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# THE VTAC GUIDE 2013

RRP \$12 (inc. GST)

## Arrangements for 2012 and beyond

### Background

The scope of VTAC's services is determined by the needs of its key stakeholders, prospective applicants and institutions.

As a result VTAC has adapted its services to include mid-year entry and is moving to provide a year round service for applicants. Under this approach, each applicant will have an account that can be activated at any time across a 12 month period.

Stage one has already been implemented with the introduction of mid-year applications.

Stage two was implemented in 2012, with students who did not pay their processing fee, being able to reactivate their application, through an Irregular Offer after main round offers were released.

The provision of accurate and timely information is integral to this shift. Already the two key publications that detail course information, VICTER and the VTAC Guide are out of date the minute they are printed.

As a result VTAC is also developing a proactive strategy to move all course information online and to encourage students and teachers to use the VTAC website and online resources as the definitive source of accurate information.

After considerable deliberations by VTAC and the VTAC Management Committee it was agreed that content targeted at a single application and offer period did not support VTAC's strategic objectives of

flexible year round application and offering services and to:

- restructure the VTAC Guide to make it an annual reference publication
- cease printing VICTER but continue to provide online information and the metropolitan supplements
- independently review and test the VTAC website.

### The VTAC website

In October 2011 VTAC initiated a review of its website. Since that time an independent company has been conducting usability testing of the existing site and then card sorting where users were asked how they would sort information if they had the chance.

Feedback from users indicated that:

- it should be clearer that the website is the most accurate source of information.
- Information from publications should be better integrated into the site.
- Cross linking should be more integral to the site.
- The look of the VTAC Guide and Website should be complimentary to each other.
- Information should be more intuitive to find.
- Less jargon should be used.

Based on these findings, VTAC is currently in the process of redeveloping the information architecture of the website to provide a more intuitive 'user experience'.

For updates please  
check the website



www.vtac.edu.au

## VICTER

The VICTER publication is traditionally published annually to assist year 10 students plan their VCE program. The book originally had a shelf life of two years. However changes to the policies of amending prerequisite statements has meant that institutions:

- are now permitted to remove prerequisite studies or
- add prerequisite studies as alternatives to existing studies for up to 12 months after the statements are first published in VICTER.

These changes have provided students with more options for tertiary study and broadened many prerequisite statements to include additional studies to their lists.

Last year alone, 412 prerequisite changes were made to course statements that were automatically updated online.

Managing the 1,000's of printed books off line is more problematic, resulting in some students working and selecting study programs based on outdated information.

VICTER will continue to be available:

- As a PDF book (time stamped)
- CourseLink (time stamped)
- Integrated into a new section of the website for current year 10 students

Additionally the metropolitan newspapers will continue to publish the current VICTER as a supplement in late July each year – but will be clearly dated as accurate at a particular date and time.

## The VTAC Guide

The VTAC Guide has historically been the definitive guide to course information offered for the main round of offers in Victoria. This massive publication which takes almost six months to produce has a shelf life of 6 months (August – January). Like VICTER there are similar problems with the print edition of the Guide:

- A significant drop in sales of the VTAC Guide – partly due to cost and partly due to the online revolution.  
In 2004 VTAC sold 89,721 copies of the VTAC Guide, with less than 1/3 being sold directly to schools. In 2011 the number of copies sold had dropped to 42,784 copies, however more than half of these are sold directly to the schools.
- Information published in the Guide is out of date almost as soon as it is sent to the printer — last year after the Guide went to print, there were 162 cancelled courses and 107 new courses added to the system.

- Information is January centric and doesn't take into account the other application and offer rounds.

Additionally surveys undertaken by VTAC indicate that prospective applicants look for course information online via one of the search engines or by going to the VTAC website and/or institutional site of their choice.

