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Applications and offers – Semester 1 2012

Applications open:

9.00 am AEST
Mon 1 Aug 2011

Closing dates:

Course application timely close:
5pm AEST
Fri 30 Sept 2011

Scholarships close:
(Sem 1, 2012):
5pm AEDST
Fri 21 Oct 2011

SEAS closes:
(Sem 1, 2012):
5pm AEDST
Tues 11 Oct 2011

For updates please check the website

VTAC goes Virtual

VTAC has officially launched its social media platforms for 2011 on the VTAC Blog, Twitter, RSS feeds and Facebook.

While information will continue to be available in the traditional ways, applicants and careers professionals will also be able to stay up to date by subscribing to a feed.

How it will work

There are two key blogs available:

1. The general blog - for all prospective applicants and interested persons
2. The Careers Professional blog (careers professionals)

The public VTAC blog – launched 1 August 2011

VTAC will use the VTAC blog (Wordpress) to keep subscribers updated with information, initiate discussions and conduct online seminars.

Information on the VTAC blog has been designed to automatically populate Twitter, RSS feeds and Facebook.

The way it works is that once we have posted a blog, RSS and Twitter automatically report the item that has just been posted to its subscribers. Facebook is also automatically updated, although there is often a delay of one to two hours.

Included in these platforms are clear terms of participation and a warning NOT to post personal information.

Virtually VTAC

In addition to daily updates, VTAC will also be piloting two online discussions:

- Understanding the VTAC process a forum for adults returning to study
- Getting the best out of your VTAC application, a forum for all applicants

Both of these discussions will include podcasts and a real time question and answer segment.

With getting the best out of your VTAC application, we hope to include contributions from VTAC institutions and provide a forum for subscribers to talk with institutions directly.

The Careers professionals blog - launched 25 July 2011

VTAC will also be launching a blog specifically targetted at careers professionals working in schools, institutions and the commercial sector.

Information about this blog has been sent to your school with the printed Bulletin. If you have not received this information by Friday 8 August, then email schoolsliason@vtac.edu.au and we will send it to you.

VTAC publications – access has never been easier

VTAC has produced a series of publications to assist year 10 students plan their future year 12 programs and year 12 students prepare for applying for courses and associated schemes.

The following table provides an overview of each publication, the formats it is available in and the target audience:

Name of publication	Format	Available	Target audience
The VTAC Guide 2012	Print copies go on sale in newsagents \$15.00 rrp inc GST	Mon 25 July 2011	Adults looking to undertake tertiary study Current year 12 students looking to apply for courses.
	Online copies available in PDF	Now	
	Epub (suitable for Ebook and Tablets)	Now	
ABC of Applying	Print copies distributed at no charge through Victorian secondary providers.	Monday 1 August 2011	VCE students and their parents. A simple guide to the VTAC course, SEAS and Scholarships application processes.
	Online copies available in PDF	Now	
VICTER 2014	Print copies sent to Victorian and border secondary providers.	Monday 1 August 2011	Year 10 students and careers professionals – this book lists the compulsory studies required by courses in 2014.
	Online copies available in PDF	Now	
	Newspaper supplements in the Victorian metropolitan press (Herald Sun and The Age)	Monday 25 July	
Choice	Print copies sent to Victorian and border secondary providers.	Monday 1 August 2011	Year 10 students and their parents. This book addresses some of the urban myths surrounding choosing VCE studies; scaling and 'getting a good ATAR'.
	Online copies available in PDF		
	Newspaper supplements in the Victorian metropolitan press in the Herald Sun and The Age	Monday 25 July	
Special Entry Access Schemes (SEAS)	Print copies sent to Victorian and border secondary providers.	Monday 1 August 2011	All current applicants and careers professionals. Provides an overview of the various categories of access and the eligibility requirements.
	Online copies available in PDF	Now	
Scholarships – a guide to university scholarships	Print copies sent to Victorian and border secondary providers.	Monday 1 August 2011	All current applicants and careers professionals. Provides an overview of the centralised scholarships process and the various scholarships offered by participating universities.
	Online copies available in PDF	Now	
Other publications ABC of Scaling ABC of Offers	Print: Distributed to VCE students at the time of ATAR release.	December	All VCE students receiving an ATAR who wish to understand how scaling took place. The ABC of Scaling is also available in 15 community languages. December 2011 November 2011
	Online copies available in PDF	End November	
	Online via MyInfo: Available through MyInfo and in the metropolitan press	December	

About VTAC Application Services

The VTAC Course application

To apply through VTAC you must be:

- an Australian citizen
- an Australian permanent resident
- a New Zealand citizen
- a temporary resident currently studying an Australian Year 12* or International Baccalaureate in Australia or New Zealand.
*For example: VCE, VCAL, HSC, NTCE, QLD Senior Certificate, SACE, TCE, WACE.

