



VTAC Application Manual

A Guide for Career Practitioners

VTAC Application: How-to Guide

This manual will take you through the steps of the VTAC application portal. You can use this document when supporting students through the process.

There are three stages to creating a VTAC application.

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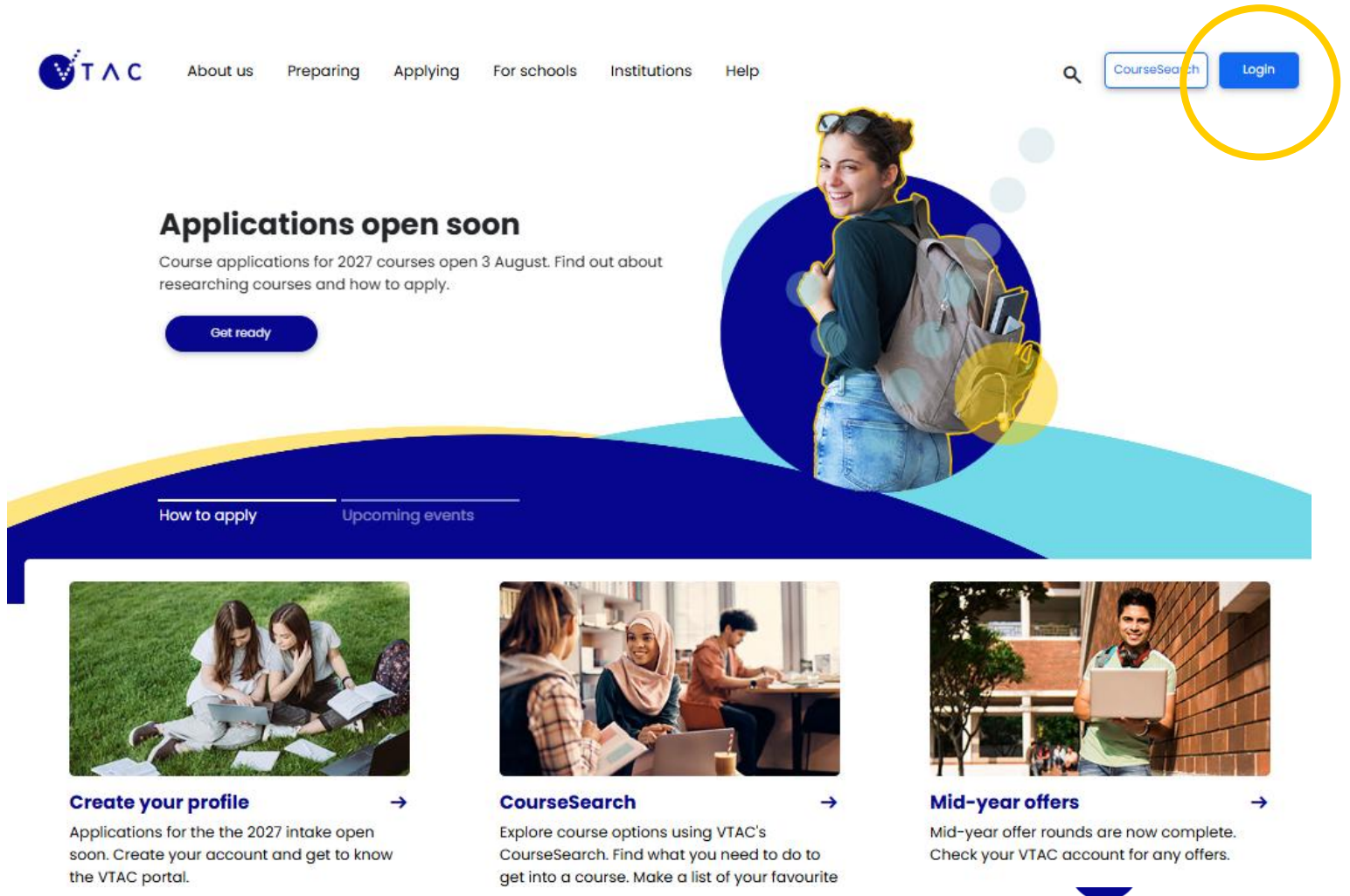
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Create a VTAC account

Login

- Go onto the VTAC homepage, <https://vtac.edu.au/> and click LOGIN.



The screenshot shows the VTAC homepage. At the top, the VTAC logo is on the left, and navigation links for 'About us', 'Preparing', 'Applying', 'For schools', 'Institutions', and 'Help' are in the center. On the right, there is a search bar labeled 'CourseSearch' and a blue 'Login' button, which is circled in yellow. Below the navigation bar, a central banner reads 'Applications open soon' with a subtext 'Course applications for 2027 courses open 3 August. Find out about researching courses and how to apply.' and a 'Get ready' button. To the right of the banner is a large image of a smiling woman with a backpack. Below the banner, there are two tabs: 'How to apply' and 'Upcoming events'. At the bottom, there are three featured sections: 'Create your profile' with an image of two students and a description about creating an account for the 2027 intake; 'CourseSearch' with an image of students in a library and a description about exploring course options; and 'Mid-year offers' with an image of a student holding a laptop and a description about mid-year offer rounds.

VTAC About us Preparing Applying For schools Institutions Help

CourseSearch Login

Applications open soon
Course applications for 2027 courses open 3 August. Find out about researching courses and how to apply.

Get ready

How to apply Upcoming events

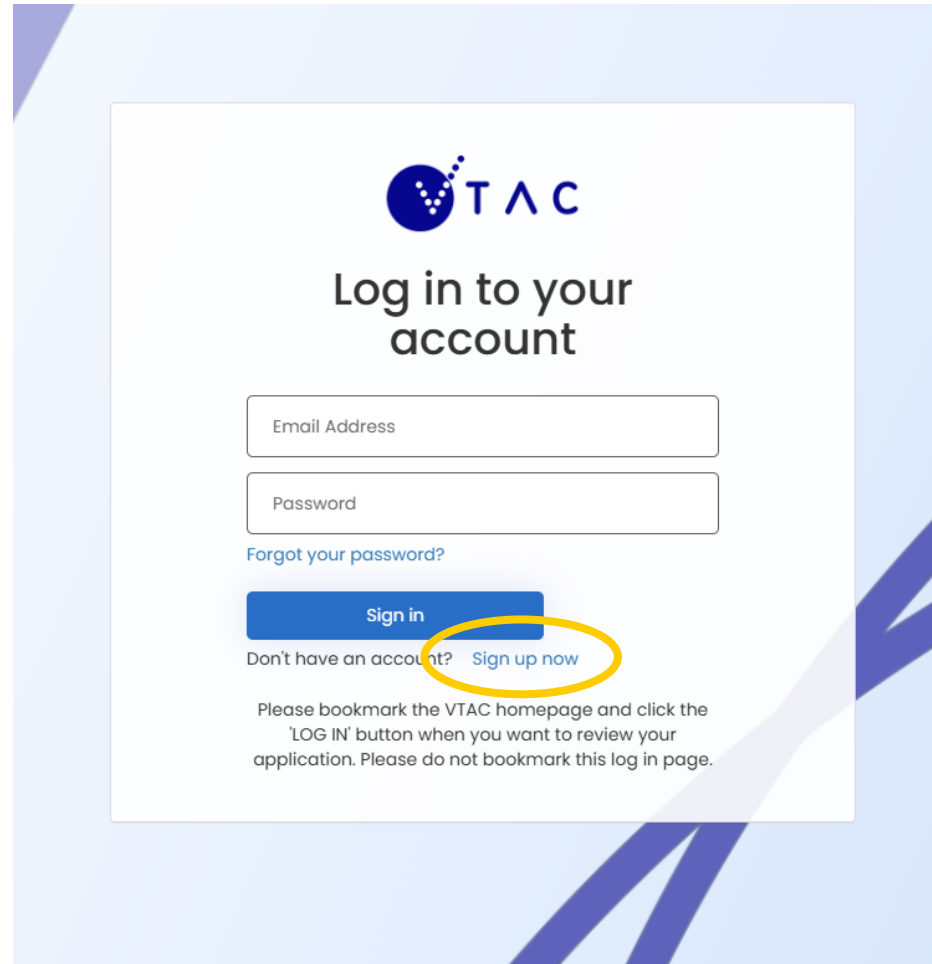
Create your profile →
Applications for the the 2027 intake open soon. Create your account and get to know the VTAC portal.

CourseSearch →
Explore course options using VTAC's CourseSearch. Find what you need to do to get into a course. Make a list of your favourite

Mid-year offers →
Mid-year offer rounds are now complete. Check your VTAC account for any offers.

Login page

- Students will be taken to the login page, where they can either sign in or create an account.
- To create an account, click the [sign up now](#) link.



The screenshot shows the VTAC login page. At the top is the VTAC logo. Below it is the heading "Log in to your account". There are two input fields: "Email Address" and "Password". Below the "Password" field is a link "Forgot your password?". Below that is a blue "Sign in" button. To the left of the "Sign in" button is the text "Don't have an account?". To the right of "Don't have an account?" is a blue link "Sign up now" which is circled in yellow. At the bottom, there is a paragraph of text: "Please bookmark the VTAC homepage and click the 'LOG IN' button when you want to review your application. Please do not bookmark this log in page."

VTAC

Log in to your account

Email Address

Password

[Forgot your password?](#)

[Sign in](#)

Don't have an account? [Sign up now](#)

Please bookmark the VTAC homepage and click the 'LOG IN' button when you want to review your application. Please do not bookmark this log in page.

Create an account page

- Students will need to enter a personal email address. If they attempt to enter a .edu email, they will receive an error message that it is not permitted.

Email address

Email addresses containing special characters *()+=,<>?/;:~[]\ or .edu are not permitted. Please enter an alternative email address.

harry@schools.edu.au



- Once completed, they will click 'send verification code' and they will receive an email with a verification code.

Cancel



Create account

Email verification is required. To verify, enter your email below and click the "Send verification code" button.

Email address

Email address

Send verification code

Create an account page

- Students will need to enter the verification code sent to them via email
- They must complete this step first before continuing to create an account.
- They will also need to enter a new password and confirm it.

Cancel



Create account

Verification code has been sent to your inbox. Please copy it to the input box below.

Email address

Verification code

Verify code Send new code

New password

Confirm new password



Create an account page

- Students will need to enter their first name and last name, date of birth and select their education category from one of the drop-down options.
- They will then enter if they have a preferred name VTAC should use in their communications
- They will need to agree to the VTAC Terms and Conditions and Privacy Policy.

Please enter your full legal name as it appears on your birth certificate, passport or other legal documentation. Enter your name in both first and last name fields if you only have one legal name.

First name

Middle name (optional)

Last name

Date of birth

My education

Select the category that best describes your education status. If you have recently finished studies, select the category that is accurate in 2026.

Chosen name (optional)

If you use a name other than your legal name, you can enter this below

☐ I agree to the VTAC [Terms and Conditions](#) and [Privacy Policy](#).

Create account

My education

Select the category that best describes your education status. If you have recently finished studies, select the category that is accurate in 2026.

I am currently studying / recently completed Year 12

I have started or completed a degree, diploma or certificate

I finished secondary school a year or more ago and have not studied since

I did not finish secondary school

I am currently studying / recently completed Year 11

I am currently studying / recently completed Year 10

I am currently studying / recently completed Year 9

Create account

Multi-factor authentication

- Once they click 'Create an account', they will be taken to the multi-factor authentication page
- Students will need to enter a mobile phone number and submit the authentication code to proceed.

Cancel



Multi-factor authentication

Enter a number below that we can send a code via SMS to authenticate you.

Country Code

Australia (+61) ▼

Phone Number

Phone number

Send Code

Cancel



Multi-factor authentication

Enter a mobile phone number so we can send you an authentication code.

[Redacted phone number]

Enter your verification code below, or [send a new code](#)

|

Verify Code



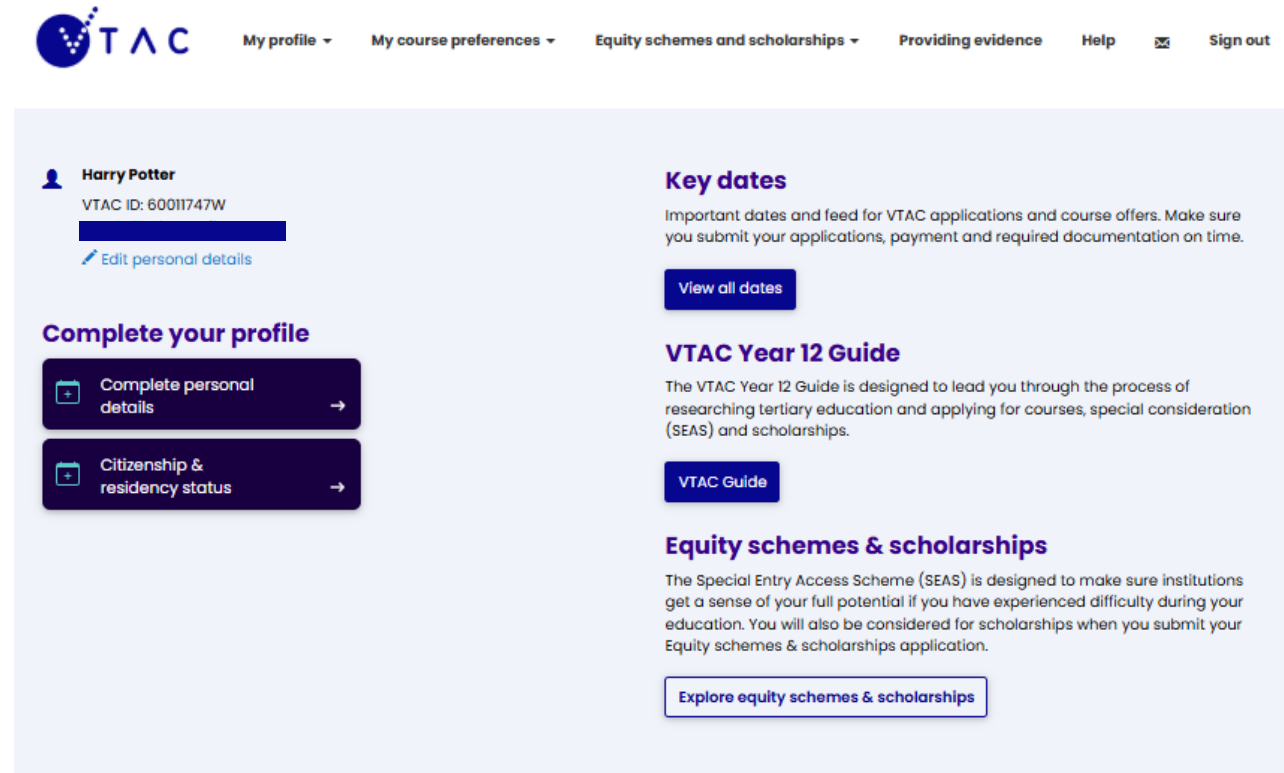


VTAC Applicant Portal

VICTORIAN TERTIARY ADMISSIONS CENTRE

Applicant portal homepage – Year 12

- Students will now have access to the applicant portal.
- They can continue to complete the personal details section of their profile.





