

## Section H

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## H 1: 2005 ENTER Subject Scores

VCAA provides VTAC with study scores (relative positions). These study scores are scaled in order to calculate scaled aggregates and Equivalent National Tertiary Entrance Ranks (ENTERs). Candidates are in the 2005 scaling population if they have obtained a VCAA' study score in an English study [English, English (SL), English Language or Literature] plus at least three other VCAA' study scores in 2004 and 2005, provided that at most one result is from 2004. The scaling population is therefore a subset of the entire population. The means and standard deviations below pertain to the scaling population in 2005.

The following table gives the 2005 scaled means and standard deviations as well as the ENTER subject scores (rounded to the nearest integer) corresponding to the VCAA study scores of 20, 25, 30, 35, 40, 45 and 50. The formal aggregation process uses ENTER subject scores to two decimal places, but the following information gives a good indication of how scaling adjusts scores in the various studies.

2005 Study	Mean	St. Dev.	20	25	30	35	40	45	50
Accounting	30.06	7.1	18	24	30	35	41	46	50
Agricultural & Horticultural Studies	23.28	7.2	13	17	22	27	34	41	50
Art	27.66	7.2	16	21	27	32	38	44	50
Biology	30.21	7.1	19	25	30	35	41	46	50
Business Management	25.98	7.1	15	20	25	31	37	43	50
Chemistry	34.32	7.2	22	29	35	40	44	48	50
Classical Societies & Cultures	31.90	7.1	21	27	32	37	42	47	50
Contemporary Australian Society	25.53	7.7	14	19	25	31	37	44	50
Dance	27.73	7.1	18	23	28	33	38	44	50
Design and Technology	23.46	6.9	13	17	22	27	33	41	50
Drama	27.77	7.2	17	22	27	32	38	44	50
Economics	31.57	7.0	21	26	32	37	42	46	50
English	28.53	7.5	17	22	28	34	40	45	50
English (ESL)	28.91	8.1	16	22	28	35	41	46	50
English Language	30.20	7.6	18	24	30	36	41	46	50
Environmental Science	28.50	6.9	18	23	28	34	40	45	50
Food and Technology	23.50	6.8	13	17	22	27	33	41	50
Geography	29.39	7.2	18	23	29	35	40	45	50
Health and Human Development	26.28	7.0	16	20	25	31	37	43	50
<b>History:</b>									
Australian History	29.26	7.8	17	23	29	35	41	46	50
Renaissance Italy	33.60	7.1	22	28	34	39	43	47	50
Revolutions	30.99	7.7	19	25	31	37	42	47	50
Industry & Enterprise Studies	23.56	7.2	11	15	21	27	34	42	50
<b>Information Technology:</b>									
Information Systems	27.82	7.0	17	22	27	32	38	44	50
Information Processing and Management	26.08	7.1	15	20	25	31	37	43	50
International Studies	31.39	8.0	19	25	31	37	43	47	50
Legal Studies	28.70	7.5	17	23	28	34	40	45	50
Literature	31.20	7.1	20	26	31	36	41	46	50
<b>LOTE:</b>									
Albanian	27.08	7.1	15	20	25	31	38	44	50
Arabic	28.81	6.5	20	24	29	34	38	44	50
Armenian					Small Study, see Notes 1 & 2 below				
Auslan	32.20	6.4	21	28	33	39	43	47	50
Bengali					Small Study, see Notes 1 & 2 below				
Chinese (FL)	34.15	7.1	21	27	33	39	44	48	50
Chinese (SL)	39.97	6.9	29	35	41	45	49	52	54
Chinese (SL Advanced)	35.88	7.7	24	32	39	44	47	50	51
Classical Greek					Small Study, see Notes 1 & 2 below				
Croatian	29.87	7.2	20	26	31	36	41	46	50
Czech					Small Study, see Notes 1 & 2 below				
Dutch					Small Study, see Notes 1 & 2 below				
Filipino	30.35	6.2	19	24	30	35	40	45	50
French	40.66	6.6	31	37	42	46	49	52	54
German	38.91	6.8	28	34	40	44	48	51	53
Greek	32.42	6.8	22	27	32	37	42	46	50
Hebrew	41.95	6.7	32	38	44	48	51	54	55
Hindi					Small Study, see Notes 1 & 2 below				
Hungarian					Small Study, see Notes 1 & 2 below				
Indigenous Languages of Victoria					Small Study, see Notes 1 & 2 below				
Indonesian (FL)	34.72	7.5	22	29	35	41	45	48	50
Indonesian (SL)	37.40	6.7	27	33	38	43	46	49	51
Italian	36.08	6.9	25	31	37	41	45	48	50
Japanese (FL)	29.76	7.2	16	22	29	35	42	47	50
Japanese (SL)	38.92	6.8	28	35	40	44	48	51	53

2005 Study	Mean	St. Dev.	20	25	30	35	40	45	50
Khmer	31.03	5.8	21	25	29	33	37	42	50
Korean (FL)	34.43	6.8	23	28	34	38	43	47	50
Korean (SL)	38.38	5.9	31	35	38	40	43	46	50
Latin	45.00	6.2	35	41	46	50	52	54	55
Latvian									
Lithuanian									
Macedonian	29.19	6.6	21	25	28	32	37	42	50
Maltese	31.62	6.2	19	25	32	38	43	47	50
Persian	30.84	7.3	16	22	29	36	42	47	50
Polish	34.14	4.8	28	32	36	39	42	46	50
Portuguese	30.21	5.9	20	25	31	36	41	46	50
Punjabi	32.33	6.4	22	28	33	38	43	47	50
Romanian	30.89	7.7	19	24	29	34	39	44	50
Russian	35.71	6.4	25	31	37	41	45	48	50
Serbian	29.83	5.5	21	26	30	35	39	44	50
Sinhala									
Slovenian									
Spanish	31.93	5.9	24	28	32	36	40	44	50
Swedish									
Tamil									
Turkish	28.11	7.2	17	22	27	33	38	44	50
Ukrainian									
Vietnamese	33.69	6.9	22	28	33	38	43	47	50
<b>Mathematics:</b>									
Further Mathematics	27.49	6.8	18	22	27	32	38	43	50
Mathematical Methods	35.69	7.0	25	31	37	41	45	48	50
Mathematical Methods (CAS)	35.74	6.4	26	32	37	41	45	48	50
Specialist Mathematics	40.76	7.3	29	36	42	46	50	53	55
Media	26.40	7.1	15	20	25	31	37	44	50
<b>Music:</b>									
Music Performance: Group	26.82	6.8	18	22	28	33	38	44	50
Music Performance: Solo	31.37	7.0	21	26	32	37	42	47	50
Music Styles	32.85	7.0	21	27	33	38	43	47	50
Outdoor and Environmental Studies	24.59	6.9	14	19	23	29	35	42	50
Philosophy	30.16	7.6	18	24	30	36	41	46	50
Physical Education	27.59	7.2	17	22	27	33	38	44	50
Physics	32.75	7.3	21	27	33	38	43	47	50
Political Studies	33.17	6.8	22	28	33	38	43	47	50
Psychology	28.38	7.0	17	22	28	33	39	45	50
Religion and Society	29.50	6.8	19	24	29	34	40	45	50
Studio Arts	25.94	7.2	15	20	25	30	36	43	50
Systems and Technology	22.75	6.5	13	17	21	26	32	39	50
Texts and Traditions	31.49	6.4	21	27	32	36	41	46	50
Theatre Studies	29.46	7.3	18	24	29	35	40	45	50
Visual Communication and Design	26.52	7.0	16	21	26	31	37	43	50
<b>VCE VET:</b>									
VCE VET Business (Office Admin.)	24.09	6.5	15	19	23	28	34	40	50
VCE VET Community Services (Community Work)	23.85	6.8	14	18	23	27	33	40	50
VCE VET Dance	27.28	8.0	20	23	25	27	31	39	50
VCE VET Electronics	23.52	6.7	15	19	24	29	35	42	50
VCE VET Equine Industry	26.31	6.0	18	22	26	31	36	42	50
VCE VET Financial Services	27.48	6.7	23	27	31	35	39	44	50
VCE VET Furnishing (Cabinet Making)	21.39	6.2	13	17	21	26	32	39	50
VCE VET Hospitality – Commercial Cookery	25.65	6.8	15	20	25	30	36	43	50
VCE VET Hospitality – Food and Beverage	24.89	6.3	15	19	24	29	35	41	50
VCE VET Information Technology	25.48	6.7	16	20	25	30	36	42	50
VCE VET Laboratory Skills									
VCE VET Multimedia	26.10	6.4	17	22	26	31	36	42	50
VCE VET Music	25.13	6.7	15	19	24	29	34	41	50
VCE VET Music Technical Production	25.97	5.8	18	22	25	30	34	40	50

**NOTES:**

1. A number of studies were not scaled by the automatic procedure, since their eligible scaling population was less than or equal to eleven. These studies are annotated, as small study not scaled automatically. The means and standard deviation are not given in these cases, since they are not particularly informative.
2. The scaled mean for the small LOTEs has been increased by five. As a guide only: for small LOTEs (small studies not scaled automatically that are also LOTEs), estimate the ENTER subject score by adding 5 to the study score.