Types of applicants

When you apply for courses, VTAC categorises you as either a current Year 12 student, or a non-Year 12 applicant.

The reason for this is that institutions use different criteria for selection depending on whether applicants are current Year 12 students or non-Year 12 applicants.

Current Year 12 students (CY12)

VTAC considers you a current Year 12 student if:

- you are currently studying VCE (or Adult VCE)
- you are enrolled in at least one Unit 1 and 2 VCE study sequence
- you were enrolled in at least one Unit 3 and 4 VCE study sequence and did not officially withdraw by Monday 2 May 2011
- you are currently studying Senior Level VCAL
- you are currently studying an interstate Australian Year 12 (e.g. HSC, NTCE, QLD Senior Certificate, SACE, TCE, WACE)
- you are currently studying International Baccalaureate (IB) in Australia or New Zealand.

Non-Year 12 applicants (NONY12)

VTAC considers someone a non-Year 12 applicant if they are not currently enrolled in any VCE, Australian Year 12 or International Baccalaureate studies in Australia or New Zealand.

For example applicants will be considered a non-Year 12 applicant if :

- they completed Year 12 in a previous year (including last year)
- they are currently studying an overseas Year 12 qualification (e.g. A-levels in England)
- they officially withdrew from all VCE Unit 3 and 4 studies by Monday 2 May 2011.

Courses available through VTAC

VTAC processes applications for:

General Tertiary:

- vocational education and training (VET) courses
- higher education undergraduate courses
- other graduate-entry courses.

Graduate-entry teaching (GET) courses.

Vocational education and training (VET) courses

VET courses provide professional and para-professional qualifications with an emphasis on practical skills and vocational pathways to further training, higher education or employment. A wide variety of study areas are offered; each one involving training for expertise in a particular skill area. VET qualifications are designed in close consultation with industry to ensure the training is current and relevant for industry requirements. Class sizes are usually small allowing for individual attention. These courses may be work-based or involve a work placement.

VET courses include certificate II, certificate III, certificate IV, diplomas and advanced diplomas. These courses are included in this guide with this colour banner:

■ Visual Art

Higher education courses

Higher education courses provide professional qualifications with an emphasis on theory and the development of transferable skills. Some courses are vocational, leading to careers in clearly identified areas (e.g. Accounting) while others are 'generalist' with no particular vocational skills component. Although courses vary, many higher education courses include formal lectures and tutorials.

Undergraduate

The majority of higher education courses with applications through VTAC are bachelor degrees and a few associate degrees. These courses are included in this guide with this colour banner:

■ Arts

Graduate-entry teaching (GET)

The majority of graduate-entry courses with applications through VTAC are for **Graduate-entry teaching (GET)**. These courses have some common requirements and therefore they are displayed together in a separate section in the VTAC Guide.

GET courses are included in this guide with this colour banner:

■ Master of Teaching (Secondary)

Other graduate courses

Other graduate courses with applications through VTAC require an undergraduate or VET qualification and/or relevant work experience as a prerequisite. Other graduate courses are included in this guide with this colour banner:

■ Pastoral Care

The VTAC Scholarship application

The Victorian Tertiary Admissions Centre (VTAC) administers applications for scholarships at many Victorian universities and interstate universities participating in the VTAC system. The institutions listed in this table use the VTAC Scholarship Application as a basis for determining scholarship offers.

A complete list of all scholarships offered through VTAC is available at www.vtac.edu.au

All scholarship tables distinguish between VTAC course applicants and non-VTAC course applicants.

For further information on the types of scholarships offered by these institutions refer to the scholarships book.

Other scholarships

Most institutions offers scholarships of some form or another. For further information about other scholarships refer to individual websites.

The SEAS application

All institutions offer a range of alternative entry schemes that take into account short and long-term disadvantage. A complete list is now available on page 16 the VTAC Guide - <http://www.vtac.edu.au/publications/guide.html>

About SEAS

The Special Entry Access Scheme (SEAS) is the umbrella program run by most institutions for applicants who have experienced educational disadvantage. The SEAS program plays a very specific function in selection.

For Special Entry Access Scheme (SEAS) you need only lodge a:

- VTAC course application
- SEAS application

SEAS Categories

There are now six categories within SEAS. Not all institutions recognise all categories:

Category 1: Personal information and location*

Category 2: Non-English speaking background

Category 3: Difficult circumstances

Category 4: Disadvantaged financial background

Category 5: Disability or medical condition

Category 6: SNAP and SALT

*Category 1 provides for several institutional access and equity schemes. By submitting this category you are giving permission for the following information to be passed onto institutions to which you have applied:

- Age – will generally be used by institutions that recognise and operate mature age entry schemes.
- Recognition as an Indigenous Australian.

