



Bulletin



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Principal

Careers Teacher

VCE Co-ordinator

Stay up-to-date !

VTAC uses the VTAC Bulletin as its main source of information to institutions, careers teachers, current year 10, 11 and 12 students and all prospective applicants.

Careers teachers in particular are advised to read the information contained within the Bulletin to ensure they don't:

i. miss key VTAC deadlines ie:

- the first and last date for Guide ordering;
- registering for briefing sessions or
- the deadline for international students' registrations.

ii. assume that an application, offer or change of preference deadline is just a date change e.g. last year a number of schools advised students that change of preference closed at 12noon on Wednesday 24 December 2003 and not at 11am on Monday 22 December 2003. Change of preference has not closed Christmas Eve for two years.

Missing deadlines or getting the date wrong can result in briefing sessions being cancelled or schools being charged additional administrative fees for late registrations of international students or students missing out on changing their preferences.

As well as the VTAC Bulletin, a complete timeline of all key dates for Career Teachers is also available on the VTAC website under Schools Liaison and VTAC CourseLink. Additionally these dates will also be published on the VTAC Calendar sent out to schools in March 2004.

If all of this is too hard you can also arrange for this information to be sent directly to your desktop by registering for V-news. To register, go to the VTAC website and follow the prompts.

Finally, as someone once said, you can lead a horse to water but you can't make it drink... if you don't read the information then you will miss out!

For those new to the VTAC system this year...

For those of you new to your job as a careers teacher, here is some basic information about VTAC and the role it plays in relation to information provision, application and selection:

- The Victorian Tertiary Admissions Centre (VTAC) is responsible for the administration of a joint selection system for undergraduate courses on behalf of Victorian Universities, TAFE Institutes and Independent Tertiary Colleges.
- VTAC also administers applications for the Graduate Diploma in Education courses.
- VTAC does not select applicants nor does it have any responsibility for the VCE curriculum or assessment (selection is the responsibility of institutional course selection authorities and the VCE is the responsibility of the VCAA).

As part of its role, VTAC:

- Produces and distributes application materials to all groups of applicants including year 12 students and non-year 12 applicants.
- Conducts information and briefing sessions for careers teachers and professionals.
- Conducts tertiary seminars for non-year 12 applicants and parents of VCE students.
- Receives applications and passes them on to course selection authorities.
- Receives selection decisions from these authorities, on the basis of which offers of tertiary places are sent to applicants.
- Distributes VTAC data to Victorian secondary schools.

> VCAL

RMIT will accept VCAL senior level as equivalent to the VCE for entrance purposes. Victoria University has indicated that students undertaking VCAL at senior level will be considered on an individual basis.

All other universities have indicated that VCAL at senior level will not be accepted for entrance purposes.

TAFE institutes and independent tertiary colleges will, in general, accept VCAL for entrance purposes but some of these institutions will base their decisions on individual assessment.

> Repeat penalty

The repeat penalty for VCE and IB students was removed for entry into courses in 2004 and beyond. This means that any student repeating a VCE or IB study does not incur a repeat penalty of 10%.

Remember, some courses may consider the time taken to undertake or complete a VCE. This information is currently outlined in VICTER 2006 and 2007.

> Legitimate one year

VTAC wishes to reiterate its policy pertaining to legitimate one-year students and note that this definition has not changed.

If deemed eligible by the VCAA legitimate one-year VCE students who undertake five VCE studies may receive a double increment for their fifth study.

A legitimate one-year student is defined as:

- a student who moves to Victoria to complete Year 12 and
- who receives a minimum credit of 10 units from the VCAA for Unit 1 and 2 requirements on the basis of work completed outside of Victoria.

Limited **FREE** copies of the VTAC Guide 2004 and interstate guides are now available for schools in bulk from VTAC.

To obtain your copies, you must fax **9686 6054** stating the number required, your name and your school name.

YOU MUST COLLECT ALL REQUESTED COPIES FROM VTAC IN SOUTH MELBOURNE.