## H 2: 2005 Scaled Aggregate Table

Based on the 2005 scaling and aggregation process, the following table gives an indication of the minimum scaled aggregate required to achieve at least a particular ENTER. The table can be used to roughly check an ENTER calculation.

ENTER	Minimum Scaled Aggregate for ENTER
40.00	97.0
45.00	101.9
50.00	107.4
55.00	112.9
60.00	118.3
62.00	120.6
64.00	123.1
65.00	124.5
66.00	125.9
68.00	128.5
70.00	131.1
72.00	133.6
74.00	136.3
75.00	137.6
76.00	139.0
78.00	142.0
80.00	145.1
82.00	148.3
84.00	151.6
85.00	153.3
86.00	155.1
88.00	158.8
90.00	162.9
91.00	165.0
92.00	167.4
93.00	170.1
94.00	172.8
95.00	175.9
96.00	179.1
97.00	183.0
97.50	185.1
98.00	187.4
98.50	190.4
99.00	194.0
99.25	196.2
99.50	199.3
99.60	200.6
99.70	202.4
99.80	204.5
99.90	207.7

## Information on the 2005 Scaling and Aggregation Process

In the 2005 scaling and aggregation process:

- 46352 students received a scaled aggregate and an ENTER
- 772 ENTER subject scores above 50 were used in aggregation, with
  - ❖ 647 being for results in 2005 studies
  - ❖ 119 being for results in 2004 studies
  - ❖ 4 being for results in 2003 studies
  - ❖ 2 being for results in 2002 studies
- 698 students (1.50% of those receiving an ENTER) used at least one ENTER subject score above 50 in their aggregate.
- 69 students (9.87% of those having at least one ENTER subject score above 50 and 0.14% of those receiving an ENTER) made use of more than one ENTER subject score above 50 in their aggregate.
- 233 students (0.50% of those receiving an ENTER) had a High Extension Study result available for their aggregate
- 276 students (0.60% of those receiving an ENTER) had a Medium Extension Study result available for their aggregate
- 131 students (0.28% of those receiving an ENTER) had a Low Extension Study result available for their aggregate
- 1982 students (4.28% of those receiving an ENTER) had one VET increment – 10% of the average of the primary four aggregate – available for use in their aggregate
- 324 students (0.70% of those receiving an ENTER) had two VET increments – each being 10% of the average of the primary four aggregate – available for use in their aggregate.

To be more precise about ENTER subject scores above 50:

- ❖ in 629 cases only one ENTER subject score above 50 was available for aggregation, with
  - ◆ 540 instances of ENTER subject scores above 50 from 2005 studies
  - ◆ 85 instances of ENTER subject scores above 50 from 2004 studies
  - ◆ 3 instances of ENTER subject scores above 50 from 2003 studies
  - ◆ 1 instance of ENTER subject scores above 50 from 2002 studies
- ❖ in 64 cases two ENTER subject scores above 50 were available for aggregation, with
  - ◆ 31 combinations of two ENTER subject scores above 50 from 2005 studies
  - ◆ 31 combinations of one ENTER subject score above 50 from a 2005 study and one ENTER subject score above 50 from a 2004 study
  - ◆ 1 combination of one ENTER subject score above 50 from a 2005 study and one ENTER subject score above 50 from a 2003 study
  - ◆ 1 combination of one ENTER subject score above 50 from a 2005 study and one ENTER subject score above 50 from a 2002 study
- ❖ in 5 cases three ENTER subject scores above 50 were available for aggregation, with
  - ◆ 2 combinations of three ENTER subject scores above 50 from 2005 studies
  - ◆ 3 combinations of two ENTER subject scores above 50 from 2005 studies and one ENTER subject score above 50 from a 2004 study

## Analysis of ENTER Subject Scores above 50

In detail, the 772 students making use of ENTER subject scores above 50 in their 2005 ENTER did so in the following combinations:

### Single Study:

<p>437 in Specialist Mathematics              435 achieved in 2005              2 achieved in 2004</p> <p>71 in French              51 achieved in 2005              19 achieved in 2004              1 achieved in 2002</p> <p>39 in Chinese (SL)              9 achieved in 2005              28 achieved in 2004              2 achieved in 2003</p> <p>22 in Japanese (SL)              16 achieved in 2005              6 achieved in 2004</p> <p>21 in Hebrew              1 achieved in 2005              19 achieved in 2004              1 achieved in 2003</p>	<p>14 in Latin              13 achieved in 2005              1 achieved in 2004</p> <p>10 in German              9 achieved in 2005              1 achieved in 2004</p> <p>6 in Indonesian (SL)              5 achieved in 2005              1 achieved in 2004</p> <p>6 in Chinese (SL) Advanced              1 achieved in 2005              5 achieved in 2004</p> <p>2 in Korean (SL)              achieved in 2004</p> <p>1 in Sinhala              achieved in 2004</p>
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### Two Studies:

<p>17 in Chinese (SL) and Specialist Mathematics              13 with that in Chinese (SL) achieved in 2004 and that in Specialist achieved in 2005              3 with both achieved in 2005              1 with that in Chinese (SL) achieved in 2003 and that in Specialist achieved in 2005</p> <p>12 in Latin and Specialist Mathematics              9 with both achieved in 2005              3 with that in Latin achieved in 2004 and that in Specialist achieved in 2005</p> <p>6 in Chinese (SL Advanced) and Specialist Mathematics              with that in Chinese (SL Advanced) achieved in 2004 and that in Specialist achieved in 2005</p> <p>6 in French and Specialist Mathematics              5 with both achieved in 2005              1 with that in French achieved in 2004 and that in Specialist achieved in 2005</p> <p>5 in French and Latin              3 with both achieved in 2005              2 with that in French achieved in 2004 and that in Latin achieved in 2005</p> <p>4 in Japanese (SL) and Specialist Mathematics              with both achieved in 2005</p> <p>3 in German and Specialist Mathematics              with both achieved in 2005</p>	<p>2 in Hebrew and Specialist Mathematics              with that in Hebrew achieved in 2004 and that in Specialist achieved in 2005</p> <p>2 in Chinese (SL) and Japanese (SL)              1 with both achieved in 2005              1 with that in Chinese (FL) achieved in 2002 and that in Japanese (SL) achieved in 2005</p> <p>2 in French and German              1 with both achieved in 2005              1 with that in French achieved in 2004 and that in German achieved in 2005</p> <p>2 in French and Japanese (SL)              with both achieved in 2005</p> <p>1 in Chinese (SL) and Latin              with that in Chinese (SL) achieved in 2004 and that in Latin achieved in 2005</p> <p>1 in French and Hebrew              with that in French achieved in 2005 and that in Hebrew achieved in 2004</p> <p>1 in Japanese (SL) and Latin              with that in Japanese (SL) achieved in 2005 and that in Latin achieved in 2004</p>
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### Three Studies:

<p>2 in Chinese (SL), French &amp; Specialist Mathematics              1 with that in Chinese (SL) achieved in 2004 and those in French and Specialist achieved in 2005</p> <p>2 in Latin, French and Specialist Mathematics              1 with all three achieved in 2005              1 with that in French achieved in 2004 and those in Latin and Specialist achieved in 2005</p>	<p>1 in German, French and Specialist Mathematics              with all three achieved in 2005</p>
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### H 3: Individual Study Contribution to Highest ENTER Subject Score &/or the Primary Four

The following table gives the number of students (qualifying for a 2005 ENTER) completing each study in 2005, together with the number and percentage of times a score in the study was 'best' and/or used in the 'primary 4' when calculating the 2005 ENTER (or ENTER aggregate).