Creating a profile – Personal Details

Personal details

- Click on “complete personal details” from the applicant portal homepage.
- The VTAC profile will populate with information from their registration.
- Students should check they submitted their first name, last name and date of birth correctly.

Note: To change any of these details, they will need to submit the form successfully and then re-open and scroll down to “Create request”

- They will then need to indicate if they are a Northern Hemisphere Timetable student. For a majority of students, the response should be “No”.

Home > Personal details

My VTAC profile

Account details

We need some extra personal and contact details from you.

Given name

Surname *

Preferred name (optional)

If you use a name other than your legal name, you can enter this below

Email address

Ensure your email address is valid for account log in and key messaging.

Current education status *

I am currently studying/recently completed Year 12

Middle name (if any)

Date of birth

Mobile number *

Are you a student currently studying the Northern Hemisphere Timetable who intends to start studying at mid-year 2026? *

☒ No

☐ Yes, I am currently a year 12 student studying on the Northern Hemisphere timetable*

*Note: This option is for year 12 students studying on a Northern Hemisphere timetable or students who wish to apply between April and June 2026 and commence studying at mid-year 2026. Year 12 students studying in 2026 that intend to start studying in 2027 must apply between August and January and select 'No'.

Personal details cont.

- Change Password: If students need to change their password at any time throughout the application period, they can do so from this screen.
- Study using a different name: If students have studied under any previous names, they can indicate these details in this section.

Change Password

You may choose to change your password periodically to help keep your account secure.

Reset password

Study using a different name

Click 'Add previous names' below if you completed studies under another name.
For example, you studied under a maiden name, or your school uses a name other than your legal name.

Add previous names

First/given name ↑	Middle name (if any)	Surname
This section contains previous names you may have studied under. There are no previous names currently on record. To add one, select 'Add previous names' from the bar above.		

Personal details cont.

- About you: Students will then need to complete the 'about you' section, answering the three questions provided.

About you

VTAC collects statistics on behalf of the Department of Education and Training, and participating institutions. VTAC will also use this information for Equity schemes (SEAS) & scholarships.

Are you of Aboriginal or Torres Strait Islander descent? *

- ☐ Yes, Aboriginal
- ☐ Yes, Torres Strait Islander
- ☐ Yes, both Aboriginal and Torres Strait Islander
- ☐ Neither
- ☐ I prefer not to say

How do you describe your gender? *

- ☐ Female/Woman
- ☐ Male/Man
- ☐ Different Term
- ☐ Prefer not to answer
- ☐ Non-Binary

Are you a current or former member of the Australian Defence Force, including the Reserves? *

- ☐ Yes ☐ No

Personal details cont.

- Education background: Students will then need to provide information about the education background within their family, selecting from the drop-down options.
- Students select if their carers or siblings attended university.
- The answers in these sections will be considered for the personal information and location category of the Equity schemes and scholarships application.

Education background

The following questions will be used to determine if you are the first person in your family to commence higher education.

Highest level of education completed by primary carer *

Select

Select

Graduate diploma or graduate certificate, masters, doctorate

Bachelor degree

VET certificate, associate degree, or diploma

Completed senior secondary school or equivalent

Attempted senior secondary studies, but did not complete

Completed year 10 studies or equivalent

Stopped school before year 10

I don't know

Does not apply

Highest level of education completed by secondary carer (if applicable)

Select

Education background

The following questions will be used to determine if you are the first person in your family to commence higher education.

Highest level of education completed by primary carer *

Bachelor degree

This includes parents, guardians or other carers

Highest level of education completed by secondary carer (if applicable)

Completed senior secondary school or equivalent

Did any of these carers attend university? *

☒ Yes ☐ No

Do you have any siblings that have attended university? *

This includes brothers, sisters or other siblings

☒ Yes ☐ No

Personal details – Citizenship

- Citizenship and residency: Students will need to select what citizenship or visa status they have.
- Once selected, additional drop-down questions will appear for them to select from.
- If they are an Australian or New Zealand citizen, they will need to confirm their country of birth and what language they mostly speak at home.

Citizenship & residency

Citizenship and visa *

☒ I am an Australian citizen

☐ I am a New Zealand citizen

☐ I am a permanent Australian resident

☐ I have a temporary resident visa or student visa

☐ I will be obtaining an Australian study or student visa

☐ None of the above

Country of citizenship *

Australia ▼

Country of birth *

Select ▼

Which language do you mostly speak at home? *

Select ▼

Personal details – Visa

- Citizenship and residency: If the student is on a visa, an additional section will appear where they will need to submit their visa details, including the grant date and subclass.

Citizenship and visa

✔ I have a temporary resident visa or student visa

ℹ You need to provide details of your citizenship and visa status to show you courses that you can apply for. You will need your visa letter and passport details.

Temporary resident visa or student visa holders need to verify their visa status.

You will need to provide details from the following:

- Visa letter
- A travel document such as a passport, ImmiCard, Titre de Voyage, or Document for travel to Australia, if you are a temporary humanitarian visa holder
- If you do not have a humanitarian visa or have a bridging visa and are applying for a student or temporary work visa, you will need to supply your passport details, if you have a valid passport.

To view the different types of Australian visas, see the complete list on the [Department of Home Affairs website](#).

Visa details

Visa grant date *

DD/MM/YYYY 

Add the date on your visa letter. [See example](#)

Visa subclass *

Add the subclass on your visa letter. [See example](#)

Personal details – USI

- USI: Students will need to input their USI number.
- A USI is a 'unique student identifier' and is a student's individual education number for life within Australia.
- If they do not have one, they can go to <https://www.usi.gov.au/>.

Unique Student Identifier (USI)

A USI is mandatory for every new higher education student studying at a tertiary institution in Australia. If you do not have a USI, you will need to get one before commencing your course application*.

Don't have a USI? [get one now](#).

Unique Student Identifier *

Personal details – Living location

- Living location: Students need to input their current living location and have the option to input a different mailing address.

Living location

What is your current living location?

Country

Select ▼

Address search

Start typing an address... ☐ Unable to find my address. Enter manually.

Street address *

Address line 2 (optional)

Suburb * State *

Postcode *

Time living at this address

Years * Months *

☐ I have a different mailing address

Personal details – Living location

- If they have lived at their current address for less than two years, they will be required to input their previous address.
- The information in this section will be considered for the personal information and location category of the Equity schemes and scholarships application.

Where did you live prior to living at the above address?
We require this information to assess your eligibility for SEAS and equity scholarships.

Country *

Select ▼

Address search

Start typing an address... ☐ **Manually enter address**

Street address *

Address line 2 (optional)

Suburb * **State ***

Postcode *

Time living at this address

Years * **Months ***

☐ **I have a different mailing address**

Personal details – Living location

- Future living location: Students will need to input whether they will be required to move to undertake tertiary study.
- They will also need to indicate if they plan to reside on-campus.
- This information will be considered in their Equity schemes and scholarship application.
- Once completed, they should click 'Submit' to save. These details can be updated at any time throughout the application period.

Future living location

Will you need to move to undertake a tertiary course, or have you already moved?

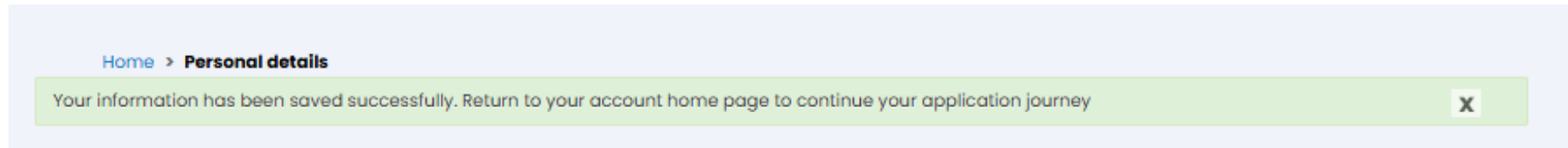
☐ Yes ☒ No

Do you plan to reside on-campus in 2027?

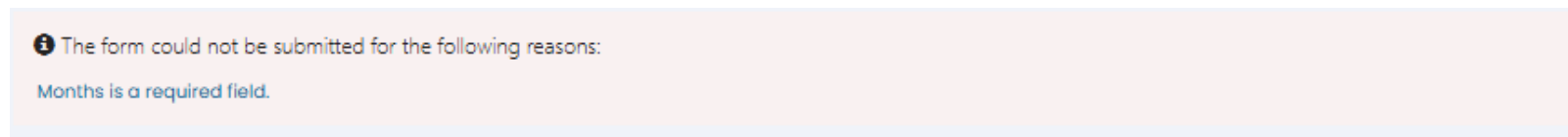
☐ Yes ☒ No

Personal details

- Once submitted, a saved successfully note will appear at the top of the page. If their details change throughout the year, they can come back to this section to update and re-save their information.
- Click “Home” to return to the applicant portal homepage

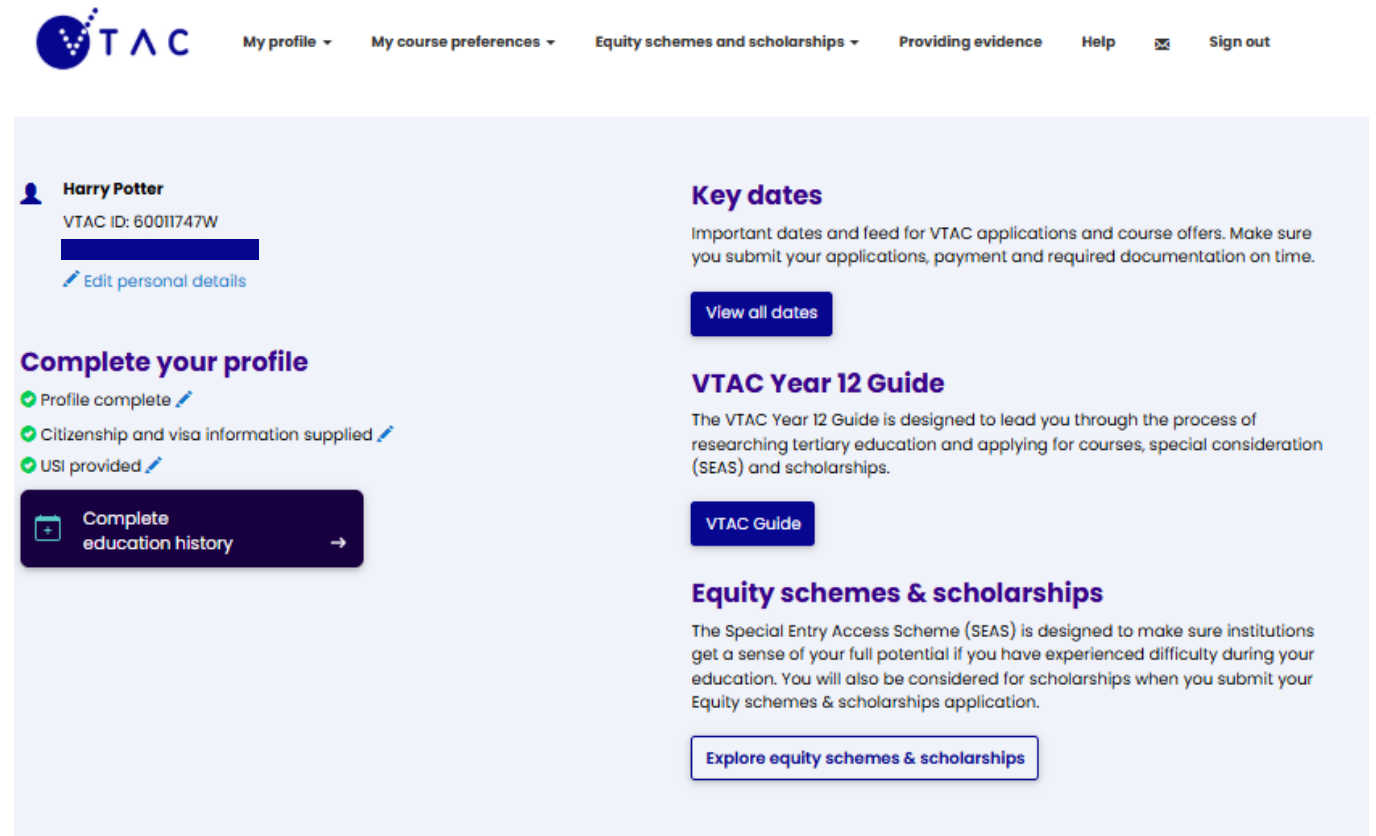


- If there are any errors with the application, the page will not save and a note will appear with the reason.



Personal details

- Once on the homepage, the 'complete your profile' section should have three green ticks to confirm this section is complete.
- The "Complete education history" section will appear as the next step



The screenshot shows the VTAC user interface. At the top is a navigation bar with the VTAC logo and links for 'My profile', 'My course preferences', 'Equity schemes and scholarships', 'Providing evidence', 'Help', and 'Sign out'. The main content area is divided into two columns. The left column features a user profile for 'Harry Potter' with a VTAC ID of 60011747W and a link to 'Edit personal details'. Below this is a 'Complete your profile' section with three green checkmarks indicating that the profile is complete, citizenship and visa information is supplied, and USI is provided. A prominent dark blue button labeled 'Complete education history' with a right arrow is positioned below these checks. The right column contains three informational sections: 'Key dates' with a 'View all dates' button, 'VTAC Year 12 Guide' with a 'VTAC Guide' button, and 'Equity schemes & scholarships' with an 'Explore equity schemes & scholarships' button.

VTAC

My profile ▾ My course preferences ▾ Equity schemes and scholarships ▾ Providing evidence Help ⓘ Sign out

Harry Potter
VTAC ID: 60011747W
[Edit personal details](#)

Complete your profile

- ✔ Profile complete [✎](#)
- ✔ Citizenship and visa information supplied [✎](#)
- ✔ USI provided [✎](#)

[Complete education history](#) →

Key dates
Important dates and feed for VTAC applications and course offers. Make sure you submit your applications, payment and required documentation on time.
[View all dates](#)

VTAC Year 12 Guide
The VTAC Year 12 Guide is designed to lead you through the process of researching tertiary education and applying for courses, special consideration (SEAS) and scholarships.
[VTAC Guide](#)

Equity schemes & scholarships
The Special Entry Access Scheme (SEAS) is designed to make sure institutions get a sense of your full potential if you have experienced difficulty during your education. You will also be considered for scholarships when you submit your Equity schemes & scholarships application.
[Explore equity schemes & scholarships](#)

Personal details

- Once submitted, if the student needs to change key personal details, they can submit a change request through the form.
- Use this form to change: name, DOB, citizenship, email address or mobile number
- For all other changes to their profile, the student can make changes to the personal details questions and re-submit

Change personal details

To request a change to your current name, date of birth, or citizenship details, click 'Create request'. You will need to upload suitable evidence (e.g. change of name certificate, marriage certificate, visa documentation) as proof of this change.