VTAC Resources



The VTAC Bulletin and V-Newsletter

The VTAC Bulletin is the medium by which VTAC updates the current VTAC Guide and announces any future changes to courses, their entrance requirements and VTAC procedures. It is also used from time to time to clarify misunderstandings regarding procedures and to announce coming events of interest.

All Victorian secondary schools are automatically mailed a single free copy addressed to the Careers Teacher.

Additional copies are available online under Publications and Statistics.

Schools are advised to keep a reference file of Bulletins since changes are sometimes announced more than a year in advance. By observing the Bulletin number (e.g. "1/04" meaning "Issue 1 of 2004"), schools can detect whether an issue has been missed.

The V-news is an electronic version of the VTAC Bulletin, which is sent via email to an email address nominated by you when you subscribe. Subscriptions are free and must be updated on an annual basis. Subscriptions for the 2004/2005 application and selection period are now open. To subscribe go to www.vtac.edu.au and follow the prompts.

→ The VTAC website (www.vtac.edu.au)

The VTAC website is secure, user friendly, interactive and informative. It contains an on-line system that offers advice and assistance. The site is updated frequently to include the VTAC Bulletin, Clearly-in data and cancelled courses. In addition to these facilities, the site also contains copies of all of VTAC's publications.

→ VTAC CourseLink (Free)

Review and modifications

Further modifications will be undertaken this year as a result of feedback from users.

VTAC advises schools that all requests must be submitted in writing and addressed to the Manager, Schools Liaison, 40 Park Street, South Melbourne 3205, by no later than Friday 27 February 2004. Requests received after this time will not be considered until the February 2005 review.

Using VTAC CourseLink

The VTAC CourseLink User Guide has been available since August 2003. All modifications will be incorporated into the CourseLink User Guide and made available in July 2004.

If demand warrants, VTAC will also be conducting a series of training sessions later in the year. See the July 2004 Bulletin for details.

→ 2003 statistics

Following its release in July 2001, VTAC CourseLink has proven to be an extremely useful and effective tool for both careers teachers, students and schools.

The following information outlines the CourseLink user log as at Friday 30 January 2004:

20 July 2003 – Friday 30 January 2004:

68,000 people have accessed VTAC CourseLink

19,000 = teachers using the login and password-protected Teacher Access; and

518 = Schools and LLENs have registered for access including two International schools who have VCE students enrolments;

Responses from teachers have focused on:

the ease with which they can access data;

the assistance that many of the CourseLink functions provide for counselling; and

the wide range of information that can be accessed within the program.

45,754 students have accessed through the Victorian program; and

1,794 students have accessed from interstate to check prerequisites.

Students have also found the program extremely user-friendly, allowing them to access a wide range of information and tailor their search for tertiary courses based on their individual likes, dislikes and school programs.

→ VTAC Guide 2005 (Available at \$9.90 incl. GST)

The VTAC Guide 2005 outlines application procedures, institutional and course information for over 3000 undergraduate and many postgraduate education courses. All Victorian universities and TAFE institutes participate in the system. Additionally many interstate and Victorian and interstate independent tertiary colleges also participate.

The VTAC Guide 2005 is relevant from July 2004 until February 2005 when selection concludes. Both the printed and electronic versions of the Guide (www.vtac.edu.au) and VTAC Bulletin are the definitive publications on application and information procedures for tertiary entry in Victoria.

The VTAC Guide is available for purchase at \$9.90 (incl. GST) from major Victorian and selected interstate newsagents. Free reference copies are also supplied to schools and public libraries.

→ Back to the Books (Free)

Back to the Books is a first step in the process for adults who wish to further their education and return to study. This publication aims to clearly describe what is required by explaining the education system and tertiary education (in brief), providing hints on what to consider, giving you real life examples of adults returning to study and providing a suggested action plan.

Additionally Back to the Books details information sessions where you can come along and get your questions answered; contacts for institutional representatives and links to other useful groups or centres of information. Copies of Back to the Books are available from VTAC (\$5.00 postage and handling incl. GST), from participating institutions or at www.vtac.edu.au.

