOTE scaled core in the Primary 4	Percentage of LOTE students with a LOTE ENTER Subject Score in the Primary 4
LOTE: Latvian	0	-	-	-	-	-	-	-	-
LOTE: Lithuanian	0	-	-	-	-	-	-	-	-
LOTE: Macedonian	65	65	100.00	37	56.92	56.92	56	86.15	86.15
LOTE: Maltese	3	3	100.00	2	66.67	66.67	3	100.00	100.00
LOTE: Persian	24	24	100.00	15	62.50	62.50	20	83.33	83.33
LOTE: Polish	8	8	100.00	6	75.00	75.00	6	75.00	75.00
LOTE: Portuguese	10	10	100.00	5	50.00	50.00	9	90.00	90.00
LOTE: Punjabi	19	19	100.00	10	52.63	52.63	15	78.95	78.95
LOTE: Romanian	6	6	100.00	5	83.33	83.33	6	100.00	100.00
LOTE: Russian	6	6	100.00	3	50.00	50.00	6	100.00	100.00
LOTE: Serbian	22	22	100.00	14	63.64	63.64	16	72.73	72.73
LOTE: Sinhala	29	29	100.00	17	58.62	58.62	23	79.31	79.31
LOTE: Slovenian	0	-	-	-	-	-	-	-	-
LOTE: Spanish	60	60	100.00	27	45.00	45.00	45	75.00	75.00
LOTE: Swedish	6	6	100.00	4	66.67	66.67	6	100.00	100.00
LOTE: Tamil	1	1	100.00	0	0.00	0.00	1	100.00	100.00
LOTE: Turkish	115	115	100.00	59	51.30	51.30	98	85.22	85.22
LOTE: Ukrainian	5	5	100.00	1	20.00	20.00	4	80.00	80.00
LOTE: Vietnamese	146	146	100.00	62	42.47	42.47	102	69.86	69.86
LOTE: Yiddish	7	7	100.00	2	28.57	28.57	6	85.71	85.71
Mathematics: Further	21368	3357	15.71	1942	9.09	57.85	3004	14.06	89.48
Mathematics: Methods	14726	5140	34.90	2363	16.05	45.97	4212	28.60	81.95
Mathematics: Methods (CAS)	497	170	34.21	64	12.88	37.65	132	26.56	77.65
Mathematics: Specialist	5168	2241	43.36	661	12.79	29.50	1631	31.56	72.78
Media	3836	319	8.32	172	4.48	53.92	279	7.27	87.46
Music Performance: Group	472	49	10.38	29	6.14	59.18	44	9.32	89.80
Music Performance: Solo	999	230	23.02	110	11.01	47.83	206	20.62	89.57
Music Styles	114	33	28.95	13	11.40	39.39	30	26.32	90.91
Outdoor & Environmental Studies	1317	53	4.02	27	2.05	50.94	47	3.57	88.68
Philosophy	667	108	16.19	60	9.00	55.56	97	14.54	89.81
Physical Education	6794	467	6.87	245	3.61	52.46	397	5.84	85.01
Physics	6449	1860	28.84	663	10.28	35.65	1377	21.35	74.03
Psychology	11478	1533	13.36	885	7.71	57.73	1357	11.82	88.52
Religion & Society	735	96	13.06	43	5.85	44.79	72	9.80	75.00
Sociology	182	11	6.04	9	4.95	81.82	11	6.04	100.00
Studio Arts	4909	522	10.63	285	5.81	54.60	466	9.49	89.27
Systems & Technology	733	30	4.09	18	2.46	60.00	26	3.55	86.67
Texts & Traditions	499	76	15.23	41	8.22	53.95	60	12.02	78.95
Theatre Studies	734	121	16.49	50	6.81	41.32	107	14.58	88.43
Visual Communication and Design	5374	756	14.07	417	7.76	55.16	678	12.62	89.68
VET Business (Office Admin.)	402	39	9.70	23	5.72	58.97	36	8.96	92.31
VET Community Services (C. Work)	232	9	3.88	8	3.45	88.89	8	3.45	88.89
VET Dance	48	7	14.58	1	2.08	14.29	6	12.50	85.71
VET Electrotechnology	67	5	7.46	1	1.49	20.00	3	4.48	60.00
VET Engineering Studies – Cert II	70	7	10.00	6	8.57	85.71	7	10.00	100.00
VET Engineering Studies – Cert III	5	0	0.00	-	-	-	-	-	-
VET Equine Industry	78	2	2.56	1	1.28	50.00	1	1.28	50.00
VET Financial Services	7	1	14.29	1	14.29	100.00	1	14.29	100.00
VET Furnishing	70	3	4.29	1	1.43	33.33	3	4.29	100.00
VET Hospitality – Commer. Cookery	208	17	8.17	13	6.25	76.47	15	7.21	88.24
VET Hospitality – Food & Beverage	795	89	11.19	60	7.55	67.42	82	10.31	92.13
VET Information Technology	463	42	9.07	21	4.54	50.00	35	7.56	83.33
VET Laboratory Skills	5	0	0.00	-	-	-	-	-	-
VET Multimedia	624	63	10.10	34	5.45	53.97	57	9.13	90.48
VET Music	85	4	4.71	1	1.18	25.00	3	3.53	75.00
VET Music Technical Production	220	10	4.55	6	2.73	60.00	8	3.64	80.00
VET Sport & Recreation	61	0	0.00	-	-	-	-	-	-