Create request

Change Request

Select request type

Update details

Upload file(s)

Type of change *

Select

Select

Name

DOB

Citizenship

Email address

Mobile number



Creating a profile – Education history

Education history

- Click on 'Complete education history'.
- Students will need include their highest level of study (including their current studies) or any other certificates or qualifications they have attempted or completed.

[Home](#) > **Your education**

Current and previous education

Add any certificates or qualifications you have attempted or completed, including discontinued qualifications. Please include your current studies.

Secondary studies

VCE, an interstate Australian year 12 or international qualification completed at secondary school.

[Add secondary study](#)

☐ I left secondary school before I started a senior secondary qualification

Education history – secondary studies

- Click on add secondary study.
- Students will need to select which country they completed the secondary study in.

Add a secondary education

Add any secondary study you have attempted or completed. This includes VCE, an interstate Australian Year 12 qualification, or an international qualification completed at secondary school. If you did not complete secondary school, please select the highest year of study you attempted. Please include your current studies.

Which country did you do this secondary study in?

If you studied an Australian curriculum (e.g. VCE, QCE, HSC, SACE), please select "**Australia**" as your country of study.

- ☐ Australia
- ☐ New Zealand
- ☐ Other country (Please specify)

Education history – secondary studies

- They will then be required to input the state, year level and year of completion.

Add a secondary education

Add any secondary study you have attempted or completed. This includes VCE, an interstate Australian Year 12 qualification, or an international qualification completed at secondary school. If you did not complete secondary school, please select the highest year of study you attempted. Please include your current studies.

Which country did you do this secondary study in?

- ☒ Australia
- ☐ New Zealand
- ☐ Other country (Please specify)

State *

Select

Year level *

Select

If you are currently studying or recently finished, select the year level you will or did complete in 2025. If you are not currently studying, select the highest year level you completed.

Year of completion *

Select

If you are currently studying, select the year you will finish the qualification.

Education history – secondary studies

- Once they have selected a year level, another drop-down will appear for secondary qualification, and they can select from the options provided.

State *

Victoria

Year level *

Year 12

If you are currently studying or recently finished, select the year level you will or did complete in 2025. If you are not currently studying, select the highest year level you completed.

Year of completion *

Select

If you are currently studying, select the year you will finish the qualification.

Secondary qualification *

Select

Select

Victorian Certificate of Education (VCE, VCEVM) or VPC

International Baccalaureate (IB)

Globally Recognised Qualification*

Other secondary program^ or home schooling

Education history – secondary studies

- Once secondary qualification is selected, two drop-down menus will appear.
- They will need to provide their student number and school name, selecting from the list provided.
- Once completed, hit Save & next.

Secondary qualification *

Victorian Certificate of Education (VCE, VCEVM) or VPC

VCAA student number

Enter your valid student number (9 characters starting with 1 or 2, with a correct check letter). **This is not your VTAC ID.**

School name *

Click Choose school to select your school

Choose school

Please use the Choose school button to open a window and choose your school. If you cannot find your school's name in the list, please select 'Other School' and enter your school's name manually

School name

Search

Choose one record and click Select to continue

✓	School Name ↑
☐	Academy Of Dance And Movement
☐	Academy Of Mary Immaculate
☐	Adass Israel School - Glen Eira Road Campus
☐	Adass Israel School Inc - Boys' Campus
☐	Adass Israel School Inc - Girls' Campus
☐	Adult Community Education Sale Inc
☐	Adult Multicultural Education Services (Ames)

Select Cancel

Education history – secondary studies

- If students do not enter a valid student number, or try to use their VTAC ID, they will receive an error message when attempting to submit the form.

i The form could not be submitted for the following reasons:

Enter a valid student number (9 characters starting with 1 or 2, with a correct check letter).

Add a secondary education

Add any secondary study you have attempted or completed. This includes VCE, an interstate Australian Year 12 qualification, or an international qualification completed at secondary school. If you did not complete secondary school, please select the highest year of study you attempted. Please include your current studies.

Which country did you do this secondary study in?

If you studied an Australian curriculum (e.g. VCE, QCE, HSC, SACE), please select "Australia" as your country of study.

- ☒ Australia
- ☐ New Zealand
- ☐ Other country (Please specify)

Education history – secondary studies

- A message will appear confirming that VTAC has matched the student's records.
- Click Save and continue to proceed.

Your secondary study
VTAC has matched the following secondary study to your student number.

Student Number	
Qualification	Victorian Certificate of Education (VCE, VCEVM) or VPC
School Name	
Final year	2026
State	Victoria
Country	Australia

[Save and continue](#)

Education history – secondary studies

- If the records couldn't be matched, the student will receive a guidance message.
- They should check if all of their details are correct and that they match the details provided to VCAA
- If further support is required, contact VTAC Connect

Your secondary study

We couldn't match your details to a school record. Please check your student number, date of birth and name. If everything is correct, your school may need to update the information they provided to your state curriculum authority.

Country
Australia

State *
Victoria

Year level *
Year 12

Year of completion *
[]

Secondary qualification *
Victorian Certificate of Education (VCE, VCEVM) or VPC

Student number
[]

School name *
[]

Personal Details

Full Name *
[]

Date Of Birth
[]

Education history – studies

- When successfully submitted, the secondary study claim should appear, and they can also add any post-secondary studies if relevant.
- If the student has completed extension studies, they input this information in the 'Post-secondary studies' section

Current and previous education

Add any certificates or qualifications you have attempted or completed, including discontinued qualifications. Please include your current studies.

Secondary studies

VCE, an interstate Australian year 12 or international qualification completed at secondary school.

Add secondary study

Qualification name	Year level	Year of completion ↓	Country	Status
Victorian Certificate of Education (VCE, VCEVM) or VPC	Year 12	2025	Australia	Active

Post-secondary studies

Certificates, Diplomas, Degree, Masters or above at a university, TAFE or tertiary college.

Add post-secondary study

Education history – tests

- Students can input whether they have completed any English-language or admissions tests such as STAT.
- Select, add test.

English-language and admissions tests

English language test and Special Tertiary Admissions Test (STAT).

Add test

Understanding education claim status

VTAC will communicate changes to your application through the 'Status' column in the table. Here is what each status means:

- **Active:** Your study claim has been lodged and might require supporting documentation for verification. You can still edit the details.
- **Pending:** The details are locked while VTAC processes your study claim. You'll be notified if further action is needed.
- **Verified:** The details of your study claim have been confirmed. The details are locked and no further action is required.

Education history – tests

- Students will have the option to select which test is relevant to them.

[Home](#) > [Your education](#) > **Add an English-language or admissions test**

Add an English-language or admissions test

Admission test type

☐ English language test (IELTS, TOEFL, PTE, others)

☐ Admissions test (STAT)

Education history – tests

- Depending which admission test the student selects, additional drop-down questions will appear.

[Home](#) > [Your education](#) > **Add an English-language or admissions test**

Add an English-language or admissions test

Admission test type

☒ English language test (IELTS, TOEFL, PTE, others)

☐ Admissions test (STAT)

Have you taken an English language exam? *

☐ I intend to take an English language test

☐ I have taken an English language test

[Home](#) > [Your education](#) > **Add an English-language or admissions test**

Add an English-language or admissions test

Admission test type

☐ English language test (IELTS, TOEFL, PTE, others)

☒ Admissions test (STAT)

Have you taken the STAT test? *

☐ I intend to sit STAT this year or in the future

☐ I have taken STAT in the past 4 years

Education history – English language

- If a student intends to sit an English language test, they need to select the relevant test and include the date the test is to be sat.
- Hit submit once completed.

Add an English-language or admissions test

Admission test type

- ☒ English language test (IELTS, TOEFL, PTE, others)
☐ Admissions test (STAT)

Have you taken an English language exam? *

- ☒ I intend to take an English language test
☐ I have taken an English language test

What type of exam do you intend to take? *

- ☐ IELTS Academic
☐ TOEFL iBT
☐ PTE Academic
☐ Other (please specify)

Add an English-language or admissions test

Admission test type

- ☒ English language test (IELTS, TOEFL, PTE, others)
☐ Admissions test (STAT)

Have you taken an English language exam? *

- ☒ I intend to take an English language test
☐ I have taken an English language test

What type of exam do you intend to take? *

- ☐ IELTS Academic
☒ TOEFL iBT
☐ PTE Academic
☐ Other (please specify)

Date of test *

MM/YYYY

Please enter an approximate date of your exam, in the format Month/Year.

Submit

Education history – English language

- If a student has already sat an English language test, they need to select the relevant one and provide test information (number, ID, score) and the date they sat it.
- Hit submit once completed.

Admission test type

☒ English language test (IELTS, TOEFL, PTE, others)

☐ Admissions test (STAT)

Have you taken an English language exam? *

☐ I intend to take an English language test

☒ I have taken an English language test

What type of exam have you taken? *

☒ IELTS Academic

☐ TOEFL iBT

☐ PTE Academic

☐ Other (please specify)

TRF number *

The Test Report Form (TRF) Number is a 15 to 18-digit number that ends with an 'A', located at the bottom right corner of the test report form.

Date of test *

Please enter an approximate date of your exam, in the format Month/Year.

Education history – admissions test

- If a student intends to sit the STAT this year or in the future, they need to provide their STAT ID (if available) and date of test.
- Then hit submit.

Add an English-language or admissions test

Admission test type

- ☐ English language test (IELTS, TOEFL, PTE, others)
- ☒ Admissions test (STAT)

Have you taken the STAT test? *

- ☒ I intend to sit STAT this year or in the future
- ☐ I have taken STAT in the past 4 years

STAT ID

STAT IDs are between 7 to 8 digits, ending in a letter.

Date of test *

Please enter an approximate date of your exam, in the format Month/Year.

Submit

Education history – admissions test

- If a student has already sat the STAT, they need to provide their STAT ID and date of test.
- Then hit submit.

Add an English-language or admissions test

Admission test type

- ☐ English language test (IELTS, TOEFL, PTE, others)
- ☒ Admissions test (STAT)

Have you taken the STAT test? *

- ☐ I intend to sit STAT this year or in the future
- ☒ I have taken STAT in the past 4 years

STAT ID *

STAT IDs are between 7 to 8 digits, ending in a letter.

Date of test *

Please enter an approximate date of your exam, in the format Month/Year.

Submit

Education history

- Once completed, when the student returns to the homepage, the 'education history provided' section should have a green tick.

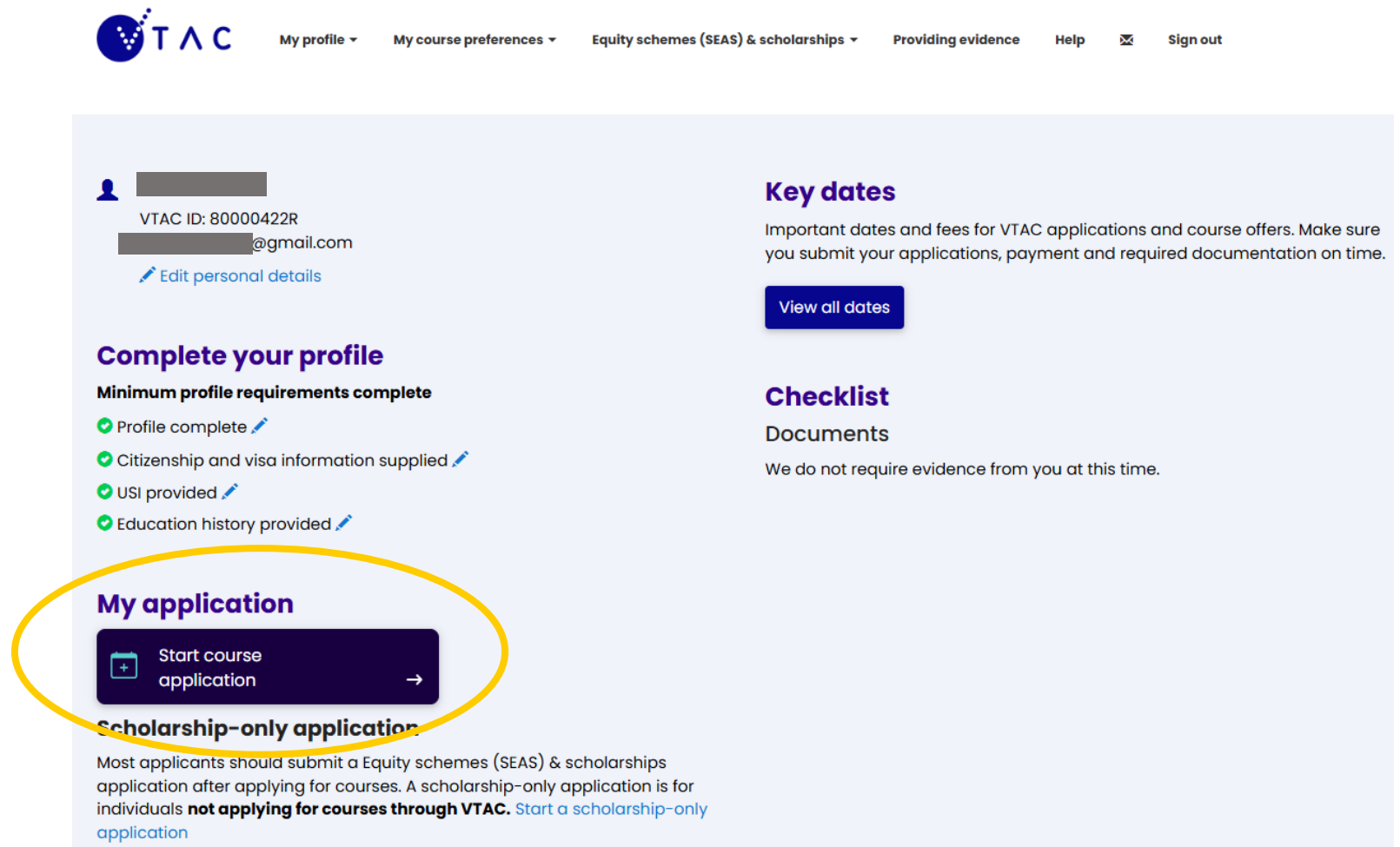
Complete your profile

Minimum profile requirements complete

- ✓ Profile complete 
- ✓ Citizenship and visa information supplied 
- ✓ USI provided 
- ✓ Education history provided 

My application

- Once the 'complete your profile' section is complete the 'My application' section will appear.
- This is where the student can complete their course application.



