



Bulletin



July 2004
Issue 3

ISSN 1445 – 8225

Principal

Careers Teacher

Year 12 Co-ordinator

Applications



Contents

SEAS	1-2
2005 Initiatives	2
2005 New course update	3
Amendments	3-4
VTAC course code structure	4
2005 VTAC applications	4
Seminars	6
Higher Education Reforms	7
VTAC briefing schedule	8

Applications for tertiary courses open 9am Monday 26 July 2004

Contacts

Applicant enquiries:

- > General: 1300 364 133
- > VTAC website: www.vtac.edu.au
- > VTAC Infoline: 1902 241 114 at 82.5 cents per minute
- > VTAC LateLine: 1902 210 145 at \$5.50 per minute
- > To register for Vnews: www.vtac.edu.au



Copies of previous bulletins are available at: www.vtac.edu.au

Special Entry Access Schemes (SEAS)

Overview

The Special Entry Access Scheme (SEAS) has been launched for the 2005 selection period.

Now, for the first time:

- > An umbrella program for special entry schemes conducted by participating tertiary institutions is available in Victoria.
- > All information is available from a single source, the SEAS booklet.

The majority of institutions operate schemes designed to address issues of access and equity relating to entry into undergraduate courses. In fact some institutions set aside a proportion of their annual intake for students who are not able to reach their full potential due to circumstances beyond their control. This does not mean that all students who can demonstrate adverse circumstances are admitted to their course of choice. Applicants still compete with others within special entry schemes.

Institutions also acknowledge types of disadvantage that may have affected students in the final year of secondary schooling and which fall outside of programs available through the secondary school structures. This allows consideration of Year 12 chronic circumstances.

Applicants who believe their circumstances may not be addressed by SEAS are advised to talk to VTAC or the institutions to which they are applying. Questions about details of these schemes must be directed to the nominated contact person at the relevant institution.

Applicants for SEAS must have made application for course admission through VTAC or included the course at Change of Preference. Applicants who wish to access SEAS must be able to support their claims with the required evidence. Institutions are responsible for evaluation of applications.

Applications for this scheme close on **Friday 8 October 2004**.

How SEAS is structured

There are two distinct and separate SEAS schemes with an access scholarship component for specific universities only:

- SEAS access and equity schemes (incorporating access scholarship applications for Deakin University and The University of Melbourne).
- SEAS Year 12 chronic circumstances scheme.

SEAS access and equity schemes

(incorporating access scholarship applications for Deakin University and The University of Melbourne)

Access and equity schemes are targeted at applicants who have been unable to reach their full educational potential or who may have access to the courses of their choice restricted because of life circumstances. This application is composed of ten categories.

Scholarships: Most institutions and all universities offer scholarships of some kind. As part of these scholarships, the Commonwealth is offering Commonwealth Learning Scholarships (CLS). The basic eligibility criteria for the CLS are detailed in the SEAS booklet or on university websites.

Currently, Deakin University and The University of Melbourne are the only universities using the SEAS application process for scholarship applications. Applicants should access specific scholarship eligibility criteria for each of these universities from their entry in the SEAS booklet.

All other institutions have direct application processes for the scholarships they are offering including the Commonwealth Learning Scholarships (CLS). Applicants to these institutions should access the website of the institution to which they are applying and use the appropriate application process.

SEAS Year 12 chronic circumstances scheme

This scheme assists those students who have experienced circumstances which have had an adverse impact on the final year of their secondary school performance.

Who may apply

SEAS access and equity schemes

(incorporating access scholarship applications for Deakin University and The University of Melbourne)

Eligibility criteria for the access and equity application categories are described in the institutional entries in the booklet. Some applicant categories have very specific criteria while others have more general requirements. Some institutions also have additional requirements for example interview, institutional forms.

SEAS Year 12 chronic circumstances scheme

Eligibility criteria for Year 12 chronic circumstances are described below.

