

Media Release - Embargoed until 12.01am Thursday 16 December 2021

VTAC releases ATAR to 45,326 VCE students.

At 7am AEDST on Thursday 16 December 2021, the Australian Tertiary Admission Rank (ATAR) and VCE results will be shared with more than 45,000 year 12 students who qualified for the VCE.

Year 12 students, as well as any Year 11 students who have completed a Unit 3&4 study, can access their ATAR and VCE results online by using the VCE Results and ATAR app or logging on to the Results and ATAR website at resultsandatar.vic.edu.au. VTAC applicants will also be able to access their ATAR via their VTAC account from 7am, 16 December 2021.

Students who have applied for tertiary study through VTAC and paid their application processing fee will receive a printed ATAR statement in the mail from Friday 17 December 2021.

Montana, a year 12 student graduating from Mentone Girls' Secondary College, is optimistic about receiving her results on Thursday morning, but whatever her ATAR she is confident of finding a pathway to her dream course and career, with the support of her Careers Practitioner Karen Garton, who said that "this time of year is about providing reassurance and support for our students".

Interim Director of VTAC Tamara Barth congratulated all students on their determination in completing VCE across 2020 and 2021, and celebrated their resilience during a time of remote learning and lockdowns. "All students who were able to complete their secondary schooling in 2021 should be proud of what they have achieved, and confident of their ability to successfully navigate their next steps," said Ms Barth.

The extraordinary class of 2021 had 39 students achieve an ATAR of 99.95, the highest possible rank. Of these students, 28 identified as male and eleven female. The average ATAR across all students was 69.26 with an average of 70.6 for female-identifying students and 67.62 for male-identifying.

Students can visit www.vtac.edu.au to access their VTAC application and add or change courses as they like, reviewing their course preferences with their ATAR and study scores in hand. Any changes must be finalised before 4pm, 20 December 2021 for consideration in the first round of offers which will be released on 14 January, 2022. It is important that students understand that each course has its own selection requirements and to be eligible for an offer students must meet these requirements. Students wishing to learn more about specific courses are encouraged to directly contact the institution they are interested in.

The lowest selection rank required for course entry changes each year due to shifts in course demand, so we encourage students to aim for their dream course – even if they are unsure whether their ATAR is high enough. The VTAC preference system allows students to remain in consideration for their dream courses without reducing their chance of an offer for any lower preferences and pathway courses.

VTAC and VCAA operate the Post Results and ATAR Service to provide a pop-up enquiry service supporting students who have questions after receiving their results and ATAR. The service runs from 7am, Thursday 16

For media enquiries, please contact Tamara Barth, VTAC: 0429412258

December to 5pm, Monday 20 December. Students can call (03) 9637 3877 or send queries by email to pras@education.vic.gov.au. Opening hours and frequently asked questions are available at: pras.resultsandatar.vic.edu.au.

For further information about the calculation of the ATAR, refer to VTAC's [YouTube](#) Channel or the [VTAC ATAR and Scaling Guide](#) available at www.vtac.edu.au.

Quotes attributable to Interim VTAC Director Tamara Barth:

“This is an exciting time for year 12 students, and it’s natural to feel a little overwhelmed once you receive your results. Make sure you reach out for support. You can talk to the careers practitioner at your school, contact a tertiary institution directly, or contact the Post Results and ATAR Service on (03) 9637 3877 if you have any questions about your results.”

“VTAC has been proud to support year 12 students who have so admirably persevered with their studies despite the disruptions caused by Covid-19. Our streamlined special consideration system for remote learning impact means that you may have extra points added to your ATAR when individual courses are considering your application.”

Quotes attributable to Karen Garton, Careers and Pathways Coordinator at Mentone Girls’ Secondary College:

“In my role as our school’s career adviser, this time of year is about providing reassurance and support for our students. It’s certainly been a tough year for everyone, but despite its challenges, I’ve worked hard on maintaining connection with our girls. I know that our teachers have done the same and provided as much support as possible throughout this year with great teaching and resources.”

“The anticipation of results is a highly stressful experience for most students. I know that some of our girls will be delighted, and I’ll share in their celebration, but we’ll have some that will be disappointed too. I’ll be available to support them right up until the change of preference period closes on Monday to help them find a pathway into the course of their dreams.”

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