VTAC My profile ▾ My course preferences ▾ Equity schemes (SEAS) & scholarships ▾ Providing evidence Help ⓘ Sign out

 [Redacted]
VTAC ID: 80000422R
[Redacted]@gmail.com
[Edit personal details](#)

Complete your profile
Minimum profile requirements complete

- ✓ Profile complete [Edit](#)
- ✓ Citizenship and visa information supplied [Edit](#)
- ✓ USI provided [Edit](#)
- ✓ Education history provided [Edit](#)

My application

 Start course application →

Scholarship-only application

Most applicants should submit a Equity schemes (SEAS) & scholarships application after applying for courses. A scholarship-only application is for individuals **not applying for courses through VTAC**. [Start a scholarship-only application](#)

Key dates
Important dates and fees for VTAC applications and course offers. Make sure you submit your applications, payment and required documentation on time.
[View all dates](#)

Checklist
Documents
We do not require evidence from you at this time.



Course application

Course application

- Click start course application.

My application



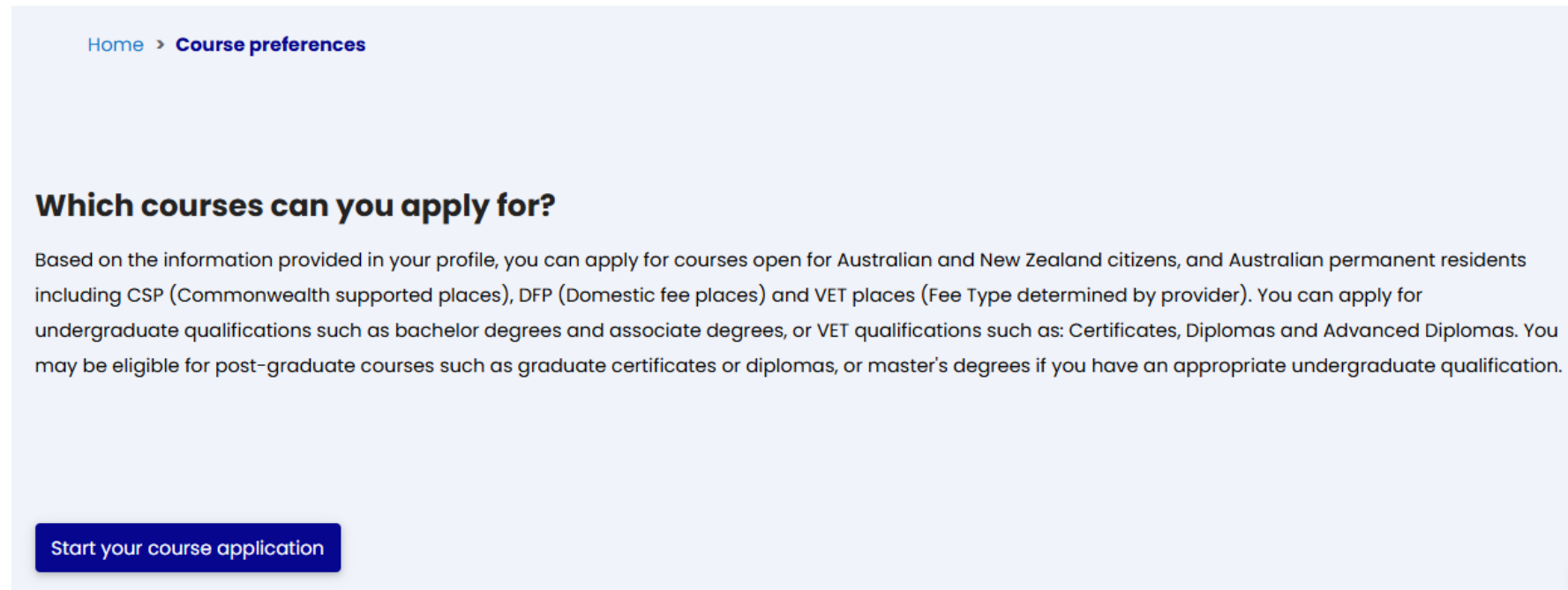
Start course
application



 Complete the course application before applying for SEAS or scholarships

Course application

- The student will receive a summary of which courses they are eligible to apply for.
- Click 'start your course application'.



Home > Course preferences

Which courses can you apply for?

Based on the information provided in your profile, you can apply for courses open for Australian and New Zealand citizens, and Australian permanent residents including CSP (Commonwealth supported places), DFP (Domestic fee places) and VET places (Fee Type determined by provider). You can apply for undergraduate qualifications such as bachelor degrees and associate degrees, or VET qualifications such as: Certificates, Diplomas and Advanced Diplomas. You may be eligible for post-graduate courses such as graduate certificates or diplomas, or master's degrees if you have an appropriate undergraduate qualification.

[Start your course application](#)

Course application – select courses

- Students will be taken to the course selection page.
- Here they can search by institution, course name or course code.

Select courses

Search for courses to add them as preferences. You can **search by keyword**, or use the institution and qualification checkboxes and select **Apply filter**.

After adding courses to your preferences list, you can change the order below.

Institution

- ☐ Academy of Interactive Entertainment
- ☐ Academy of Interactive Technology
- ☐ ACAP University College
- ☐ Australasian College of Health and Wellness
- ☐ Australian Catholic University
- ☐ Australian Institute of Music (AIM)
- ☐ ...

Qualification

- ☐ Doctorate by coursework
- ☐ Doctorate by research
- ☐ Masters by research
- ☐ Masters by coursework
- ☐ Graduate Diploma
- ☐ Other Postgraduate Award
- ☐ Graduate Certificate

Reset filterApply filter

Course preferences

You can add up to 8 preferences.

To change the order of preferences, use the up and down arrows. List courses in order of preference. The course you most want to study should be listed as your number one preference, then list your second most wanted course, and so on.

Please only use one browser with one tab when you are updating and submitting your preferences. Submitting your preferences with multiple tabs or browsers open may lead to duplicate or incorrect information and may impact your application.

Preference	Code	Course name	Qualification	Institution	Campus	Study mode	Course status
------------	------	-------------	---------------	-------------	--------	------------	---------------

Exit without save

Course application – select courses

- Select the green plus  to add a course to the preference list.

Course Name	Award	Institution	Campus	Course Code ↑	Fee Type	Study Mode	
Nursing – First Year Entry Only	Bachelor Degree	Australian Catholic University	Ballarat	1200112201	CSP	Full Time; Part Time	
Nursing/Business	Bachelor Degree	Australian Catholic University	Melbourne	1200210951	CSP	Full Time; Part Time	
Nursing – First Year Entry Only	Bachelor Degree	Australian Catholic University	Melbourne	1200212201	CSP	Full Time; Part Time	
Nursing	Bachelor Degree	Charles Sturt University	Albury-Wodonga	1300113091	CSP	Full Time; Part Time	
Nursing/Public Health and Health Promotion	Bachelor Degree	Deakin University	Geelong Waterfront Campus	1400414021	CSP	Full Time; Part Time	

[<](#) [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [...](#) [14](#) [>](#)

Course preferences

You can add up to 8 preferences.

To change the order of preferences, use the up and down arrows. List courses in order of preference. The course you most want to study should be listed as your number one preference, then list your second most wanted course, and so on.

Please only use one browser with one tab when you are updating and submitting your preferences. Submitting your preferences with multiple tabs or browsers open may lead to duplicate or incorrect information and may impact your application.

Preference	Code	Course name	Qualification	Institution	Campus	Study mode	Course status	
1	3800510261	Biomedicine/Optometr	Bachelor Degree	University Of Melbourne (The)	Parkville	Full Time; Part Time	Active	 
2	1400414021	Nursing/Public Health and Health Promotion	Bachelor Degree	Deakin University	Geelong Waterfront Campus	Full Time; Part Time	Active	  
3	1200210901	Psychological Science/Master of Teaching (Secondary)	Bachelor Degree	Australian Catholic University	Melbourne	Full Time; Part Time	Active	  

Course application – preferences

- The student can list up to eight preferences, with them numbered in order on the left side.
- They can select the red cross  to remove the course from their preference list.
- They can use the arrows on the right-hand side   to move the courses up and down the preference list.

Course preferences

You can add up to 8 preferences.

To change the order of preferences, use the up and down arrows. List courses in order of preference. The course you most want to study should be listed as your number one preference, then list your second most wanted course, and so on.

Please only use one browser with one tab when you are updating and submitting your preferences. Submitting your preferences with multiple tabs or browsers open may lead to duplicate or incorrect information and may impact your application.

Preference	Code	Course name	Qualification	Institution	Campus	Study mode	Course status	
1	3800510261	Biomedicine/Optomety	Bachelor Degree	University Of Melbourne (The)	Parkville	Full Time; Part Time	Active	 
2	1400414021	Nursing/Public Health and Health Promotion	Bachelor Degree	Deakin University	Geelong Waterfront Campus	Full Time; Part Time	Active	  
3	1200210901	Psychological Science/Master of Teaching (Primary)	Bachelor Degree	Australian Catholic University	Melbourne	Full Time; Part Time	Active	  
4	1400510301	Arts/Teaching(Second	Bachelor Degree	Deakin University	Melbourne Burwood Campus	Full Time; Part Time	Active	 

Course application – preferences

- Students have three options to proceed.
 - Submit and pay
 - Save and exit
 - Exit without save
- Please note, that the student will not be considered for offers if they do not submit and pay by the deadline.

Submit and pay

Save and exit

Exit without save

Course application – preferences

- If a student selects save and exit, they will receive a warning that they have not submitted their preferences.

Course preferences

You can add up to 8 preferences.

To change the order of preferences, use the up and down arrows. List courses in order of preference. The course you most want to study should be listed as your number one preference, then list your second most wanted course, and so on.

Please only use one browser with one tab when you are updating and submitting your preferences. Submitting your preferences with multiple tabs or browsers open may lead to duplicate or incorrect information and may impact your application.

Preference	Code	Course name	Qualification	University	Campus	Study mode	Course status
1	3800510261	Biomedicine/Optomet	Bachelor Degree		Warrnambool	Full Time; Part Time	Active
2	1400414021	Nursing/Public Health and Health Promotion	Bachelor Degree		Longsight Interfront Campus	Full Time; Part Time	Active
3	1200210901	Psychological Science/Master of Teaching (Primary)	Bachelor Degree	Australian Catholic University	Melbourne	Full Time; Part Time	Active
4	1400510301	Arts/Teaching(Second	Bachelor Degree	Deakin University	Melbourne Burwood Campus	Full Time; Part Time	Active

VTAC Notification
Warning! You haven't submitted course preferences, do you wish to continue?

[Exit without save](#)

Course application – preferences

- When a student returns to the homepage, there will be a clear warning that their application has not been submitted.
- It will highlight the key dates page where students can review application deadlines.

The screenshot displays a student's dashboard with the following sections:

- Profile Information:** Shows a user icon, a redacted name, and the VTAC ID: 80000422R. A link to "Edit personal details" is provided.
- Complete your profile:** A section titled "Minimum profile requirements complete" with four green checkmarks indicating that the profile is complete, citizenship and visa information is supplied, USI is provided, and education history is provided.
- My application:** Shows a green checkmark for "Application started". A red warning triangle indicates that the course application has not been submitted, advising the user to pay a processing fee and review the VTAC key dates for submission and payment.
- Key dates:** A section titled "Key dates" with a description of important dates and fees, and a button to "View all dates".
- Scholarship-only application:** A section titled "Scholarship-only application" with a description of the application process for equity schemes and scholarships, and a link to "Start a scholarship-only application".

Course application – preferences

- When a student returns to the course application page, their saved course preferences will appear.
- By selecting 'update course preferences', the student will be able to update their preference list.
- This page will highlight the key dates where students can view the deadline to pay by to be eligible to receive a course offer.

To add/update your course preferences click the 'Update Course Preferences' button.

Please only use one browser with one tab when you are updating and submitting your preferences. Submitting your preferences with multiple tabs or browsers open may lead to duplicate or incorrect information and may impact your application.

Update course preferences

Preference Order ↑	Code	Course name	Qualification	Institution	Campus	Study mode	Course status
1	3800510261	Biomedicine/Optomerty	Bachelor Degree	University Of Melbourne (The)	Parkville	Full Time; Part Time	Active
2	1400414021	Nursing/Public Health and Health Promotion	Bachelor Degree	Deakin University	Geelong Waterfront Campus	Full Time; Part Time	Active
3	1200210901	Psychological Science/Master of Teaching (Primary)	Bachelor Degree	Australian Catholic University	Melbourne	Full Time; Part Time	Active
4	1400510301	Arts/Teaching(Secondary)	Bachelor Degree	Deakin University	Melbourne Burwood Campus	Full Time; Part Time	Active

Understanding course status

VTAC will communicate changes to your application through the 'Course status' column in this table. Here is what each status means:

- **Active:** You are eligible to apply for this course.
- **Offered:** You have been made an offer for this course.
- **Cancelled:** This institution no longer offers this course. Please update your preferences to remove the course.
- **Offer rescinded:** An offer has been withdrawn by the institution.
- **Ineligible:** Due to changes in your applicant profile, you are no longer eligible to apply for this course. Please update your preferences to remove this course.
- **Limited offers:** Courses are unlikely to make offers in future rounds.

Your course application has not been submitted. Pay your processing fee to submit your application.

Please review the [VTAC key dates](#) for submitting your application and payment to ensure you are considered in the correct offer rounds.

Submit and pay

Course application – submit

- To submit course preferences, click submit and pay.

To add/update your course preferences click the 'Update Course Preferences' button.

Please only use one browser with one tab when you are updating and submitting your preferences. Submitting your preferences with multiple tabs or browsers open may lead to duplicate or incorrect information and may impact your application.

[Update course preferences](#)

Preference Order ↑	Code	Course name	Qualification	Institution	Campus	Study mode	Course status
1	3800510261	Biomedicine/Optomety	Bachelor Degree	University Of Melbourne (The)	Parkville	Full Time; Part Time	Active
2	1400414021	Nursing/Public Health and Health Promotion	Bachelor Degree	Deakin University	Geelong Waterfront Campus	Full Time; Part Time	Active
3	1200210901	Psychological Science/Master of Teaching (Primary)	Bachelor Degree	Australian Catholic University	Melbourne	Full Time; Part Time	Active
4	1400510301	Arts/Teaching(Secondary)	Bachelor Degree	Deakin University	Melbourne Burwood Campus	Full Time; Part Time	Active

Understanding course status

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- **Limited offers:** Courses are unlikely to make offers in future rounds.

Your course application has not been submitted. Pay your processing fee to submit your application.

Please review the [VTAC key dates](#) for submitting your application and payment to ensure you are considered in the correct offer rounds.

[Submit and pay](#)

Course application – submit

- Students will see a summary of their course preferences.
- These can still be changed after payment, if change of preference is open.