Institutions participating in the VTAC Scholarships application	Accept scholarships application through VTAC from a VTAC course applicant			Accept scholarships application through VTAC from a non-VTAC course applicant		
	Institutional access and equity	Commonwealth scholarships for Australian Indigenous students	Institutional merit scholarships	Institutional access and equity	Commonwealth scholarships for Australian Indigenous students	Institutional merit scholarships
Charles Sturt University www.csu.edu.au/scholarships	✓	✓	✗	✓	✓	✗
Deakin University www.deakin.edu.au	✓	✗	✗	✗	✗	✗
La Trobe University www.latrobe.edu.au/scholarships	✓	✓	✗	✓	✓	✗
Monash University www.adm.monash.edu/scholarships	✓	✓	✓	✗	✗	✗
RMIT University www.rmit.edu.au/scholarships	✓	✓	✓	✗	✗	✗
Swinburne University of Technology http://www.future.swinburne.edu.au/scholarships/	✓	✓	✓	✓	✓	✗
University of Ballarat www.ballarat.edu.au/scholarships	✓	✓	✗	✓	✓	✗
Victoria University www.vu.edu.au/scholarships	✓	✓	✗	✓	✓	✗

- Living and/or school postcode – to identify applicants from a rural or isolated area or applicants who will need to move to undertake tertiary study.
- School – to identify if you attend one of various under-represented schools identified by institutions under this category – also refer to Category 6 if you are applying to La Trobe University and RMIT University.
- Gender – to identify if you are applying for a course in a male or female under-represented discipline

Some institutions give special consideration for current Year 12 students who have experienced short term disadvantage in years 11 and/or 12 which have affected their Year 12 results and ATAR (previously ENTER).

Please refer to the category descriptions outlined in the SEAS booklet - <http://www.vtac.edu.au/pdf/publications/seas.pdf>

Further information about SEAS

Further information about SEAS and specific institutional requirements are available from the SEAS book. Copies of the SEAS book are available for download from www.vtac.edu.au/publications; your local VTAC institution or secondary school.

Specific questions about how SEAS is used in selection for specific courses should be directed to the institution.

Remember that applicants are selected in a competitive environment. Fulfilment of all course eligibility requirements (with or without SEAS) does not guarantee an offer.

Amendments and Updates

Amendments to the printed VTAC Guide 2012

Corrections to printed text in the VTAC Guide 2012

Global changes to mathematical methods

Institutions and VTAC have made global changes to the mathematical methods reference. It has changed:

from mathematical methods (either)

to mathematical methods (CAS).

Monash University - update to UMAT information

UMAT for international students applying for Monash Pharmacy courses:

Monash University advise that the UMAT requirement for international students applying for the courses Pharmacy (26003) and Pharmacy/Commerce (26013) should read as follows:

“International students do not have to sit the UMAT unless they are expecting to change to Australian permanent residency prior to 2012.”

For further information refer to:

<http://www.pharm.monash.edu.au/futurestudents/umat.html>

RMIT University - minimum VCE English study score

From Semester 1 2012, minimum VCE English study score prerequisites will apply to school leavers for RMIT bachelor degree and associate degree programs.

The minimum university English requirements are:

- For entry to bachelors degrees VCE (Units 3 & 4) - a study score of at least 30 in English (ESL) or at least 25 in any other English
- For entry to associate degrees, VCE (Units 3 & 4) - a study score of at least 25 in English (ESL) or at least 20 in any other English.

Some courses may have higher requirements. Please refer to individual course entries in the RMIT section of VTAC Guide for further information.

Fine Art at RMIT University

RMIT University has restructured the Fine Art course, which is now offered as four separate streams and allocated new course codes:

- Expanded Studio Practice: 33411 (CSP), 33413 (IFP)
- Print Imaging Practice: 33481 (CSP), 33483 (IFP)
- Object based Practice: 33491 (CSP), 33493 (IFP)
- Sculpture, Sound and Spatial Practice: 33501 (CSP), 33503 (IFP)

New courses

University of Melbourne Chancellor's Scholars' Program

The University of Melbourne now offers several courses as part of the Chancellor's Scholars' Program:

- 39001, 39003: Arts (Chancellor's Scholars' Program)
- 39011, 39013: Biomedicine (Chancellor's Scholars' Program)
- 39021, 39023: Commerce (Chancellor's Scholars' Program)
- 39031, 39033: Environments (Chancellor's Scholars' Program)
- 39041, 39043: Music (Chancellor's Scholars' Program)
- 39051, 39053: Science (Chancellor's Scholars' Program)

For further information refer to the VTAC Guide online at www.vtac.edu.au/publications

Course cancellations

Southern School of Natural Therapies

92512: Traditional Chinese Medicine Remedial Massage

Type 3 (International fee) offerings at Monash University

Monash University now allows international students to apply for the following courses through VTAC:

30733: Arts and Social Sciences/Education (Primary)

29383: Business/Sport and Outdoor Recreation

26273: Education (P-10)

27473: Journalism/Business

29363: Journalism/Commerce

See <http://www.vtac.edu.au/courses/codes-fees.html> for more information about eligibility for Type 3 course codes.

