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H 1: Analysis of Scaled Scores and Aggregates

VCAA provides VTAC with study scores (relative positions). These study scores are scaled in order to calculate scaled aggregates and Equivalent National Tertiary Entrance Ranks (ENTERs). Candidates are in the 2001 scaling population if they have obtained a VCAA study score in an English study [English, English (SL), English Language or Literature] plus at least three other VCAA study scores in 2000 and 2001, provided that at most one result is from 2000. The scaling population is therefore a subset of the entire population. The means and standard deviations below pertain to the scaling population in 2001.

The following table gives the 2001 scaled means and standard deviations as well as the scaled scores (rounded to the nearest integer) corresponding to the VCAA study scores of 20, 25, 30, 35, 40, 45 and 50. The formal aggregation process uses scaled scores to two decimal places, but the following information gives a good indication of how scaling adjusts scores in the various studies.

2001 Study	Mean	St. Dev.	20	25	30	35	40	45	50
Accounting	30.0	7.0	19	24	29	35	40	45	50
Agricultural & Horticultural Studies	23.4	6.6	13	17	22	27	33	41	50
Art	27.3	7.4	16	21	27	32	38	44	50
Biology	30.6	6.8	20	25	30	36	41	46	50
Business Management	25.4	7.1	15	20	25	30	36	43	50
Chemistry	34.6	7.2	23	29	35	40	44	48	50
Classical Societies & Cultures	32.6	7.3	20	26	32	38	43	47	50
Contemporary Australian Society	25.6	7.5	14	19	25	31	37	44	50
Dance	28.2	6.2	20	24	28	33	38	43	50
Design and Technology	22.7	6.8	13	17	21	27	33	40	50
Drama	28.1	6.9	18	22	27	33	38	44	50
Economics	31.4	7.1	21	26	32	37	42	46	50
English	28.5	7.4	17	22	28	34	39	45	50
English ESL	29.0	8.1	16	22	29	35	41	46	50
English Language	30.0	8.0	17	23	30	36	42	47	50
Environmental Science	26.7	6.8	17	21	26	31	36	43	50
Food and Technology	23.6	6.9	14	18	22	28	34	41	50
Geography	28.9	7.2	18	23	29	34	40	45	50
Health and Human Development	26.2	7.0	16	20	25	31	36	43	50
History:									
Australian History	29.7	7.4	18	23	29	35	40	46	50
Renaissance Italy	34.4	7.0	23	29	35	40	44	47	50
Revolutions	31.9	7.5	20	26	32	38	43	47	50
Industry & Enterprise Studies	22.5	6.5	13	17	21	26	31	39	50
Information Technology:									
Information Systems	28.5	6.9	18	23	28	33	39	44	50
Information Processing and Management	26.8	7.0	16	21	26	31	37	43	50
International Studies	31.1	8.0	18	24	30	37	42	47	50
Legal Studies	28.6	7.4	17	23	28	34	39	45	50
Literature	31.7	7.1	21	26	32	37	42	46	50
LOTE:									
Albanian									Small Study, see Notes 1 & 2 below.
Arabic	28.8	6.6	19	24	28	33	38	43	50
Armenian									Small Study, see Notes 1 & 2 below.
Auslan	34.4	6.5	23	29	34	39	44	47	50
Australian Indigenous									Small Study, see Notes 1 & 2 below.
Bengali									See Note 3 below
Chinese (FL)	36.5	7.2	24	31	37	42	46	49	51
Chinese (SL)	40.7	7.0	31	38	43	48	51	53	55
Classical Greek									Small Study, see Notes 1 & 2 below.
Croatian	30.8	6.7	21	26	31	35	40	45	50
Czech									Small Study, see Notes 1 & 2 below.
Dutch									Small Study, see Notes 1 & 2 below.
Estonian									See Note 3 below
Filipino	28.3	6.8	20	27	34	40	45	48	50
French	40.7	6.7	31	37	42	46	49	52	54
German	38.6	6.7	28	34	40	44	48	50	52
Greek	31.0	7.0	20	26	31	37	42	46	50
Hebrew	43.9	5.3	34	40	45	49	51	53	54
Hindi	31.2	7.0	16	22	28	35	41	46	50
Hungarian									Small Study, see Notes 1 & 2 below.50
Indonesian (FL)	35.7	7.0	25	31	36	41	44	48	50
Indonesian (SL)	38.0	6.5	28	34	39	43	47	49	51
Italian	34.9	6.7	24	30	35	40	44	47	50

2001 Study	Mean	St. Dev.	20	25	30	35	40	45	50
Japanese (FL)	33.4	7.7	18	23	28	33	39	44	50
Japanese (SL)	39.4	6.4	29	35	41	45	48	51	52
Khmer	29.0	7.3	18	24	29	35	40	45	50
Korean (FL)	35.6	5.5	20	26	31	36	41	46	50
Korean (SL)	37.1	5.2	25	32	37	41	45	48	50
Latin	45.0	5.9	35	42	46	50	52	54	55
Latvian									Small Study, see Notes 1 & 2 below.
Lithuanian									Small Study, see Notes 1 & 2 below.
Macedonian	29.3	7.3	19	24	30	35	40	45	50
Maltese									Small Study, see Notes 1 & 2 below.
Persian	30.8	7.0	22	27	33	37	42	46	50
Polish	33.9	5.7	23	29	35	40	44	48	50
Portuguese	32.3	9.1	19	26	33	39	44	48	50
Romanian	30.3	5.7	20	25	30	35	40	45	50
Russian	36.0	6.6	25	31	37	41	45	48	50
Serbian	29.8	6.9	19	24	29	34	39	45	50
Sinhala									Small Study, see Notes 1 & 2 below.
Slovenian									Small Study, see Notes 1 & 2 below.
Spanish	32.0	7.0	21	26	32	37	42	46	50
Swedish									Small Study, see Notes 1 & 2 below.
Tamil									Small Study, see Notes 1 & 2 below.
Turkish	27.8	6.5	18	22	27	32	37	43	50
Ukrainian									Small Study, see Notes 1 & 2 below.
Vietnamese	32.0	7.4	20	26	32	37	42	47	50
Mathematics:									
Further Mathematics	27.1	6.7	17	22	27	32	37	43	50
Mathematical Methods	36.9	6.9	26	32	38	42	46	49	51
Specialist Mathematics	41.7	7.2	30	37	43	47	51	53	55
Media	26.5	7.2	16	20	26	31	37	44	50
Music:									
Music Performance: Group	26.7	6.8	16	21	26	32	37	43	50
Music Performance: Solo	31.9	6.9	21	27	32	37	42	47	50
Music Styles	33.9	6.5	24	29	34	38	43	46	50
Outdoor and Environmental Studies	23.7	6.6	15	19	23	28	33	40	50
Philosophy	30.1	7.6	19	24	30	36	41	46	50
Physical Education	27.7	7.0	17	22	27	32	38	44	50
Physics	32.9	7.4	21	27	33	38	43	47	50
Political Studies	33.3	7.4	22	28	34	39	43	47	50
Psychology	28.3	7.0	17	22	28	33	39	44	50
Religion and Society	28.8	6.9	18	24	29	34	40	45	50
Studio Arts	26.3	7.2	15	20	25	31	37	43	50
Systems and Technology	22.6	6.4	13	17	21	26	32	39	50
Texts and Traditions	32.6	6.4	22	27	32	36	41	45	50
Theatre Studies	29.6	7.1	18	24	29	34	40	45	50
Visual Communication and Design	26.6	7.1	16	21	26	31	37	43	50
VCE VET Business (Office Admin.):	24.5	6.7	16	20	24	29	35	41	50
VCE VET Hospitality (Operations):	24.9	6.6	15	19	24	29	34	41	50
VCE VET Arts (Interactive Multimedia):	25.5	6.6	16	20	25	29	35	41	50
VCE VET Community Services (Commun. Work)	23.7	6.4	15	19	24	28	34	41	50
VCE VET Dance	30.6	3.9	20	25	30	35	40	45	50
VCE VET Electronics:	25.4	5.5	16	20	24	28	34	40	50
VCE VET Furnishing(Cabinet Making)	22.7	4.6	14	20	27	33	40	45	50
VCE VET Information Technology									See Note 3 below

