



Bulletin



May 2004
Issue 2

ISSN 1445 – 8225

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Copies of previous bulletins are available at:
www.vtac.edu.au

important notice

VTAC applications may be made via the Internet **only** by logging on to www.vtac.edu.au

Public access to the Internet is available at libraries, Internet cafes, VTAC, etc. If you need any further information about Internet access or have special needs requiring additional assistance, please telephone 1300 364 122 or 1300 364 133 Monday – Friday, (9am – 5pm).

applications open

Monday 26 July 2004.

Principal

Careers Teacher

VCE Co-ordinator

Special Entry Access Schemes (SEAS)

Overview

Special Entry Access Schemes (SEAS) is the umbrella process for all special entry schemes conducted by participating tertiary institutions in Victoria.

This combined process, known now as SEAS, will supersede special entry scheme information previously found within the header pages of the VTAC Guide and the Chronic Circumstances Application Form. All information pertaining to these processes will be accessible through the SEAS booklet, copies of which will be available through secondary schools and on the VTAC website.

With SEAS, all institutions, reserve the right to exercise institution specific access and equity policies and as a result may offer places to individuals apart from these schemes.

Applicants for SEAS must have made an application for course admission through VTAC.

Applicants who wish to access SEAS must be able to support their claim with the required evidence and demonstrate that the circumstances experienced at secondary or tertiary level will not affect or continue to affect their ability to be successful at tertiary level. Institutions are responsible for the evaluation of applications.

How SEAS is structured

There are two distinct and separate **SEAS** schemes:

> SEAS Access and Equity Schemes

Access and Equity Schemes are targeted at applicants who have been unable to reach their full educational potential or who may have access to the courses of their choice restricted because of their life circumstances. This application is composed of eight categories, covering issues such as disadvantaged socio-economic background, rurality, difficult family life, Aboriginality and non-English speaking background.

> SEAS Year 12 Chronic Circumstances Scheme

This scheme assists those students who have experienced circumstances which have had an adverse impact on the final year of their secondary school performance and replaces last year's form process.

Who can apply?

The eligibility criteria for each of the application categories are described in the relevant application forms which will be distributed to schools and available on the VTAC website in late July.



VTAC Guide 2005

Delivery and collection of the VTAC Guide 2005 for your students

All VTAC Guides ordered by schools on behalf of students, using the online order system, will be distributed, by Gordon and Gotch, to the newsagent nominated by your school at the time of ordering. Student copies will not be delivered to your school.

Pre-ordered student copies will be marked 'STUDENT COPY'. Your nominated newsagent, NOT VTAC, will invoice your school for your order.

Please note: All orders placed as at 5pm on Wednesday 31 March 2004 will be treated as final. Orders registered at this time cannot be cancelled. Both VTAC and Gordon and Gotch advise schools that no credit refunds or returns will be available.

School reference copies of VTAC Publications

School reference copies of all VTAC publications will be delivered to the school address listed through your online order, in the week beginning Monday 12 July.

Avoid confusion – talk to those accepting delivery

Please ensure that whoever is accepting the delivery is aware that there may be two deliveries. The first from VTAC's distributor and the second from your designated newsagent. Please ensure that all appropriate staff are informed as to where the copies of Guides and other publications are to be stored.

VTAC

40 Park Street

South Melbourne 3205

Telephone: 1300 364 133

Deakin University

Deakin University wishes to advise prospective applicants to the following prerequisite changes. All other information as published in VICTER associated with these courses remains the same.

- **Arabic/Commerce (p. 37)**
- **Chinese/Commerce (p. 37)**
- **Indonesian/Commerce (p. 37)**
Prerequisites: Units 3 and 4 – a study score of at least 25 in English (any).
- **Arts/Commerce (p. 37)**
Prerequisites: Units 3 and 4 – a study score of at least 25 in English (any).
- **Arts/Law (p. 37)**
- **Commerce (Dean's Scholars Program) (p. 37)**
- **Commerce/Law (p. 38)**
- **International Studies/Law (p. 37)**
- **Law (p. 39)**
Prerequisites: Units 3 and 4 – a study score of at least 30 in English (any).
- **Information Technology (p. 39)**
Title from: Information Technology
Title to: Business Information Technology
Prerequisites: Units 3 and 4 – a study score of at least 20 in English (any) and a study score of at least 25 in mathematical methods or specialist mathematics.
- **Law/Science (p. 39)**
Prerequisites: Units 3 and 4 – one of biology, chemistry or physics, a study score of at least 20 in mathematics (any), a study score of at least 30 in English (any).