VICTER 2013

VTAC wishes to advise prospective applicants and schools of the institutional amendments to course prerequisite studies previously published in VICTER 2013.

Criteria for amending institutional prerequisites

Course prerequisites are published in VICTER two years in advance when school leaver applicants for the course are in Year 10, with provision that prerequisites can be removed or new studies added as alternatives to those already published, up until 30 June 2011.

The following amendments meet this criteria:

Australian Catholic University

Teaching/Arts (Humanities), Australian Catholic University

Units 1 and 2— two units (any study combination) from general mathematics or mathematical methods or Units 3 and 4—mathematics (any). Units 3 and 4—a study score of at least 30 in English (ESL) or 25 in any other English. For major in Mathematics: Units 3 and 4 in either mathematical methods (CAS) or specialist mathematics.

Nursing/Business Administration, Australian Catholic University

Units 3 and 4 - a study score of at least 30 in English (ESL) or 25 in any other English.

International Development Studies, Australian Catholic University

Units 3 and 4 - a study score of at least 30 in English (ESL) or 25 in any other English.

Arts/Global Studies, Australian Catholic University

Units 3 and 4 - a study score of at least 30 in English (ESL) or 25 in any other English.

Paramedicine, Australian Catholic University

Units 3 and 4 - a study score of at least 30 in English (ESL) or 25 in any other English.

Business Administration/Global Studies, Australian Catholic University

Units 3 and 4 - a study score of at least 30 in English (ESL) or 25 in any other English.

Commerce/Global Studies, Australian Catholic University

Units 3 and 4 - a study score of at least 30 in English (ESL) or 25 in any other English.

Theology/Global Studies, Australian Catholic University

Units 3 and 4 - a study score of at least 30 in English (ESL) or 25 in any other English.

Nursing (Mental Health), Australian Catholic University

Units 3 and 4 - a study score of at least 30 in English (ESL) or 25 in any other English.

Arts (Psychology), Australian Catholic University

Units 3 and 4 - a study score of at least 30 in English (ESL) or 25 in any other English.

Business Administration, Australian Catholic University

Units 3 and 4 - a study score of at least 30 in English (ESL) or 25 in any other English.

Social Science (Psychology), Australian Catholic University

Units 3 and 4 - a study score of at least 30 in English (ESL) or 25 in any other English.

Applied Public Health, Australian Catholic University

Units 3 and 4—a study score of at least 30 in English (ESL) or 25 in any other English.

Occupational Therapy , Australian Catholic University

Units 3 and 4 - a study score of at least 30 in English (ESL) or 25 in any other English; and a study score of at least 25 in one of biology; chemistry or physics.

Creative Arts, Australian Catholic University

Units 3 and 4—a study score of at least 30 in English (ESL) or 25 in any other English.

For students wishing to make music one of their sequences: Units 3 and 4—music (any), AMEB or Trinity College London Grade 6 Practical or Grade 5 Theory of Music, or equivalent.

For students wishing to make visual arts one of their sequences: Units 3 and 4—art.

Deakin University

Nursing, Deakin University

Units 3 and 4—a study score of at least 30 in English (ESL) or 25 in any other English.

Nursing/Midwifery, Deakin University

Units 3 and 4—a study score of at least 30 in English (ESL) or 25 in any other English.

Nursing/Psychology, Deakin University

Units 3 and 4—a study score of at least 30 in English (ESL) or 25 in any other English.

Nursing/Public Health and Health Promotion, Deakin University

Units 3 and 4—and a study score of at least 30 in English (ESL) or 25 in any other English.

Engineering/Commerce, Deakin University

Units 3 and 4—a study score of at least 25 in English (ESL) or 20 in any other English and a study score of at least 20 in mathematical methods (CAS) or specialist mathematics.

Occupational Therapy, Deakin University

Units 3 and 4 - a study score of at least 30 in English (ESL) or 25 in any other English

La Trobe University

Event Management/Tourism Management, La Trobe University

Units 3 and 4— a study score of at least 25 in English (ESL) or 20 in any other English.

Tourism Management/Marketing , La Trobe University

Units 3 and 4— a study score of at least 25 in English (ESL) or 20 in any other English

Leadership and Management, La Trobe University

Units 3 and 4—a study score of at least 25 in English (ESL) or 20 in any other English.

Physical and Health Education, La Trobe University

Units 1 and 2—two units (any study combination) from general mathematics or mathematical methods (CAS) or Units 3 and 4 mathematics (any). Units 3 and 4—a study score of at least 30 in English (ESL) or 25 in any other English.