NOTES:

1. A number of studies were not scaled by the automatic procedure, since their eligible scaling population was less than or equal to eleven. These studies are annotated, as small study not scaled automatically. The means and standard deviation are not given in these cases, since they are not particularly informative.
2. The scaled mean for the small LOTEs has been increased by five. As a guide only: for small LOTEs (small studies not scaled automatically that are also LOTEs), estimate the scaled study score by adding 5 to the study score.
3. 2 LOTEs Bengali and Estonian had no completing students at level 3/4 in 2001, whilst VCE VET Information Technology had no students opting for a study score in the transition year of 2001.

H 2: 2001 Scaled Aggregate Table

Based on the 2001 scaling and aggregation process, the following table gives an indication of the minimum scaled aggregate required to achieve at least a particular ENTER. The table can be used to roughly check a 2001 ENTER calculation.

ENTER	Minimum Scaled Aggregate for ENTER
40.00	94.7
45.00	100.6
50.00	106.5
55.00	112.3
60.00	118.1
62.00	120.5
64.00	123.0
65.0	124.2
66.00	125.4
68.00	127.9
70.00	130.5
72.00	133.1
74.00	135.7
75.00	137.2
76.00	138.6
78.00	141.5
80.00	144.4
82.00	147.6
84.00	151.1
85.00	152.9
86.00	154.6
88.00	158.3
90.00	162.4
91.00	164.9
92.00	167.1
93.00	169.7
94.00	172.5
95.00	175.4
96.00	179.2
97.00	183.8
97.50	185.6
98.00	188.2
98.50	191.4
99.00	195.0
99.25	197.4
99.50	200.2
99.60	201.6
99.70	203.7
99.80	206.5
99.90	210.2

Information on the Scaling and Aggregation Process

In the 2001 scaling and aggregation process:

- 45997 students received a scaled aggregate and an ENTER
- 978 scaled scores above 50 were used in aggregation, with
 - ❖ 877 being for results in 2001 studies
 - ❖ 100 being for results in 2000 studies
 - ❖ 1 being for results in 1999 studies
- 840 students (1.83% of those receiving an ENTER) used at least one scaled score above 50 in their aggregate.
- 122 students (14.52% of those having at least one scaled score above 50 and 0.27% of those receiving an ENTER) made use of more than one scaled score above 50 in their aggregate.
- 371 students (0.81% of those receiving an ENTER) used a High Enhancement result in their aggregate
- 274 students (0.60% of those receiving an ENTER) used a Medium Enhancement result in their aggregate
- 245 students (0.53% of those receiving an ENTER) used a Low Enhancement result in their aggregate
- 2484 students (5.40% of those receiving an ENTER) used one TAFE increment – 10% of the average of the primary four aggregate – in their aggregate
- 274 students (0.60% of those receiving an ENTER) used two TAFE increments – each being 10% of the average of the primary four aggregate – in their aggregate.

To be more precise about scaled scores above 50:

- ❖ in 718 cases only one scaled score above 50 was available for aggregation, with
 - ◆ 658 instances of scaled scores above 50 from 2001 studies
 - ◆ 59 instances of scaled scores above 50 from 2000 studies
 - ◆ 1 instance of scaled scores above 50 from 1999 studies
- ❖ in 107 cases two scaled scores above 50 were available for aggregation, with
 - ◆ 84 combinations of two scaled scores above 50 from 2001 studies
 - ◆ 23 combinations of one scaled score above 50 from a 2001 study and one scaled score above 50 from a 2000 study
- ❖ in 14 cases three scaled scores above 50 were available for aggregation, with
 - ◆ 4 combinations of three scaled scores above 50 from 2001 studies
 - ◆ 6 combinations of two scaled scores above 50 from 2001 studies and one scaled score above 50 from a 2000 study
 - ◆ 4 combinations of two scaled scores above 50 from 2000 studies and one scaled score above 50 from a 2001 study
- ❖ in 1 case four scaled scores above 50 were available for aggregation, with
 - ◆ 1 combination of two scaled scores above 50 from 2001 studies and two scaled scores above 50 from 2000 studies

Analysis of Scaled Scores above 50

In detail, the 840 students making use of scaled scores above 50 did so in the following combinations:

Single Study:

544 in Specialist Mathematics achieved in 2001	10 in German 1 achieved in 1999 2 achieved in 2000 7 achieved in 2001
64 in French 15 achieved in 2000 49 achieved in 2001	9 in Japanese (SL) achieved in 2001
30 in Chinese (SL) 16 achieved in 2000 14 achieved in 2001	6 in Chinese (FL) 1 achieved in 2000 5 achieved in 2001
17 in Hebrew 14 achieved in 2000 3 achieved in 2001	4 in Japanese all achieved in 2000
14 in Mathematical Methods, 2 achieved in 2000 12 achieved in 2001	4 in Indonesian (SL) achieved in 2001
13 in Latin 3 achieved in 2000 10 achieved in 2001	2 in Dutch achieved in 2000
	1 in Tamil achieved in 2001

Two Studies:

67 in Mathematical Methods and Specialist Mathematics 59 with both achieved in 2001 8 with that in Mathematical Methods achieved in 2000 and that in Specialist achieved in 2001	4 in Hebrew and Specialist Mathematics with that in Hebrew achieved in 2000 and that in Specialist achieved in 2001
7 in Chinese (SL) and Specialist Mathematics 3 with both achieved in 2001 4 with that in Chinese (SL) achieved in 2000 and that in Specialist achieved in 2001	2 in Latin and French with both achieved in 2001
6 in Latin and Specialist Mathematics with both achieved in 2001	2 in French and Hebrew 1 with both achieved in 2001 1 with that in French achieved in 2001 and that in Hebrew achieved in 2000
5 in French and Specialist Mathematics 3 with both achieved in 2001 2 with that in French achieved in 2000 and that in Specialist achieved in 2001	2 in Japanese and Specialist Mathematics with that in Japanese achieved in 2000 and that in Specialist achieved in 2001
4 in Chinese (FL) and Specialist Mathematics 1 with both achieved in 2001 3 with that in Chinese (FL) achieved in 2000 and that in Specialist achieved in 2001	1 in Japanese (SL) and French with both achieved in 2001
4 in Japanese (SL) and Specialist Mathematics with both achieved in 2001	1 in German and Specialist Mathematics with both achieved in 2001
	1 in Indonesian (SL) and Specialist Mathematics with both achieved in 2001
	1 in French and Mathematical Methods with both achieved in 2001