The VTAC Guide 2013 will:

- encompasses information across a 12month cycle
- highlight all of the application services offered by VTAC on behalf of VTAC institutions
- ensure that information provided in the Guide is applicable across a 12month period and all detailed information, relevant to a particular application/offer period is available from the web
- integrate the SEAS and Scholarships books into stand alone chapters of The VTAC Guide. This will mean that all purchasers would have all the information they need for SEAS and Scholarships, without having to refer to other publications.

To reflect the change in emphasis to an annual reference copy, the Recommended Retail Price of the VTAC Guide has been reduced to \$12.00 (including GST).

As in previous years, schools will be able to pre-order copies for their students and reference copies will continue to be made available to schools.

Finally, VTAC is aware that many teachers prefer the print version and at this stage we are working towards the production of an online PDF version for this purpose.

All questions, comments and suggestions about these changes must be directed, in writing to [schoolsliaison@vtac.edu.au](mailto:schoolsliaison@vtac.edu.au)

# CT Seminars / Parent session 2012

## Careers Teacher and VCE parent seminars

These Careers Teacher and VCE parent seminars are conducted annually by VTAC staff and cover a wide range of issues including changes to VTAC Guide 2013, application process, SEAS, Scholarships and other items of genuine interest to all Careers Teachers and parents of VCE students.

### Career teacher seminars:

Bookings will open through CourseLink on Tuesday 12 June 12.00noon and close Friday 6 July 5.00pm

### VCE Parent seminars:

Reminder to schools that the deadline date for schools to request a VTAC representative to attend their parent session is Friday 23 March (refer to schedule below for available dates).

### What to do:

1. Download the form under 'News' on the 'Careers Professional' section of the website  
[http://www.vtac.edu.au/pdf/careers/Parent\\_Session\\_Request.pdf](http://www.vtac.edu.au/pdf/careers/Parent_Session_Request.pdf)
2. Complete and sign the form, ensuring that all fields marked with an \*(asterix) are filled. Select three dates from the available dates on the form
3. Scan and email the completed form to [tasy@vtac.edu.au](mailto:tasy@vtac.edu.au) by no later than 23 March 2012.
4. Allow up to 14 working days for VTAC to email you confirmation or asking you to choose an alternative date. If you haven't received an email after 14 working days, you should email Tasy Mouzakis, [tasy@vtac.edu.au](mailto:tasy@vtac.edu.au) to follow up.
5. VTAC will email you a letter confirming the date, time, venue, names of participating schools and details of contact person on the night. If any of the information is incorrect you must email Tasy Mouzakis, [tasy@vtac.edu.au](mailto:tasy@vtac.edu.au) upon receipt of confirmation.
6. Please note verbal agreements will not be considered. The only way to ensure your booking is to follow this protocol.

2012 Careers Teachers seminars / Parent sessions	
<b>Tuesday 24 July</b>	<b>Careers Teachers</b> Gippsland (Bairnsdale) Time: 1.00pm - 3.00pm Venue: (TBC)
<b>Tuesday 24 July</b>	<b>Parent session</b> Schools: Catholic College /Sale College Time: 7.00pm Venue: Catholic College, Sale Cathedral Hall (name on front but referred to as St. Mary's Hall) Macalister St (at Pearson St corner)
<b>Tuesday 24 July</b>	<b>Parent session (TBC)</b> Mildura Time: 7.00pm Venue: (TBC)
<b>Wednesday 25 July</b>	<b>Careers Teachers</b> Mildura Time: 12.00pm-2.00pm Venue: (TBC)
<b>Wednesday 25 July</b>	<b>Careers Teachers</b> Gippsland (Churchill) Time: 12.00pm-2.00pm Venue: (TBC)
<b>Wednesday 25 July</b>	<b>Parent session</b> Schools: Drouin SC / Warragul Regional College Time: 7.00pm Venue: Drouin Secondary College Auditorium Main South Road, Drouin
<b>Thursday 26 July</b>	<b>Careers teachers</b> Peninsula Time: 11.00am – 1.00pm Venue: Monash University George Jenkins Theatre McMahons Rd, Frankston
<b>Monday 30 July</b>	<b>Careers Teachers (New)</b> Time: 9.30am - 3.00pm Venue: RMIT, Storey Hall (Bldg 22) Green Room, Level 7 336 Swanston St, Melb
<b>Tuesday 31 July</b>	<b>Careers Teachers</b> AM Session: 9.30am - 11.30am PM Session: 1.00pm - 3.00pm Venue: RMIT, Storey Hall (Bldg 22) Green Rm, Level 7 336 Swanston St, Melb
<b>Wednesday 1 August</b>	<b>Careers Teachers</b> AM session: 9.30am - 11.30am PM session: 1.00pm - 3.00pm Venue: RMIT, Storey Hall (Bldg 22) Green Rm, Level 7 336 Swanston St, Melb