→ VICTER 2007: Victorian Tertiary Entrance Requirements (Free)

VICTER 2007 contains formal statements by the universities and independent tertiary colleges regarding their 2007 entrance requirements. TAFE information contained within VICTER includes pathways into study and the types of courses available at TAFE institutes. VICTER is intended for staff and counsellors who advise applicants and is essential reading for any school Principal, careers teacher VCE Co-ordinator or course and careers counsellor.

This information is provided two years in advance so that students in Year 10 and other students contemplating tertiary studies can plan their VCE studies in light of the requirements of the institutions and courses for which they intend to apply.

Free reference copies are sent to all Victorian Secondary Schools in July each year, additional copies are available through metropolitan newspapers and at www.vtac.edu.au in late July.

To ensure that your secondary school receives the appropriate number of reference copies you must complete the appropriate online form – see this Bulletin for specific information.

→ ABC of Applying 2005 (Free)

This is a companion to the VTAC Guide 2005 outlining the VTAC application process, and filled with hints and contacts for Year 12 Students and their parents. The booklet also provides VCE parents with a simple explanation of the application and selection process. Free copies of this booklet are available for secondary schools in late July 2004 and at www.vtac.edu.au from May 2004.

To ensure that your secondary school receives the appropriate number of reference copies you must complete the appropriate online form – see this Bulletin for specific information.

→ ABC of Scaling 2004: Scaling and the ENTER – A Simplified Explanation (Free)

This publication provides a clear explanation of the ENTER and scaling. It is distributed to all VCE students (who receive an ENTER statement) in December each year. Free copies of this booklet are also available at www.vtac.edu.au from October 2004.

→ ENTER into Tertiary Study – a detailed explanation of the ENTER (Free online)

For the budding mathematicians out there, VTAC also produces a comprehensive explanation of scaling and the ENTER called ENTER into Tertiary Study. The aim of the book is to provide a detailed explanation of how the Equivalent National Tertiary Entrance Rank (ENTER) is determined and to dispel popular urban myths that surround its calculation. This booklet is only available online at www.vtac.edu.au Publications and Statistics.

→ The VTAC Annual Statistics 2003/2004 (Free online)

The publication of the VTAC Annual Statistics covers the activities of VTAC for the selection period of 1 July 2003 to 30 June 2004. It brings together statistical information made available to institutions and other agencies, as well as financial and other reports. The VTAC Annual Statistics is available at www.vtac.edu.au Publications and Statistics from August 2004.

Statistical information dating back to 1996/97 is currently available.

→ VTAC Briefing Sessions

VTAC briefing sessions provide teachers with the opportunity to meet with VTAC staff and discuss issues pertaining to the application and selection process.

take place in Metropolitan Melbourne in late July, with regional sessions following the next week (generally the first week in August).

Bookings for

access and will be

cancelled. Further information will be available in the May 2004 Bulletin.

→ Parent (VCE) information seminars

Working in

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information sessions. The following table provides an overview of attendance numbers at sessions in 2003.

Date	Location	No. of participants
Wed 4 June	Essendon Keilor	160
Wed 18 June	Mildura	140
Thurs 19 June	Mentone	130+
Tues 24 June	Overnewton	9
Thurs 26 June	Swinburne	55
Thurs 17 July	McKinnon	250
Tues 22 July	Sale	235
Tues 22 July	Richmond	100
Thurs 24 July	Keilor	80+
Mon 28 July	Ballarat	195
Mon 28 July	Geelong	340
Tues 29 July	Bendigo	350
Tues 29 July	Hamilton	320
Thurs 31 July	Albury/Wodonga	21
Friday 1 August	Distance Education Centre	40
Mon 4 August	Colac	230
Mon 4 August	Coburg	160
Tues 5 August	Mentone	600
Tues 5 August	Peninsula	110
Wed 6 August	Altona	65
Thurs 7 August	Shepparton	95
Tues 12 August	Bundoora	150
Tues 12 August	Warrnambool	135
Wed 13 August	Bacchus Marsh	140
Wed 13 August	Melton	200+
Thurs 14 August	Sandringham	300
Mon 18 August	Benalla	180
Mon 18 August	Kew	100
Thurs 21 August	Horsham	120
Mon 25 August	Carlton	120
Tues 26 August	RMIT (NSL)	500
Wed 27 August	RMIT	150
Wed 27 August	Wangaratta	75
Thurs 28 August	Gippsland (Video Conf)	Unknown
Wed 3 September	Mulgrave	20
Wed 3 September	Mt Waverley	100
Approximate Total		5,875