Three Studies:

5 in French, Mathematical Methods and Specialist Mathematics 2 with all achieved in 2001 2 with those in Specialist and French achieved in 2001 and that in Methods achieved in 2000 1 with those in Specialist and Methods achieved in 2001 and that in French achieved in 2000	
3 in Chinese (SL), Mathematical Methods and Specialist Mathematics 1 with those in Specialist and Chinese (SL) achieved in 2001 and that in Methods achieved in 2000 2 with that in Specialist achieved in 2001 and those in Methods and Chinese (SL) achieved in 2000	
1 in Latin, Mathematical Methods and Specialist Mathematics with all three achieved in 2000	
1 in Latin, Specialist Mathematics and Japanese – with that in Specialist achieved in 2001 and those in Latin and Japanese achieved in 2000	
1 in Hebrew, Mathematical Methods and Specialist Mathematics – with that in Specialist achieved in 2001 and those in Hebrew and Methods achieved in 2000	
1 in French, Specialist Mathematics and Japanese (SL) with all three achieved in 2001	
1 in Chinese (FL), Mathematical Methods and Specialist Mathematics with those in Specialist and Methods achieved in 2001 and that in Chinese (FL) achieved in 2000	
1 in Latin, Chinese (SL) and French with those in Latin and Chinese (SL) achieved in 2001 and that in French achieved in 2000	

Four Studies:

1 in Latin, French, German and Specialist Mathematics with those in Latin and Specialist achieved in 2001 and those in German and French achieved in 2000	
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H 3: Individual Study Contribution to Highest Scaled Score and/or the Primary Four

The following table gives the number of 2001 students completing each study, together with the number and percentage of times the score in the study was 'best' and/or used in the 'primary 4' when calculating the 2001 ENTER (or ENTER aggregate).

2001 STUDY	Total Number of Students	Number of Times the scaled score was highest	Percentage where the scaled score was highest	Number of Times the scaled score was in the Primary 4	Percentage where the scaled score was in the Primary 4
Accounting	4810	591	12.29	3122	64.91
Agricultural & Horticultural Studies	386	89	23.06	288	74.61
Art	3138	651	20.75	2254	71.83
Biology	8230	935	11.36	5543	67.35
Business Management	8983	1557	17.33	6828	76.01
Chemistry	7398	221	2.99	3394	45.88
Classical Societies & Cultures	286	49	17.13	215	75.17
Contemporary Australian Society	170	31	18.24	142	83.53
Dance	225	57	25.33	160	71.11
Design & Technology	3067	662	21.58	2318	75.58
Drama	1187	282	23.76	890	74.98
Economics	2586	371	14.35	1712	66.20
English Language	632	93	14.72	597	94.46
English	41078	7163	17.44	40766	99.24
English (ESL)	1401	254	18.13	1401	100.00
Environmental Science	405	51	12.59	298	73.58
Food & Technology	3175	612	19.28	2474	77.92
Geography	1832	335	18.29	1321	72.11
Health and Human Development	7016	1238	17.65	5318	75.80
History: Australian History	1516	307	20.25	1152	75.99
History: Revolutions	2598	431	16.59	1905	73.33
History: Renaissance Italy	372	52	13.98	268	72.04
Industry & Enterprise Studies	624	133	21.31	504	80.77
International Studies	784	146	18.62	581	74.11
IT: Information Systems	2363	345	14.60	1595	67.50
IT: Info Processing & Management	9739	1774	18.22	7210	74.03
Legal Studies	6581	1024	15.56	4774	72.54
Literature	4701	703	14.95	3909	83.15
LOTE: Albanian	3	2	66.67	3	100.00
LOTE: Arabic	78	47	60.26	71	91.03
LOTE: Armenian	4	3	75.00	4	100.00
LOTE: Auslan	37	19	51.35	34	91.89
LOTE: Australian Indigenous Languages	4	4	100.00	4	100.00
LOTE: Bengali	0	-	-	-	-
LOTE: Chinese (FL)	383	110	28.72	306	79.90
LOTE: Chinese (SL)	336	120	35.71	246	73.21
LOTE: Classical Greek	1	0	0.00	1	100.00
LOTE: Croatian	66	36	54.55	59	89.39
LOTE: Czech	0	-	-	-	-
LOTE: Dutch	2	1	50.00	2	100.00
LOTE: Estonian	0	-	-	-	-
LOTE: Filipino	11	8	72.73	9	81.82
LOTE: French	1144	553	48.34	1028	89.86
LOTE: German	727	333	45.80	634	87.21
LOTE: Greek	230	140	60.87	205	89.13
LOTE: Hebrew	63	22	34.92	41	65.08
LOTE: Hindi	13	6	46.15	11	84.62
LOTE: Hungarian	7	2	28.57	5	71.43
LOTE: Indonesian (FL)	41	14	34.15	27	65.85

2001 STUDY	Total Number of Students	Number of Times the scaled score was highest	Percentage where the scaled score was highest	Number of Times the scaled score was in the Primary 4	Percentage where the scaled score was in the Primary 4
LOTE: Indonesian (SL)	774	433	55.94	693	89.53
LOTE: Italian	686	346	50.44	573	83.53
LOTE: Japanese (FL)	36	17	47.22	30	83.33
LOTE: Japanese (SL)	996	477	47.89	870	87.35
LOTE: Khmer	8	5	62.50	8	100.00
LOTE: Korean (FL)	5	1	20.00	4	80.00
LOTE: Korean (SL)	18	9	50.00	16	88.89
LOTE: Latin	109	34	31.19	86	78.90
LOTE: Latvian	0	-	-	-	-
LOTE: Lithuanian	2	0	0.00	2	100.00
LOTE: Macedonian	86	43	50.00	72	83.72
LOTE: Maltese	8	3	37.50	8	100.00
LOTE: Persian	13	7	53.85	13	100.00
LOTE: Polish	15	9	60.00	14	93.33
LOTE: Portuguese	10	7	70.00	9	90.00
LOTE: Romanian	14	8	57.14	12	85.71
LOTE: Russian	22	11	50.00	20	90.91
LOTE: Serbian	19	13	68.42	16	84.21
LOTE: Sinhala	2	1	50.00	1	50.00
LOTE: Slovenian	0	-	-	-	-
LOTE: Spanish	85	48	56.47	71	83.53
LOTE: Swedish	5	2	40.00	4	80.00
LOTE: Tamil	2	1	50.00	1	50.00
LOTE: Turkish	132	84	63.64	114	86.36
LOTE: Ukrainian	4	0	0.00	2	50.00
LOTE: Vietnamese	159	74	46.54	122	76.73
Mathematics: Further	16826	3585	21.31	11620	69.06
Mathematics: Methods	15019	5550	36.95	13167	87.67
Mathematics: Specialist	5245	2347	44.75	4793	91.38
Media	3076	575	18.69	2343	76.17
Music Performance: Group	384	95	24.74	281	73.18
Music Performance: Solo	845	182	21.54	532	62.96
Music Styles	133	15	11.28	85	63.91
Outdoor & Environmental Studies	1412	276	19.55	1065	75.42
Philosophy	281	53	18.86	213	75.80
Physical Education	5114	812	15.88	3711	72.57
Physics	6703	150	2.24	3306	49.32
Political Studies	874	143	16.36	634	72.54
Psychology	10815	1511	13.97	8079	74.70
Religion & Society	678	155	22.86	500	73.75
Studio Arts	4626	999	21.60	3367	72.78
Systems & Technology	991	206	20.79	740	74.67
Texts & Traditions	421	72	17.10	282	66.98
Theatre Studies	834	164	19.66	612	73.38
Visual Communication & Design	4945	992	20.06	3503	70.84
VET Arts (Interactive Multimedia)	187	46	24.60	134	71.66
VET Business (Office Administration)	495	125	25.25	358	72.32
VET Community Services (Commun. Work)	66	13	19.70	47	71.21
VET Dance	15	3	20.00	11	73.33
VET Electronics	74	8	10.81	43	58.11
VET Furnishing (Cabinet Making)	21	11	52.38	15	71.43
VET Hospitality (Operations)	1100	275	25.00	798	72.55