How to apply

SEAS access and equity schemes

(incorporating access scholarship applications for Deakin University and The University of Melbourne)

To be considered under the access and equity schemes (and for associated scholarships at Deakin University or The University of Melbourne), applicants must complete the *SEAS access and equity application*.

Applicants may complete more than one category of the SEAS access and equity application however if an applicant submits more than one of this application then institutions reserve the right to process only one.

SEAS Year 12 chronic circumstances scheme

To be considered under the Year 12 chronic circumstances scheme, complete the *SEAS Year 12 chronic circumstances application*.

This application covers a range of circumstances that may be considered in the selection process by institutions together with the supporting evidence required.

If more than one application is submitted, institutions reserve the right to process only one.

When to apply

All SEAS applications close on **Friday 8 October 2004**.

Applications may be lodged at any time prior to that date. It is recommended that any documentary evidence required be attached to and submitted with applications where possible.

2005 Initiatives

Irregular Offer form

Applicants will now be able to download their own personal *Application for Irregular Offer* from the VTAC Infonet. Additional copies of the form are only available from the office of VTAC.

Update on Non-year 12 application process

Non-year 12 applicants chances of submitting an accurate application have now increased ten fold with the exclusive move by VTAC to online applications. As a non-year 12 applicant you will reap the same benefits as current year 12 students with an application process that prompts you to answer all relevant questions and provides information and advice on how to get your application right the first time.

To apply online visit www.vtac.edu.au

For detailed information about costs and deadlines refer to www.vtac.edu.au

If you don't personally have Internet access don't forget that access is available at libraries, many universities and TAFE institutes, neighbourhood and community houses or your local Internet café.

PIN and Application number

When you apply online you get your own PIN. Your application number will be allocated at the end of the process. If you forget your PIN, you will need to complete the *Request for PIN* form and return it to VTAC.

HECS courses

HECS courses are now called Commonwealth Supported Places (CSP). For further information about the Federal Government initiatives refer to page 7 of this Bulletin.

ENTER statements

Only VCE students who have applied and paid their processing fee will receive a copy of their ENTER statement.

Irrespective of whether a VCE student has paid, they will be able to obtain their ENTER from the *Results and ENTER Service*. The *Results and ENTER service* will be available from 7am on Monday 13 December 2004.

Change of preference and processing fees

Applicants will not have access to the Change of Preference facility until all processing and other (if applicable) outstanding fees have been paid.

2005 New course update

The following courses will be offered through the VTAC system for the 2005 selection period. While their details are not included in the VTAC Guide, further information can be found on our website.

University of Tasmania

- **Antarctic Studies**

Uni of Tas, Sandy Bay (Hobart): 48191 (CSP)

Title and length: Bachelor of Antarctic Studies: FT3, PTA.

The course has two streams – Antarctic Life Sciences or Antarctic Physical Sciences – allowing for different emphases in specialisation and preparing students for employment in either scientific or policy-related areas.

Prerequisites: There are no prerequisite studies.

Further information about this course can be found at www.vtac.edu.au

- **Environmental Science**

Uni of Tas, Newnham (Launceston): 48201 (CSP)

Title and length: Bachelor of Environmental Science: FT3, PTA.

The Bachelor of Environmental Science is a multi-disciplinary degree combining the disciplines of biology, chemistry, ecology and physical geography complemented with studies in environmental policy and management. The program will train graduates in monitoring, management and remediation of industrial and urban environments.

Prerequisites: Units 3 and 4 – a study score of at least 20 in chemistry and in one of mathematical methods or specialist mathematics.

Further information about this course can be found at www.vtac.edu.au

- **Psychology**

Uni of Tas, Newnham (Launceston): 48211 (CSP)

Uni of Tas, Sandy Bay (Hobart): 48221 (CSP)

Title and length: Bachelor of Psychology: FT4, PTA.