Key Dates and Processes for February, March April and May 2004

→ International students

For the purposes of tertiary entry the definition of an international student is as follows:

A current Victorian Year 12 VCE, VCAL or Victorian IB student who:

- does not have either Australian or New Zealand Citizenship and
- has not been granted Permanent Residence status in Australia at the time they are attempting Year 12 studies in Victoria.
- does hold a temporary visa holder or is here under a parent's business visa

Schools with international students as defined above will be required to provide VTAC with a list of these students in late June 2004. Schools missing the final deadline for notification will be charged a \$33.00 (per student) administrative fee for inclusions after that time.

→ Free Reference Copies of VTAC Publications

To ensure that VTAC gets its distribution numbers accurate you **must complete** the online form by no later than Friday 31 March 2004.

If the **online form has not been completed**, the default number of reference copies per school will be:

- 5 copies of the VTAC Guide
- 10 copies of VICTER 2007
- 10 copies of the ABC of Applying
- 10 copies of Choice.

No additional copies will be made available to schools after this time.

Getting your reference copy numbers right!

In order to register the number of Year 10, 11 and 12 students enrolled at your school, you must complete the online form available at VTAC CourseLink under Teacher Access. You have a one week window in which to update this information:

→ Information available: 9am Monday 22 March 2004

→ Information closes: 5pm Wednesday 31 March 2004.

If you do not complete the Publications ordering system online (via CourseLink), then VTAC will send you a default number of publications. See above for details.

Using the online form

To update your reference copy numbers go to VTAC CourseLink, Teacher Access and follow the link.

You **MUST** complete sections on the online form which state 'For free reference copies of VTAC publications, click here'.

Checking your online order

You are able to check the number of students you have registered with VTAC. To do this, you must go to VTAC CourseLink, Teacher Access and follow the links.

Make sure you have submitted your order before going in to check your numbers! Not as obvious as it sounds!!

Delivery of your reference copies

Your free reference copies will be delivered by VTAC in week beginning Monday July 12, 2004. Your free reference copies will be delivered to your school (always prior to 3pm) by VTAC's distributor. All schools (both country and metro) will have their reference copies by no later than 3pm on Friday 16 July 2004. Bundles of publications will be marked 'REFERENCE COPIES'.

→ Ordering the VTAC Guide 2005 (no form) for your students

Advantages:

- students receive a copy of the VTAC Guide minus the form, two weeks prior to it going on sale in newsagents
- students won't be tempted to complete the form found in all other copies of the VTAC Guide.

→ Order form goes online at: 9am on Monday 22 March 2004

→ Order form closes at: 5pm on Wednesday 31 March 2004

After 31 March this process will be deactivated, and you will have to order copies of the VTAC Guide 2005 (with form) directly with your local newsagent.

Pre-order on the VTAC website (no form)

Schools can pre-order copies of the VTAC Guide 2005 (no form) for students via VTAC CourseLink from 22 March 2004. This is a simple process and if you pre-order your Guides, you will be able to pick them up from your designated newsagent from Monday 12 July 2004.

Using the online form

To place an order for STUDENT COPIES (no form) of the VTAC Guide 2005 (\$9.90 each, inc. GST) go to VTAC CourseLink, Teacher Access and follow the links.

You **MUST** complete sections A, B and C of the online form, which state 'For student copies of the VTAC Guide 2005 at \$9.90 (incl. GST) each and free copies of VTAC publications, click here'.

Checking your online order

A function will be available via VTAC CourseLink to check your Guide order.

Remember, before checking to see if VTAC has received your order, make sure that you have submitted your order.

Border schools

Border schools will be able to order copies of the VTAC Guide 2005 online also. If you are a school near the border of Victoria, check the schools section of the VTAC website from 22 March 2004 for instructions.

Delivery and collection of the VTAC Guide 2005 for your students

Student copies ordered using the pre-order online system will be available from Monday 12 July 2004.