H 4: Individual Study Contribution to Highest Scaled Score and/or the Primary Four For the top 10% of Students in Each Study

The following table gives the number of students in the top 10% for each study, together with the number and percentage of times the score in the study was 'best' and/or used in the 'primary four' when calculating the 2001 ENTER aggregate.

2001 STUDY	Number of students in the Top 10%	Number of times the scaled score was highest	Percentage where the scaled score was highest	Number of times the scaled score was in the Primary 4	Percentage where the scaled score was in the Primary 4
Accounting	430	104	24.19	330	76.74
Agricultural & Horticultural Studies	32	22	68.75	30	93.75
Art	294	128	43.54	260	88.44
Biology	569	143	25.13	459	80.67
Business Management	768	395	51.43	707	92.06
Chemistry	696	34	4.89	417	59.91
Classical Societies & Cultures	25	9	36.00	24	96.00
Contemporary Australian Society	16	11	68.75	16	100.00
Dance	22	15	68.18	21	95.45
Design & Technology	285	170	59.65	264	92.63
Drama	113	56	49.56	104	92.04
Economics	240	65	27.08	186	77.50
English Language	59	14	23.73	59	100.00
English	3763	1197	31.81	3716	98.75
English (ESL)	223	45	20.18	174	78.03
Environmental Science	40	14	35.00	32	80.00
Food & Technology	300	179	59.67	293	97.67
Geography	136	73	53.68	124	91.18
Health and Human Development	587	331	56.39	551	93.87
History: Australian History	134	54	40.30	121	90.30
History: Revolutions	221	75	33.94	197	89.14
History: Renaissance Italy	38	10	26.32	32	84.21
Industry & Enterprise Studies	66	47	71.21	63	95.45
International Studies	82	39	47.56	76	92.68
IT: Information Systems	196	74	37.76	158	80.61
IT: Info Processing & Management	744	334	44.89	631	84.81
Legal Studies	547	207	37.84	472	86.29
Literature	460	129	28.04	423	91.96
LOTE: Albanian	0	-	-	-	-
LOTE: Arabic	5	5	100.00	5	100.00
LOTE: Armenian	0	-	-	-	-
LOTE: Auslan	3	2	66.67	3	100.00
LOTE: Australian Indigenous Languages	0	-	-	-	-
LOTE: Bengali	0	-	-	-	-
LOTE: Chinese (FL)	35	21	60.00	35	100.00
LOTE: Chinese (SL)	14	14	100.00	14	100.00
LOTE: Classical Greek	0	-	-	-	-
LOTE: Croatian	7	4	57.14	7	100.00
LOTE: Czech	0	-	-	-	-
LOTE: Dutch	0	-	-	-	-
LOTE: Estonian	0	-	-	-	-
LOTE: Filipino	0	-	-	-	-
LOTE: French	80	71	88.75	78	97.50
LOTE: German	50	34	68.00	48	96.00
LOTE: Greek	11	7	63.64	11	100.00
LOTE: Hebrew	2	1	50.00	2	100.00
LOTE: Hindi	1	0	0.00	1	100.00
LOTE: Hungarian	1	0	0.00	1	100.00

2001 STUDY	Number of students in the Top 10%	Number of times the scaled score was highest	Percentage where the scaled score was highest	Number of times the scaled score was in the Primary 4	Percentage where the scaled score was in the Primary 4
LOTE: Indonesian (FL)	9	1	11.11	1	11.11
LOTE: Indonesian (SL)	61	42	68.85	55	90.16
LOTE: Italian	55	42	76.36	54	98.18
LOTE: Japanese (FL)	5	4	80.00	5	100.00
LOTE: Japanese (SL)	64	43	67.19	62	96.88
LOTE: Khmer	0	-	-	-	-
LOTE: Korean (FL)	0	-	-	-	-
LOTE: Korean (SL)	0	-	-	-	-
LOTE: Latin	8	6	75.00	8	100.00
LOTE: Latvian	0	-	-	-	-
LOTE: Lithuanian	0	-	-	-	-
LOTE: Macedonian	5	4	80.00	4	80.00
LOTE: Maltese	0	-	-	-	-
LOTE: Persian	1	1	100.00	1	100.00
LOTE: Polish	0	-	-	-	-
LOTE: Portuguese	1	1	100.00	1	100.00
LOTE: Romanian	1	1	100.00	1	100.00
LOTE: Russian	3	3	100.00	3	100.00
LOTE: Serbian	2	1	50.00	1	50.00
LOTE: Sinhala	0	-	-	-	-
LOTE: Slovenian	0	-	-	-	-
LOTE: Spanish	6	4	66.67	6	100.00
LOTE: Swedish	1	1	100.00	1	100.00
LOTE: Tamil	1	1	100.00	1	100.00
LOTE: Turkish	10	9	90.00	10	100.00
LOTE: Ukrainian	0	-	-	-	-
LOTE: Vietnamese	11	3	27.27	6	54.55
Mathematics: Further	1322	618	46.75	1163	87.97
Mathematics: Methods	1165	235	20.17	1029	88.33
Mathematics: Specialist	512	445	86.91	458	89.45
Media	280	145	51.79	262	93.57
Music Performance: Group	25	15	60.00	20	80.00
Music Performance: Solo	55	22	40.00	42	76.36
Music Styles	11	3	27.27	8	72.73
Outdoor & Environmental Studies	136	82	60.29	124	91.18
Philosophy	27	12	44.44	25	92.59
Physical Education	383	169	44.13	331	86.42
Physics	655	22	3.36	347	52.98
Political Studies	80	26	32.50	71	88.75
Psychology	893	353	39.53	789	88.35
Religion & Society	82	27	32.93	68	82.93
Studio Arts	428	233	54.44	381	89.02
Systems & Technology	95	52	54.74	86	90.53
Texts & Traditions	47	15	31.91	38	80.85
Theatre Studies	72	29	40.28	67	93.06
Visual Communication & Design	355	190	53.52	317	89.30
VET Arts (Interactive Multimedia)	19	12	63.16	18	94.74
VET Business (Office Administration)	50	32	64.00	48	96.00
VET Community Services (Commun. Work)	5	3	60.00	5	100.00
VET Dance	1	1	100.00	1	100.00
VET Electronics	7	3	42.86	6	85.71
VET Furnishing (Cabinet Making)	2	2	100.00	2	100.00
VET Hospitality (Operations)	108	70	64.81	105	97.22

H 5: Individual Study Contribution to Highest Scaled Score and/or the Primary Four For the top 5% of Students in Each Study

The following table gives the number of students in the top 5% for each study, together with the number and percentage of times the score in the study was 'best' and/or used in the 'primary four' when calculating the 2001 ENTER aggregate.