Proportion of Study Populations Achieving Various Minimal ENTER Levels.

The following tables give the studies and the proportion of the 2006 study population achieving ENTER Subject Scores in that study and 2006 ENTERs (correct as of 17 January 2007) which actually achieve ENTERs in the respective ranges.

For ENTERs of at least 90.00 only those studies whose population proportion exceeded 15% are listed.

For ENTERs of at least 95.00 only those studies whose population proportion exceeded 10% are listed.

For ENTERs of at least 98.00 only those studies whose population proportion exceeded 8% are listed.

In all three cases studies with fewer than 21 students achieving an ENTER Subject Score and ENTER have been excluded.

H 7: Proportion of Study Population Achieving a 2006 ENTER of at Least 98.00

ENTER at least 98.00	
2006 Study	Proportion of Study Population
Latin	54.11
Specialist Mathematics	16.60
French	16.36
Chinese (SL)	12.30
Japanese (SL)	11.06
Chemistry	11.06
German	9.72
Chinese (SL Advanced)	9.48
History: Renaissance Italy	9.23
Hebrew	8.82

H 8: Proportion of Study Population Achieving a 2006 ENTER of at Least 95.00

ENTER at least 95.00	
2006 Study	Proportion of Study Population
Latin	76.71
Specialist Mathematics	33.82
French	32.21
Chinese (SL)	27.87
Chinese (SL Advanced)	25.00
Chemistry	24.31
Hebrew	23.53
Japanese (SL)	22.97
German	21.94
History: Renaissance Italy	19.53
Physics	17.96
Mathematical Methods	15.66
International Politics: National Politics	13.69
Mathematical Methods (CAS)	13.28
Classical Societies & Cultures	12.22
Indonesian (SL)	12.15
English (ESL)	11.87
English Language	11.68
Music Styles	11.40
International Politics: International Studies	11.35
Economics	10.90
Sinhala	10.34
Literature	10.12

H 9: Proportion of Study Population Achieving a 2006 ENTER of at Least 90.00

ENTER at least 90.00	
2006 Study	Proportion of Study Population
Latin	85.62
Specialist Mathematics	53.99
French	52.78
Hebrew	47.06
Chinese (SL)	45.70
Chemistry	41.66
Japanese (SL)	41.37
German	41.24
Chinese (SL Advanced)	38.79
History: Renaissance Italy	34.56
Physics	32.16
Mathematical Methods	31.20
Mathematical Methods (CAS)	29.78
Music Styles	28.07
International Politics: National Politics	26.04
Indonesian (SL)	25.51
Classical Societies & Cultures	25.28
Economics	22.97
English (ESL)	22.81
English Language	21.66
International Politics: International Studies	21.19
Italian	20.74
Literature	20.56
Vietnamese	20.55
Music Performance: Solo	18.62
Texts and Traditions	18.24
History: Revolutions	17.69
Accounting	16.55
Philosophy	16.49
Chinese (FL)	15.54
Religion and Society	15.37

Note: Students should not deduce from these tables to do one of the studies listed.