2005 STUDY	Number of students achieving a 2005 ENTER Subject Score and ENTER	Number of times score is Highest Contributor to 2005 ENTER			Number of times score is a P4 Contributor to 2005 ENTER		
		Score achieved in 2005	Score achieved prior to 2005	% of 2005 achievers where the 2005 ENTER Subject score was highest	Score achieved in 2005	Score achieved prior to 2005	% of 2005 achievers where the 2005 ENTER Subject score was in the P4
Accounting	5449	703	62	12.90	3283	277	60.25
Agricultural & Horticultural Studies	236	46	19	19.49	169	63	71.61
Art	2847	537	49	18.86	2035	174	71.48
Biology	8678	1217	234	14.02	5759	1137	66.36
Business Management	8824	1417	264	16.06	6506	933	73.73
Chemistry	8720	475	11	5.45	4173	94	47.86
Classical Societies & Culture	310	50	12	16.13	211	50	68.06
Contemporary Australian Society	101	22	6	21.78	80	22	79.21
Dance	301	99	24	32.89	215	92	71.43
Design & Technology	2868	604	67	21.06	2128	238	74.20
Drama	1369	311	25	22.72	981	149	71.66
Economics	2215	297	20	13.41	1393	91	62.89
English Language	1349	224	7	16.60	1291	45	95.70
English	39819	7283	161	18.29	39459	873	99.10
English (ESL)	3192	413	6	12.94	3187	38	99.84
Environmental Science	232	35	4	15.09	169	34	72.84
Food & Technology	2926	559	42	19.10	2199	165	75.15
Geography	1693	318	78	18.78	1225	352	72.36
Health and Human Development	7859	1321	171	16.81	5905	804	75.14
History: Australian History	1131	193	50	17.06	833	220	73.65
History: Revolutions	3400	507	79	14.91	2430	496	71.47
History: Renaissance Italy	444	53	6	11.94	305	40	68.69
Industry & Enterprise Studies	235	40	7	17.02	173	38	73.62
International Studies	1119	172	34	15.37	772	150	68.99
IT: Information Systems	1351	225	67	16.65	844	270	62.47
IT: Information Processing & Management	4251	787	247	18.51	3049	934	71.72
Legal Studies	6377	893	189	14.00	4547	795	71.30
Literature	4879	674	69	13.81	3958	410	81.12
LOTE: Albanian	12	5	3	41.67	11	4	91.67
LOTE: Arabic	72	37	33	51.39	53	48	73.61
LOTE: Armenian	3	1	1	33.33	3	1	100.00
LOTE: Auslan	58	34	7	58.62	51	13	87.93
LOTE: Bengali	2	2	1	100.00	2	1	100.00
LOTE: Chinese (FL)	730	293	242	40.14	587	577	80.41
LOTE: Chinese (SL)	385	141	170	36.62	265	238	68.83
LOTE: Chinese (SL Advanced)	107	44	68	41.12	70	106	65.42
LOTE: Classical Greek	3	1	0	33.33	2	0.00	66.67
LOTE: Croatian	40	25	21	62.50	32	39	80.00
LOTE: Czech	1	1	1	100.00	1	2	100.00
LOTE: Dutch	7	3	2	42.86	5	4	71.43
LOTE: Filipino	20	10	3	50.00	18	3	90.00
LOTE: French	1445	740	92	51.21	1294	127	89.55
LOTE: German	699	335	71	47.93	610	94	87.27
LOTE: Greek	167	82	95	49.10	140	147	83.83
LOTE: Hebrew	30	10	47	33.33	19	69	63.33
LOTE: Hindi	4	3	7	75.00	4	8	100.00
LOTE: Hungarian	4	3	3	75.00	4	3	100.00
LOTE: Indigenous Languages of Victoria	0	-	-	-	-	-	-
LOTE: Indonesian (FL)	68	36	16	52.94	60	39	88.24
LOTE: Indonesian (SL)	769	414	35	53.84	692	53	89.99
LOTE: Italian	735	365	28	49.66	619	41	84.22
LOTE: Japanese (FL)	19	9	21	47.37	17	40	89.47
LOTE: Japanese (SL)	1101	515	79	46.78	950	129	86.29

2005 STUDY	Number of students achieving a 2005 ENTER Subject Score and ENTER	Number of times score is Highest Contributor to 2005 ENTER			Number of times score is a P4 Contributor to 2005 ENTER		
		Score achieved in 2005	Score achieved prior to 2005	% of 2005 achievers where the 2005 ENTER Subject score was highest	Score achieved in 2005	Score achieved prior to 2005	% of 2005 achievers where the 2005 ENTER Subject score was in the P4
LOTE: Khmer	11	5	3	45.45	10	4	90.91
LOTE: Korean (FL)	16	7	10	43.75	12	29	75.00
LOTE: Korean (SL)	20	6	12	30.00	13	15	65.00
LOTE: Latin	146	69	4	47.26	124	8	84.93
LOTE: Latvian	1	0	2	0.00	0	5	0.00
LOTE: Lithuanian	1	1	0	100.00	1	1	100.00
LOTE: Macedonian	74	33	8	44.59	61	13	82.43
LOTE: Maltese	11	7	1	63.64	10	1	90.91
LOTE: Persian	19	11	9	57.89	16	19	84.21
LOTE: Polish	22	10	14	45.45	18	26	81.82
LOTE: Portuguese	15	6	2	40.00	13	5	86.67
LOTE: Punjabi	16	9	0	56.25	12	0	75.00
LOTE: Romanian	9	4	1	44.44	6	3	66.67
LOTE: Russian	13	6	16	46.15	12	42	92.31
LOTE: Serbian	24	9	21	37.50	23	38	95.83
LOTE: Sinhala	8	4	3	50.00	5	9	62.50
LOTE: Slovenian	2	0	0	0.00	2	0	100.00
LOTE: Spanish	68	37	38	54.41	50	56	73.53
LOTE: Swedish	3	0	3	0.00	2	4	66.67
LOTE: Tamil	2	1	4	50.00	1	8	50.00
LOTE: Turkish	149	83	55	55.70	122	81	81.88
LOTE: Ukrainian	7	3	4	42.86	6	6	85.71
LOTE: Vietnamese	151	67	60	44.37	114	110	75.50
Mathematics: Further	20357	4070	279	19.99	13650	769	67.05
Mathematics: Methods	15291	3962	187	25.91	12071	989	78.94
Mathematics: Methods (CAS)	317	85	3	26.81	240	21	75.71
Mathematics: Specialist	5573	2315	11	41.54	4969	41	89.16
Media	3600	677	55	18.81	2668	212	74.11
Music Performance: Group	464	119	37	25.65	325	111	70.04
Music Performance: Solo	908	186	25	20.48	544	89	59.91
Music Styles	134	17	2	12.69	85	10	63.43
Outdoor & Environmental Studies	1470	269	61	18.30	1106	243	75.24
Philosophy	670	100	13	14.93	492	52	73.43
Physical Education	6486	1088	128	16.77	4584	548	70.68
Physics	6585	264	8	4.01	3286	72	49.90
Political Studies	725	92	13	12.69	507	85	69.93
Psychology	11189	1647	238	14.72	8181	1258	73.12
Religion & Society	728	137	164	18.82	486	649	66.76
Studio Arts	5134	1141	102	22.22	3640	333	70.90
Systems & Technology	727	134	13	18.43	502	51	69.05
Texts & Traditions	385	59	40	15.32	254	138	65.97
Theatre Studies	788	152	25	19.29	580	119	73.60
Visual Communication and Design	5372	1040	61	19.36	3755	265	69.90
VET Business (Office Administration)	301	80	12	26.58	228	53	75.75
VET Community Services (C. Work)	213	51	9	23.94	152	24	71.36
VET Dance	48	9	4	18.75	31	7	64.58
VET Electronics	53	8	6	15.09	35	12	66.04
VET Equine Industry	61	18	9	29.51	42	27	68.85
VET Financial Services	15	2	1	13.33	8	7	53.33
VET Furnishing (Cabinet Making)	62	15	3	24.19	41	4	66.13
VET Hospitality – Commercial. Cookery	186	51	13	27.42	132	25	70.97
VET Hospitality – Food & Beverage	872	228	52	26.15	579	132	66.40
VET Information Technology	519	134	47	25.82	356	138	68.59
VET Laboratory Skills	8	2	0	25.00	8	0	100.00
VET Multimedia	569	114	53	20.04	372	135	65.38
VET Music	61	15	4	24.59	37	8	60.66
VET Music Technical Production	156	30	9	19.23	99	24	63.46

## H 4: Individual Study Contribution to Highest ENTER Subject Score &/or the Primary Four For the top 10% of Students in Each Study

The following table gives the number of students in the top 10% for each study in 2005 and achieving an ENTER, together with the number and percentage of times the score in the study was 'best' and/or used in the 'primary four' when calculating the 2005 ENTER aggregate.