Early Childhood Education, La Trobe University

Units 1 and 2—two units (any study combination) from general mathematics or mathematical methods (CAS) or Units 3 and 4 mathematics (any). Units 3 and 4—a study score of at least 30 in English (ESL) or 25 in any other English.

Education, La Trobe University

Units 1 and 2—two units (any study combination) from general mathematics or mathematical methods (CAS) or Units 3 and 4 mathematics (any). Units 3 and 4—a study score of at least 30 in English (ESL) or 25 in any other English.

Human Resource Management, La Trobe University

Units 3 and 4—a study score of at least 25 in English (ESL) or 20 in any other English.

Agricultural Science/Business, La Trobe University

Units 3 and 4—a study score of at least 30 in English (ESL) or 25 in any other English.

Accounting/Information Technology, La Trobe University

Minimum ATAR of 70.00. Units 3 and 4–English (any).

Science, La Trobe University

Units 3 and 4–English (any) and mathematics (any).

Melbourne Institute of Technology

Business (Degree), Melbourne Institute of Technology

Units 3 and 4—a study score of at least 20 in English (any).

Networking (Degree), Melbourne Institute of Technology

Units 1 and 2—mathematics (any). Units 3 and 4—English (any).

Monash University

Civil and Environmental Engineering/Business and Commerce, Monash University

Units 3 and 4—a study score of at least 30 in English (ESL) or 25 in any other English and a study score of at least 25 in chemistry, physics and in one of mathematical methods (CAS) or specialist mathematics.

Commerce/Engineering, Monash University

Units 3 and 4—a study score of at least 30 in English (ESL) or 25 in any other English and a study score of at least 25 in mathematical methods (CAS) and in one of chemistry or physics.

Languages, Monash University

Units 3 and 4—a study score of at least 30 in English (ESL) or 25 in any other English.

Behavioural Neuroscience, Monash University

Units 3 and 4—a study score of at least 30 in English (ESL) or 25 in any other English, and a study score of at least 25 in chemistry and in mathematical methods (CAS) or specialist mathematics.

Arts/Music, Monash University

Units 3 and 4—a study score of at least 30 in English (ESL) or 25 in any other English.

Music, Monash University

Units 3 and 4—a study score of at least 30 in English (ESL) or 25 in any other English.

Music/Commerce, Monash University

Units 3 and 4—a study score of at least 30 in English (ESL) or 25 in any other English, and a study score of at least 25 in one of mathematical methods (CAS) or specialist mathematics.

Music/Performing Arts, Monash University

Units 3 and 4—a study score of at least 30 in English (ESL) or 25 in any other English.

Diploma of Tertiary Studies, Monash University

Units 3 and 4—a study score of at least 30 in English (ESL) or 25 in any other English and a minimum ATAR of 50 and, Business stream: Units 3 and 4—mathematics (any). Business and Commerce, Education, Information Technology and Systems and Nursing streams: Units 1 and 2—two units (any study combination) from general mathematics or mathematical methods (CAS) or Units 3 and 4—mathematics (any). Sciences stream: Units 3 and 4 – one of biology, chemistry, mathematical methods (either), physics, geography, psychology or specialist mathematics.

Northern Melbourne Institute of TAFE (NMIT)

Education (Early years), Northern Melbourne Institute of TAFE

Units 1 and 2 - general mathematics or mathematical methods. Units 3 and 4 - a study score of at least 25 in English.

Early Childhood Studies, Northern Melbourne Institute of TAFE

Units 1 and 2 - general mathematics or mathematical methods. Units 3 and 4 - a study score of at least 25 in English.

Early Childhood Education, Northern Melbourne Institute of TAFE

Units 1 and 2 - general mathematics or mathematical methods. Units 3 and 4 - a study score of at least 25 in English.

Equine Studies (Degree), Northern Melbourne Institute of TAFE

Units 3 and 4—English and mathematics (any) and one of chemistry or biology.

RMIT University

From Semester 1 2012, minimum VCE English study score prerequisites will apply to school leavers for RMIT bachelor degree and associate degree programs.

The minimum university English requirements are:

- For entry to bachelors degrees VCE (Units 3 & 4) - a study score of at least 30 in English (ESL) or at least 25 in any other English
- For entry to associate degrees, VCE (Units 3 & 4) - a study score of at least 25 in English (ESL) or at least 20 in any other English.

Some courses may have higher requirements. Please refer to individual course entries in the RMIT section of VICTER 2013 for further information.

Other amendments to the VICTER 2013 prerequisites include:

Nursing, RMIT University

Units 1 and 2—mathematics (any) or Units 3 and 4—mathematics (any). Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English.

Communication Design, RMIT University

Units 3 and 4—a study score of at least 25 in English (any), and one of art, studio arts or visual communication and design.

Education/Disability, RMIT University

Units 1 and 2—two units of general mathematics or mathematical methods (CAS), or Units 3 and 4—two units of mathematics (any). Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English.