<b>Thursday 2 August</b>	<b>Parent session</b> Schools: Kilbreda College / St Bede's College Time: 7.00pm Venue: Kilbreda College School Hall 118 Mentone Pde, Mentone
<b>Thursday 2 August</b>	<b>Parent session</b> Schools: Ballarat Grammar / Ballarat HS Time: 7.00pm Venue: Ballarat Grammar Wendouree Centre for Performing Arts 1220 Howitt St, Wendouree
<b>Friday 3 August</b>	<b>Careers professionals</b> (TBC) (universities, TAFEs and private) Time: 11.00am - 1.00pm Venue: VTAC 40 Park St, South Melbourne
<b>Monday 6 August</b>	<b>Parent session</b> (TBC) Bendigo Time: 7.00pm Venue: (TBC)
<b>Tuesday 7 August</b>	<b>Careers teachers</b> Bendigo Time: 9.30am - 11.30am Venue: (TBC)
<b>Tuesday 7 August</b>	<b>Careers teachers</b> Ballarat Time: 11.00am - 1.00pm Venue: (TBC)
<b>Tuesday 7 August</b>	<b>Parent session</b> (TBC) Horsham Time: 7.00pm Venue: (TBC)
<b>Tuesday 7 August</b>	<b>Careers teachers</b> Shepparton Time: 1.00pm - 3.00pm Venue: (TBC)
<b>Tuesday 7 August</b>	<b>Parent session</b> Schools: Galen Coll/ Wangaratta HS Time: 7.00pm Venue: Galen Catholic College Max Fletcher Auditorium Cnr Phillipson St & College St, Wangaratta
<b>Wednesday 8 August</b>	<b>Careers teachers</b> Horsham Time: 11.00am - 1.00pm Venue: (TBC)
<b>Wednesday 8 August</b>	<b>Parent session</b> (TBC) Hamilton Time: 7.00pm Venue: (TBC)
<b>Wednesday 8 August</b>	<b>Careers teachers</b> Albury/Wodonga Time: 11.00am - 1.00pm Venue: (TBC)
<b>Wednesday 8 August</b>	<b>Parent session</b> (TBC) Benalla Time: 7.00pm Venue: (TBC)