Your order will be distributed by Gordon and Gotch to the newsagent nominated by you at the time of ordering and not to your school.

All bundles of pre-ordered copies will be marked 'STUDENT COPY'. Your nominated newsagent, NOT VTAC, will invoice your school for your order.

Please note: All orders placed as at 5pm on Wednesday 31 March 2004 will be treated as final. Orders registered at this time cannot be cancelled. Both VTAC and Gordon and Gotch advise schools that no credit refunds or returns will be available.

Key Dates and Processes for February, March April and May 2004

Ordering the VTAC Guide 2005 from your local newsagent (with application form)

If you do not use the online pre-ordering system and still wish to bulk order your copies of the VTAC Guide 2005 contact your local newsagent.

Guides ordered from your newsagent will cost \$9.90 each (inc. GST) and will include the application form. Please make sure that your Year 12 students do not use this form to apply through VTAC.

Delivery and collection ordering of the VTAC Guide 2005 for your students

Student copies ordered from your local newsagent will be available from Monday 19 July. Your order will be distributed by Gordon and Gotch to your nominated newsagent for collection by you. Orders will not be delivered to your school via VTAC's distributor. Your nominated newsagent, NOT VTAC, will invoice your school for your order.

Please note: All orders placed will be treated as final. Orders made at this time cannot be cancelled. Both VTAC and Gordon and Gotch advise schools that no credit refunds or returns will be available.

VTAC Briefing Schedule: Proposed timeline location

Metropolitan		
July		
*New Teachers Only		
Monday 26*	9.30am–1pm	VTAC Conference Centre
Tuesday 27	9.30am–11.30am	VTAC Conference Centre
	1pm–3pm	VTAC Conference Centre
Wednesday 28	9.30am–11.30am	VTAC Conference Centre
	1pm–3pm	VTAC Conference Centre
Thursday 29	9.30am–11.30am	VTAC Conference Centre
	1pm–3pm	VTAC Conference Centre

Regional		
July		
Tuesday 26	1pm–3pm	Morwell
Wednesday 27	10am–12noon	Bairnsdale
August		
Monday 2	1pm–3pm	Ballarat
	1pm–3pm	Geelong
Tuesday 3	1pm–3pm	Bendigo
	1pm–3pm	Warrnambool
Wednesday 4	1pm–3pm	Shepparton
	1pm–3pm	Horsham
Thursday 5	1pm–3pm	Albury/Wodonga
	1pm–3pm	Mildura
Friday 6	12noon–2pm	Swan Hill

All venues will be confirmed in the May 2004 VTAC Bulletin. Details of the online registration for these sessions will also be available at that time.

VTAC Parent Information Seminars: Proposed guidelines for 2004

Suggested format for the running of the VTAC Parent briefing sessions for 2004

Over the past few years the running of Parent sessions within schools has gone ahead in leaps and bounds. Due to the rate of this increase it has become difficult to meet the requests of individual schools. In order to balance the resources of VTAC with the needs of schools VTAC has developed the following guidelines for requests for Parent Information Sessions.

- > Please do not ask. VTAC will no longer attend single school visits or Expo type evenings targeted at students and parents from year 9, 10 or 11.
 - Single school visits: The preferred option is through your local Careers group with a group of schools or a minimum of two schools actively working together to arrange a session.
 - Expo type evenings: these evenings do not work well – VTAC information is not relevant to Year 9, 10 or 11 groups of parents.
- > VTAC resources are limited! Unless your school is prepared to work with other schools in your region, take charge and organise and promote the session within your school and local community please do not participate in this program.
- > As is now the case, VTAC will continue to encourage regional groups to pool resources and organise a session. History indicates that successful sessions are widely advertised throughout the local area.
- > When submitting a request your group of schools must:
 - Indicate how they intend to advertise the evening and based on previous experience, the expected numbers.
 - Ensure the night in question does not clash with other school activities e.g. Parent teacher night, school play or rock estedfed.
 - Supply details of venue to be used and general set up for the evening including details of the equipment.
 - Provide access to a data show and screen (unless otherwise negotiated).
- > The briefings will run from mid July 2004 until the end of August 2004.
 - VTAC will supply own computer.
 - All members of the IPS will be rostered on and will present parent seminars.
 - Staffing numbers are limited and as a result not all requests may be able to be facilitated.
 - Not all staff will attend all sessions.
 - While VTAC will endeavour to meet all school group requests, the decision to attend a session is at the discretion of VTAC.