[My profile](#)[My course preferences](#)[Equity schemes \(SEAS\) & scholarships](#)[Providing evidence](#)[Help](#)[Sign out](#)[Home](#) > [My course preferences](#) > **Application Summary**

Application summary

You are about to submit your application. Please review the summary below to ensure the information you have provided is true and accurate. You must pay the application fee to submit your application.

Course preferences

Preference Order ↑	Code	Course name	Qualification	Institution	Campus	Study mode	Course status
1	3800510261	Biomedicine/Optometry	Bachelor Degree	University Of Melbourne (The)	Parkville	Full Time; Part Time	Active
2	1400414021	Nursing/Public Health and Health Promotion	Bachelor Degree	Deakin University	Geelong Waterfront Campus	Full Time; Part Time	Active
3	1200210901	Psychological Science/Master of Teaching (Primary)	Bachelor Degree	Australian Catholic University	Melbourne	Full Time; Part Time	Active
4	1400510301	Arts/Teaching(Secondary)	Bachelor Degree	Deakin University	Melbourne Burwood Campus	Full Time; Part Time	Active

Course application – manage permissions

- The student will then be prompted to read through the data used for equity schemes and whether they want their offer published.
- These can be changed at any time under 'my profile' > 'manage permissions'.
- Then select, 'make payment'.

Manage permissions

Equity schemes (SEAS) & scholarships

You can change these permissions in your account at any time.

Consideration under personal and living location information category

VTAC will use information already provided. You do not need to do anything else to be considered for this category. If you do not want to be considered under this category, you can opt-out on the Manage permissions page.

Offers

You can change your offer permissions in your account at any time.

Supplementary offers

VTAC can supply your details so institutions can consider you for vacancies in the supplementary offer rounds. If you do not want to be considered for supplementary offers, you can opt-out on the Manage permissions page.

☒ **Publish offers**

VTAC may publish any first round offers you receive in metropolitan and regional newspapers.

Make payment

We recommend you use a recent version of Chrome or Edge to submit your application payment.

Course application – payment

- The student will then be taken to the payment portal, which will reflect their relevant processing fee (go onto the 'key dates' page to find each payment deadline).
- They can pay with a debit/credit card.

Pay Victorian Tertiary Admissions Centre Limited

A\$ [REDACTED]

Course Application 80000422R

A\$ [REDACTED]

Subtotal

A\$ [REDACTED]

GST (10% inclusive)

A\$ [REDACTED]

Total due

A\$ [REDACTED]

Email

Payment method

 Card

Card information

1234 1234 1234 1234



MM / YY

CVC



Cardholder name

Full name on card

Country or region

Australia



Pay

Notwithstanding the logo displayed above, when paying with a co-branded eftpos debit card, your payment may be processed through either card network.

Powered by [stripe](#) | [Terms](#) [Privacy](#)



Course application – Card payment

- Students will need to input their card details.
- Select pay.

Contact information

Email

Payment method

Card

Card information

1234 1234 1234 1234



MM / YY

CVC



Cardholder name

Full name on card

Country or region

Australia



Pay

Notwithstanding the logo displayed above, when paying with a co-branded eftpos debit card, your payment may be processed through either card network.

Course application – payment

- The student will be taken to the 'payment successful' page, showing that the payment has been received.
- The student can now apply for equity schemes and scholarships.

Home > **Payment successful**

Thank You!

We have received your payment and your application has been submitted successfully.



You will receive an email notification when there are updates to your application.

Payment Details

Transaction ID: pi_3TqigBBaURIVfiOf0hf9OziN	Order Number: ORD-02I26-W5N9W4
Amount Paid: [REDACTED]	Payment Method: [REDACTED]
Date & Time: 08-Jul-2026 09:35:40	Product: Course Application 80000422R

Proceed to equity schemes & scholarships form

Back to account



Dashboard Checklist – Courses with additional tasks

Course requirements checklist

- Once the application is submitted, the home screen will populate with a checklist of course requirements and documents needed for the courses the student has applied for.
- If additional tasks are listed, select 'complete additional tasks'
- Always check the course requirements in CourseSearch

The screenshot displays the VTAC student dashboard. At the top, the VTAC logo is on the left, and navigation links for 'My profile', 'My course preferences', 'Equity schemes (SEAS) & scholarships', 'Providing evidence', 'Help', and 'Sign out' are on the right. The main content area is divided into three columns. The left column shows a user profile with a redacted name, VTAC ID: 80000422R, and a redacted email address, with a link to 'Edit personal details'. The middle column has three sections: 'Complete your profile' with a sub-header 'Minimum profile requirements complete' and a list of four items (Profile complete, Citizenship and visa information supplied, USI provided, Education history provided), all marked as complete; 'My application' with two items (Application completed, Processing fee paid), both marked as complete; and a button to 'Apply for Equity schemes (SEAS) & scholarships'. The right column has two sections: 'Key dates' with a description of important dates and fees, a 'View all dates' button, and 'Checklist' with a sub-header 'Documents' and a note that no evidence is required at this time. Below this is the 'Course requirements' section, which explains that some courses may require additional tasks and lists five requirements: ACU teacher selector statement, English language proficiency for Nursing/Midwifery and allied health, Personal Statement, Casper, Other selection tasks, and Upload other documentation. A note mentions that there may be more requirements for course preference and additional admissions criteria, with a link to CourseSearch. A 'Complete additional tasks' button is at the bottom right.

VTAC My profile ▾ My course preferences ▾ Equity schemes (SEAS) & scholarships ▾ Providing evidence Help ⓘ Sign out

Profile
[Redacted Name]
VTAC ID: 80000422R
[Redacted Email]@gmail.com
[Edit personal details](#)

Complete your profile
Minimum profile requirements complete

- ✔ Profile complete [✎](#)
- ✔ Citizenship and visa information supplied [✎](#)
- ✔ USI provided [✎](#)
- ✔ Education history provided [✎](#)

My application

- ✔ Application completed
- ✔ Processing fee paid

[+ Apply for Equity schemes \(SEAS\) & scholarships →](#)

Key dates
Important dates and fees for VTAC applications and course offers. Make sure you submit your applications, payment and required documentation on time.
[View all dates](#)

Checklist
Documents
We do not require evidence from you at this time.

Course requirements
Some courses in your preference list may require you to complete the following additional tasks. Check the course requirements on [CourseSearch](#) to see if you need to complete these requirements to be eligible for these courses.

- **ACU teacher selector statement**
- **English language proficiency for Nursing/Midwifery and allied health**
- **Personal Statement**
- **Casper**
- **Other selection tasks**
- **Upload other documentation**

There may be more requirements for your course preference and additional admissions criteria. View individual courses in your list on [CourseSearch](#) for a full list of criteria.

[Complete additional tasks](#)

Course requirements checklist

- The additional tasks page lists the tasks needed and directs students to forms and resources needed to complete their tasks.

[Home](#) > **Additional tasks**

Compulsory additional tasks

Complete the following compulsory tasks for courses in your preference list. These tasks apply only to your current preferences. If you add courses to your list, you may need to complete further tasks.

Checklist

Course requirements

Some courses in your preference list may require you to complete the following additional tasks. Check the course requirements on [CourseSearch](#) to see if you need to complete these requirements to be eligible for these courses.

- **ACU teacher selector statement**
- **English language proficiency for Nursing/Midwifery and allied health**
- **Personal Statement**
- **Casper**
- **Other selection tasks**

There may be other requirements for your course preferences and additional admissions criteria (including subject prerequisites). View individual courses in your list on [CourseSearch](#) for a full list of criteria.

ACU teacher selector statement

You need to submit a statement when applying for initial teacher education courses at ACU. You will be asked to write about your motivation for teaching and any experience in learning or leadership activities.

Completing the ACU teacher selector statement is an optional requirement if you have sat or will sit the Casper test.

[Open the TSS form](#)

Casper

Casper is a non-cognitive online test designed to assess personal and professional attributes of people applying to initial teaching education courses in Victoria. For further information, download the [Casper fact sheet](#) or visit the [Acuity Insights](#) website.

After sitting the test, your results will be forwarded to VTAC.

Course requirements checklist

- Click on the links for each requirement to complete the forms or find out more information on how to complete the task

ACU teacher selector statement

You need to submit a statement when applying for initial teacher education courses at ACU. You will be asked to write about your motivation for teaching and any experience in learning or leadership activities.

Completing the ACU teacher selector statement is an optional requirement if you have sat or will sit the Casper test.

[Open the TSS form](#)

English language proficiency for Nursing/Midwifery and allied health

You need to meet this requirement before you are eligible for a place in a Nursing/Midwifery or allied health (Physiotherapy, Osteopathy, etc.) course. This form will only need to be completed once, even if you change your preferences. You can edit the form at any time.

[Open declaration form](#)

Upload other documentation

Some courses may require you to supply additional documents not listed under CourseSearch. This might include CV or resume or proof of your AHPRA registration. If you have received an email from VTAC or an institution on your preference list to supply additional documents to VTAC, you can upload this below. You can also upload documents if you believe it is relevant to your course application.

[Upload document](#)

Casper

Casper is a non-cognitive online test designed to assess personal and professional attributes of people applying to initial teaching education courses in Victoria. For further information, download the [Casper fact sheet](#) or visit the [Acuity Insights](#) website.

After sitting the test, your results will be forwarded to VTAC.

Personal statement

The VTAC Personal Statement is required by some courses and considered by others. It allows applicants to submit additional information as part of their course application, including motivation for study, work and community experience, academic performance, and languages other than English.

[Personal statement](#)

Other selection tasks

You are required to complete a selection task in order to be considered for at least one of your course preferences. This might involve the submission of a folio, or arrangement of an audition or interview. Refer to individual courses on [CourseSearch](#) to understand which of your preferences have a selection task requirement. An email has been sent to you with instructions on how to complete the selection task. VTAC is not involved in this process, and submission deadlines may differ to the VTAC dates schedule.

Casper

- Further information on the Casper test can be found in these links.
- The test can be booked through the Acuity Insights website.

Casper

Casper is a non-cognitive online test designed to assess personal and professional attributes of people applying to initial teaching education courses in Victoria. For further information, download the [Casper fact sheet](#) or visit the [Acuity Insights](#) website.

After sitting the test, your results will be forwarded to VTAC.

ACU Teacher Selector Statement

- The ACU Teacher Selector Statement (TSS) has two categories to complete, each with 500 word written responses.

Category 2: Involvement in Personal Learning and Leadership Activities

Write 500 words in the field provided about your involvement in learning and/or leadership activities that demonstrate the following:

- Commitment to learning,
- Conscientiousness,
- Resilience,
- Interpersonal and communication skills, and
- Organisation and planning skills.

You could describe examples from your:

- **School Experience** or co-curricular participation, for example Arts, Sports, debating, social justice
- **Projects**, for example curriculum projects, science fairs
- **Leadership experiences**, for example student leadership positions, Arts, Sports
- **Support of other learners**, for example peer mentoring, coaching, buddy programmes

Work Experience:

- Employment history and roles
- Employment involving children or young people
- Work based training undertaken
- Work based training provided

Volunteer and Community Experience:

- Volunteer or community experience
for example community groups, parish/church groups, Cadets, Lifesaving, fundraising, clubs
- Community learning and training experiences
for example Guides, Scouts, Duke of Edinburgh awards, St Johns

Personal talents, interests and abilities:

- Elite performance
for example athletic, creative arts, other areas

Disadvantage that you have overcome:

- Social, cultural or economic
- Geographical – remote and rural
- Personal and health

You may consider the following prompts to frame your response:

- What learning activities have I been engaged in?
- What leadership activities have I undertaken?
- What activities of personal interest am I involved in?
- How long have I participated? How am I involved?
- What tasks or events have I planned and/or organised?
- How have I shown that I can work with others?
- What do I do to overcome obstacles, challenges or problems?

Category 2 statement *

Write here

Text is limited to 3000 characters, including spaces.

Save & exit

Submit statement

[Home](#) > [Additional tasks](#) > **ACU Teacher Selector Statement**

ACU Teacher Selector Statement

What is required?

You will need to submit a concise (approximately 1000 words) statement with your application. In your statement, address the categories and indicators as outlined below.

Please note, if you are applying for more than one Initial Teacher Education course(s), you need only submit one statement for these courses.

Category 1: Interest in Teaching and Children/Young People

Write approximately 500 words in the field provided about your motivation and suitability for teaching.

You may consider the following prompts to frame your response:

- Who or What has inspired you to become a teacher?
- Why is teaching a good career choice?
- Why are you interested in teaching young children/young people?
- What subjects are you interested in teaching and why?
- What does being a good teacher mean?
- What skills and abilities do you have that will make you a good teacher?

Category 1 statement *

Write here

Text is limited to 3000 characters, including spaces.

English language proficiency

- The English Language Proficiency self-declaration requires students to read through the options and fill in the option applicable to their circumstances.

English Language requirements

For further information about this declaration, please refer to the [AHPRA website](#).

This form will only need to be completed once, even if you change your preferences. You can edit the form at any time.

- You must provide **true and accurate** information in this declaration.
- You must complete this form. Failure to do so means you will **NOT** be eligible for consideration for relevant course(s).

English Proficiency Self-Declaration

English Proficiency can be demonstrated through three pathways:

Option 1: You currently hold a permitted AHPRA registration (only applicable for Nursing/Midwifery courses);

Option 2: You meet all conditions of the Primary Language Pathway;

Option 3: You have/will meet the requirements of the permitted English Language Test Pathway. If previous 2 options are not applicable, please choose this and provide English test results.

Please read the requirements of each Pathway carefully and select the option that is applicable to your circumstances.

Option 1: AHPRA Registration Pathway (only applicable for Nursing/Midwifery courses)

You currently hold **one** of the following registrations with the Australian Health Practitioner Regulation Agency (AHPRA):

- Enrolled Nursing (Division 2)
- Registered Nursing (RN)
- Midwifery

☐ I declare that I am currently registered as an enrolled nurse, registered nurse, or midwife with the Australian Health Practitioner Regulation Agency (AHPRA).

Option 2: Primary Language Pathway

☐ English is your primary language

AND

☐ You have attended and satisfactorily completed education at least **six years of primary and secondary education** (for Nursing/Midwifery) or **two years of secondary education** (for Osteopathy), which meets **ALL** the below three conditions:

- ☐ this education was taught and assessed solely in English
- ☐ This education was taught in one of the [recognised countries](#) by AHPRA
- ☐ at least two years of this education was between grades 7 and 12 (or 13).

☐ I declare that I meet **ALL** the requirements listed under option 2 and am therefore eligible for the Primary Language Pathway.

Option 3: English Test Pathway

You have either sat/ will sit one of the below approved English language tests within the **permitted timeframe*** and have achieved the minimum scores required by initial registration:

- IELTS (Academic)
- TOEFL Internet-based Test ** (TOEFL iBT Special Home Edition is not accepted)
- Pearson Test of English (Academic)
- Occupational English Test (OET) (only applicable for Nursing/Midwifery courses)
- Cambridge English (C1 Advanced or C2 Proficiency)

* Permitted timeframes, test scores and other regulations are listed [here](#).