The Bachelor of Psychology introduces students to the applications of psychology. Three streams of specialisation in psychology will be offered: clinical and health psychology; neuroscience and applied psychology (environmental psychology, organisational psychology, forensic psychology, educational psychology, sport psychology). The neuroscience specialisation will be available on the Hobart campus only.

Prerequisites: There are no prerequisite studies.

Further information about this course can be found at www.vtac.edu.au

- **Music Studies**

Uni of Tas, Sandy Bay (Hobart): 48241 (CSP)

Title and length: Bachelor of Music Studies: FT3, PTA

Prerequisites: There are no prerequisite studies.

Further information about this course can be found at www.vtac.edu.au

- **Music/Law**

Uni of Tas, Sandy Bay (Hobart): 48251 (CSP)

Title and length: Bachelor of Music/Bachelor of Laws: FT5, PTA

Prerequisites: There are no prerequisite studies.

Further information about this course can be found at www.vtac.edu.au

Amendments to course entries

VTAC Guide 2005

Swinburne University

Swinburne University wishes to advise applicants that since the publication of the VTAC Guide, the following course has been restructured:

- **eCommerce (p. 291)**

Swinburne Uni, Lilydale 35241 (CSP) 35242 (Fee), 35243 (Int. Fee)

Title and Length: Bachelor of Business (eCommerce): FT3.

Provides graduates with the skills and abilities for professional careers in eCommerce.

Prerequisite: Units 3 and 4 – a study score of at least 25 in English (any).

Selection mode: CY12: ENTER. NONY12: GPA considered (see page 285 of the VTAC Guide 2005)

Course structure: FT: Six academic semesters with four subjects per semester including common core subjects in first year. Combines a major in eCommerce and a minor in eEnterprise.

Practical experience: An optional and additional one year or six months of paid, supervised industry-based learning (normally taken after second year).

Major studies: E-commerce.

Additional information: Deferral of offers is not accepted. For further information see www.swin.edu.au/coursefinder

Important notice: IB students

Due to circumstances outside the control of VTAC, the IB candidate number has changed to include numerical and alphabetical characters.

This means that IB students will only be able to access the VTAC Infonet (online application) and not the telephone service.

VTAC apologises for this inconvenience, unfortunately admission centres in Australia were not notified and final details are yet to be conveyed from Cardiff.

www.vtac.edu.au

VICTER 2006

Monash College

- **Art and Design Studies (p. 71)**
Old prerequisite statement: Units 1 and 2 – English (any).
New prerequisite statement: Units 3 and 4 – a study score of at least 25 in English (any).
- **Business (Business) (p. 71)**
Old prerequisite statement: Units 1 and 2 – mathematics (any) and English (any).
New prerequisite statement: Units 3 and 4 – a study score of at least 25 in mathematics (any) and in English (any).
- **Business (Commerce) (p. 71)**
Old prerequisites statement: Units 1 and 2 – mathematics (any) and English (any).
New prerequisite statement: Units 3 and 4 – a study score of at least 25 in mathematical methods or specialist mathematics and in English (any).
- **Engineering Studies (p. 71)**
Old prerequisite statement: Units 1 and 2 – mathematics (any), chemistry, physics and English (any).
New prerequisites statement: Units 3 and 4 – a study score of at least 25 in mathematical methods or specialist mathematics and in chemistry, physics and English (any).
- **Information Technology (Business Systems) (p. 71)**
Old prerequisite statement: Units 1 and 2 – mathematics (any), English (any).
New prerequisite statement: Units 1 and 2 – mathematics (any). Units 3 and 4 – a study score of at least 25 in English (any).
- **Information Technology (Computing) (p. 71)**
Old prerequisite statement: Units 1 and 2 – mathematics (any) and English (any).
New prerequisite statement: Units 1 and 2 – mathematics (any). Units 3 and 4 – a study score of at least 25 in English (any).