2005 STUDY	Number of students achieving a 2005 ENTER Subject score in the top 10% and also an ENTER	Number of times the ENTER Subject Score was highest	Percentage where the ENTER Subject Score was highest	Number of times the ENTER Subject Score was in the Primary 4	Percentage where the ENTER Subject Score was in the Primary 4
Accounting	415	124	29.88	331	79.76
Agricultural & Horticultural Studies	17	9	52.94	15	88.24
Art	264	116	43.94	223	84.47
Biology	576	201	34.90	482	83.68
Business Management	714	373	52.24	656	91.88
Chemistry	778	83	10.67	535	68.77
Classical Societies & Culture	26	9	34.62	20	76.92
Contemporary Australian Society	13	4	30.77	12	92.31
Dance	31	21	67.74	29	93.55
Design & Technology	268	153	57.09	249	92.91
Drama	126	68	53.97	118	93.65
Economics	241	66	27.39	199	82.57
English Language	142	135	95.07	139	97.89
English	3619	3535	97.68	3593	99.28
English (ESL)	288	288	100.00	288	100.00
Environmental Science	24	7	29.17	18	75.00
Food & Technology	273	152	55.68	256	93.77
Geography	123	64	52.03	112	91.06
Health and Human Development	813	435	53.51	753	92.62
History: Australian History	109	42	38.53	97	88.99
History: Revolutions	366	112	30.60	316	86.34
History: Renaissance Italy	33	6	18.18	28	84.85
Industry & Enterprise Studies	24	10	41.67	23	95.83
International Studies	123	42	34.15	105	85.37
IT: Information Systems	89	38	42.70	73	82.02
IT: Information Processing & Management	309	169	54.69	278	89.97
Legal Studies	523	202	38.62	476	91.01
Literature	453	324	71.52	407	89.85
LOTE: Albanian	1	1	100.00	1	100.00
LOTE: Arabic	8	8	100.00	8	100.00
LOTE: Armenian	0	-	-	-	-
LOTE: Auslan	1	1	100.00	1	100.00
LOTE: Bengali	0	-	-	-	-
LOTE: Chinese (FL)	91	70	76.92	91	100.00
LOTE: Chinese (SL)	13	13	100.00	13	100.00
LOTE: Chinese (SL Advanced)	6	6	100.00	6	100.00
LOTE: Classical Greek	0	-	-	-	-
LOTE: Croatian	3	3	100.00	3	100.00
LOTE: Czech	0	-	-	-	-
LOTE: Dutch	0	-	-	-	-
LOTE: Filipino	2	1	50.00	2	100.00
LOTE: French	149	113	75.84	146	97.99
LOTE: German	55	39	70.91	54	98.18
LOTE: Greek	16	14	87.50	16	100.00
LOTE: Hebrew	1	1	100.00	1	100.00
LOTE: Hindi	0	-	-	-	-
LOTE: Hungarian	0	-	-	-	-
LOTE: Indigenous Languages of Victoria	0	-	-	-	-
LOTE: Indonesian (FL)	7	6	85.71	6	85.71
LOTE: Indonesian (SL)	80	47	58.75	78	97.50
LOTE: Italian	56	38	67.86	54	96.43
LOTE: Japanese (FL)	2	1	50.00	2	100.00
LOTE: Japanese (SL)	107	74	69.16	105	98.13

2005 STUDY	Number of students achieving a 2005 ENTER Subject score in the top 10% and also an ENTER	Number of times the ENTER Subject Score was highest	Percentage where the ENTER Subject Score was highest	Number of times the ENTER Subject Score was in the Primary 4	Percentage where the ENTER Subject Score was in the Primary 4
LOTE: Khmer	1	1	100.00	1	100.00
LOTE: Korean (FL)	2	1	50.00	2	100.00
LOTE: Korean (SL)	1	0	0.00	1	100.00
LOTE: Latin	13	10	76.92	13	100.00
LOTE: Latvian	0	-	-	-	-
LOTE: Lithuanian	0	-	-	-	-
LOTE: Macedonian	7	3	42.86	7	100.00
LOTE: Maltese	0	-	-	-	-
LOTE: Persian	3	3	100.00	3	100.00
LOTE: Polish	1	1	100.00	1	100.00
LOTE: Portuguese	0	-	-	-	-
LOTE: Punjabi	1	1	100.00	1	100.00
LOTE: Romanian	1	1	100.00	1	100.00
LOTE: Russian	0	-	-	-	-
LOTE: Serbian	1	1	100.00	1	100.00
LOTE: Sinhala	0	-	-	-	-
LOTE: Slovenian	0	-	-	-	-
LOTE: Spanish	6	4	66.67	6	100.00
LOTE: Swedish	0	-	-	-	-
LOTE: Tamil	0	-	-	-	-
LOTE: Turkish	12	10	83.33	11	91.67
LOTE: Ukrainian	1	1	100.00	1	100.00
LOTE: Vietnamese	19	13	68.42	19	100.00
Mathematics: Further	1550	717	46.26	1384	89.29
Mathematics: Methods	1143	260	22.75	1058	92.56
Mathematics: Methods (CAS)	24	1	4.17	20	83.33
Mathematics: Specialist	629	577	91.73	626	99.52
Media	326	149	45.71	298	91.41
Music Performance: Group	21	10	47.62	18	85.71
Music Performance: Solo	53	23	43.40	42	79.25
Music Styles	16	7	43.75	15	93.75
Outdoor & Environmental Studies	122	72	59.02	114	93.44
Philosophy	58	22	37.93	54	93.10
Physical Education	488	212	43.44	432	88.52
Physics	588	55	9.35	360	61.22
Political Studies	67	22	32.84	64	95.52
Psychology	865	389	44.97	798	92.25
Religion & Society	96	37	38.54	81	84.38
Studio Arts	470	248	52.77	430	91.49
Systems & Technology	83	31	37.35	65	78.31
Texts & Traditions	24	7	29.17	21	87.50
Theatre Studies	69	32	46.38	63	91.30
Visual Communication and Design	492	232	47.15	428	86.99
VET Business (Office Administration)	39	26	66.67	37	94.87
VET Community Services (C. Work)	23	14	60.87	23	100.00
VET Dance	5	4	80.00	5	100.00
VET Electronics	2	1	50.00	1	50.00
VET Equine Industry	6	4	66.67	5	83.33
VET Financial Services	1	0	0.00	1	100.00
VET Furnishing (Cabinet Making)	5	3	60.00	5	100.00
VET Hospitality – Commercial. Cookery	19	9	47.37	17	89.47
VET Hospitality – Food & Beverage	77	55	71.43	74	96.10
VET Information Technology	38	29	76.32	35	92.11
VET Laboratory Skills	1	0	0.00	1	100.00
VET Multimedia	56	26	46.43	50	89.29
VET Music	5	4	80.00	5	100.00
VET Music Technical Production	18	11	61.11	15	83.33

## H 5: Individual Study Contribution to Highest ENTER Subject Score &/or the Primary Four For the top 5% of Students in Each Study

The following table gives the number of students in the top 5% for each study in 2005 and achieving an ENTER, together with the number and percentage of times the score in the study was 'best' and/or used in the 'primary four' when calculating the 2005 ENTER aggregate.