Education (Early Childhood), RMIT University

Units 1 and 2—two units of general mathematics or mathematical methods (CAS), or Units 3 and 4—mathematics (any). Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English.

Physical Education, RMIT University

Units 1 and 2—two units of general mathematics or mathematical methods (CAS). Units 3 and 4—any one of physical education, biology, chemistry, mathematical methods (CAS), specialist mathematics or physics, and a study score of at least 30 in English (ESL) or at least 25 in any other English.

Engineering–Electrical and Electronic, RMIT University

Units 3 and 4—mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English.

Engineering–Electrical, RMIT University

Units 3 and 4—mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English.

Engineering–Computer and Network, RMIT University

Units 3 and 4—mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English.

Engineering–Electronic and Communication, RMIT University

Units 3 and 4—mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English.

Exercise and Sport Science, RMIT University

Units 3 and 4—one of physical education, biology, chemistry, mathematical methods (CAS), specialist mathematics or physics and a study score of at least 30 in English (ESL) or at least 25 in any other English.

Food Technology and Nutrition, RMIT University

Units 3 and 4—mathematics (any) and a study score of at least 30 in English (ESL) or at least 25 in any other English.

Communication Design, RMIT University

Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English.

Surveying, RMIT University

Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English.

Pharmaceutical Sciences, RMIT University

Units 3 and 4—chemistry, and one of mathematics (any) or physics, and a study score of at least 30 in English (ESL) or 25 in any other English.

Swinburne University of Technology

Aviation Management, Aviation Management/Commerce, Swinburne University of Technology

Units 3 and 4—a study score of at least 20 in each of English (any) and in mathematics (any).

Commerce–Dean’s Scholars Program, Swinburne University of Technology

Minimum ATAR of 85.00. The scholarship is available for the following undergraduate courses and applicants should refer to the specific prerequisites for these courses: Accounting (Hawthorn); Accounting and Finance (Hawthorn); Business Administration (Hawthorn); Commerce (Hawthorn); Commercial Law (Hawthorn); Entrepreneurship and Innovation (Hawthorn); Finance (Hawthorn); Human Resource Management (Hawthorn); International Business (Hawthorn); Italian/Commerce (Hawthorn); Japanese/Commerce (Hawthorn); Management (Hawthorn); Marketing (Hawthorn).

Dean’s Scholarship, Faculty of Higher Education Lilydale, Swinburne University of Technology

Minimum ATAR of 89.00. The scholarship is available for the following undergraduate courses and applicants should refer to the specific prerequisites for these courses: Accounting (Lilydale); Advertising-Business (Lilydale); Advertising-Communication (Lilydale/Prahran); Business (Lilydale); Business Analysis (Lilydale); Business/Communication (Lilydale/Prahran); Business/Communication-Professional Communication (Lilydale); Business/Social Science (Lilydale); Communication (Lilydale/Prahran); Communication-Professional Communication (Lilydale); Communication/Social Science (Lilydale/Prahran); Finance (Lilydale); Human Resource Management (Lilydale); Management (Lilydale); Marketing (Lilydale); Media Studies-Communication (Lilydale/Prahran); Media Studies-Social Science (Lilydale); Psychology (Lilydale); Public Relations-Business (Lilydale/Prahran); Public Relations-Communication (Lilydale/Prahran); Public Relations-Social Science (Lilydale); Social Science (Lilydale); Sociology (Lilydale); Tourism and Hospitality Management (Lilydale); Tourism Management (Lilydale).

Vice-Chancellor’s Scholarship–Arts and Social Sciences, Swinburne University of Technology

Minimum ATAR of 97.00. The scholarship is available for the following undergraduate courses and applicants should refer to the specific prerequisites for these courses: Advertising-Communication (Lilydale/Prahran); Arts (Hawthorn); Communication (Lilydale/Prahran); Communication-Professional Communication (Lilydale); Communication/Social Science (Lilydale/Prahran); Community Health-Social Science (Hawthorn); Digital Media, Digital Media and Marketing (Hawthorn); Forensic Science (Psychology)-Arts (Hawthorn); Forensic Science (Psychology)-Social Science (Hawthorn); Games and Interactivity (Hawthorn); Journalism (Hawthorn); Media and Communications (Hawthorn); Media Studies-Communication (Lilydale/Prahran); Media Studies-Social Science (Lilydale); Politics and Public Policy (Hawthorn); Psychology (Lilydale); Psychology and Psychophysiology-Arts (Hawthorn); Psychology-Arts (Hawthorn); Psychology-Social Science (Hawthorn); Public Relations-Communication (Lilydale/Prahran); Public Relations-Social Science (Lilydale); Social Science (Hawthorn); Social Science (Lilydale); Sociology (Hawthorn); Sociology (Lilydale); Sport Science (Psychology)-Arts (Hawthorn); Sport Science (Psychology)-Social Science (Hawthorn); Sustainability Management (Hawthorn).