Please use the 'Request for VTAC representative to attend Schools Group Parent Seminar' form, (included in this bulletin).

VTAC Guide 2005

RMIT University

Inclusion of English – a clarification

Inclusion of minimum study score to prerequisites:

- **Journalism**
RMIT Uni, City: 32091 (HECS), 32092 (Fee), 32093 (Int. Fee)
From: English (any).
To: A study score of at least 35 in English (any).
- **Media Studies**
RMIT Uni, City: 32451 (HECS), 32452 (Fee), 32453 (Int. Fee)
From: English (any).
To: A study score of at least 30 in English (any).
- **Textile Design**
RMIT Uni, Brunswick: 32211 (HECS), 32212 (Fee), 32213 (Int. Fee)
From: English (any).
To: A study score of at least 25 in English (any).

VICTER 2006

RMIT University

- **Journalism**
RMIT Uni, City: 32091 (HECS), 32092 (Fee), 32093 (Int. Fee)
- **Media Studies**
RMIT Uni, City: 32451 (HECS), 32452 (Fee), 32453 (Int. Fee)

RMIT advises schools that the prerequisite statements for the courses listed above should read:

Prerequisites: A study score of at least 35 in English (any).

VTAC Guide 2005 and VICTER 2006

Middle band

VTAC wishes to advise schools that all institutions are currently in the process of reviewing middle-band statements, in particular:

Middle-band: See page 7.

Once reviews have been completed, statements will provide students with greater clarification on factors considered as part of middle-band.

Monash University

- **Pharmacy**
Monash Uni, Parkville: 26001 (HECS), 26002 (Fee)
- **Pharmacy/Commerce**
Monash Uni, Parkville: 26011 (HECS), 26012 (Fee)

Monash University wishes to remind applicants for these courses in 2005 that the UMAT will be introduced as part of the Selection Mode.

Applicants wishing to gain entry to these courses in 2005 must ensure that they complete the UMAT exam. Selection will be based on a combination of:

- Performance in UMAT
- ENTER, and particularly performance in Year 12 prerequisite subjects
- Performance in first year tertiary studies (where applicable)

International applicants (i.e. those who are not Australian citizens/permanent residents or New Zealand citizens) are not required to take UMAT.

Further information about the UMAT exam (including the 2004 test date) is available from ACER at www.acer.edu.au.

RMIT University

- **Advertising**
RMIT Uni, City: 32461 (HECS), 32462 (Fee), 32463 (Int. Fee)
- **Communication Design**
RMIT Uni, City: 32741 (HECS), 32742 (Fee), 32743 (Int. Fee)
- **Computing & Internet Technology**
RMIT Uni, Bundoora: 31221 (HECS), 31223 (Int. Fee)
- **Construction Management**
RMIT Uni, City: 32641 (HECS), 32642 (Fee), 32643 (Int. Fee)
- **Disability**
RMIT Uni, Bundoora: 31511 (HECS), 31512 (Fee), 31513 (Int. Fee)
- **Fashion**
RMIT Uni, City: 32561 (HECS), 32562 (Fee), 32563 (Int. Fee)
- **Fine Art (Ceramics)**
RMIT Uni, City: 32771 (HECS), 32772 (Fee), 32773 (Int. Fee)
- **Fine Art (Drawing)**
RMIT Uni, City: 32971 (HECS), 32972 (Fee), 32973 (Int. Fee)
- **Fine Art (Gold & Silversmithing)**
RMIT Uni, City: 32291 (HECS), 32292 (Fee), 32293 (Int. Fee)
- **Fine Art (Painting)**
RMIT Uni, City: 32851 (HECS), 32852 (Fee), 32853 (Int. Fee)
- **Fine Art (Printmaking)**
RMIT Uni, City: 32801 (HECS), 32802 (Fee), 32803 (Int. Fee)
- **Fine Art (Sculpture)**
RMIT Uni, City: 32421 (HECS), 32422 (Fee), 32423 (Int. Fee)
- **Media Arts**
RMIT Uni, City: 32111 (HECS), 32112 (Fee), 32113 (Int. Fee)
- **Occupational Health & Safety**
RMIT Uni, Bundoora: 31181 (HECS), 31182 (Fee), 31183 (Int. Fee)
- **Photography (Arts)**
RMIT Uni, City: 32681 (HECS), 32682 (Fee), 32683 (Int. Fee)
- **Photography (Industrial and Scientific)**
RMIT Uni, City: 32351 (HECS), 32352 (Fee), 32353 (Int. Fee)
- **Professional Communication**
RMIT Uni, City: 32701 (HECS), 32702 (Fee), 32703 (Int. Fee)
- **Psychology (Applied Science)**
RMIT Uni, Bundoora: 31631 (HECS), 31632 (Fee), 31633 (Int. Fee)