2005 STUDY	Number of students achieving a 2005 ENTER Subject score in the top 5% and also an ENTER	Number of times the ENTER Subject Score was highest	Percentage where the ENTER Subject Score was highest	Number of times the ENTER Subject Score was in the Primary 4	Percentage where the ENTER Subject Score was in the Primary 4
Accounting	228	79	34.65	188	82.46
Agricultural & Horticultural Studies	10	6	60.00	8	80.00
Art	154	84	54.55	141	91.56
Biology	323	118	36.53	279	86.38
Business Management	413	246	59.56	390	94.43
Chemistry	448	47	10.49	330	73.66
Classical Societies & Culture	15	6	40.00	14	93.33
Contemporary Australian Society	6	2	33.33	5	83.33
Dance	19	14	73.68	19	100.00
Design & Technology	115	80	69.57	109	94.78
Drama	77	46	59.74	74	96.10
Economics	112	41	36.61	97	86.61
English Language	62	59	95.16	62	100.00
English	2095	2052	97.95	2081	99.33
English (ESL)	168	168	100.00	168	100.00
Environmental Science	12	5	41.67	10	83.33
Food & Technology	157	102	64.97	150	95.54
Geography	76	44	57.89	72	94.74
Health and Human Development	361	241	66.76	347	96.12
History: Australian History	65	25	38.46	59	90.77
History: Revolutions	167	69	41.32	150	89.82
History: Renaissance Italy	17	4	23.53	15	88.24
Industry & Enterprise Studies	14	6	42.86	14	100.00
International Studies	60	26	43.33	57	95.00
IT: Information Systems	49	30	61.22	44	89.80
IT: Information Processing & Management	177	110	62.15	168	94.92
Legal Studies	298	132	44.30	281	94.30
Literature	261	194	74.33	242	92.72
LOTE: Albanian	0	-	-	-	-
LOTE: Arabic	5	5	100.00	5	100.00
LOTE: Armenian	0	-	-	-	-
LOTE: Auslan	1	1	100.00	1	100.00
LOTE: Bengali	0	-	-	-	-
LOTE: Chinese (FL)	44	33	75.00	44	100.00
LOTE: Chinese (SL)	8	8	100.00	8	100.00
LOTE: Chinese (SL Advanced)	4	4	100.00	4	100.00
LOTE: Classical Greek	0	-	-	-	-
LOTE: Croatian	2	2	100.00	2	100.00
LOTE: Czech	0	-	-	-	-
LOTE: Dutch	0	-	-	-	-
LOTE: Filipino	1	1	100.00	1	100.00
LOTE: French	67	59	88.06	67	100.00
LOTE: German	29	20	68.97	29	100.00
LOTE: Greek	6	6	100.00	6	100.00
LOTE: Hebrew	0	-	-	-	-
LOTE: Hindi	0	-	-	-	-
LOTE: Hungarian	0	-	-	-	-
LOTE: Indigenous Languages of Victoria	0	-	-	-	-
LOTE: Indonesian (FL)	4	3	75.00	3	75.00
LOTE: Indonesian (SL)	34	21	61.76	34	100.00
LOTE: Italian	31	22	70.97	30	96.77
LOTE: Japanese (FL)	0	-	-	-	-
LOTE: Japanese (SL)	49	36	73.47	49	100.00

2005 STUDY	Number of students achieving a 2005 ENTER Subject score in the top 5% and also an ENTER	Number of times the ENTER Subject Score was highest	Percentage where the ENTER Subject Score was highest	Number of times the ENTER Subject Score was in the Primary 4	Percentage where the ENTER Subject Score was in the Primary 4
LOTE: Khmer	0	-	-	-	-
LOTE: Korean (FL)	1	0	0.00	0	0.00
LOTE: Korean (SL)	0	-	-	-	-
LOTE: Latin	7	7	100.00	7	100.00
LOTE: Latvian	0	-	-	-	-
LOTE: Lithuanian	0	-	-	-	-
LOTE: Macedonian	4	2	50.00	4	100.00
LOTE: Maltese	0	-	-	-	-
LOTE: Persian	1	1	100.00	1	100.00
LOTE: Polish	1	1	100.00	1	100.00
LOTE: Portuguese	0	-	-	-	-
LOTE: Punjabi	1	1	100.00	1	100.00
LOTE: Romanian	0	-	-	-	-
LOTE: Russian	0	-	-	-	-
LOTE: Serbian	0	-	-	-	-
LOTE: Sinhala	0	-	-	-	-
LOTE: Slovenian	0	-	-	-	-
LOTE: Spanish	4	3	75.00	4	100.00
LOTE: Swedish	0	-	-	-	-
LOTE: Tamil	0	-	-	-	-
LOTE: Turkish	9	8	88.89	8	88.89
LOTE: Ukrainian	0	-	-	-	-
LOTE: Vietnamese	9	4	44.44	9	100.00
Mathematics: Further	856	473	55.26	798	93.22
Mathematics: Methods	630	119	18.89	585	92.86
Mathematics: Methods (CAS)	10	1	10.00	10	100.00
Mathematics: Specialist	283	265	93.64	283	100.00
Media	184	100	54.35	177	96.20
Music Performance: Group	11	6	54.55	10	90.91
Music Performance: Solo	32	13	40.63	25	78.13
Music Styles	7	3	42.86	7	100.00
Outdoor & Environmental Studies	66	42	63.64	64	96.97
Philosophy	37	15	40.54	35	94.59
Physical Education	283	136	48.06	258	91.17
Physics	338	41	12.13	229	67.75
Political Studies	37	15	40.54	35	94.59
Psychology	485	265	54.64	467	96.29
Religion & Society	54	20	37.04	49	90.74
Studio Arts	273	160	58.61	262	95.97
Systems & Technology	39	21	53.85	33	84.62
Texts & Traditions	14	4	28.57	13	92.86
Theatre Studies	39	18	46.15	35	89.74
Visual Communication and Design	212	119	56.13	195	91.98
VET Business (Office Administration)	18	14	77.78	18	100.00
VET Community Services (C. Work)	11	8	72.73	11	100.00
VET Dance	3	3	100.00	3	100.00
VET Electronics	1	0	0.00	0	0.00
VET Equine Industry	2	2	100.00	2	100.00
VET Financial Services	1	0	0.00	1	100.00
VET Furnishing (Cabinet Making)	2	0	0.00	2	100.00
VET Hospitality – Commercial. Cookery	7	5	71.43	6	85.71
VET Hospitality – Food & Beverage	45	30	66.67	44	97.78
VET Information Technology	19	15	78.95	19	100.00
VET Laboratory Skills	0	-	-	-	-
VET Multimedia	25	12	48.00	21	84.00
VET Music	4	3	75.00	4	100.00
VET Music Technical Production	9	8	88.89	8	88.89

## H 6: LOTE Contribution to the Highest ENTER Subject Score and/or the Primary Four

The following table gives: the number of students completing each study in 2005 and qualifying for an ENTER, the number and percentage of times students doing the study also had a LOTE result, and the number and percentage of times the score in the LOTE was 'best' and/or used in the 'primary four' when calculating the 2005 ENTER aggregate.