Maximum ENTER Subject Score Distribution by Study at Various ENTER levels.

The following tables give the studies and the percentage of maximum ENTER Subject Scores achieved in those studies for 2006 ENTERs in the top 10%, 5% and 2% (correct as of 17 January 2007). Only those studies where the percentage exceeded 1.2% are listed and percentages are of cases where the maximum ENTER Subject Score was achieved in any year.

Recall that each student has at most one maximum ENTER Subject Score unless a tie on 50.00 occurs.

H 10: Analysis of Percentage of Maximum ENTER Subject Score per Study for a 2006 ENTER of at Least 98.00

ENTER at least 98.00		
Study	Percentage achieved in any year	Percentage achieved in 2006
Specialist Mathematics	38.30	38.17
English	8.77	8.70
French	7.71	6.72
Mathematical Methods	3.49	2.83
Chinese (SL)	3.23	0.73
Latin	3.03	2.70
Psychology	2.77	1.78
Further Mathematics	2.50	1.58
Biology	2.18	0.99
Japanese (SL)	2.18	1.91
Legal Studies	1.98	1.38
German	1.85	1.58
Literature	1.65	1.45
History: Revolutions	1.58	1.12
Chemistry	1.52	1.32
Accounting	1.32	0.92
All Others	15.94	

H 11: Analysis of Percentage of Maximum ENTER Subject Score per Study for a 2006 ENTER of at Least 95.00

ENTER at least 95.00		
Study	Percentage achieved in any year	Percentage achieved in 2006
Specialist Mathematics	30.17	29.94
English	9.17	9.09
French	7.21	6.19
Mathematical Methods	6.71	6.05
Further Mathematics	3.54	2.65
Psychology	3.23	2.27
Chinese (SL)	2.96	0.86
Biology	2.51	1.33
Japanese (SL)	2.24	1.85
Legal Studies	2.18	1.63
German	1.96	1.63
Latin	1.74	1.57
Chemistry	1.55	1.46
Literature	1.55	1.35
Business Management	1.44	1.10
Physical Education	1.33	0.83
History: Revolutions	1.30	0.99
Accounting	1.27	1.02
All others	17.94	

H 12: Analysis of Percentage of Maximum ENTER Subject Score per Study for a 2006 ENTER of at Least 90.00

ENTER at least 90.00		
Study	Percentage achieved in any year	Percentage achieved in 2006
Specialist Mathematics	21.65	21.49
Mathematical Methods	10.65	9.77
English	9.54	9.45
French	6.23	5.48
Further Mathematics	4.23	3.27
Psychology	3.31	2.38
Biology	2.93	1.80
Japanese (SL)	2.63	2.27
Chinese (SL)	2.37	0.76
Legal Studies	2.34	1.82
Business Management	1.99	1.61
German	1.99	1.73
Chemistry	1.76	1.70
Health & Human Development	1.75	1.38
Physical Education	1.65	1.24
History: Revolutions	1.63	1.21
Literature	1.59	1.44
Accounting	1.51	1.27
Indonesian (SL)	1.20	1.03
All others	19.05	

H 13: Gender Breakdown in Various 2006 ENTER Ranges.

The following table gives the breakdown between males and females, in various ENTER ranges, of Victorian ENTERs actually achieved in 2006 (correct as of 17 January 2007).