Monash University

- **Nursing (Gippsland, Peninsula) (p. 50)**
Old prerequisite statement: Units 1 and 2 – one of general mathematics or mathematical methods. Units 3 and 4 – a study score of at least 20 in English (any).
New prerequisite statement: Units 1 and 2 – general mathematics or mathematical methods or Units 3 and 4 – mathematics (any). Units 3 and 4 – a study score of at least 25 in English (any).
- **Nursing/Rural Health Practice (Gippsland) (p. 50)**
Old prerequisite statement: Units 1 and 2 – one of general mathematics or mathematical methods. Units 3 and 4 – a study score of at least 20 in English (any).
New prerequisite statement: Units 1 and 2 – general mathematics or mathematical methods or Units 3 and 4 – mathematics (any). Units 3 and 4 – a study score of at least 25 in English (any).

Swinburne University

- **Public and Environmental Health (Hawthorn) (p. 57)**
Old selection mode: ENTER and two-stage process with a middle-band of approximately 20%.
New selection mode: ENTER and interview.

Type 1 course codes

Higher education CSP (Codes ending in '1'): course codes relate to courses for which you do not pay the full cost of the course, instead through HECS-HELP you pay a proportion of the cost (known as the student contribution) and the Commonwealth pays the major part of the costs involved. For further information refer to www.backingaustraliasfuture.gov.au or www.hecs.gov.au/contact.htm or telephone 1800 020 108.

TAFE courses (Codes ending in '1'): course codes relate to courses that are government subsidised. Student fees are approximately \$1.25 per contact hour with fees ranging from \$50 (for current recipients of some approved government benefits, pensions or allowances) to a maximum of \$625 per calendar year. Student service and amenities fees of approximately 15% of the tuition fee will also apply. Institutions to which you have applied can advise you of the indicative amount of your student contribution.

Type 2 course codes

University fee-paying courses (Codes ending in '2'): Many universities now offer fee-paying courses. To assist Australian citizens and holders of an Australian permanent humanitarian visa applying for Type 2 course codes the Commonwealth has established a loan repayment scheme called FEE-HELP. For further information refer to www.backingaustraliasfuture.gov.au or www.hecs.gov.au/contact.htm or telephone 1800 020 108.

TAFE institute fee-paying courses (Codes ending in '2'): If you are applying for a fee-paying place at a TAFE institute you will be liable to pay the tuition fee directly to the institution each semester or year. Institutions can advise you of the associated tuition, amenity and general service fees.

Independent tertiary college fee-paying courses (Codes ending in '2'): If you are applying for a fee-paying place at an independent tertiary college you may be liable to pay the tuition fee directly to the institution each semester or year. Institutions can advise you further of their fees.

Type 3 course codes

International students studying the VCE, VCAL or International Baccalaureate in Victoria are only eligible to apply for courses through VTAC with a course code ending in a '3'. If you are applying for an International Fee-based course you will be liable to pay the tuition fee directly to the institution each semester or year. Institutions can advise you further of their international fees.

2005 Course applications through VTAC

Non-year 12 applicants

Non-year 12 applicants can apply for tertiary courses using the VTAC website. If you don't personally have Internet access don't forget that access is available at libraries, many universities and TAFE institutes, neighbourhood and community houses or your local Internet café.

To apply online visit www.vtac.edu.au

For detailed information about costs and deadlines refer to www.vtac.edu.au

PIN and Application number

When you apply online you get your own PIN. Your application number will be allocated at the end of the process. If you forget your PIN, you will need to complete the *Request for PIN* form and return it to VTAC.

Current year 12 students

Current year 12 students can apply for tertiary courses using the online application (VTAC Infonet) or telephone (VTAC Infoline).

To apply online visit www.vtac.edu.au or telephone 1902 241 114 (@ 82.5 cents per minute)

For detailed information about costs and deadlines refer to www.vtac.edu.au

PIN and Application number

When you apply you will need your application or VCAA student number and PIN (the first four digits of your birthday, e.g. 7 July = 0707).