2001 STUDY	Number of students in the Top 5%	Number of times the scaled score was highest	Percentage where the scaled score was highest	Number of times the scaled score was in the Primary 4	Percentage where the scaled score was in the Primary 4
Accounting	180	59	32.78	149	82.78
Agricultural & Horticultural Studies	9	8	88.89	9	100.00
Art	168	91	54.17	158	94.05
Biology	241	80	33.20	199	82.57
Business Management	324	217	66.98	309	95.37
Chemistry	297	18	6.06	191	64.31
Classical Societies & Cultures	15	6	40.00	14	93.33
Contemporary Australian Society	9	8	88.89	9	100.00
Dance	11	7	63.64	11	100.00
Design & Technology	119	82	68.91	116	97.48
Drama	63	34	53.97	60	95.24
Economics	137	46	33.58	113	82.48
English Language	26	9	34.62	26	100.00
English	1610	620	38.51	1599	99.32
English (ESL)	129	30	23.26	101	78.29
Environmental Science	23	10	43.48	18	78.26
Food & Technology	135	95	70.37	134	99.26
Geography	55	38	69.09	53	96.36
Health and Human Development	245	170	69.39	239	97.55
History: Australian History	55	24	43.64	51	92.73
History: Revolutions	130	48	36.92	124	95.38
History: Renaissance Italy	17	3	17.65	13	76.47
Industry & Enterprise Studies	30	24	80.00	28	93.33
International Studies	35	19	54.29	30	85.71
IT: Information Systems	83	34	40.96	73	87.95
IT: Info Processing & Management	302	176	58.28	276	91.39
Legal Studies	243	112	46.09	224	92.18
Literature	207	67	32.37	196	94.69
LOTE: Albanian	0	-	-	-	-
LOTE: Arabic	2	2	100.00	2	100.00
LOTE: Armenian	0	-	-	-	-
LOTE: Auslan	2	2	100.00	2	100.00
LOTE: Australian Indigenous Languages	0	-	-	-	-
LOTE: Bengali	0	-	-	-	-
LOTE: Chinese (FL)	22	16	72.73	22	100.00
LOTE: Chinese (SL)	9	9	100.00	9	100.00
LOTE: Classical Greek	0	-	-	-	-
LOTE: Croatian	4	2	50.00	4	100.00
LOTE: Czech	0	-	-	-	-
LOTE: Dutch	0	-	-	-	-
LOTE: Estonian	0	-	-	-	-
LOTE: Filipino	0	-	-	-	-
LOTE: French	45	41	91.11	43	95.56
LOTE: German	26	19	73.08	25	96.15
LOTE: Greek	7	5	71.43	7	100.00
LOTE: Hebrew	0	-	-	-	-
LOTE: Hindi	1	0	0.00	1	100.00
LOTE: Hungarian	0	-	-	-	-

2001 STUDY	Number of students in the Top 5%	Number of times the scaled score was highest	Percentage where the scaled score was highest	Number of times the scaled score was in the Primary 4	Percentage where the scaled score was in the Primary 4
LOTE: Indonesian (FL)	6	1	16.67	1	16.67
LOTE: Indonesian (SL)	33	24	72.73	31	93.94
LOTE: Italian	31	25	80.65	31	100.00
LOTE: Japanese (FL)	3	2	66.67	3	100.00
LOTE: Japanese (SL)	32	22	68.75	32	100.00
LOTE: Khmer	0	-	-	-	-
LOTE: Korean (FL)	0	-	-	-	-
LOTE: Korean (SL)	0	-	-	-	-
LOTE: Latin	4	4	100.00	4	100.00
LOTE: Latvian	0	-	-	-	-
LOTE: Lithuanian	0	-	-	-	-
LOTE: Macedonian	2	2	100.00	2	100.00
LOTE: Maltese	0	-	-	-	-
LOTE: Persian	1	1	100.00	1	100.00
LOTE: Polish	0	-	-	-	-
LOTE: Portuguese	1	1	100.00	1	100.00
LOTE: Romanian	0	-	-	-	-
LOTE: Russian	0	-	-	-	-
LOTE: Serbian	2	1	50.00	1	50.00
LOTE: Sinhala	0	-	-	-	-
LOTE: Slovenian	0	-	-	-	-
LOTE: Spanish	5	4	80.00	5	100.00
LOTE: Swedish	0	-	-	-	-
LOTE: Tamil	0	-	-	-	-
LOTE: Turkish	6	5	83.33	6	100.00
LOTE: Ukrainian	0	-	-	-	-
LOTE: Vietnamese	6	2	33.33	3	50.00
Mathematics: Further	499	282	56.51	453	90.78
Mathematics: Methods	645	121	18.76	574	88.99
Mathematics: Specialist	295	253	85.76	261	88.47
Media	164	98	59.76	159	96.95
Music Performance: Group	17	12	70.59	15	88.24
Music Performance: Solo	22	10	45.45	18	81.82
Music Styles	6	2	33.33	4	66.67
Outdoor & Environmental Studies	60	43	71.67	60	100.00
Philosophy	15	8	53.33	15	100.00
Physical Education	155	95	61.29	143	92.26
Physics	279	12	4.30	166	59.50
Political Studies	46	16	34.78	45	97.83
Psychology	369	200	54.20	344	93.22
Religion & Society	42	20	47.62	36	85.71
Studio Arts	252	160	63.49	235	93.25
Systems & Technology	42	27	64.29	38	90.48
Texts & Traditions	24	10	41.67	20	83.33
Theatre Studies	42	17	40.48	41	97.62
Visual Communication & Design	217	151	69.59	243	111.98
VET Arts (Interactive Multimedia)	12	10	83.33	12	100.00
VET Business (Office Administration)	31	20	64.52	31	100.00
VET Community Services (Commun. Work)	2	1	50.00	2	100.00
VET Dance	0	-	-	-	-
VET Electronics	3	1	33.33	3	100.00
VET Furnishing (Cabinet Making)	1	1	100.00	1	100.00
VET Hospitality (Operations)	62	40	64.52	60	96.77

H 6: LOTE Contribution to the Highest Scaled Score and/or the Primary Four

The following table gives: the number of 2000 students completing each study, the number and percentage of times students doing the study also did a LOTE, and the number and percentage of times the score in the LOTE was 'best' and/or used in the 'primary four' when calculating the 2001 ENTER aggregate.