ENTER Range	Gender	Count	Average ENTER	Standard Deviation of ENTER
all	Female	25384	64.94	23.336
	Male	21248	62.00	24.833
90.00 - 99.95	Female	3958	94.95	2.866
	Male	3091	95.13	2.958
80.00 - 89.95	Female	4001	85.00	2.865
	Male	2997	84.93	2.892
70.00 - 79.95	Female	3915	74.98	2.918
	Male	2903	75.02	2.852
60.00 - 69.95	Female	3752	65.10	2.833
	Male	2973	65.00	2.851
50.00 - 59.95	Female	3210	55.07	2.880
	Male	2686	55.01	2.881
40.00 - 49.95	Female	2681	45.18	2.882
	Male	2444	45.21	2.895
30.00 - 39.95	Female	1844	35.59	2.742
	Male	1860	35.41	2.705
20.00 - 29.95	Female	727	24.81	2.904
	Male	717	25.15	2.922
<20.00	Female	1296	10.10	5.650
	Male	1577	9.84	5.857

H 14. The distribution of 2006 ENTERs for VCE students born on or after 1/1/1990

The distribution of 2006 ENTERs (correct as of 17 January 2007) for VCE students born on or after 1/1/1990 is as follows:

ENTER band	Frequency	Percentage	Cumulative frequency	Cumulative Percentage
[95.00, 100)	27	26.0	27	26.0
[90.00, 95.00)	14	13.5	41	39.4
[85.00, 90.00)	20	19.2	61	58.7
[80.00, 85.00)	6	5.8	67	64.4
[75.00, 80.00)	10	9.6	77	74.0
[70.00, 75.00)	1	1.0	78	75.0
[65.00, 70.00)	5	4.8	83	79.8
[60.00, 65.00)	3	2.9	86	82.7
[55.00, 60.00)	5	4.8	91	87.5
[50.00, 55.00)	5	4.8	96	92.3
[45.00, 50.00)	2	1.9	98	94.2
[40.00, 45.00)	2	1.9	100	96.2
[35.00, 40.00)	1	1.0	101	97.1
[30.00, 35.00)	0	0.0	101	97.1
[25.00, 30.00)	1	1.0	102	98.1
[20.00, 25.00)	0	0.0	102	98.1
[15.00, 20.00)	0	0.0	102	98.1
[10.00, 15.00)	0	0.0	102	98.1
[5.00, 10.00)	1	1.0	103	99.0
[0.00, 5.00)	1	1.0	104	100.0
All	104	100.0		

H 15. The distribution of 2006 ENTERs by Region

The distribution of 2006 ENTERs (correct as of 17 January 2007), in various ENTER Bands, by Region – Region defined in terms of home postcode as detailed in earlier tables and repeated in the legend following the table, is as follows:

Region	ENTER Band																Overall		
	[95,100)	[90,95)	[85,90)	[80,85)	[75,80)	[70,75)	[65,70)	[60,65)	[55,60)	[50,55)	[45,50)	[40,45)	[35,40)	[30,35)	[25,30)	[20,25)		[10,20)	[0,10)
Barwon	139	154	180	200	179	170	191	167	161	159	155	145	117	93	44	42	77	67	2440
Central Highlands	55	63	65	85	95	93	109	108	64	81	79	69	60	48	31	15	42	36	1198
East Gippsland	23	32	32	39	48	59	49	41	60	52	46	48	30	26	6	8	16	15	630
Gippsland	57	69	112	119	152	125	143	143	142	128	133	124	131	90	35	39	60	45	1847
Goulburn	57	92	92	121	107	118	132	123	117	100	108	97	103	78	39	28	69	75	1656
Loddon	70	97	115	123	110	115	128	124	128	119	113	106	83	69	36	31	56	40	1663
Mallee	23	36	54	50	50	64	57	58	50	49	69	41	35	37	13	9	27	22	744
Ovens-Murray	26	45	59	48	65	62	62	77	65	70	52	43	31	36	9	16	24	13	803
Western District	38	52	60	81	67	74	71	86	78	74	56	42	43	28	10	11	12	15	898
Wimmera	11	17	19	28	31	36	24	27	29	43	28	21	18	18	5	10	13	7	385
Melbourne: City	34	25	34	27	29	28	21	19	20	12	17	14	10	9	2	9	12	4	326
Melbourne: NE Suburbs	1137	887	774	679	608	525	514	475	413	359	297	227	226	170	62	50	106	88	7597
Melbourne: SE Suburbs	680	609	541	513	465	457	432	437	369	351	307	254	215	164	95	79	154	164	6286
Melbourne: Outskirts	171	195	271	292	330	345	368	353	350	323	326	300	273	206	80	112	195	184	4674
Melbourne: N Suburbs	452	465	475	495	500	541	526	486	418	435	434	380	326	214	98	110	258	284	6897
Melbourne: S Suburbs	335	322	284	270	276	263	262	225	205	188	149	172	143	96	40	51	88	65	3434
Melbourne: W Suburbs	209	265	278	282	252	286	300	315	299	322	336	294	264	186	103	107	222	303	4623
Victoria – TOTAL	3517	3425	3445	3452	3364	3361	3389	3264	2968	2865	2705	2377	2108	1568	708	727	1431	1427	46101
ACT	0	0	2	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	4
NSW	14	18	20	18	26	23	22	16	17	12	9	9	4	9	2	1	7	3	230
NT	1	1	1	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1	6
Queensland	1	4	1	1	0	0	0	1	0	2	0	1	1	0	1	0	0	0	13
SA	2	1	2	1	3	1	0	2	0	2	2	0	2	0	0	0	0	0	18
Tasmania	2	0	3	0	1	0	1	0	0	0	0	1	0	0	0	1	0	0	9
WA	0	3	3	4	1	0	0	4	0	1	0	1	0	0	0	0	1	0	18
Interstate – TOTAL	20	27	32	24	31	25	23	23	18	19	11	12	7	9	3	2	8	4	298
Unknown	32	28	30	15	19	18	18	8	14	12	9	11	10	2	2	2	1	2	233
TOTAL	3569	3480	3507	3491	3414	3404	3430	3295	3000	2896	2725	2400	2125	1579	713	731	1440	1433	46632

Victorian Regions in terms of postcodes:

Barwon:	3210-3256, 3321-3322, 3328-3333, 3352, 3360
Central Highlands:	3334, 3340-3351, 3353-3357, 3363-3370, 3373-3379, 3384, 3458-3461, 3467-3469
East Gippsland:	3847-3851, 3857-3867, 3873-3909, 3971
Gippsland:	3765-3775, 3779, 3787-3799, 3816-3845, 3852-3856, 3869-3872, 3921-3925, 3945-3967, 3979, 3984-3996
Goulburn:	3521-3522, 3559-3566, 3572, 3606-3673, 3710-3730, 3753, 3758, 3762-3764, 3777-3778,
Loddon:	3371, 3430-3456, 3462-3465, 3472-3476, 3515-3520, 3523, 3535-3539, 3550-3558, 3570-3571, 3573-3576, 3751, 3756,
Mallee:	3480-3485, 3490-3512, 3525-3533, 3540-3549, 3567-3568, 3578-3599,
Ovens-Murray:	3675-3709, 3732-3749,
Western District:	3260-3315, 3323-3325, 3361, 3406-3407,
Wimmera:	3317-3319, 3380-3381, 3385-3402, 3409-3424, 3478, 3487-3489,
Melbourne – City:	3000-3008, 8001-8010, 8300, 8500
Melbourne – North East Suburbs:	3101-3148,
Melbourne – South East Suburbs:	3149-3180,
Melbourne – Outskirts:	3335-3338, 3425, 3427-3429, 3750, 3752, 3754-3755, 3757, 3759-3761, 3781-3786, 3800-3815, 3910-3920, 3926-3944, 3973, 3975-3978, 3980-3983
Melbourne – Northern Suburbs:	3039-3099, 8507, 8538
Melbourne – Southern Suburbs:	3181-3209, 8865
Melbourne – Western Suburbs:	3010-3038,