☐ I declare that I have undertaken/I will undertake an approved English language test and achieve the minimum scores to meet the stated English language requirements. **I have/I will upload my test results by the documentation deadline.**

By submitting this form

- ☐ I declare that all the information provided is accurate;
- ☐ I agree for this submission to be the record of my electronic signature; and
- ☐ I understand that VTAC and Institutions reserve the right to request documentation to verify my declaration.

Submit

Personal Statement

- The Personal Statement first requires a general statement from the student.

[Home](#) > [Additional tasks](#) > **Personal statement**

Your personal statement is used by some courses to obtain additional information to help make decisions when making course offers. Courses that require a personal statement will list this under course requirements.

These questions are generic and applicable to all your current and future courses. Every institution to which you apply will have access to the answers on this form, so you should ensure appropriate responses.

General statement

Explain why you are applying for tertiary study, your current area of interest, or future employment goals you have. **Do not reference any courses you are applying for.**

General personal statement *

Write here

Text is limited to 2000 characters, including spaces.

Personal Statement

- The next three sections are based on students experiences. Students can tick and complete sections relevant to them.

Work experience or community service
☐ **I have completed work experience or have been active in community service ***
Work experience refers to any paid or unpaid work experience relevant to your application.
Community experience refers to any service or volunteers work that a person performs for the benefit of their local community.

Academic performance
☐ **I wish to provide a statement on my past or current academic performance**
You can provide details about any past or current academic performance relevant to your application. Briefly outline the exact circumstances (good or bad) and how they affected your academic performance.
Please note: this section is not used as, nor is it a replacement for, a Equity schemes (SEAS) & scholarships application.

Languages other than English
☐ **I speak a language other than English ***

Save & Exit

Submit statement

Personal Statement

- If students have completed work experience or been active in community service they can tick the box and select add experience.

Work experience or community service

☒ I have completed work experience or have been active in community service *

Work experience refers to any paid or unpaid work experience relevant to your application.

Community experience refers to any service or volunteers work that a person performs for the benefit of their local community.

Add experience

Experience Type

Organisation

Your role

Field ↑

There are no records to display.

☐ I have a referee that can support my statement *

Personal Statement

- Here students can fill in specific details of their work experience or community service. Once complete select save.

✕ Add work experience or community service

I would like to provide a statement about my: *

- ☐ Work Experience
☐ Community Experience

Date from: *

Select month Select year

Date to: *

Select month Select year

Organisation *

Your role *

Choose the area that describes this
job/position *

Select

Choose the sub area that describes this
job/position *

Select

Choose the sub area that describes this
job/position *

Select

Describe your the duties you performed *

Write here

Text is limited to 500 characters, including spaces.

Save

Personal Statement

- If they have a person that can be a referee for their experience, the student can add their details in and select save.

Full name *

Title *

Organisation *

Phone number *

Email address (optional)

Describe the relationship your referee has your experience *

For example, they found you the role or they supervised you when you performed the duties

Text is limited to 500 characters, including spaces.

Save

Personal Statement

- Once complete these details will show in the list. To edit any details or delete an entry select the down arrow on the right of the entry.

Work experience or community service

☒ I have completed work experience or have been active in community service *

Work experience refers to any paid or unpaid work experience relevant to your application.
Community experience refers to any service or volunteers work that a person performs for the benefit of their local community.

[Add experience](#)

Experience Type	Organisation	Your role	Field ↑
Work Experience	Local Radio Station	Assistant	Creative arts ▼

☒ I have a referee that can support my statement *

[Add referee](#)

Full name	Title	Organisation	Created On ↑
Mr Radio	Station Manager	Local Radio	08/07/2026 11:11 AM ▼

Personal Statement

- If they wish to provide an academic performance statement, tick the box and write a statement.
- Note – this is not used as a replacement for an Equity schemes and scholarships application

Academic performance

☒ I wish to provide a statement on my past or current academic performance

You can provide details about any past or current academic performance relevant to your application. Briefly outline the exact circumstances (good or bad) and how they affected your academic performance.

Please note: this section is not used as, nor is it a replacement for, a Equity schemes (SEAS) & scholarships application.

Academic Performance *

Write here

Text is limited to 2500 characters, including spaces.

Personal Statement

- If they speak a language other than English tick the box and select add another language.

Languages other than English

☒ I speak a language other than English *

[Add another language](#)

Language	Speaking	Reading	Writing	Understanding	Created On ↑
There are no records to display.					

Personal Statement

- Fill in the details on the language and their proficiency and select save

Language *

Select ▼

Describe your proficiency in the following areas:

Speaking *

☐ Basic ☐ Moderate ☐ Fluent

Reading *

☐ Basic ☐ Moderate ☐ Fluent

Writing *

☐ Basic ☐ Moderate ☐ Fluent

Understanding *

☐ Basic ☐ Moderate ☐ Fluent

Save

Personal Statement

- Once complete these details will show in the list. To edit any details or delete an entry select the down arrow on the right of the entry.
- They can also add another language

Languages other than English

☒ I speak a language other than English *

Add another language

Language	Speaking	Reading	Writing	Understanding	Created On ↑	
Cantonese	Moderate	Moderate	Moderate	Moderate	08/07/2026 11:17 AM	▼

Personal Statement

- Select save and exit if they need to revisit their statement
- Submit statement when it is complete.

Save & Exit

Submit statement

- If they submit without completing a required section the form will notify them. In this case they can save and exit and return when they have the information.

 The form could not be submitted for the following reasons:

Academic Performance is a required field.

Upload documentation

- If they have been notified by VTAC or an institution to supply additional documents to VTAC, they can upload them here by selecting upload document.

Upload other documentation

Some courses may require you to supply additional documents not listed under CourseSearch. This might include CV or resume or proof of your AHPRA registration. If you have received an email from VTAC or an institution on your preference list to supply additional documents to VTAC, you can upload this below. You can also upload documents if you believe it is relevant to your course application.

Upload document

Upload documentation

- Select the type of document required.
- They will be directed to the providing evidence page where they can upload each document required.
- Select upload document to add the file.

Upload evidence

Type of document

Select

Select

CV or resume

Letter from referee

AHPRA registration

Other

Providing evidence

Evidence required

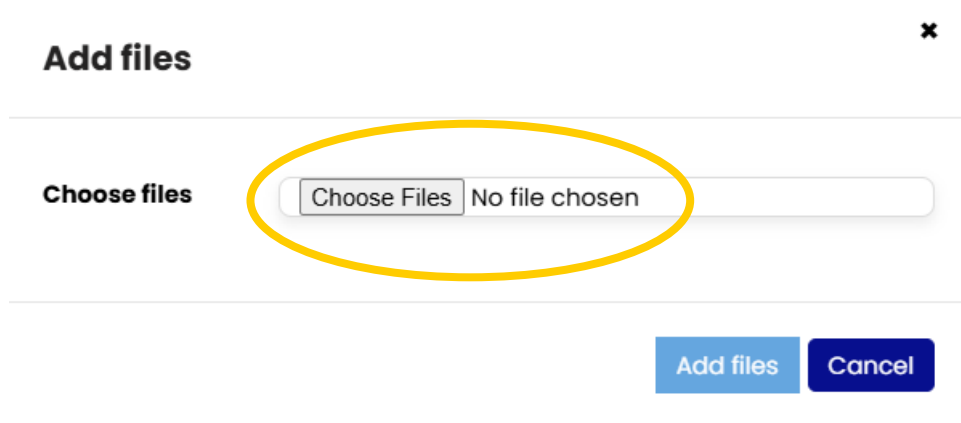
If VTAC require documents to support your application, you can upload transcripts or other evidence here.

Accepted filetypes are PDF and JPG.

Evidence name ↑	Evidence type	Document requested	Action required
CV or resume	Other	CV or resume	Provide Document Upload Document

Upload documentation

- Select add files to upload the document
- The add files screen will appear and select choose files to upload a file from your computer. Then click add files
- Once all files are added, select submit

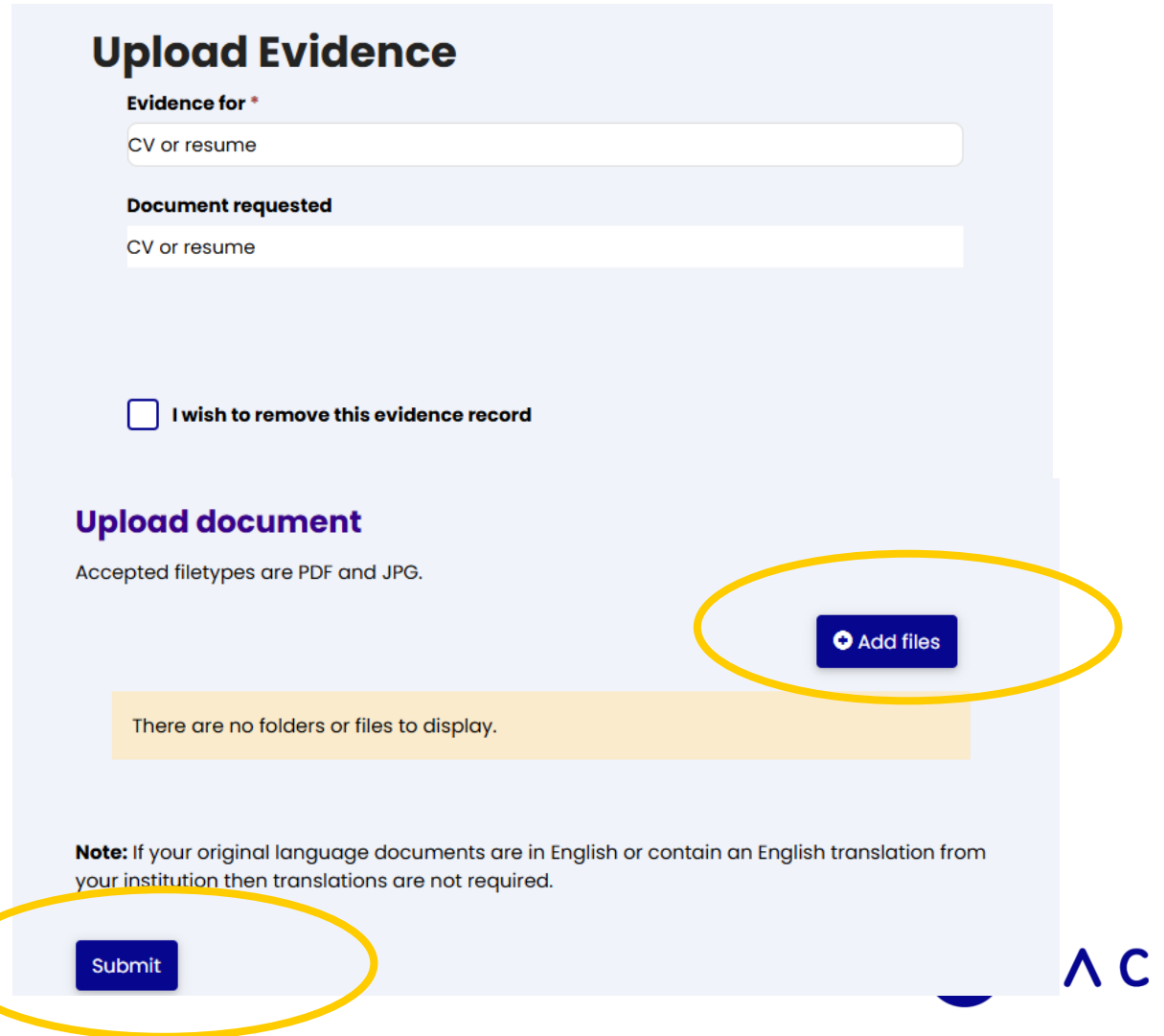


Add files ✕

Choose files

Choose Files No file chosen

Add files Cancel



Upload Evidence

Evidence for *

CV or resume

Document requested

CV or resume

☐ I wish to remove this evidence record

Upload document

Accepted filetypes are PDF and JPG.

Add files

There are no folders or files to display.

Note: If your original language documents are in English or contain an English translation from your institution then translations are not required.

Submit

A C

Upload documentation

- Submitted documents will show up in the evidence list
- Documents will be 'pending review' until reviewed by VTAC
- Once accepted, rejected or closed the status will change
- If a document is rejected the reason will be noted to assist in re-uploading

Providing evidence

Evidence required

If VTAC require documents to support your application, you can upload transcripts or other evidence here.

Accepted filetypes are PDF and JPG.

Evidence name ↑	Evidence type	Document requested	Action required	
CV or resume	Other	CV or resume	Pending Review	Upload Document

Supporting Evidence: Accepted Documents

Key

✓ Documentation verified or accepted

✗ Closed: You have provided sufficient documentation for this record, or it is no longer required.

Documents rejected

Evidence type	Evidence name ↑	Document requested	Rejected Reason
---------------	-----------------	--------------------	-----------------





Equity schemes and scholarships application

Equity schemes application

- Once the student has paid the application fee, the equity schemes and scholarship application will become available.
- They can proceed through the button under 'my application' on up the top through the 'equity schemes and scholarships' bar.

The screenshot displays the VTAC student portal interface. At the top, the navigation bar includes the VTAC logo, 'My profile', 'My course preference', 'Equity schemes and scholarships' (highlighted with a yellow circle), 'Providing evidence', 'Help', and 'Sign out'. Below the navigation bar, the user's profile is shown with a VTAC ID and an email address, along with a link to 'Edit personal details'. The 'Complete your profile' section indicates that minimum profile requirements are complete, with a list of completed items: Profile complete, Citizenship and visa information supplied, USI provided, and Education history provided. The 'My application' section shows that the application is completed and processing fees are paid. A button labeled 'Apply for Equity schemes and scholarships' (highlighted with a yellow circle) is located below this section. The 'Early offer programs' section asks if the user is interested in receiving an early conditional offer and provides a link to 'Express your interest'. On the right side, the 'Key dates' section provides important dates and fees, with a 'View all dates' button. The 'Checklist' section lists documents and course requirements, including English language proficiency, other selection tasks, and upload of other documentation. A 'Complete additional tasks' button is also present.