2001 STUDY	Total Number of Students	Number of students who did a LOTE	Percent of students who did a LOTE	Number of students where LOTE scaled score was highest	Overall Percentage where LOTE scaled score was highest	Percentage of LOTE results where LOTE scaled score was highest	Number of students with a LOTE scaled score in the Primary 4	Overall Percentage of students with a LOTE scaled core in the Primary 4	Percentage of LOTE students with a LOTE scaled score in the Primary 4
Accounting	4810	542	11.27	292	6.07	53.87	453	9.42	83.58
Agricultural & Horticultural Studies	386	1	0.26	1	0.26	100.00	1	0.26	100.00
Art	3138	246	7.84	150	4.78	60.98	218	6.95	88.62
Biology	8230	972	11.81	595	7.23	61.21	856	10.40	88.07
Business Management	8983	600	6.68	399	4.44	66.50	547	6.09	91.17
Chemistry	7398	1553	20.99	671	9.07	43.21	1221	16.50	78.62
Classical Societies & Cultures	286	37	12.94	25	8.74	67.57	36	12.59	97.30
Contemporary Australian Society	170	10	5.88	7	4.12	70.00	9	5.29	90.00
Dance	225	14	6.22	9	4.00	64.29	13	5.78	92.86
Design & Technology	3067	106	3.46	63	2.05	59.43	102	3.33	96.23
Drama	1187	105	8.85	61	5.14	58.10	94	7.92	89.52
Economics	2586	292	11.29	153	5.92	52.40	245	9.47	83.90
English Language	632	97	15.35	50	7.91	51.55	84	13.29	86.60
English	41078	5198	12.65	2839	6.91	54.62	4460	10.86	85.80
English (ESL)	1401	323	23.05	200	14.28	61.92	278	19.84	86.07
Environmental Science	405	23	5.68	15	3.70	65.22	21	5.19	91.30
Food & Technology	3175	178	5.61	113	3.56	63.48	164	5.17	92.13
Geography	1832	120	6.55	67.00	3.66	55.83	109	5.95	90.83
Health and Human Development	7016	455	6.49	293	4.18	64.40	414	5.90	90.99
History: Australian History	1516	126	8.31	75	4.95	59.52	110	7.26	87.30
History: Revolutions	2598	373	14.36	218	8.39	58.45	336	12.93	90.08
History: Renaissance Italy	372	76	20.43	42	11.29	55.26	64	17.20	84.21
Industry & Enterprise Studies	624	17	2.72	14	2.24	82.35	16	2.56	94.12
International Studies	784	105	13.39	68	8.67	64.76	97	12.37	92.38
IT: Information Systems	2363	154	6.52	71	3.00	46.10	126	5.33	81.82
IT: Info Processing & Management	9739	747	7.67	505	5.19	67.60	674	6.92	90.23
Legal Studies	6581	622	9.45	380	5.77	61.09	558	8.48	89.71
Literature	4701	756	16.08	422	8.98	55.82	683	14.53	90.34
LOTE: Albanian	3	3	100.00	3	100.00	100.00	3	100.00	100.00
LOTE: Arabic	78	78	100.00	52	66.67	66.67	71	91.03	91.03
LOTE: Armenian	4	4	100.00	4	100.00	100.00	4	100.00	100.00
LOTE: Auslan	37	37	100.00	23	62.16	62.16	34	91.89	91.89
LOTE: Australian Indigenous Lang.	4	4	100.00	4	100.00	100.00	4	100.00	100.00
LOTE: Bengali	0	0	-	-	-	-	-	-	-
LOTE: Chinese (FL)	383	383	100.00	112	29.24	29.24	306	79.90	79.90
LOTE: Chinese (SL)	336	336	100.00	136	40.48	40.48	248	73.81	73.81
LOTE: Classical Greek	1	1	100.00	1	100.00	100.00	1	100.00	100.00
LOTE: Croatian	66	66	100.00	42	63.64	63.64	59	89.39	89.39
LOTE: Czech	0	0	-	-	-	-	-	-	-
LOTE: Dutch	2	2	100.00	2	100.00	100.00	2	100.00	100.00
LOTE: Estonian	0	0	-	-	-	-	-	-	-
LOTE: Filipino	11	11	100.00	9	81.82	81.82	10	90.91	90.91
LOTE: French	1144	1144	100.00	639	55.86	55.86	1035	90.47	90.47
LOTE: German	727	727	100.00	385	52.96	52.96	635	87.35	87.35
LOTE: Greek	230	230	100.00	152	66.09	66.09	205	89.13	89.13
LOTE: Hebrew	63	63	100.00	30	47.62	47.62	46	73.02	73.02
LOTE: Hindi	13	13	100.00	7	53.85	53.85	11	84.62	84.62
LOTE: Hungarian	7	7	100.00	3	42.86	42.86	5	71.43	71.43
LOTE: Indonesian (FL)	41	41	100.00	17	41.46	41.46	27	65.85	65.85
LOTE: Indonesian (SL)	774	774	100.00	471	60.85	60.85	693	89.53	89.53

2001 STUDY	Total Number of Students	Number of students who did a LOTE	Percent of students who did a LOTE	Number of students where LOTE scaled score was highest	Overall Percentage where LOTE scaled score was highest	Percentage of LOTE results where LOTE scaled score was highest	Number of students with a LOTE scaled score in the Primary 4	Overall Percentage of students with a LOTE scaled core in the Primary 4	Percentage of LOTE students with a LOTE scaled score in the Primary 4
LOTE: Italian	686	686	100.00	391	57.00	57.00	575	83.82	83.82
LOTE: Japanese (FL)	36	36	100.00	18	50.00	50.00	30	83.33	83.33
LOTE: Japanese (SL)	996	996	100.00	542	54.42	54.42	874	87.75	87.75
LOTE: Khmer	8	8	100.00	6	75.00	75.00	8	100.00	100.00
LOTE: Korean (FL)	5	5	100.00	1	20.00	20.00	5	100.00	100.00
LOTE: Korean (SL)	18	18	100.00	10	55.56	55.56	16	88.89	88.89
LOTE: Latin	109	109	100.00	50	45.87	45.87	90	82.57	82.57
LOTE: Latvian	0	0	-	-	-	-	-	-	-
LOTE: Lithuanian	2	2	100.00	1	50.00	50.00	2	100.00	100.00
LOTE: Macedonian	86	86	100.00	47	54.65	54.65	74	86.05	86.05
LOTE: Maltese	8	8	100.00	4	50.00	50.00	8	100.00	100.00
LOTE: Persian	13	13	100.00	9	69.23	69.23	13	100.00	100.00
LOTE: Polish	15	15	100.00	10	66.67	66.67	14	93.33	93.33
LOTE: Portuguese	10	10	100.00	7	70.00	70.00	9	90.00	90.00
LOTE: Romanian	14	14	100.00	9	64.29	64.29	12	85.71	85.71
LOTE: Russian	22	22	100.00	13	59.09	59.09	20	90.91	90.91
LOTE: Serbian	19	19	100.00	13	68.42	68.42	17	89.47	89.47
LOTE: Sinhala	2	2	100.00	1	50.00	50.00	1	50.00	50.00
LOTE: Slovenian	0	0	-	-	-	-	-	-	-
LOTE: Spanish	85	85	100.00	52	61.18	61.18	72	84.71	84.71
LOTE: Swedish	5	5	100.00	3	60.00	60.00	4	80.00	80.00
LOTE: Tamil	2	2	100.00	1	50.00	50.00	1	50.00	50.00
LOTE: Turkish	132	132	100.00	86	65.15	65.15	114	86.36	86.36
LOTE: Ukrainian	4	4	100.00	0	0.00	0.00	2	50.00	50.00
LOTE: Vietnamese	159	159	100.00	76	47.80	47.80	123	77.36	77.36
Mathematics: Further	16826	1650	9.81	1045	6.21	63.33	1472	8.75	89.21
Mathematics: Methods	15019	2888	19.23	1359	9.05	47.06	2394	15.94	82.89
Mathematics: Specialist	5245	912	17.39	226	4.31	24.78	619	11.80	67.87
Media	3076	183	5.95	102	3.32	55.74	159	5.17	86.89
Music Performance: Group	384	28	7.29	13	3.39	46.43	27	7.03	96.43
Music Performance: Solo	845	140	16.57	84	9.94	60.00	127	15.03	90.71
Music Styles	133	22	16.54	17	12.78	77.27	22	16.54	100.00
Outdoor & Environmental Studies	1412	45	3.19	29	2.05	64.44	40	2.83	88.89
Philosophy	281	21	7.47	11	3.91	52.38	16	5.69	76.19
Physical Education	5114	272	5.32	158	3.09	58.09	239	4.67	87.87
Physics	6703	853	12.73	316	4.71	37.05	618	9.22	72.45
Political Studies	874	123	14.07	72	8.24	58.54	108	12.36	87.80
Psychology	10815	1066	9.86	668	6.18	62.66	955	8.83	89.59
Religion & Society	678	78	11.50	46	6.78	58.97	69	10.18	88.46
Studio Arts	4626	278	6.01	156	3.37	56.12	249	5.38	89.57
Systems & Technology	991	39	3.94	25	2.52	64.10	35	3.53	89.74
Texts & Traditions	421	67	15.91	27	6.41	40.30	52	12.35	77.61
Theatre Studies	834	78	9.35	42	5.04	53.85	70	8.39	89.74
Visual Communication & Design	4945	358	7.24	207	4.19	57.82	325	6.57	90.78
VET Arts (Interactive Multimedia)	187	2	1.07	1	0.53	50.00	2	1.07	100.00
VET Business (Office Administration)	495	49	9.90	35	7.07	71.43	45	9.09	91.84
VET Community Services (C. Work)	66	5	7.58	3	4.55	60.00	5	7.58	100.00
VET Dance	15	0	0.00	0	0.00	-	0	0.00	-
VET Electronics	74	3	4.05	0	0.00	0.00	2	2.70	66.67
VET Furnishing (Cabinet Making)	21	0	0.00	0	0.00	-	0	0.00	-
VET Hospitality (Operations)	1100	89	8.09	49	4.45	55.06	84	7.64	94.38