Vice-Chancellor’s Scholarship–Business and Commerce, Swinburne University of Technology

Minimum ATAR of 97.00. The scholarship is available for the following undergraduate courses and applicants should refer to the specific prerequisites for these courses: Accounting (Hawthorn); Accounting (Lilydale); Accounting and Finance (Hawthorn); Advertising-Business (Lilydale); Business (Lilydale); Business Administration (Hawthorn); Business Analysis (Lilydale); Business/Communication (Lilydale/Prahran); Business/Communication-Professional Communication (Lilydale); Business/Social Science (Lilydale); Commerce (Hawthorn); Commercial Law (Hawthorn); Entrepreneurship and Innovation (Hawthorn); Finance (Hawthorn); Finance (Lilydale); Human Resource Management (Hawthorn); Human Resource Management (Lilydale); International Business (Hawthorn); Italian/Commerce (Hawthorn); Japanese/Commerce (Hawthorn); Management (Hawthorn); Management (Lilydale); Marketing (Hawthorn); Marketing (Lilydale); Public Relations-Business (Lilydale/Prahran); Tourism and Hospitality Management (Lilydale); Tourism Management (Lilydale).

Vice-Chancellor's Scholarship–Design, Swinburne University of Technology

Minimum ATAR of 97.00. The scholarship is available for the following undergraduate courses and applicants should refer to the specific prerequisites for these courses: Design/Business (Pahran/Lilydale); Design-Communication Design (Pahran); Design-Digital Media Design (Pahran); Design-Industrial Design (Pahran); Design-Interior Design (Pahran); Film and Television (Pahran).

Vice-Chancellor's Scholarship–Engineering, Swinburne University of Technology

Minimum ATAR of 97.00. The scholarship is available for the following undergraduate courses and applicants should refer to the specific prerequisites for these courses: Engineering-Biomedical (Hawthorn); Engineering-Civil (Hawthorn); Engineering-Electrical and Electronic (Hawthorn); Engineering-Electronics and Computer Systems/Telecommunication and Network (Hawthorn); Engineering-Mechanical (Hawthorn); Engineering-Product Design (Hawthorn/Pahran); Engineering-Robotics and Mechatronics (Hawthorn); Engineering-Robotics and Mechatronics/Computer Science and Software Engineering (Hawthorn); Software Engineering (Hawthorn).

Vice-Chancellor's Scholarship–Information Technology/Science, Swinburne University of Technology

Minimum ATAR of 97.00. The scholarship is available for the following undergraduate courses and applicants should refer to the specific prerequisites for these courses: Biomedical Sciences, Biosciences, Medical Biophysics, Medical Technology (Hawthorn); Biotechnology, Biotechnology/Commerce, Biochemistry, Chemistry (Hawthorn); Business Information Systems (Hawthorn); Business Information Systems/Commerce (Hawthorn); Computer Science (Hawthorn);

Games and Interactivity/Computer Science and Software Engineering (Hawthorn); Games Development/Programming (Hawthorn); Health Science-Public and Environmental Health (Hawthorn); Information and Communication Technology (Hawthorn); Network Design and Security (Hawthorn); Psychology and Psychophysiology-Science (Hawthorn); Psychology-Science (Hawthorn); Science (Hawthorn); Software Development (Hawthorn); Software Engineering (Hawthorn); Sustainability, Environmental Sustainability (Hawthorn).

Engineering–Associate Degree, Swinburne University of Technology

Units 3 and 4—a study score of at least 20 in each of English (any) and in mathematics (any).

Amendments to the printed VICTER 2014

RMIT University Medical Radiations, RMIT University

Units 1 and 2—chemistry or biology. Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or 25 in any other English.

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Save the dates!
Join the **VTAC online discussion**



Understanding the VTAC process, a forum for adults returning to study

Podcast release: **Friday 2 September 2011 at 12 noon**

Seminar: **Tuesday, 6 September 2011 from 12 noon to 10pm.**

Topics covered will include: the course application process, understanding Special Entry Access Scheme, mature age consideration, applying for Scholarships, change of preference and the offer process.



Getting the best out of your VTAC application, a forum for all applicants

Podcast release: **Friday 9 September 2011 at 12noon**

Seminar: **Tuesday, 13 September 2011 from 12noon to 7pm.** Topics to be announced.