Swinburne University of Technology

Swinburne University of Technology wishes to advise prospective applicants of the following modifications to the following course entries:

- **Accounting (Lilydale) (p. 55)**
- **Air Transportation Management (Hawthorn) (p. 55)**
- **Air Transportation Management/Business (Hawthorn) (p. 55)**
- **Business (Lilydale) (p. 55)**
- **Business/Accounting (Lilydale) (p. 55)**
- **Business/Marketing (Lilydale) (p. 55)**
- **Business/Social Science (Lilydale) (p. 55)**
- **eCommerce (Pahran, Lilydale) (p. 55)**
- **Social Science (Lilydale) (p. 55)**
- **Technology (Information Systems) (Lilydale) (p. 55)**
- **Technology (Information Technology & Software Engineering) (Lilydale) (p. 55)**
- **Technology (Interactive Multimedia) (Lilydale) (p. 55)**
- **Tourism and Management (Lilydale) (p. 55)**
- **Tourism and Management/Hospitality Management (Lilydale) (p. 55)**
Middle-band: The middle-band statement has been removed.
Selection mode: ENTER.

Swinburne University of Technology (...continued)

- **Business (Hawthorn) (p. 55)**
Middle-band: Re-ranking based on a study score of at least 30 in accounting, business management, economics, information technology (any), legal studies and mathematics (any).
- **Computing (Hawthorn) (p. 56)**
Middle-band: The middle-band statement has been removed.
- **Film and Television (Pahran) (p. 55)**
Middle-band: A study score of at least 20 in art, design and technology, literature, media, studio arts, texts and traditions, theatre studies and visual communication and design = an ENTER 3 points higher per study, to a maximum 6 points.
- **Multimedia–Media Studies (Hawthorn) (p. 55)**
Middle-band: Re-ranking based on art, history (any), media, music (any), studio arts, psychology, visual communication and design or VET multimedia.
- **Multimedia–Business Marketing (Hawthorn) (p. 55)**
Middle-band: Re-ranking based on accounting, art, business management, economics, music (any), studio arts, visual communication and design or VET multimedia.
- **Multimedia–Networks and Computing (Hawthorn) (p. 57)**
- **Multimedia–Networks and Computing/Engineering–Telecommunications and Internet Technologies (Hawthorn) (p. 57)**
Middle-band: Re-ranking based on art, information technology: information systems, music (any), physics, specialist mathematics, studio arts, visual communication and design, VET multimedia or VET information technology.
- **Psychology & Psychophysiology (Arts) (Hawthorn) (p. 57)**
- **Psychology & Psychophysiology (Science) (Hawthorn) (p. 57)**
Middle-band: Re-ranking based on English (any), psychology and mathematics (any).

University of Melbourne (The)

The University of Melbourne wishes to advise prospective applicants of the following modifications to the following course entries:

Correct prerequisite statements:

- **Arts/Engineering (IT) (p. 61)**
- **Arts/Engineering (p. 61)**
- **Engineering (p. 62)**
- **Engineering (IT) (p. 62)**
- **Engineering (IT)/Commerce (p. 62)**
- **Engineering/Commerce (p. 62)**
- **Mechatronics/Computer Science (p. 62)**
Prerequisites: Units 3 and 4 – a study score of at least 25 in English (any), mathematical methods and specialist mathematics and in chemistry or physics. Applicants with a study score of at least 39 in mathematical methods are not required to have specialist mathematics as a prerequisite.
- **Engineering (IT)/Law (p. 62)**
Prerequisites: Units 3 and 4 – a study score of at least 30 in English (any) and a study score of at least 25 in mathematical methods, specialist mathematics, and in one of chemistry or physics. Applicants with a study score of at least 39 in mathematical methods are not required to have specialist mathematics as a prerequisite.

continue...