Proportion of Study Populations Achieving Various Minimal ENTER Levels.

The following tables give the studies and the proportion of the 2001 study population achieving scaled scores in that study and 2001 ENTERs in the respective ranges.

For ENTERs of at least 90.00 only those studies whose population proportion exceeded 20% are listed.

For ENTERs of at least 95.00 and at least 98.00 only those studies whose population proportion exceeded 10% are listed.

In all three cases small studies have been excluded.

H 7: Proportion of Study Population Achieving a 2001 ENTER of at Least 98.00

ENTER at least 98.00	
2001 Study	Proportion of Study Population
Latin	49.54
Hebrew	22.22
Chinese (SL)	19.94
Specialist Mathematics	16.89
French	15.82
Chemistry	11.58
Japanese (SL)	10.34

H 8: Proportion of Study Population Achieving a 2001 ENTER of at Least 95.00

ENTER at least 95.00	
2001 Study	Proportion of Study Population
Latin	77.06
Korean (FL)	50.00
Hebrew	47.62
Specialist Mathematics	36.57
Chinese (SL)	35.12
French	32.43
Chemistry	26.21
Japanese (SL)	24.60
Physics	20.50
History: Renaissance Italy	19.62
German	19.53
Korean (SL)	16.67
Political Studies	15.90
Mathematical Methods	15.77
Indonesian (SL)	14.99
Indonesian (FL)	14.63
Russian	13.64
Music Styles	13.53
English Language	11.55
Classical Societies & Cultures	11.19
Literature	10.87
History: Revolutions	10.70
Economics	10.36

H 9: Proportion of Study Population Achieving a 2001 ENTER of at Least 90.00

ENTER at least 90.00	
2001 Study	Proportion of Study Population
Latin	92.66
Hebrew	79.37
Specialist Mathematics	59.28
Chinese (SL)	54.46
French	52.10
Indonesian (FL)	46.34
Chemistry	45.20
Japanese (SL)	43.07
Korean (FL)	42.86
German	38.79
History: Renaissance Italy	36.56
Physics	36.37
Chinese (FL)	31.59
Mathematical Methods	31.27
Indonesian (SL)	30.36
Music Styles	30.08
Political Studies	28.95
Korean (SL)	27.78
Classical Societies & Cultures	25.52
Russian	22.73
Music Performance: Solo	22.13
History: Revolutions	21.98
Economics	21.96
Literature	21.70
English Language	21.52
Texts & Traditions	20.19

Note: Students should not deduce from these tables to do one of the studies listed.

Maximum Scaled Score Distribution by Study at Various ENTER levels.

The following tables give the studies and the percentage of maximum scaled scores achieved in those studies for 2001 ENTERs in the top 10%, 5% and 2%. Only those studies where the percentage exceeded 1% are listed.

Recall that each student has only one maximum scaled study score.

H 10: Analysis of Percentage of Maximum Scaled Score per Study for a 2001 ENTER of at Least 98.00

ENTER at least 98.00	
2001 Study	Percentage
Specialist Mathematics	55.90
English	10.69
French	5.66
Mathematical Methods	4.87
Literature	1.65
Japanese (SL)	1.65
History: Revolutions	1.57
Biology	1.34
Chemistry	1.34
Legal Studies	1.34
Psychology	1.34
German	1.26
All Others	11.39

H 12: Analysis of Percentage of Maximum Scaled Score per Study for a 2001 ENTER of at Least 90.00

ENTER at least 90.00	
2001 Study	Percentage
Specialist Mathematics	32.88
Mathematical Methods	16.27
English	10.80
French	4.06
Psychology	2.83
Japanese (SL)	2.72
Further Mathematics	2.19
Biology	2.00
Literature	1.95
Legal Studies	1.78
German	1.65
Indonesian (SL)	1.65
Business Management	1.35
History: Revolutions	1.28
Chemistry	1.21
Information Processing & Management	1.21
Accounting	1.18
Physical Education	1.09
Economics	1.05
All others	10.85

H 11: Analysis of Percentage of Maximum Scaled Score per Study for a 2001 ENTER of at Least 95.00

ENTER at least 95.00	
2001 Study	Percentage
Specialist Mathematics	43.99
Mathematical Methods	10.94
English	10.27
French	4.75
Japanese (SL)	2.56
Psychology	1.97
Legal Studies	1.81
Literature	1.78
Biology	1.75
Further Mathematics	1.44
German	1.28
Indonesian (SL)	1.28
History: Revolutions	1.22
Chemistry	1.12
Accounting	1.03
All others	12.81

H 13: Gender Breakdown in Various 2001 ENTER Ranges.

The following table gives the breakdown between males and females, in various ENTER ranges, of Victorian ENTERs actually achieved in 2001.