<b>Thursday 9 August</b>	<b>Careers Teachers</b> Warrnambool Time: 12.00pm - 2.00pm Venue: (TBC)
<b>Thursday 9 August</b>	<b>Parent session</b> Schools: Colac SC / Trinity Coll Time: 7.00pm Venue: Colac Secondary College Library Theatre 173 Queen St, Colac
<b>Friday 10 August</b>	<b>Careers Teachers</b> Geelong Time: 10.00am - 12.00pm Venue: (TBC)
<b>Tuesday 14 August</b>	<b>Parent session</b> School: Gisborne SC Time: 7.00pm Neighbourhood Centre Melton Rd, Gisborne
<b>Tuesday 14 August</b>	<b>Parent session</b> Schools: Stawell SC / Ararat Coll / Marian Coll / Lake Bolac Coll Time: 7.00pm Venue: Ararat Community College MYC (Middle Years Centre) 4 - 30 Barkly St Ararat
<b>Wednesday 15 August</b>	<b>Parent session</b> Schools: Berwick SC / Hillcrest Christian Coll / St Margarets Time: 7.00pm Venue: Berwick Secondary College DAC Manuka Rd, Berwick
<b>Wednesday 15 August</b>	<b>Parent session</b> <a href="#">1 booking available</a>
<b>Thursday 16 August</b>	<b>Parent session</b> <a href="#">2 bookings available</a>
<b>Tuesday 21 August</b>	<b>Parent session</b> <a href="#">2 bookings available</a>
<b>Wednesday 22 August</b>	<b>Parent session</b> <a href="#">2 bookings available</a>
<b>Thursday 23 August</b>	<b>Parent session</b> <a href="#">2 bookings available</a>
<b>Tuesday 28 August</b>	<b>Parent session</b> Schools: Yarra Hills SC / Lilydale Heights SC Time: 7.00pm Venue: Yarra Hills Secondary College Senior Campus, Library Reay Rd, Mooroolbark
<b>Tuesday 28 August</b>	<b>Parent session</b> <a href="#">1 booking available</a>
<b>Wednesday 29 August</b>	<b>Parent session</b> <a href="#">1 booking available</a>
<b>Thursday 6 September</b>	<b>Parent session</b> <a href="#">1 booking available</a>

# Amendments and updates

The following courses were cancelled after the close of Year 12 Change of Preference. Institutions have contacted applicants to these courses to make alternative arrangements where their offer status may be affected by the cancellation.

## Cancelled Courses

Code	Course Title	Campus
<b>Box Hill Institute of TAFE</b>		
51761	Shared Technology	Nelson
51764	Shared Technology	Nelson
51921	Shared Technology	Nelson
51924	Shared Technology	Nelson
51951	Shared Technology	Nelson
51954	Shared Technology	Nelson
51901	Screen and Media (Motion & Visual Effects)	Whitehorse
51904	Screen and Media (Motion & Visual Effects)	Whitehorse
<b>Chisholm Institute</b>		
54271	Renewable Energy Technology	Berwick
54274	Renewable Energy Technology	Berwick
54651	Renewable Energy Technology	Berwick
54654	Renewable Energy Technology	Berwick
54461	Logistics and Supply Chain	Dandenong
54464	Logistics and Supply Chain	Dandenong

Code	Course Title	Campus
<b>Oceania Polytechnic Institute of Education</b>		
89292	Architecture	City
89293	Architecture	City
<b>RMIT University TAFE</b>		
72201	Spatial Information Services	City
72204	Spatial Information Services	City
<b>Swinburne University of Technology</b>		
34881	Community Health	Lilydale/ Hawthorn
36041	Community Health	Prahran/ Hawthorn
35481	Information Systems	Off-campus
<b>Swinburne University of Technology TAFE</b>		
77291	Manufacturing Technology	Hawthorn
77294	Manufacturing Technology	Hawthorn

# Prerequisites update to VICTER 2013 and 2014

## Monash University

- Biotechnology (Clayton)

Prerequisites: Units 3 and 4—a study score of at least 25 in chemistry and one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or 25 in any other English.

- Diploma of Tertiary Studies

Monash University wishes to advise that a study score of at least 25 in mathematics (any) will be required as a prerequisite for entry into the Business stream of the Diploma of Tertiary Studies:

Units 3 and 4—a study score of at least 30 in English (ESL) or 25 in any other English and a minimum ATAR of 50 and, Business stream: Units 3 and 4— a study score of at least 25 in mathematics (any). Business and Commerce, Education, Information Technology and Systems and Nursing streams: Units 1 and 2—two units (any study combination) from general mathematics or mathematical methods (CAS) or Units 3 and 4—mathematics (any). Sciences stream: Units 3 and 4 – one of biology, chemistry, mathematical methods (either), physics, geography, psychology or specialist mathematics.