2005 STUDY	Number of students achieving a 2005 ENTER Subject Score and ENTER	Number of students with an ENTER using a LOTE result from any year	Percent of students who did a LOTE	Number of students where LOTE ENTER Subject Score was highest	Overall Percentage where LOTE ENTER Subject Score was highest	Percentage of LOTE results where LOTE ENTER Subject Score was highest	Number of students with a LOTE ENTER Subject Score in the Primary 4	Overall Percentage of students with a LOTE scaled core in the Primary 4	Percentage of LOTE students with a LOTE ENTER Subject Score in the Primary 4
Accounting	5449	1450	26.61	695	12.75	47.93	1199	22.00	82.69
Agricultural & Horticultural Studies	236	6	2.54	3	1.27	50.00	5	2.12	83.33
Art	2847	343	12.05	186	6.53	54.23	305	10.71	88.92
Biology	8678	1430	16.48	801	9.23	56.01	1227	14.14	85.80
Business Management	8824	936	10.61	558	6.32	59.62	826	9.36	88.25
Chemistry	8720	3059	35.08	1359	15.58	44.43	2379	27.28	77.77
Classical Societies & Culture	310	68	21.94	40	12.90	58.82	61	19.68	89.71
Contemporary Australian Society	101	6	5.94	3	2.97	50.00	5	4.95	83.33
Dance	301	35	11.63	14	4.65	40.00	29	9.63	82.86
Design & Technology	2868	154	5.37	87	3.03	56.49	137	4.78	88.96
Drama	1369	171	12.49	83	6.06	48.54	144	10.52	84.21
Economics	2215	508	22.93	257	11.60	50.59	423	19.10	83.27
English Language	1349	266	19.72	141	10.45	53.01	222	16.46	83.46
English	39819	6565	16.49	3326	8.35	50.66	5517	13.86	84.04
English (ESL)	3192	2344	73.43	1116	34.96	47.61	2007	62.88	85.62
Environmental Science	232	16	6.90	11	4.74	68.75	13	5.60	81.25
Food & Technology	2926	210	7.18	130	4.44	61.90	188	6.43	89.52
Geography	1693	161	9.51	92	5.43	57.14	149	8.80	92.55
Health and Human Development	7859	682	8.68	399	5.08	58.50	603	7.67	88.42
History: Australian History	1131	112	9.90	56	4.95	50.00	101	8.93	90.18
History: Revolutions	3400	580	17.06	292	8.59	50.34	511	15.03	88.10
History: Renaissance Italy	444	109	24.55	66	14.86	60.55	101	22.75	92.66
Industry & Enterprise Studies	235	7	2.98	6	2.55	85.71	7	2.98	100.00
International Studies	1119	247	22.07	129	11.53	52.23	219	19.57	88.66
IT: Information Systems	1351	165	12.21	99	7.33	60.00	138	10.21	83.64
IT: Info Processing & Management	4251	492	11.57	280	6.59	56.91	429	10.09	87.20
Legal Studies	6377	905	14.19	487	7.64	53.81	783	12.28	86.52
Literature	4879	996	20.41	487	9.98	48.90	866	17.75	86.95
LOTE: Albanian	12	12	100.00	6	50.00	50.00	11	91.67	91.67
LOTE: Arabic	72	72	100.00	40	55.56	55.56	56	77.78	77.78
LOTE: Armenian	3	3	100.00	1	33.33	33.33	3	100.00	100.00
LOTE: Auslan	58	58	100.00	35	60.34	60.34	52	89.66	89.66
LOTE: Bengali	2	2	100.00	2	100.00	100.00	2	100.00	100.00
LOTE: Chinese (FL)	730	730	100.00	326	44.66	44.66	653	89.45	89.45
LOTE: Chinese (SL)	385	385	100.00	162	42.08	42.08	276	71.69	71.69
LOTE: Chinese (SL Advanced)	107	107	100.00	54	50.47	50.47	81	75.70	75.70
LOTE: Classical Greek	3	3	100.00	2	66.67	66.67	3	100.00	100.00
LOTE: Croatian	40	40	100.00	25	62.50	62.50	33	82.50	82.50
LOTE: Czech	1	1	100.00	1	100.00	100.00	1	100.00	100.00
LOTE: Dutch	7	7	100.00	3	42.86	42.86	5	71.43	71.43
LOTE: Filipino	20	20	100.00	10	50.00	50.00	18	90.00	90.00
LOTE: French	1445	1445	100.00	806	55.78	55.78	1306	90.38	90.38
LOTE: German	699	699	100.00	371	53.08	53.08	620	88.70	88.70
LOTE: Greek	167	167	100.00	85	50.90	50.90	143	85.63	85.63
LOTE: Hebrew	30	30	100.00	14	46.67	46.67	22	73.33	73.33
LOTE: Hindi	4	4	100.00	3	75.00	75.00	4	100.00	100.00
LOTE: Hungarian	4	4	100.00	3	75.00	75.00	4	100.00	100.00
LOTE: Indigenous Languages of Vic	0	-	-	-	-	-	-	-	-
LOTE: Indonesian (FL)	68	68	100.00	36	52.94	52.94	60	88.24	88.24
LOTE: Indonesian (SL)	769	769	100.00	427	55.53	55.53	694	90.25	90.25
LOTE: Italian	735	735	100.00	384	52.24	52.24	623	84.76	84.76
LOTE: Japanese (FL)	19	19	100.00	11	57.89	57.89	19	100.00	100.00
LOTE: Japanese (SL)	1101	1101	100.00	572	51.95	51.95	960	87.19	87.19
LOTE: Khmer	11	11	100.00	7	63.64	63.64	11	100.00	100.00

2005 STUDY	Number of students achieving a 2005 ENTER Subject Score and ENTER	Number of students with an ENTER using a LOTE result from any year	Percent of students who did a LOTE	Number of students where LOTE ENTER Subject Score was highest	Overall Percentage where LOTE ENTER Subject Score was highest	Percentage of LOTE results where LOTE ENTER Subject Score was highest	Number of students with a LOTE ENTER Subject Score in the Primary 4	Overall Percentage of students with a LOTE scaled core in the Primary 4	Percentage of LOTE students with a LOTE ENTER Subject Score in the Primary 4
LOTE: Korean (FL)	16	16	100.00	8	50.00	50.00	13	81.25	81.25
LOTE: Korean (SL)	20	20	100.00	9	45.00	45.00	13	65.00	65.00
LOTE: Latin	146	146	100.00	90	61.64	61.64	130	89.04	89.04
LOTE: Latvian	1	1	100.00	0	0.00	0.00	0	0.00	0.00
LOTE: Lithuanian	1	1	100.00	1	100.00	100.00	1	100.00	100.00
LOTE: Macedonian	74	74	100.00	33	44.59	44.59	61	82.43	82.43
LOTE: Maltese	11	11	100.00	7	63.64	63.64	10	90.91	90.91
LOTE: Persian	19	19	100.00	12	63.16	63.16	16	84.21	84.21
LOTE: Polish	22	22	100.00	11	50.00	50.00	18	81.82	81.82
LOTE: Portuguese	15	15	100.00	7	46.67	46.67	13	86.67	86.67
LOTE: Punjabi	16	16	100.00	9	56.25	56.25	12	75.00	75.00
LOTE: Romanian	9	9	100.00	4	44.44	44.44	6	66.67	66.67
LOTE: Russian	13	13	100.00	6	46.15	46.15	12	92.31	92.31
LOTE: Serbian	24	24	100.00	9	37.50	37.50	23	95.83	95.83
LOTE: Sinhala	8	8	100.00	4	50.00	50.00	5	62.50	62.50
LOTE: Slovenian	2	2	100.00	0	0.00	0.00	2	100.00	100.00
LOTE: Spanish	68	68	100.00	39	57.35	57.35	52	76.47	76.47
LOTE: Swedish	3	3	100.00	1	33.33	33.33	2	66.67	66.67
LOTE: Tamil	2	2	100.00	1	50.00	50.00	1	50.00	50.00
LOTE: Turkish	149	149	100.00	84	56.38	56.38	123	82.55	82.55
LOTE: Ukrainian	7	7	100.00	4	57.14	57.14	7	100.00	100.00
LOTE: Vietnamese	151	151	100.00	70	46.36	46.36	116	76.82	76.82
Mathematics: Further	20357	3104	15.25	1807	8.88	58.22	2740	13.46	88.27
Mathematics: Methods	15291	5307	34.71	2444	15.98	46.05	4359	28.51	82.14
Mathematics: Methods (CAS)	317	103	32.49	33	10.41	32.04	71	22.40	68.93
Mathematics: Specialist	5573	2421	43.44	758	13.60	31.31	1794	32.19	74.10
Media	3600	297	8.25	168	4.67	56.57	265	7.36	89.23
Music Performance: Group	464	39	8.41	19	4.09	48.72	36	7.76	92.31
Music Performance: Solo	908	206	22.69	109	12.00	52.91	181	19.93	87.86
Music Styles	134	30	22.39	19	14.18	63.33	25	18.66	83.33
Outdoor & Environmental Studies	1470	46	3.13	24	1.63	52.17	40	2.72	86.96
Philosophy	670	87	12.99	48	7.16	55.17	78	11.64	89.66
Physical Education	6486	455	7.02	246	3.79	54.07	397	6.12	87.25
Physics	6585	1850	28.09	682	10.36	36.86	1367	20.76	73.89
Political Studies	725	122	16.83	49	6.76	40.16	98	13.52	80.33
Psychology	11189	1454	12.99	798	7.13	54.88	1285	11.48	88.38
Religion & Society	728	112	15.38	63	8.65	56.25	96	13.19	85.71
Studio Arts	5134	496	9.66	269	5.24	54.23	430	8.38	86.69
Systems & Technology	727	28	3.85	16	2.20	57.14	26	3.58	92.86
Texts & Traditions	385	68	17.66	38	9.87	55.88	62	16.10	91.18
Theatre Studies	788	113	14.34	51	6.47	45.13	92	11.68	81.42
Visual Communication and Design	5372	728	13.55	406	7.56	55.77	728	13.55	100.00
VET Business (Office Admin)	301	41	13.62	24	7.97	58.54	38	12.62	92.68
VET Community Services (C. Work)	213	10	4.69	5	2.35	50.00	8	3.76	80.00
VET Dance	48	4	8.33	3	6.25	75.00	4	8.33	100.00
VET Electronics	53	1	1.89	0	0.00	0.00	0	0.00	0.00
VET Equine Industry	61	6	9.84	2	3.28	33.33	6	9.84	100.00
VET Financial Services	15	10	66.67	3	20.00	30.00	8	53.33	80.00
VET Furnishing (Cabinet Making)	62	0	0.00		0.00	-		0.00	-
VET Hospitality – Comm. Cookery	186	10	5.38	5	2.69	50.00	8	4.30	80.00
VET Hospitality – Food & Bev.	872	79	9.06	42	4.82	53.16	71	8.14	89.87
VET Information Technology	519	52	10.02	30	5.78	57.69	44	8.48	84.62
VET Laboratory Skills	8	1	12.50	1	12.50	100.00	1	12.50	100.00
VET Multimedia	569	54	9.49	35	6.15	64.81	47	8.26	87.04
VET Music	61	1	1.64	1	1.64	100.00	1	1.64	100.00
VET Music Technical Production	156	4	2.56	3	1.92	75.00	4	2.56	100.00