ENTER Range	Gender	Count	Average ENTER	Standard Deviation of ENTER
all	Female	24947	64.61	22.165
	Male	21050	60.51	24.149
90.00 - 99.95	Female	3665	94.82	2.875
	Male	2884	95.14	2.884
80.00 - 89.95	Female	3817	84.96	2.895
	Male	2695	84.99	2.870
70.00 - 79.95	Female	3717	75.03	2.865
	Male	2693	74.97	2.884
60.00 - 69.95	Female	3680	65.06	2.908
	Male	2649	64.92	2.899
50.00 - 59.95	Female	3228	55.12	2.861
	Male	2697	54.91	2.866
40.00 - 49.95	Female	2860	45.15	2.900
	Male	2538	45.06	2.890
30.00 - 39.95	Female	2087	35.22	2.862
	Male	2245	35.18	2.892
20.00 - 29.95	Female	1262	25.39	2.818
	Male	1609	25.43	2.869
<20.00	Female	631	14.34	4.443
	Male	1040	13.64	4.808

H 14. The distribution of 2001 ENTERs for VCE students born on or after 1/1/1985

The distribution of 2001 ENTERs for VCE students born on or after 1/1/1985 is as follows:

ENTER band	Frequency	Percentage	Cumulative frequency	Cumulative Percentage
[95.00, 100)	27	25.5	27	25.5
[90.00, 95.00)	14	13.2	41	38.7
[85.00, 90.00)	12	11.3	53	50.0
[80.00, 85.00)	8	7.6	61	57.6
[75.00, 80.00)	6	5.7	67	63.2
[70.00, 75.00)	1	0.9	68	64.2
[65.00, 70.00)	4	3.8	72	67.9
[60.00, 65.00)	2	1.9	74	69.8
[55.00, 60.00)	6	5.7	80	75.5
[50.00, 55.00)	2	1.9	82	77.4
[45.00, 50.00)	9	8.5	91	85.8
[40.00, 45.00)	2	1.9	93	87.7
[35.00, 40.00)	3	2.8	96	90.6
[30.00, 35.00)	3	2.8	99	93.4
[25.00, 30.00)	1	0.9	100	94.3
[20.00, 25.00)	3	2.8	103	97.2
[15.00, 20.00)	1	0.9	104	98.1
[10.00, 15.00)	2	1.9	106	100.0
[5.00, 10.00)	0	0.0	106	100.0
[0.00, 5.00)	0	0.0	106	100.0
All	106	100.0		

H 15. The distribution of 2001 ENTERs by Region

The distribution of 2001 ENTERs, in various ENTER Bands, by Region – Region defined in terms of home postcode as detailed in earlier tables and repeated in the legend following the table, is as follows:

Region	ENTER Band																	Overall	
	[95,100)	[90,95)	[85,90)	[80,85)	[75,80)	[70,75)	[65,70)	[60,65)	[55,60)	[50,55)	[45,50)	[40,45)	[35,40)	[30,35)	[25,30)	[20,25)	[10,20)		[0,10)
Barwon	116	152	160	171	164	160	214	165	175	161	156	157	114	129	102	67	81	17	2461
Central Highlands	56	62	73	61	73	80	98	89	102	87	94	77	69	73	57	37	34	6	1228
East Gippsland	23	38	41	42	45	45	57	50	48	53	65	51	47	36	30	21	23	4	719
Gippsland	68	102	122	118	147	163	163	154	147	159	159	125	125	95	79	66	59	8	2059
Goulburn	68	85	108	108	114	123	107	155	145	132	120	131	102	118	81	54	56	11	1818
Loddon	70	104	107	108	124	135	119	126	149	106	115	112	113	75	63	60	39	8	1733
Mallee	33	38	44	60	59	71	83	65	56	50	54	47	47	44	21	24	23	5	824
Ovens-Murray	21	56	63	67	76	65	66	62	81	70	49	51	54	36	29	18	18	2	884
Western District	33	52	58	60	80	94	62	74	72	58	61	72	71	44	31	16	16	5	959
Wimmera	7	28	40	39	37	36	28	37	35	30	33	31	26	16	16	15	8	1	463
Melbourne: City	48	53	54	41	26	33	21	16	19	17	11	2	6	6	4	6	3	1	367
Melbourne: NE Suburbs	1023	820	709	630	578	499	448	442	367	332	323	251	201	172	129	73	88	5	7090
Melbourne: SE Suburbs	589	501	479	485	461	449	442	421	386	393	370	323	258	206	188	117	166	38	6272
Melbourne: Outskirts	147	186	243	273	276	266	322	320	327	361	316	338	289	257	193	148	153	31	4446
Melbourne: N Suburbs	470	418	409	417	428	454	446	453	423	422	421	398	371	355	290	257	281	90	6803
Melbourne: S Suburbs	285	335	287	301	261	240	215	200	181	198	154	150	133	113	87	45	57	13	3255
Melbourne: W Suburbs	177	201	209	253	236	245	265	276	265	261	278	262	269	228	241	193	238	74	4171
Victoria – TOTAL	3234	3231	3206	3234	3185	3158	3156	3105	2978	2890	2779	2578	2295	2003	1641	1217	1343	319	45552
ACT	3			2	1	1						1		1					9
NSW	17	16	13	10	19	13	23	16	16	11	14	10	10	5	2	3	6	1	205
NT			1			2													3
Queensland	4	2	2	3	3	1	1	1	4				2		1		1		25
SA		2	2	2	1	3	1	1	2	3		1	2	4	2	1			27
Tasmania			1	1	2		2			1	1				1				9
WA	1		1			2		2											6
Interstate – TOTAL	25	20	20	18	26	22	27	20	22	15	16	11	15	9	6	4	7	1	284
Unknown	22	17	23	11	14	5	11	10	15	5	7	7	5	5	2	1		1	161
TOTAL	3281	3268	3249	3263	3225	3185	3194	3135	3015	2910	2802	2596	2315	2017	1649	1222	1350	321	45997

Victorian Regions in terms of postcodes:

Barwon:	3210-3256, 3321-3322, 3328-3333, 3352, 3360
Central Highlands:	3334, 3340-3351, 3353-3357, 3363-3370, 3373-3379, 3384, 3458-3461, 3467-3469
East Gippsland:	3847-3851, 3857-3867, 3873-3909, 3971
Gippsland:	3765-3775, 3779, 3787-3799, 3816-3845, 3852-3856, 3869-3872, 3921-3925, 3945-3967, 3979, 3984-3996
Goulburn:	3521-3522, 3559-3566, 3572, 3606-3673, 3710-3730, 3753, 3758, 3762-3764, 3777-3778,
Loddon:	3371, 3430-3456, 3462-3465, 3472-3476, 3515-3520, 3523, 3535-3539, 3550-3558, 3570-3571, 3573-3576, 3751, 3756,
Mallee:	3480-3485, 3490-3512, 3525-3533, 3540-3549, 3567-3568, 3579-3599,
Ovens-Murray:	3675-3709, 3732-3749,
Western District:	3260-3315, 3323-3325, 3361, 3407,
Wimmera:	3317-3319, 3380-3381, 3385-3402, 3409-3424, 3478, 3487-3489,
Melbourne – City:	3000-3008, 8001-8010, 8300
Melbourne – North East Suburbs:	3101-3148,
Melbourne – South East Suburbs:	3149-3180,
Melbourne – Outskirts:	3335-3338, 3427-3429, 3750, 3752, 3754-3755, 3757, 3759-3761, 3781-3786, 3800-3815, 3910-3920, 3926-3944, 3975-3978, 3980-3982
Melbourne – Northern Suburbs:	3039-3099,
Melbourne – Southern Suburbs:	3181-3209,
Melbourne – Western Suburbs:	3010-3038,