VTAC My profile ▾ My course preference ▾ **Equity schemes and scholarships ▾** Providing evidence Help Sign out

Equity schemes and scholarships
Scholarship offers

Key dates
Important dates and fees for VTAC applications and course offers. Make sure you submit your applications, payment and required documentation on time.
[View all dates](#)

Checklist
Documents
We do not require evidence from you at this time.
Course requirements
Some courses in your preference list may require you to complete the following additional tasks. Check the course requirements on [CourseSearch](#) to see if you need to complete these requirements to be eligible for these courses.
• **English language proficiency for Nursing/Midwifery and allied health**
• **Other selection tasks**
• **Upload other documentation**
There may be more requirements for your course preference and additional admissions criteria. View individual courses in your list on [CourseSearch](#) for a full list of criteria.
[Complete additional tasks](#)

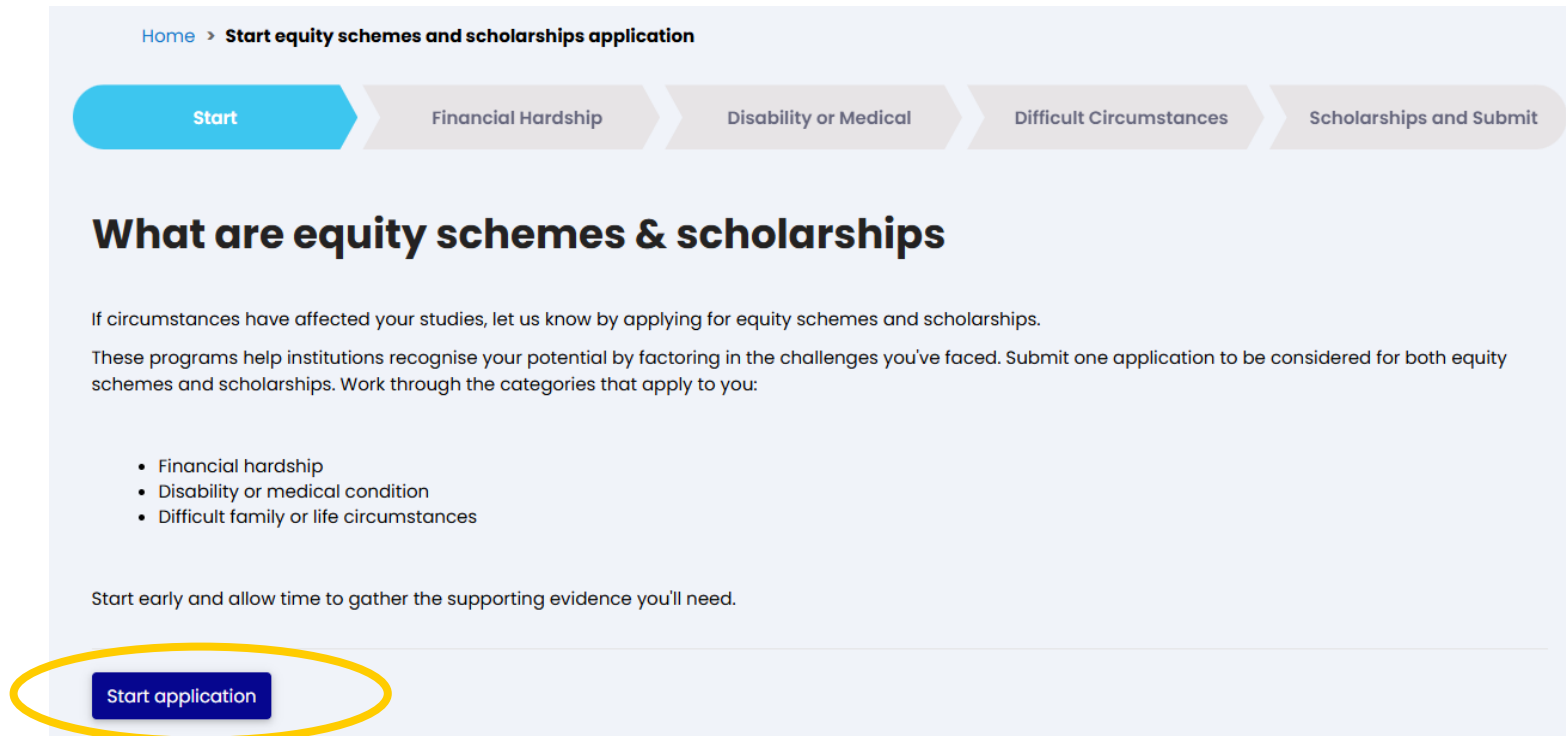
Complete your profile
Minimum profile requirements complete
✔ Profile complete
✔ Citizenship and visa information supplied
✔ USI provided
✔ Education history provided

My application
✔ Application completed
✔ Processing fees paid
[Apply for Equity schemes and scholarships](#)

Early offer programs
Are you interested in receiving an early conditional offer?
Express your interest to tertiary institutions and they will contact you with more information.
[Express your interest](#)

Equity schemes application

- Click 'apply for equity schemes & scholarships'.
- The student will be taken to the equity schemes and scholarship page, where they can select start application.



The screenshot shows a web page for applying to equity schemes and scholarships. At the top, there is a breadcrumb trail: 'Home > Start equity schemes and scholarships application'. Below this is a horizontal navigation bar with five chevron-shaped buttons: 'Start' (highlighted in blue), 'Financial Hardship', 'Disability or Medical', 'Difficult Circumstances', and 'Scholarships and Submit'. The main heading is 'What are equity schemes & scholarships'. Below the heading, there is a paragraph explaining that if circumstances have affected studies, students should apply for equity schemes and scholarships. It states that these programs help institutions recognize potential by factoring in challenges, and that one application can be considered for both equity schemes and scholarships. A bulleted list follows, listing 'Financial hardship', 'Disability or medical condition', and 'Difficult family or life circumstances'. Below the list, it says 'Start early and allow time to gather the supporting evidence you'll need.' At the bottom of the page, there is a blue button labeled 'Start application', which is circled in yellow.

Home > Start equity schemes and scholarships application

Start Financial Hardship Disability or Medical Difficult Circumstances Scholarships and Submit

What are equity schemes & scholarships

If circumstances have affected your studies, let us know by applying for equity schemes and scholarships.

These programs help institutions recognise your potential by factoring in the challenges you've faced. Submit one application to be considered for both equity schemes and scholarships. Work through the categories that apply to you:

- Financial hardship
- Disability or medical condition
- Difficult family or life circumstances

Start early and allow time to gather the supporting evidence you'll need.

Start application

Equity schemes – financial hardship

- If a student has been affected by financial hardship or will be in the future, they should select 'yes' and then 'save and continue'
- Students can also preview the evidence they might need for this category.

Home > Equity Schemes and Scholarships – Financial Hardship

✓ Start Financial Hardship Disability or Medical Difficult Circumstances Scholarships and Submit

Financial Hardship

Has financial hardship impacted your study, or will it impact your study in the future? *

☐ No

☒ Yes

What evidence might I need for this category?

Expand here to preview the types of evidence required

Save and continue Save and exit

Home > Equity Schemes and Scholarships – Financial Hardship

✓ Start Financial Hardship Disability or Medical Difficult Circumstances Scholarships and Submit

Financial Hardship

Has financial hardship impacted your study, or will it impact your study in the future? *

☐ No

☒ Yes

What evidence might I need for this category?

Expand here to preview the types of evidence required

OPTION 1 **RECOMMENDED**

Centrelink Documentation

✓ Your own Centrelink Reference Number, or

✓ A recent Centrelink Income Statement, Payment Summary, or Family Tax Benefit statement in your name or your parent/guardian's name.

OR

OPTION 2

Statement of Support

✓ If you do not receive a Centrelink Benefit or Family Tax Benefit, you can provide a statement of support from a responsible person who can confirm your financial hardship.

Save and continue Save and exit

Equity schemes – financial hardship

- The student will need to select which years of study have been impacted by financial hardship.
- There are then five different options as to how they may or may not have been supported due to this.
- The student can select multiple if they are relevant.

Equity schemes and scholarships

Financial hardship

Let us know if financial hardship impacted your senior secondary studies, post-secondary studies, or if it will during your future studies.

Years of study impacted by financial hardship *

Select all that apply including future studies below

- ☐ Year 12
- ☐ Year 11
- ☐ Earlier secondary school
- ☐ Post secondary study

Personal financial hardship

- ☐ I received Centrelink benefits in my name while studying

Examples: Youth Allowance, Healthcare card, Veterans' benefits. Do not include Family Tax Benefit payment made to your parent, guardian or primary caregiver

Family financial hardship: Family Tax Benefit

- ☐ During my studies, a parent or guardian received Family Tax Benefit (FTB) - Type A and/or Type B

Family financial hardship: Other Centrelink payment

- ☐ During my studies, a parent or guardian or spouse received a Centrelink benefit other than the Family Tax Benefit

Financial hardship: No Centrelink benefit

Institutions will also consider applicants that are not receiving Centrelink benefits in some circumstances. If you have experienced financial hardship during your studies you can provide a statement on your circumstances.

- ☐ I experienced financial hardship during my studies and wish to provide a statement

Financial hardship: Rural finance or other state body support payment

- ☐ I or a household member has received a support payment from Rural Finance or another state body in the past two years

Save and continue

Save and exit

[Previous page](#)

Equity schemes – financial hardship

- If the student selects 'I received Centrelink benefits in my name while studying' a drop down will appear, giving the student the option to allow VTAC to access this information.
- If they authorise, they will need to provide a CRN or DVA number.
- If they do not, they will need to upload supporting evidence.

Personal financial hardship

☒ I received Centrelink benefits in my name while studying

Examples: Youth Allowance, Healthcare card, Veterans' benefits. Do not include Family Tax Benefit payment made to your parent, guardian or primary caregiver

☐ I authorise VTAC to access my Centrelink information

By authorising VTAC to access your Centrelink information, you are acknowledging you understand and agree to the [authorisation to access Centrelink information](#).

i If you do not authorise VTAC to access your Centrelink information, you must upload supporting evidence of your current Centrelink benefits or Veterans' benefits.

Personal financial hardship

☒ I received Centrelink benefits in my name while studying

Examples: Youth Allowance, Healthcare card, Veterans' benefits. Do not include Family Tax Benefit payment made to your parent, guardian or primary caregiver

☒ I authorise VTAC to access my Centrelink information

By authorising VTAC to access your Centrelink information, you are acknowledging you understand and agree to the [authorisation to access Centrelink information](#).

i If you do not authorise VTAC to access your Centrelink information, you must upload supporting evidence of your current Centrelink benefits or Veterans' benefits.

Enter your Centrelink Reference Number (CRN) or DVA number *

i Only CRN or DVA file number in your name will be accepted.

Equity schemes – financial hardship

- If the student selects they have received a 'family tax benefit', they will need to provide supporting evidence.
- The 'No Centrelink benefit' will disappear as they are no longer eligible to select this.

Family financial hardship: Family Tax Benefit

☒ During my studies, a parent or guardian received Family Tax Benefit (FTB) - Type A and/or Type B

i You must provide supporting evidence showing parent or guardian receipt of Family Tax Benefit to VTAC.

Family financial hardship: Other Centrelink payment

☐ During my studies, a parent or guardian or spouse received a Centrelink benefit other than the Family Tax Benefit

Financial hardship: Rural finance or other state body support payment

☐ I or a household member has received a support payment from Rural Finance or another state body in the past two years

Providing evidence

You can upload evidence and send a statement of support from the providing evidence page in your account.

Equity schemes – financial hardship

- If the student selects 'Other Centrelink payment' they will be required to submit supporting evidence.
- The 'No Centrelink benefit' will disappear as they are no longer eligible to select this.

Family financial hardship: Other Centrelink payment

☒ During my studies, a parent or guardian or spouse received a Centrelink benefit other than the Family Tax Benefit

i You must provide supporting evidence showing parent or guardian receipt of other Centrelink payment to VTAC.

Financial hardship: Rural finance or other state body support payment

☐ I or a household member has received a support payment from Rural Finance or another state body in the past two years

Providing evidence

You can upload evidence and send a statement of support from the providing evidence page in your account.

[Save and continue](#) [Save and exit](#) [Previous page](#)

Equity schemes – financial hardship

- If the student selects 'No Centrelink benefit' they will need to provide a written statement.
- They will need to answer the questions addressed under 'impact statement' to the maximum limit of 1000 characters.

Financial hardship: No Centrelink benefit

Institutions will also consider applicants that are not receiving Centrelink benefits in some circumstances. If you have experienced financial hardship during your studies you can provide a statement on your circumstances.

☒ I experienced financial hardship during my studies and wish to provide a statement

Financial hardship: Rural finance or other state body support payment

☐ I or a household member has received a support payment from Rural Finance or another state body in the past two years

Providing evidence

You can upload evidence and send a statement of support from the providing evidence page in your account.

Impact statement *

Please include the following:

- why you are not receiving Centrelink benefits
- the financial hardship you have experienced
- the impact on your previous, current and future education

Write here

Text is limited to 1000 characters, including spaces

Save and continue

Save and exit

[Previous page](#)

Equity schemes – financial hardship

- If the student selects 'rural finance or other state body support payment', they will be required to provide supporting evidence.

Financial hardship: Rural finance or other state body support payment

☒ I or a household member has received a support payment from Rural Finance or another state body in the past two years

i You must provide supporting evidence showing receipt of Rural Finance or other state body support payment.

Providing evidence

You can upload evidence and send a statement of support from the providing evidence page in your account.

Save and continue

Save and exit

[Previous page](#)

Equity schemes – financial hardship

- Once the student has selected all the relevant categories and completed any written statements, they should click 'save and continue'.

Equity schemes and scholarships

Financial hardship

Let us know if financial hardship impacted your senior secondary studies, post-secondary studies, or if it will during your future studies.

Years of study impacted by financial hardship *

Select all that apply including future studies below

- ☒ Year 12
- ☒ Year 11
- ☒ Earlier secondary school
- ☒ Post secondary study

Personal financial hardship

- ☐ I received Centrelink benefits in my name while studying

Examples: Youth Allowance, Healthcare card, Veterans' benefits. Do not include Family Tax Benefit payment made to your parent, guardian or primary caregiver

Family financial hardship: Family Tax Benefit

- ☐ During my studies, a parent or guardian received Family Tax Benefit (FTB) - Type A and/or Type B

Family financial hardship: Other Centrelink payment

- ☒ During my studies, a parent or guardian or spouse received a Centrelink benefit other than the Family Tax Benefit

i You must provide supporting evidence showing parent or guardian receipt of other Centrelink payment to VTAC.

Financial hardship: Rural finance or other state body support payment

- ☐ I or a household member has received a support payment from Rural Finance or another state body in the past two years

Providing evidence

You can upload evidence and send a statement of support from the providing evidence page in your account.

Save and continue

Save and exit

[Previous page](#)

Equity schemes – medical condition

- If a student has been affected by living with a disability or medical condition, they should select 'yes' and then 'save and continue'
- Students can preview the type of evidence they might need for the category.

Home > Equity Schemes and Scholarships – Disability or Medical Condition

✓ Start > ✓ Financial Hardship > **Disability or Medical** > Difficult Circumstances > Scholarships and Submit

Living with a disability or medical condition

Has living with a disability or medical condition impacted your study, or will it impact your study in the future? *

☐ No

☒ Yes

What evidence might I need for this category?

Expand here to preview the evidence required

Statement of support

✓ A statement of support from a health professional who meets the definition of a [responsible person](#) and can confirm the impact on your education.