## Proportion of Study Populations Achieving Various Minimal ENTER Levels.

The following tables give the studies and the proportion of the 2005 study population achieving ENTER Subject Scores in that study and 2005 ENTERs which actually achieve ENTERs in the respective ranges.

For ENTERs of at least 90.00 only those studies whose population proportion exceeded 15% are listed.

For ENTERs of at least 95.00 only those studies whose population proportion exceeded 10% are listed.

For ENTERs of at least 98.00 only those studies whose population proportion exceeded 8% are listed.

In all three cases studies with fewer than 21 students achieving an ENTER Subject Score and ENTER have been excluded.

### H 7: Proportion of Study Population Achieving a 2005 ENTER of at Least 98.00

ENTER at least 98.00	
2005 Study	Proportion of Study Population
Latin	45.21
Hebrew	26.67
Chinese (SL)	15.32
French	14.60
Specialist Mathematics	14.41
Japanese (SL)	9.81
Chemistry	9.58
German	8.30

### H 8: Proportion of Study Population Achieving a 2005 ENTER of at Least 95.00

ENTER at least 95.00	
2005 Study	Proportion of Study Population
Latin	65.75
Hebrew	43.33
French	30.24
Specialist Mathematics	29.64
Chinese (SL)	28.57
Chemistry	21.56
Japanese (SL)	20.80
German	20.31
Physics	16.58
History: Renaissance Italy	14.64
Mathematical Methods	13.56
Indonesian (SL)	13.52
Chinese (SL Advanced)	12.15
Political Studies	12.00
Classical Societies & Cultures	11.61
English (ESL)	11.03
International Studies	10.81
Mathematical Methods (CAS)	10.09

### H 9: Proportion of Study Population Achieving a 2005 ENTER of at Least 90.00

ENTER at least 90.00	
2005 Study	Proportion of Study Population
Latin	82.19
Hebrew	63.33
Specialist Mathematics	49.40
French	48.79
Chinese (SL)	47.53
Chemistry	38.42
Japanese (SL)	37.42
German	36.91
Physics	30.25
History: Renaissance Italy	29.50
Mathematical Methods	28.00
Political Studies	27.17
Chinese (SL Advanced)	27.10
Indonesian (SL)	26.14
Mathematical Methods (CAS)	25.24
Classical Societies & Cultures	22.58
English (ESL)	21.52
Italian	20.27
International Studies	20.11
Economics	20.00
Music Styles	19.40
Literature	18.90
English Language	18.61
Music Performance: Solo	17.51
Philosophy	15.67

Note: Students should not deduce from these tables to do one of the studies listed.

## Maximum ENTER Subject Score Distribution by Study at Various ENTER levels.

The following tables give the studies and the percentage of maximum ENTER Subject Scores achieved in those studies for 2005 ENTERs in the top 10%, 5% and 2%. Only those studies where the percentage exceeded 1.2% are listed and percentages are of cases where the maximum ENTER Subject Score was achieved in any year.

Recall that each student has at most one maximum ENTER Subject Score unless a tie on 50.00 occurs.

### H 10: Analysis of Percentage of Maximum ENTER Subject Score per Study for a 2005 ENTER of at Least 98.00

ENTER at least 98.00		
Study	Percentage achieved in any year	Percentage achieved in 2005
Specialist Mathematics	40.38	40.15
English	9.05	9.05
French	7.76	6.01
Chinese (SL)	3.35	0.91
Latin	2.89	2.59
Japanese (SL)	2.51	2.05
Mathematical Methods	2.43	1.98
Further Mathematics	2.36	1.52
Psychology	2.36	0.99
Biology	2.28	0.99
Legal Studies	1.83	1.37
Chemistry	1.60	1.60
Accounting	1.44	0.99
Health & Human Development	1.37	0.76
History: Revolutions	1.37	1.06
Literature	1.29	0.99
German	1.29	1.14
Business Management	1.22	0.91
<b>All Others</b>	<b>13.23</b>	

### H 11: Analysis of Percentage of Maximum ENTER Subject Score per Study for a 2005 ENTER of at Least 95.00

ENTER at least 95.00		
Study	Percentage achieved in any year	Percentage achieved in 2005
Specialist Mathematics	32.07	31.92
English	9.20	9.20
French	7.17	6.00
Mathematical Methods	5.96	5.27
Psychology	3.24	2.22
Further Mathematics	3.11	2.06
Biology	2.82	1.74
Chinese (SL)	2.82	0.73
Japanese (SL)	2.35	1.94
Legal Studies	2.32	1.65
German	2.09	1.74
Chemistry	1.78	1.71
Latin	1.62	1.49
Accounting	1.49	0.98
History: Revolutions	1.49	1.30
Business Management	1.46	1.05
Health & Human Development	1.43	0.95
Literature	1.27	1.08
<b>All others</b>	<b>16.31</b>	

### H 12: Analysis of Percentage of Maximum ENTER Subject Score per Study for a 2005 ENTER of at Least 90.00

ENTER at least 90.00		
Study	Percentage achieved in any year	Percentage achieved in 2005
Specialist Mathematics	24.06	23.94
Mathematical Methods	9.66	8.93
English	9.21	9.15
French	6.13	5.16
Further Mathematics	4.11	3.14
Psychology	3.37	2.54
Biology	2.82	1.93
Japanese (SL)	2.78	2.31
Chinese (SL)	2.37	0.72
Legal Studies	2.35	1.68
Chemistry	2.27	2.21
German	1.99	1.71
Health & Human Development	1.87	1.44
History: Revolutions	1.68	1.43
Business Management	1.63	1.25
Accounting	1.49	1.11
Literature	1.43	1.27
Physical Education	1.33	1.05
Indonesian (SL)	1.29	1.05
<b>All others</b>	<b>18.15</b>	

### H 13: Gender Breakdown in Various 2005 ENTER Ranges.

The following table gives the breakdown between males and females, in various ENTER ranges, of Victorian ENTERs actually achieved in 2005.