Register online at **www.vtac.edu.au**
by 2 September at 5pm to secure your participation



2011 - Careers Teachers Briefings / Parent Sessions Schedule

Wednesday 27 July 2011

Careers Teachers: Mildura
12.00-2.00pm
Venue: St Joseph's College
154 Twelfth St, Mildura

Careers Teachers: Gippsland Churchill
12.00pm - 2.00pm
Venue: Monash Gippsland
Business and Economics Conference Rm (Building5N)

Monday 1 August 2011

New Career Teacher briefing
9.30am - 3.00pm lunch included.
Venue: RMIT Uni, Storey Hall (Bldg 22)
Green Room, Level 7
336 Swanston St, Melb

Tuesday 2 August 2011

Career Teacher briefing: 9.30am - 11.30am
VTAC, 40 Park St, Sth Melbourne

Career Teacher briefing: 1.00 - 3.00
VTAC, 40 Park St, Sth Melbourne

Parent session: Star of the Sea / De La Salle at 7pm
Venue: De La Salle Gymnasium
Tiverton (main campus)
1318 High St, Malvern

Wednesday 3 August 2011

Career Teacher briefing: 9.30 - 11.30
VTAC, 40 Park St, Sth Melbourne
Wednesday 3 August 2011

Career Teacher briefing: 1.00 - 3.00
VTAC, 40 Park St, Sth Melbourne

Parent session: Kilbreda College / St Bede's College - 7pm
Venue: St. Bede's College
College Hall
2 Mentone Pde, Mentone

Thursday 4 August 2011

Career Teacher briefing: 9.30 - 11.30
VTAC, 40 Park St, Sth Melbourne

Career Teacher briefing: 1.00 - 3.00
VTAC, 40 Park St, Sth Melbourne

Career Teacher briefing: Monash Uni, Peninsula - 11.00am
Building F, Room 1.01
Parking is available directly in front of Bldg F

Friday 5 August 2011

Careers professionals (universities, TAFEs and private) - 11.00am - 1.00pm
VTAC Office - 40 Park St, South Melbourne

Monday 8 August 2011

Careers teachers: Bendigo 11am - 1.00pm
Catholic College Bendigo
Coolock
Marian Theatre
Barkly Street
Bendigo 3550
All attendees need to sign in at the College Main Office on arrival

Parent session: Bendigo SSC/ Catholic Coll/Girton GS
Venue: Bendigo SSC
James King Hall
Rosalind Park, Bendigo

Careers teachers: Ballarat 11.00 - 1.00pm
Venue: Grampians Reg Office DEECD
Room G17, 109 Armstrong Street North, Ballarat

Parent session: Horsham Coll/Murtoa SC/St Brigids Coll - 7.00pm
Venue: Horsham College (Senior campus)
Senior Study Centre
High St (nth), Horsham

Tuesday 9 August 2011

Careers teachers: Shepparton 12.30 - 2.30pm -
GV Hotel, cnr High St and North St, Shepparton
Lunch (11.45-12.45)
will be provided at La Trobe cnr North St & Fryers St (50m from GV Hotel)

Parent session: Wangaratta HS/Galen Coll/ Cathedral Coll/Marian Coll/Myrtleford SC
Venue: Wangaratta HS
Senior School (Bldg closest to Edwards St)
Edwards St, Wangaratta

Careers teachers: Horsham 11.00am - 1.00pm
Venue: Horsham College Senior Study Centre
High St North, Horsham
Parking adjacent to Centre in College Car-park

Parent Session: Monivae/ Hamilton/Bambridge - 7.00pm
Venue: Monivae College
Performing Arts Centre
Ballarat Rd, Hamilton

Wednesday 10 August 2011

Careers teachers: Albury/Wodonga 11.00am - 1pm
Venue: Wodonga IOT
The Valleys Restaurant
87 McKoy St, Wodonga

Careers teachers: Warrnambool 12.00 - 2.00pm
Venue: Deakin University
Rm F1.01 (will have signage to direct people)
Princes Hwy, Warrnambool

Parent session: Trinity College/Colac SC - 7pm
Venue: Trinity College
Robinson Activity Centre
189 - 243 Pound Rd, Colac

Thursday 11 August 2011

Parent session: Benalla College / FCJ Benalla - 7pm
Venue: Benalla College (Faithful campus)
Performing Arts Centre
Faithfull Street, Benalla

Careers teachers: Geelong 12.00 - 2.00pm
Venue: Geelong Grammar School
Cook Theatre,
50 Biddlecombe Avenue, Corio

Tuesday 16 August 2011

Parent session: Gisborne - 7pm
Gisborne SC
Neighbourhood Centre
Melton Rd, Gisborne

Parent session: Stawell SC / Ararat Coll / Marian Coll - 7pm
Stawell SC
College Hall
Patrick St, Stawell
(near bus drop off/pick up point on Albion Rd)

Wednesday 24 August 2011

Parent session: Mowbray Coll / Kurunjang SC / Melton SC - 7pm
Mowbray College
Patterson campus
Dance Drama Theatre
Centenary Ave, Melton
(parking in front of school centre gate - venue close to this gate)

Thursday 25 August 2011

Parent session: Upper Yarra SC / Little Yarra Steiner School - 7pm
Upper Yarra SC
Theatre
Little Yarra Rd, Yarra Junction