• **Engineering/Law (p. 62)**

Prerequisites: Units 3 and 4 – a study score of at least 30 in English (any) and a study score of at least 25 in each of mathematical methods, specialist mathematics and in one of chemistry or physics. Applicants with a study score of at least 39 in mathematical methods are not required to have specialist mathematics as a prerequisite.

• **Engineering/Science (p. 62)**

• **Engineering (IT)/Science (p. 62)**

Prerequisites: Units 3 and 4 – a study score of at least 25 in each of English (any), mathematical methods, specialist mathematics and in one of chemistry or physics; OR

Applicants with a study score of at least 39 in mathematical methods: Units 3 and 4 – a study score of at least 25 in English (any), and in two of an additional mathematics, biology, chemistry, physics (one of which must be chemistry or physics); OR

Applicants with an ENTER of 92 or greater and a study score of at least 39 in mathematical methods: Units 3 and 4 – a study score of at least 25 in English and in one of chemistry or physics.

• **Geomatic Engineering (p. 61)**

Prerequisites: Units 3 and 4 – a study score of at least 25 in English (any) and mathematical methods.

• **Geomatic Engineering/Science (p. 61)**

Prerequisites: Units 3 and 4 – a study score of at least 25 in each of English (any), mathematical methods and in two of biology, chemistry, an additional mathematics, physics; OR

Applicants with an ENTER of 92 or greater: Units 3 and 4 – a study score of at least 25 in each of English and mathematical methods and in one of biology, chemistry or physics.

International students

The definition

For the purposes of tertiary entry the definition of an international student is a current Victorian Year 12 VCE, VCAL or Victorian IB student who:

- > does not have either Australian or New Zealand Citizenship and
- > has not been granted Permanent Residence status in Australia at the time they are attempting Year 12 studies in Victoria.
- > does hold a temporary visa or is here under a parent's business visa

Registration of international students

VTAC is introducing a simplified method of registering international students through CourseLink.

More detailed information will be available in June, with a letter to principals (copy available on VTAC website) and an email to careers teachers.

Registration of international students:

Opens: Monday 21 June (9am)

Closes: Friday 9 July (5pm)



teachers:
register your
international students
via CourseLink

To register your international students

- > Login to VTAC CourseLink
- > Select 'Student data'
- > Select the appropriate students (individually)
- > Tick the box 'International student'
- > Click 'Save changes' (bottom left hand corner)

Remember: If you are entering data in the remarks box at this time, you must 'select a field' when entering the data – or the international student selection will be invalid.

For entering International students only, follow the above 5 prompts.

It's that simple. The data will not be collected until after the system has closed. Up until that time you may go in and out as many times as you like to update the information.

Using VTAC CourseLink to collate this data leaves little room for mistakes experienced in previous years.

Student not listed on the VTAC CourseLink school list – If you have a student not listed on your student list, you should contact VTAC.

Student's awaiting permanency – Must apply as an international student. Institutions have advised VTAC that they will not accept domestic applications from international students with pending permanency claims. If an international student does have a permanency claim pending, they must apply as an international student and advise the institution and VTAC only when permanency has been granted and they have written documentation supporting their claim.

Administrative penalties

Schools neglecting to register their complete list of international students will incur an administrative fee of \$33 per student.

Students providing proof of the success of the permanency claim will not incur an administrative fee for the transferring of status from international to domestic.

Where a school has made a mistake in classifying their students changes made after the closing of the online registration will also incur a fee of \$33 per claim.

ENTER – forbidden combination !

- Only one of 'Physics' or 'Physics Pilot 2004' can be used in the calculation of the ENTER.
- Only one of 'Chinese (FL)' or 'Chinese (SL)' or 'Chinese (SL Advanced)' can be used in the calculation of the ENTER.