RMIT advises schools that the prerequisite statements for the courses listed above should read:

Prerequisites: Units 3 and 4–English (any).

University of Ballarat

Changes to middle–band statements

- **Arts**
Uni of Ballarat, Mount Helen: 37301 (HECS), 37303 (Int. Fee)
From: Re-ranking based on performance in English (any).
To: A study score of at least 35 in English (any) = an ENTER 1 point higher to a maximum of 3 points.
- **Arts/Business**
Uni of Ballarat, Mount Helen: 37041 (HECS), 37043 (Int. Fee)
From: See page 7.
To: Completion of any LOTE (excluding Japanese) = an ENTER 1 point higher. Completion of LOTE Japanese = an ENTER 3 points higher to a maximum of 3 points.
- **Arts/Professional Writing and Editing**
Uni of Ballarat, Mount Helen: 37171 (HECS), 37173 (Int. Fee)
From: Re-ranking based on performance in English (any).
To: Removal of Middle-band statement.
- **Business**
Uni of Ballarat, Mount Helen: 37131 (HECS), 37133 (Int. Fee)
From: See page 7.
To: A study score of at least 30 in two of mathematics (any) = an ENTER 1 point higher. Completion of accounting, economics, legal studies or business management = 1 point higher per study to a maximum of 3 points.
- **Business (Brewing)**
Uni of Ballarat, Mount Helen: 37141 (HECS), 37143 (Int. Fee)
From: See page 7.
To: A study score of at least 30 in two of mathematics (any) = an ENTER 1 point higher. Completion of accounting, economics, legal studies, business management, science, chemistry or physics = 1 point higher per study to a maximum of 3 points.
- **Commerce**
Uni of Ballarat, Mount Helen: 37401 (HECS), 37403 (Int. Fee)
From: See page 7.
To: A study score of at least 30 in two of mathematics (any) = an ENTER 1 point higher. Completion of accounting, economics, legal studies, business management or information technology = 1 point higher per study to a maximum of 3 points.
- **Commerce/Management**
Uni of Ballarat, Mount Helen: 37021 (HECS), 37023 (Int. Fee)
From: See page 7.
To: A study score of at least 30 in two of mathematics (any) = an ENTER 1 point higher. Completion of accounting, economics, legal studies, business management or information technology = 1 point higher per study to a maximum of 3 points.
- **E-Business**
Uni of Ballarat, Mount Helen: 37151 (HECS), 37153 (Int. Fee)
From: See page 7.
To: A study score of at least 30 in two of mathematics (any) = an ENTER 1 point higher. Completion of accounting, economics, legal studies, business management or information technology = 1 point higher per study to a maximum of 3 points.
- **Human Movement**
Uni of Ballarat, Mount Helen: 37651 (HECS), 37653 (Int. Fee)
From: A study score of at least 35 in physical education, outdoor and environmental studies, health and human development, biology or psychology = an ENTER 1 point higher per study to a maximum of 3 points.
To: A study score of at least 40 in physical education, outdoor and environmental studies, health and human development, biology or psychology = an ENTER 1 point higher per study to a maximum of 3 points.
- **Human Movement/Management**
Uni of Ballarat, Mount Helen: 37211 (HECS), 37213 (Int. Fee)
From: A study score of at least 35 in physical education, outdoor and environmental studies, health and human development, biology or psychology = an ENTER 1 point higher per study to a maximum of 3 points.
To: A study score of at least 40 in physical education, outdoor and environmental studies, health and human development, biology or psychology = an ENTER 1 point higher per study to a maximum of 3 points.
- **Management**
Uni of Ballarat, Mount Helen: 37601 (HECS), 37603 (Int. Fee)