International VCE, VCAL and International IB (Vic only)

International students studying in Victoria are eligible to apply for most university courses through VTAC. International students must apply using course codes ending in '3'. This process ensures that international students studying Year 12 in Victoria do not receive an offer (set aside for residents), only to find at the time of enrolment that they are not eligible to enrol.

Definition of an International VCE, VCAL and International IB student (Vic only)

Tertiary institutions are bound by the policies of the Federal Government. For the purposes of tertiary entry the definition of an international student is a current Victorian Year 12 VCE, VCAL or Victorian IB student who:

- > Does not have either Australian or New Zealand Citizenship.
- > Has not been granted Permanent Residence status in Australia at the time they are attempting Year 12 studies in Victoria.
- > Does hold a temporary visa (including refugees) or is here under a parent's business visa.

Pending residency claims

Student's awaiting permanency must apply as an international student.

Institutions have advised VTAC that they will not accept domestic applications from international students with pending permanency claims. If an international student does have a permanency claim pending, they must apply as an international student and advise the institution and VTAC only when permanency has been granted and they have written documentation supporting their claim.

Administrative penalties

Schools neglecting to register one or more international student/s will incur an administrative fee of \$33 per student. Where a school has made a mistake in classifying a student, any changes made after the closing of the online registration (at **5pm Friday 16 July 2004**) will incur a \$33 per student administrative fee.

This fee is necessary as manual changes are staff intensive and the administrative fee assists VTAC in covering these extra costs.

If the administrative fees are not paid by the due date schools are advised that *ENTER and Offer data* will be withheld from the school until five working days after the initial release date. If you have any questions, please contact VTAC.

Exceptions to the administrative penalties

The only exceptions to the administrative fees are:

- > Students transferring between schools but proof must be provided.
- > Students who since registration have been granted permanency and request a transfer from International status to domestic.

International addresses

- > Students are advised to list an Australian local address.
- > Correspondence requiring action that is mailed to an overseas address cannot be guaranteed to reach applicants within the prescribed period of time.

Chinese Second Language and Chinese Second Language Advanced

Chinese as a Second Language (Advanced) has recently been introduced by the Victorian Curriculum and Assessment Authority (VCAA).

If students undertake Chinese as a first language and Chinese as a second Language (Advanced) VTAC will only use the study that is higher after scaling in the calculation of the ENTER.

The other study will not be used for ENTER purposes but will be forwarded to selection officers as is the normal procedure. For further information about a student's eligibility to study Chinese Second Language (CSL), Chinese Second Language Advanced (CSLA) or Chinese First Language (CFL) refer to www.vcaa.vic.edu.au

VT @ C

Vnews

Subscribe to VTAC's V-newsletter and stay informed.

Vnews is:

- > sent via e-mail to an e-mail address nominated by you when you subscribe
- > instant and keeps you in the loop
- > free and is as simple as logging onto www.vtac.edu.au

VCE Parent

Information Seminar

VCE Parents:



- Confused about the VTAC application process?
- Like to know more about the ENTER?
- Like to provide the right advice to your children in Year 12?

Find out about applying for tertiary study and what they should expect.

Representatives from TAFEs, universities and independent tertiary colleges will join VTAC to answer your questions.

Tuesday 24 August
6.30pm to 8.30pm (seminar starts 7pm)

RMIT University (Storey Hall),
342 – 348 Swanston Street, Melbourne

Adults

Returning to Study Seminar

If you're interested in

- Gaining the skills necessary for a particular job
- Boosting your confidence and improving the skills you already have
- Getting back into the workforce after a break and want to upgrade your knowledge and skills
- Developing your career options further
- Changing your career direction completely
- Or just an intellectual challenge

Whatever your reason for returning to study, the time to apply yourself is NOW!

VTAC in conjunction with participating institutions is running a FREE evening seminar to give you the opportunity to have your questions answered.