Effective immediately

VTAC briefings sessions

The annual VTAC briefings will commence this year on Monday 26 July 2004. As usual, the first session/s will be directed at newly appointed Careers Teachers. The metropolitan briefings will be held in the office of VTAC at 40 Park Street, South Melbourne. VTAC recommends teachers use public transport.

Registration of briefing sessions

Careers teachers are advised that registration is essential and will be available from 12noon Monday 7 June 2004 and close at 5pm on Friday 25 June 2004. Registrations after this time will incur a \$10 administrative fee.

The numbers are capped at 40 participants for the newly appointed Careers teachers and 60 participants for all other briefings in Melbourne.

While regional sessions are not capped, registration is essential to ensure that VTAC's minimum participation rates are met.

It is essential that teachers check the July Bulletin to ensure that published sessions have not been cancelled due to a lack of interest.

VTAC Briefing Sessions

To book into a VTAC briefing session for the 2004/05 application and selection period, you will need to do the following:

- Access VTAC CourseLink
 - Login into Teacher access (Remember your Login and Password)
 - From menu, click 'Briefing sessions booking' ('Metropolitan' or 'Regional')
 - Select the day and venue
 - Select one seat
 - Click 'go'
 - Enter school telephone number
 - Enter name of participant
- Note:** If more than one attending, select next empty box and click 'go'
- Click 'Submit the Data'

When the session reaches 60 participants you will not be able to book into that session. You must select another time and date. Attendance will be limited to those who have registered. Participants attending in regional Victoria must book sessions also. Where numbers are particularly low, VTAC reserves the right to cancel the session.

Bookings open 12noon on Monday 7 June and close 5pm Friday 25 June. The agenda is still to be confirmed and it will be published in the July Bulletin and available from VTAC CourseLink early July.

metro sessions		
Monday 26 July New Careers Teachers only	VTAC Conference Centre 40 Park Street South Melbourne (lunch provided)	10am–2.30pm
Tuesday 27 July	VTAC Conference Centre (refreshments provided)	9.30am–11.30am 1pm–3pm
Wednesday 28 July	VTAC Conference Centre (refreshments provided)	9.30am–11.30am 1pm–3pm
Thursday 29 July	VTAC Conference Centre (refreshments provided)	9.30am–11.30am 1pm–3pm

regional sessions

Tuesday 27 July Morwell	Monash Gippsland (refreshments provided) Edison Mission Conference Room Building 5N Faculty of Business Parking (white lines only)	1pm–3pm
Wednesday 28 July Bairnsdale	Nagle College Bairnsdale Lindenow Road Boardroom	10.30am– 12.30pm
Monday 2 August Ballarat	University of Ballarat (refreshments provided) Caro Convention Centre Studio 3 Car park 2 (follow signs) Mt Helen Campus	1pm–3pm
Geelong	Clonard College Auditorium (refreshments provided) 225 Church Street Geelong West	1pm–3pm
Tuesday 3 August Bendigo	LaTrobe University (refreshments provided) Faculty Board Room BUS1.29 Enter via Gate 4, 3, 2 Edwards Road Flora Hill	1pm–3pm
Warmambool	Warmambool College (refreshments provided) Auditorium Grafton Road	1pm–3pm
Wednesday 4 August Albury Wodonga	Wodonga Institute of TAFE (refreshments provided) Room B020 15 McKoy Street Wodonga	1pm–3pm
Horsham	University of Ballarat (refreshments provided) Horsham Campus Auditorium Baillie Street	1pm–3pm
Thursday 5 August Mildura	LaTrobe University (refreshments provided) Brian Grogan Building Benetook Avenue	1pm–3pm
Shepparton	GO TAFE (refreshments provided) Harder Auditorium Fryers Street	1pm–3pm
Friday 6 August Swan Hill*	Swan Hill College (lunch provided) Theatrette Pye Street	11am–1pm
*Subject to demand	Swan Hill	

Please note: The venue for the Berwick Parent Seminar on Monday 19th July is at Berwick Secondary College (Performing Arts Centre – Manuka Road, Berwick) not St. Margaret's Berwick, as printed in the VTAC Calendar.

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