From: See page 7.
To: A study score of at least 30 in two of mathematics (any) = an ENTER 1 point higher. Completion of accounting, economics, legal studies or business management = 1 point higher per study to a maximum of 3 points.
- **Marketing**
Uni of Ballarat, Mount Helen: 37161 (HECS), 37163 (Int. Fee)
From: See page 7.
To: A study score of at least 30 in two of mathematics (any) = an ENTER 1 point higher. Completion of accounting, economics, legal studies or business management = 1 point higher per study to a maximum of 3 points.
- **Physical Education**
Uni of Ballarat, Mount Helen: 37751 (HECS), 37753 (Int. Fee)
From: A study score of at least 35 in physical education, outdoor and environmental studies, health and human development, biology or psychology = an ENTER 1 point higher per study to a maximum of 3 points.
To: A study score of at least 40 in physical education, outdoor and environmental studies, health and human development, biology or psychology = an ENTER 1 point higher per study to a maximum of 3 points.
- **Nursing**
Uni of Ballarat, Horsham: 37191 (HECS)
Uni of Ballarat, Mount Helen: 37551 (HECS), 37553 (Int. Fee)
From: See page 7.
To: A study score of at least 33 in two of biology, chemistry, health and human development, physics, psychology or mathematics (any) = an ENTER 2 points higher.
- **Teaching**
Uni of Ballarat, Mount Helen: 37251 (HECS), 37253 (Int. Fee)
From: Re-ranking based on results in English (any) and mathematics (any).
To: A study score of at least 35 in English (any) and/or mathematics (any) = an ENTER 1 point higher per study to a maximum of 3 points.
- **Teaching/Technology**
Uni of Ballarat, Mount Helen: 37231 (HECS)
From: Re-ranking based on results in English (any) and mathematics (any).
To: A study score of at least 35 in English (any), technology (any), mathematics (any) and/or science = an ENTER 1 point higher per study to a maximum of 3 points.
- **Tourism**
Uni of Ballarat, Mount Helen: 37181 (HECS), 37183 (Int. Fee)
From: See page 7.
To: A study score of at least 30 in two of mathematics (any) = an ENTER 1 point higher. Completion of accounting, economics, legal studies or business management = 1 point higher per study to a maximum of 3 points.

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Request for VTAC representative to attend Schools Group Parent Seminar

Before completing this form, please read all terms and conditions as outlined in the February 2004 Bulletin.

Contact details of school and school representative:

Name of school: _____
 Contact name: _____
 Email: _____
 Telephone: _____
 A.H. telephone (on night): _____

Signature: _____ Dated: _____

Name of school: _____
 Contact name: _____
 Email: _____
 Telephone: _____
 A.H. telephone (on night): _____

Signature: _____ Dated: _____

Name of school: _____
 Contact name: _____
 Email: _____
 Telephone: _____
 A.H. telephone (on night): _____

Signature: _____ Dated: _____

Name of school: _____
 Contact name: _____
 Email: _____
 Telephone: _____
 A.H. telephone (on night): _____

Signature: _____ Dated: _____

Please indicate and provide examples of the type of advertising your school group intends to undertake:

Please nominate three dates for the proposed Parent Seminar:

Please

Venue and Equipment:

Name of venue: _____ Capacity: _____

Type of venue: Hall Theatre Lecture theatre Other _____

Address of venue (please include any specific instructions for location on school grounds):

Equipment: Data show Screen

This form must be submitted to Mr Neil Barrass at VTAC by no later than **Friday 27 February 2004.**

Briefings will be held