Topics will include:

- Options for tertiary study
- Who, what, when and where to go for information
- Application—the myths and realities
- Applying on the Internet
- Tertiary selection, interviews and procedures.

Metropolitan Melbourne 2004

Tuesday 24 August

RMIT University (Storey Hall)

342 – 348 Swanston Street, Melbourne

Institutions available

6.00 – 8.30pm

Seminar session

7.00 – 7.45pm

Higher Education Reforms

The Australian Government has announced a package of higher education reforms for implementation between 2004 and 2008. The reforms are effective from 1 January 2005.

The following information only applies to domestic students who are commencing higher education for the first time in or after 2005.

Universities and institutions offering university type courses may offer domestic students either a Commonwealth Supported Place or a fee-paying place.

Commonwealth Supported Places may only be offered to:

- > Australian citizens.
- > New Zealand citizens.
- > Holders of an Australian permanent visa.

Commonwealth Supported Places (CSP)

While the Australian Government contributes towards course costs for Commonwealth Supported Places (CSP), students are also required to pay a student contribution. Each institution sets its own student contribution for each unit of study, student contributions will vary between institutions and courses. These student contributions must be within a pre-determined range, set by the Australian Government. For indicative course costs check the VTAC website or the websites of each institution to which you are applying.

Student Learning Entitlements (SLE)

Each domestic student receives a Student Learning Entitlement (SLE) of 7 years equivalent full time study when they commence study as a Commonwealth supported student. Students who study part-time will not be disadvantaged. The SLE is only consumed upon commencement of units of study in a Commonwealth supported place.

Payment Options

Australian citizens and holders of an Australian permanent humanitarian visa in a Commonwealth Supported Place may:

- > Pay up front.
- > Receive HECS-HELP for the full student contribution.
- > Pay some of the student contribution up front and receive HECS-HELP for the remainder.

For further information about applying for HECS-HELP and repayment thresholds refer to the Australian Taxation Officer at www.ato.gov.au or telephone 13 28 61.

Fee-paying places

Each institution sets its own tuition fee for each course. Tuition fees will vary between institutions and courses. Tuition fees will not be less than the student contributions paid by Commonwealth supported students.

Payment Options

Australian citizens and holders of an Australian permanent humanitarian visa in a non-Commonwealth Supported Place and fee-paying place may:

- > Pay their full tuition fee up front (no discounts).
- > Receive FEE-HELP for the full tuition fee.
- > Pay some of the tuition fee up front and receive FEE-HELP for the remainder of the tuition fee.

Students may borrow up to \$50,000 in tuition fees under FEE-HELP. The FEE-HELP limit is indexed each year + 20% loan fee. A 20% loan fee applies to undergraduate FEE-HELP loans. This loan fee does not count towards the FEE-HELP limit. For example if the loan for tuition is \$10,000 then the loan fee will equal \$2,000 making the FEE-HELP debt \$12,000. Outstanding FEE-HELP debts are recorded with the Australian Taxation Office.

For further information about applying for FEE-HELP and repayment thresholds refer to the Australian Taxation Officer at www.ato.gov.au or on 13 28 61.

Commonwealth Higher Education Student Support Number (CHESSN)

When a person applies for admission to a higher education provider through VTAC, personal details will be provided electronically to the Department of Employment, Science and Training (DEST). Applicants must give informed consent to their data being provided to, and stored by, the Commonwealth at the time of application. DEST will allocate a CHESSN or return an existing CHESSN and the usage (or balance) of the person's ordinary Student Learning Entitlement (SLE) to VTAC who will forward this data to institutions at the time of offer.

DEST is responsible for allocating CHESSNs.

For people who apply for a place through VTAC this will be done automatically providing applicants give informed consent to their personal information being provided to and stored by DEST, to VTAC.

This means that every student receiving Commonwealth higher education assistance through a Commonwealth Supported Place (CSP) will be allocated a CHESSN. This number will stay with the student throughout their academic life, allowing eligibility for Commonwealth support.