ENTER Range	Gender	Count	Average ENTER	Standard Deviation of ENTER
all	Female	25073	63.21	23.879
	Male	21279	59.43	25.833
90.00 - 99.95	Female	3532	94.85	2.886
	Male	2843	95.10	2.956
80.00 - 89.95	Female	3791	84.91	2.906
	Male	2817	84.99	2.880
70.00 - 79.95	Female	3852	74.96	2.860
	Male	2702	75.02	2.929
60.00 - 69.95	Female	3716	65.07	2.823
	Male	2848	65.02	2.858
50.00 - 59.95	Female	3073	54.89	2.914
	Male	2514	55.01	2.854
40.00 - 49.95	Female	2564	45.27	2.886
	Male	2367	45.27	2.834
30.00 - 39.95	Female	1774	35.25	2.847
	Male	1771	35.09	2.905
20.00 - 29.95	Female	1323	25.19	2.890
	Male	1499	25.21	2.895
<20.00	Female	1448	11.61	5.536
	Male	1918	11.28	5.613

### H 14. The distribution of 2005 ENTERs for VCE students born on or after 1/1/1989

The distribution of 2005 ENTERs for VCE students born on or after 1/1/1989 is as follows:

ENTER band	Frequency	Percentage	Cumulative frequency	Cumulative Percentage
[95.00, 100)	25	23.4	25	23.4
[90.00, 95.00)	21	19.6	46	43.0
[85.00, 90.00)	15	14.0	61	57.0
[80.00, 85.00)	9	8.4	70	65.4
[75.00, 80.00)	11	10.3	81	75.7
[70.00, 75.00)	4	3.7	85	79.4
[65.00, 70.00)	4	3.7	89	83.2
[60.00, 65.00)	2	1.9	91	85.0
[55.00, 60.00)	5	4.7	96	89.7
[50.00, 55.00)	1	0.9	97	90.7
[45.00, 50.00)	2	1.9	99	92.5
[40.00, 45.00)	1	0.9	100	93.5
[35.00, 40.00)	1	0.9	101	94.4
[30.00, 35.00)	1	0.9	102	95.3
[25.00, 30.00)	0	0.0	102	95.3
[20.00, 25.00)	3	2.8	105	98.1
[15.00, 20.00)	0	0.0	105	98.1
[10.00, 15.00)	0	0.0	105	98.1
[5.00, 10.00)	1	0.9	106	99.1
[0.00, 5.00)	1	0.9	107	100.0
All	107	100.0		

## H 15. The distribution of 2005 ENTERs by Region

The distribution of 2005 ENTERs, in various ENTER Bands, by Region – Region defined in terms of home postcode as detailed in earlier tables and repeated in the legend following the table, is as follows:

Region	ENTER Band																Overall		
	[95,100)	[90,95)	[85,90)	[80,85)	[75,80)	[70,75)	[65,70)	[60,65)	[55,60)	[50,55)	[45,50)	[40,45)	[35,40)	[30,35)	[25,30)	[20,25)		[10,20)	[0,10)
Barwon	102	152	146	150	175	174	190	193	182	148	142	121	82	83	70	80	106	59	2355
Central Highlands	55	55	81	96	80	78	89	77	74	72	70	63	58	41	40	47	53	47	1176
East Gippsland	20	34	38	39	46	39	52	63	53	39	52	40	41	38	26	29	40	17	706
Gippsland	63	81	91	118	119	122	152	142	111	159	143	130	104	81	64	76	105	44	1905
Goulburn	45	74	95	104	119	122	119	109	87	101	104	92	75	71	71	48	109	61	1606
Loddon	54	100	109	116	116	118	125	121	127	102	105	79	56	55	54	58	64	39	1598
Mallee	21	16	40	43	58	42	48	46	55	42	48	34	39	34	22	21	42	15	666
Ovens-Murray	22	39	43	54	58	57	60	70	65	71	58	48	43	32	37	28	39	14	838
Western District	33	36	63	60	65	62	73	69	56	50	53	36	40	35	21	24	34	12	822
Wimmera	12	17	24	20	30	44	30	30	33	35	29	28	24	14	14	18	22	10	434
Melbourne: City	38	33	30	37	42	25	28	30	19	23	12	9	12	6	12	1	6	3	366
Melbourne: NE Suburbs	956	801	754	674	560	547	492	460	365	360	331	239	172	168	141	113	175	67	7375
Melbourne: SE Suburbs	604	548	471	477	438	431	424	388	342	339	333	266	215	180	167	135	248	157	6163
Melbourne: Outskirts	144	188	248	276	328	327	371	333	323	349	337	313	249	233	237	171	252	156	4835
Melbourne: N Suburbs	412	472	464	460	475	470	499	497	396	424	399	335	296	277	223	228	357	303	6987
Melbourne: S Suburbs	326	309	289	297	293	238	266	243	188	205	194	130	139	105	99	77	112	53	3563
Melbourne: W Suburbs	198	227	246	263	262	305	293	281	289	248	264	253	207	213	194	164	275	253	4435
Victoria – TOTAL	<b>3105</b>	<b>3182</b>	<b>3232</b>	<b>3284</b>	<b>3264</b>	<b>3201</b>	<b>3311</b>	<b>3152</b>	<b>2765</b>	<b>2767</b>	<b>2674</b>	<b>2216</b>	<b>1852</b>	<b>1666</b>	<b>1492</b>	<b>1318</b>	<b>2039</b>	<b>1310</b>	<b>45830</b>
ACT	2	1	2	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	7
NSW	15	13	20	12	19	19	26	28	19	16	10	13	6	11	7	3	5	2	244
NT	0	0	0	0	0	2	0	0	0	0	0	2	1	0	0	0	0	0	5
Queensland	1	1	1	1	1	1	1	1	0	1	3	0	0	0	1	0	0	0	13
SA	0	3	2	0	3	5	4	2	3	0	0	0	1	1	0	0	0	0	24
Tasmania	0	0	1	0	2	3	0	1	0	1	1	0	0	0	0	0	0	0	9
WA	0	0	0	1	0	0	0	2	0	1	0	1	1	1	0	0	1	1	9
Interstate – TOTAL	<b>18</b>	<b>18</b>	<b>26</b>	<b>14</b>	<b>25</b>	<b>30</b>	<b>31</b>	<b>34</b>	<b>23</b>	<b>19</b>	<b>15</b>	<b>16</b>	<b>9</b>	<b>13</b>	<b>8</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>311</b>
Unknown	29	23	24	28	21	13	16	20	6	7	4	6	2	3	0	1	5	3	211
<b>TOTAL</b>	<b>3152</b>	<b>3223</b>	<b>3282</b>	<b>3326</b>	<b>3310</b>	<b>3244</b>	<b>3358</b>	<b>3206</b>	<b>2794</b>	<b>2793</b>	<b>2693</b>	<b>2238</b>	<b>1863</b>	<b>1682</b>	<b>1500</b>	<b>1322</b>	<b>2050</b>	<b>1316</b>	<b>46352</b>

Victorian Regions in terms of postcodes:

Barwon:	3210-3256, 3321-3322, 3328-3333, 3352, 3360
Central Highlands:	3334, 3340-3351, 3353-3357, 3363-3370, 3373-3379, 3384, 3458-3461, 3467-3469
East Gippsland:	3847-3851, 3857-3867, 3873-3909, 3971
Gippsland:	3765-3775, 3779, 3787-3799, 3816-3845, 3852-3856, 3869-3872, 3921-3925, 3945-3967, 3979, 3984-3996
Goulburn:	3521-3522, 3559-3566, 3572, 3606-3673, 3710-3730, 3753, 3758, 3762-3764, 3777-3778,
Loddon:	3371, 3430-3456, 3462-3465, 3472-3476, 3515-3520, 3523, 3535-3539, 3550-3558, 3570-3571, 3573-3576, 3751, 3756,
Mallee:	3480-3485, 3490-3512, 3525-3533, 3540-3549, 3567-3568, 3578-3599,
Ovens-Murray:	3675-3709, 3732-3749,
Western District:	3260-3315, 3323-3325, 3361, 3406-3407,
Wimmera:	3317-3319, 3380-3381, 3385-3402, 3409-3424, 3478, 3487-3489,
Melbourne – City:	3000-3008, 8001-8010, 8300, 8500
Melbourne – North East Suburbs:	3101-3148,
Melbourne – South East Suburbs:	3149-3180,
Melbourne – Outskirts:	3335-3338, 3425, 3427-3429, 3750, 3752, 3754-3755, 3757, 3759-3761, 3781-3786, 3800-3815, 3910-3920, 3926-3944, 3973, 3975-3978, 3980-3983
Melbourne – Northern Suburbs:	3039-3099,
Melbourne – Southern Suburbs:	3181-3209,
Melbourne – Western Suburbs:	3010-3038,