Students are responsible for monitoring their SLE remaining balance and consequent eligibility for courses using the Higher Education Information Management System outlined.

Higher Education Information Management System (HEIMS)

The Australian Government is establishing a new web-based information management system, the Higher Education Information Management System (HEIMS), to assist in the management of the new reform arrangements for students and higher education providers.

For further information about the CHESSN and the HEIMS refer to www.backingaustraliasfuture.gov.au or www.hecs.gov.au/contact.htm or telephone 1800 020 108.



The annual **VTAC briefings** will commence this year on Monday 26 July 2004. As usual, the first session/s will be directed at newly appointed Careers Teachers.

The metropolitan briefings will be held in the office of **VTAC at 40 Park Street, South Melbourne**. VTAC recommends teachers use public transport.

metro sessions

Monday 26 July New Careers Teachers only	VTAC Conference Centre 40 Park Street South Melbourne (lunch provided)	10am–2.30pm
Tuesday 27 July	VTAC Conference Centre (refreshments provided)	9.30am–11.30am 1pm–3pm
Wednesday 28 July	VTAC Conference Centre (refreshments provided)	9.30am–11.30am 1pm–3pm
Thursday 29 July	VTAC Conference Centre (refreshments provided)	9.30am–11.30am 1pm–3pm

Please note: The venue for the Berwick Parent Seminar on Monday 19th July is at Berwick Secondary College (Performing Arts Centre – Manuka Road, Berwick) not St. Margaret's Berwick, as printed in the VTAC Calendar.

regional sessions

Tuesday 27 July Morwell	Monash Gippsland (refreshments provided) Edison Mission Conference Room Building 5N Faculty of Business Parking (white lines only)	1pm–3pm
Wednesday 28 July Bairnsdale	Nagle College Bairnsdale Lindenow Road Boardroom	10.30am– 12.30pm
Monday 2 August Ballarat	University of Ballarat (refreshments provided) Caro Convention Centre Studio 3 Car park 2 (follow signs) Mt Helen Campus	1pm–3pm
Geelong	Clonard College Auditorium (refreshments provided) 225 Church Street Geelong West	1pm–3pm
Tuesday 3 August Bendigo	LaTrobe University (refreshments provided) Faculty Board Room BUS1.29 Enter via Gate 4, 3, 2 Edwards Road Flora Hill	1pm–3pm
Warrnambool	Warrnambool College (refreshments provided) Auditorium Grafton Road	1pm–3pm
Wednesday 4 August Albury Wodonga	Wodonga Institute of TAFE (refreshments provided) Room B020 15 McKoy Street Wodonga	1pm–3pm
Horsham	University of Ballarat (refreshments provided) Horsham Campus Auditorium Baillie Street	1pm–3pm
Thursday 5 August Mildura	LaTrobe University (refreshments provided) Brian Grogan Building Benetook Avenue	1pm–3pm
Shepparton	GO TAFE (refreshments provided) Harder Auditorium Fryers Street	1pm–3pm
Friday 6 August Swan Hill	Swan Hill College (lunch provided) Theatrette Pye Street Swan Hill	11am–1pm

© Victorian Tertiary Admissions Centre, 2004

VTAC is the owner of the Copyright in this publication. Apart from any fair dealing for the purpose of private study, research, criticism or review, as permitted under the Copyright Act, no part may be reproduced or extracted by any process without VTAC's written permission. Enquiries should be addressed to the Deputy Director, Information and Publishing Services, VTAC. VTAC has no objections to schools and tertiary institutions reproducing this publication provided it is ONLY for use within their own institution and this Copyright statement is included. If the document is not reproduced in full sections, it should not be copied out of context where information could be incomplete and/or misleading. Schools and tertiary institutions MUST ENSURE that this information is not transmitted to any other person or body without prior permission from VTAC.