Save and continue Save and exit [Previous page](#)

Equity schemes – medical condition

- The student will be prompted to add any disabilities or medical conditions.
- They will need to add a written statement on how this condition has impacted their education.
- They will also be prompted to upload a statement of support from a health practitioner.

Equity schemes and scholarships

Living with a disability or medical condition

Let us know how living with a disability or medical condition has impacted your senior secondary studies, or post-secondary studies.

Disability or medical condition

Add disability or medical condition

Disability or medical condition

From

To

Created On

There are no records to display.

Explain how living with a disability or medical condition has impacted your education *

Write here

Text is limited to 2000 characters, including spaces

i You must provide a statement of support from a health practitioner who can verify that you are living with a disability or medical condition and describe the impact on your education

Providing evidence

After submitting your application, you can upload evidence and send a statement of support from the providing evidence page in your account.

Save and continue

Save and exit

[Previous page](#)

Equity schemes – medical condition

- To add a disability or medical condition, click 'add disability or medical condition'.
- The student will then receive a pop up, that requires them to add the name of the condition and duration.
- If the circumstances are ongoing, they can select that box instead.
- Select 'save and continue' to add this to the application.

Add medical conditions ✕

Disability or medical condition

Let us know about how living with a disability or medical condition has impacted your senior secondary studies, or post-secondary studies.

Name of disability or medical condition *

Duration

Date from: *

Select month ▼

Select year ▼

Date to:

Select month ▼

Select year ▼

☐ **These circumstances are ongoing**

Save and Continue

Equity schemes – medical condition

- The condition should now appear under the 'disability of medical condition'.
- The student can add as many conditions that are relevant to them.
- Once completed, the student can hit 'save and continue'.

Equity schemes and scholarships

Living with a disability or medical condition

Let us know how living with a disability or medical condition has impacted your senior secondary studies, or post-secondary studies.

Disability or medical condition

[Add disability or medical condition](#)

Disability or medical condition	From	To	Created On
Chronic Fatigue Syndrome	May 2025	Ongoing	23/07/2026 12:01 PM

Explain how living with a disability or medical condition has impacted your education *

Write here

Text is limited to 2000 characters, including spaces

i You must provide a statement of support from a health practitioner who can verify that you are living with a disability or medical condition and describe the impact on your education

Providing evidence

After submitting your application, you can upload evidence and send a statement of support from the providing evidence page in your account.

[Save and continue](#) [Save and exit](#) [Previous page](#)

Equity schemes – life circumstances

- If a student has been affected by difficult family or life circumstances, they should select 'yes' and then 'save and continue'
- Students can preview the type of evidence they might need for this category.

Home > Equity Schemes and Scholarships – Difficult Circumstances

✓ Start > ✓ Financial Hardship > ✓ Disability or Medical > **Difficult Circumstances** > Scholarships and Submit

Difficult family and life circumstances

Have difficult family and life circumstances impacted your study, or will it impact your study in the future? *

☐ No

☒ Yes

What evidence might I need for this category?

Expand here to preview the types of evidence required

Specific circumstances

✓ As you answer the questions on the next page, you will be advised if there are streamlined evidence requirements for any of the circumstances you select. This may include providing a letter from a government or community organisation, a death certificate, or visa grant notice.

All other circumstances

✓ A statement of support from a [responsible person](#) who can confirm your circumstances.

Save and continue Save and exit [Previous page](#)

Equity schemes – life circumstances

- The student will be taken to the difficult family and life circumstances page and prompted to select the answers relevant to them.
- First, they need to select the years of study that have been impacted.

Equity schemes and scholarships

Difficult family and life circumstances

Let us know about the difficult family and life circumstances you experienced during your studies.

Years of study impacted by difficult family and life circumstances

Select all that apply including future studies

- ☐ Year 12
- ☐ Year 11
- ☐ Earlier secondary school
- ☐ Post secondary study

Equity schemes – life circumstances

- The student will then have the option to select the section/s that is most relevant to them.
- They may be prompted to add additional information once selected.
- They can select as many sections that are relevant to them.

Sexual assault, family and domestic violence

☐ **My circumstances relate to sexual assault, family and domestic violence**

Refugee or asylum seeker status

☐ **I currently have or, previously held, an Australian refugee visa**

Disrupted home environment

☐ **I am, or have previously been, homeless**

☐ **I am, or have previously been, in formal out-of-home care**

For example, foster care, residential care, kinship care or been a ward of the state. f <https://services.dffh.vic.gov.au/children-care>

☐ **Death of an immediate family member or close friend**

☐ **Long-term illness of a family member or friend**

Only illnesses considered as serious and long-term such as cancer or psychiatric il

☐ **I or my parents have divorced or separated**

Natural disaster

☐ **A natural disaster affected my education**

Abusive living, school or work environment

☐ **I have experienced physical, psychological or emotional abuse**

This includes physical violence or verbal abuse experienced at school, the workplace or other environments.

☐ **I have experienced racism, sexism, homophobia, or other negative treatment based on my personal characteristics, identity or orientation**

For example, being treated unfairly or unequally based on characteristics such as race, gender, sexual orientation, religion, disability, or age. This may include social segregation, biased expectations, or unfair treatment

☐ **I have experienced bullying over an extended period at school or in an online environment**

For example, a pattern of verbal, physical, social or cyber-bullying that has caused harm, distress or humiliation. This may include threats, exclusion, or spreading rumours.

Disrupted education

☐ **I have moved school multiple times during my secondary education**

If you have changed schools a minimum of three times during year 10 and 12, choose this category. You may receive special consideration if your overall secondary education was impacted by constant relocation.

Excessive family responsibility

☐ **Excessive carer duties for children or other family members**

Other difficult family and life circumstances

Institutions will also consider applicants that have endured difficult family and life circumstances not listed above. You can provide a statement about these circumstances here.

☐ **I experienced difficult family and life circumstances during my studies and wish to provide a statement**

Providing evidence

You can upload evidence and send a statement of support from the providing evidence page in your account.

[Save and continue](#)

[Save and exit](#)

[Previous page](#)

Equity schemes – life circumstances

Sexual assault, family and domestic violence.

- If the student was affected by circumstances related to sexual assault, family and domestic violence, they should select this section.
- A pop up will appear, alerting them to provide a statement of support or documentation.

Sexual assault, family and domestic violence



My circumstances relate to sexual assault, family and domestic violence

i You can choose to provide a statement of support. Alternatively, you can provide documentation confirming your circumstances from a [community or government organisation](#).

The document must provide the following details on official letterhead before the Equity schemes and scholarships closing date:

- The type of circumstances
- Name and position of the staff member who completed the letter

Equity schemes – life circumstances

Refugee or asylum seeker status

- If the student was affected by circumstances related to refugee or asylum seeker status they should select this section.
- A pop up will appear, alerting them to provide an impact statement.

Refugee or asylum seeker status



I currently have or, previously held, an Australian refugee visa

i You must write an impact statement under "Other difficult family and life circumstances" section below and provide a statement of support before the closing date. If you currently hold, have previously held, or are applying for a humanitarian visa, please provide this as evidence.

Equity schemes – life circumstances

Disrupted home environment

- If the student was affected by a disrupted home environment they should select this section.
- There are five different options under this section, each which require different information.

Disrupted home environment

☐ I am, or have previously been, homeless

☐ I am, or have previously been, in formal out-of-home care

For example, foster care, residential care, kinship care or been a ward of the state. For more information, please visit <https://services.dffh.vic.gov.au/children-care>

☐ Death of an immediate family member or close friend

☐ Long-term illness of a family member or friend

Only illnesses considered as serious and long-term such as cancer or psychiatric illness will be considered

☐ I or my parents have divorced or separated

Equity schemes – life circumstances

Disrupted home environment

- If the student is currently or has previously experienced homelessness, they will be required to share the dates and provide a statement of support.

Disrupted home environment

☒ I am, or have previously been, homeless

Duration

Date from:

Select month ▼ Select year ▼

Date to:

Select month ▼ Select year ▼

☐ These circumstances are ongoing

i You can choose to provide a statement of support. Alternatively, you can provide documentation confirming your circumstances from a [community](#) or [government organisation](#).

The document must provide the following details on official letterhead before the Equity schemes and scholarships closing date:

- The type of circumstances
- Name and position of the staff member who completed the letter

Equity schemes – life circumstances

Disrupted home environment

- If the student is currently or has previously been in formal out-of-home care, they will be required to share the dates, type of care and provide a statement of support.

☒ I am, or have previously been, in formal out-of-home care

For example, foster care, residential care, kinship care or been a ward of the state. For more information, please visit <https://services.dffh.vic.gov.au/children-care>

Select type of formal out-of-home care

- ☐ Permanent care
- ☐ Foster care
- ☐ Kinship care
- ☐ Residential care
- ☐ Other out-of-home care

Duration

Date from:

Select month

Select year

Date to:

Select month

Select year

☐ These circumstances are ongoing

i You can choose to provide a statement of support. Alternatively, you can provide documentation confirming your circumstances from a [community or government organisation](#).

The document must provide the following details on official letterhead before the Equity schemes and scholarships closing date:

- The type of circumstances
- Name and position of the staff member who completed the letter

Equity schemes – life circumstances

Disrupted home environment

- If the student has experienced the death of an immediate family member or close friend, they will be required to share the date and relationship. They will also be prompted to upload a death certificate when uploading evidence.

☒ **Death of an immediate family member or close friend**

Date of death



Your relationship



Equity schemes – life circumstances

Disrupted home environment

- If the student has dealt with a long-term illness of a family member or friend, they will be required to share the relationship to the family member, type of illness, duration including dates and a written impact statement.

☒ **Long-term illness of a family member or friend**

Only illnesses considered as serious and long-term such as cancer or psychiatric illness will be considered

Family member's relationship to you

Select

Type of illness

Duration of illness

Date from:

Select month Select year

Date to:

Select month Select year

☐ These circumstances are ongoing

i You must write an impact statement and provide a statement of support before the Equity schemes and scholarships closing date.

Briefly describe the impact this has had on your education. Please include:

- The effect on your home and personal life.
- How it impacted your education, including the years of study involved.

Write here

Text is limited to 500 characters, including spaces

Equity schemes – life circumstances

Disrupted home environment

- If the student has parents that have recently divorced or separated, they will need to provide the date of separation and write an impact statement on how it has impacted their education.

☒ I or my parents have divorced or separated

Date of divorce or separation

Select month ▼ Select year ▼

i You must write an impact statement and provide a statement of support before the Equity schemes and scholarships closing date.

Briefly describe the impact this has had on your education. Please include:

- The effect on your home and personal life.
- The duration, if the separation was temporary.
- How it impacted your education, including the years of study involved.

Write here

Text is limited to 500 characters, including spaces

Equity schemes – life circumstances

Natural disaster

- If the student has been affected by a natural disaster, they will need to share what type of disaster it was and when it occurred.

Natural disaster

☒ A natural disaster affected my education

Type of natural disaster

☐ Flood

☐ Bushfires

☐ Cyclone

☐ Other

When did it occur?

Year

Select year ▼

Month

Select ▼

State

Select ▼

Equity schemes – life circumstances

Abusive living, school or work environment

- If a student has experienced physical, psychological or emotional abuse they will need to provide the duration and dates, write an impact statement and provide a statement of support.

Abusive living, school or work environment

☒ I have experienced physical, psychological or emotional abuse

This includes physical violence or verbal abuse experienced at school, the workplace or other environments.

Duration of negative treatment

Date from:

Select month ▼ Select year ▼

Date to:

Select month ▼ Select year ▼

☐ These circumstances are ongoing

i You must write an impact statement and provide a statement of support before the Equity schemes and scholarships closing date.

Briefly describe the impact this has had on your education. Please include:

- The effect on your home and personal life.
- How it impacted your education, including the years of study involved and any absences from school caused by the negative treatment.

Write here

Text is limited to 500 characters, including spaces

Equity schemes – life circumstances

Abusive living, school or work environment

- If a student has experienced racism, sexism, homophobia or other negative treatment they will need to select the type of negative treatment, duration and date, write an impact statement and provide a statement of support.

☒ I have experienced racism, sexism, homophobia, or other negative treatment based on my personal characteristics, identity or orientation

For example, being treated unfairly or unequally based on characteristics such as race, gender, sexual orientation, religion, disability, or age. This may include social segregation, biased expectations, or unfair treatment

I experienced the following negative behaviour:

☐ Discrimination

☐ Harassment or abuse

☐ Vilification

☐ Victimisation

☐ Other*

This behaviour targeted me based on:

☐ Aboriginality

☐ Ethnicity

☐ Religion

☐ Sexuality

☐ Gender identity

☐ Age

☐ Disability

☐ Body size

☐ Other*

*Please include a description in your impact statement

Duration of negative treatment

Date from:

Date to:

☐ These circumstances are ongoing

ⓘ You must write an impact statement and provide a statement of support before the Equity schemes and scholarships closing date.

Briefly describe the impact this has had on your education. Please include:

- The effect on your home and personal life.
- How it impacted your education, including the years of study involved and any absences from school caused by the negative treatment.

Write here

Text is limited to 500 characters, including spaces

Equity schemes – life circumstances

Abusive living, school or work environment

- If a student has experienced bullying, they will need to share the duration, date, write an impact statement and provide a statement of support.

☒ **I have experienced bullying over an extended period at school or in an online environment**

For example, a pattern of verbal, physical, social or cyber-bullying that has caused harm, distress or humiliation. This may include threats, exclusion, or spreading rumours.

Duration of bullying

Date from:

Select month ▼ Select year ▼

Date to:

Select month ▼ Select year ▼

☐ These circumstances are ongoing

i You must write an impact statement and provide a statement of support before the documentation closing date.

Briefly describe the impact this has had on your education. Please include:

- The effect on your home and personal life.
- How it impacted your education, including the years of study involved and any absences from school caused by the bullying.

Write here

Text is limited to 500 characters, including spaces

Equity schemes – life circumstances

Disrupted education

- If a student has moved school multiple times during their secondary education, they will need to share how many schools they attended, the names, write an impact statement and provide a statement of support.
- A student will need to have changed a minimum of three times during year 10 to 12.

Disrupted education

☒ I have moved school multiple times during my secondary education

If you have changed schools a minimum of three times during year 10 and 12, choose this category. You may receive special consideration if your overall secondary education was impacted by constant relocation.

How many schools did you attend from year 10 to year 12?

Select

Disrupted schooling: years 10 to 12

Add school disruption

School name	Year from	Year to
There are no records to display.		

How many secondary schools did you attend prior to year 10?

Select

i You must write an impact statement and provide a statement of support before the Equity schemes and scholarships closing date.

Briefly describe the impact this has had on your education. Please include:

- The reasons you changed schools
- How it impacted your education

Write here

Text is limited to 500 characters, including spaces

Equity schemes – life circumstances

Disrupted education

- To add a school, select 'add school disruption'.
- A pop up will appear, where the student will need to enter the school name and duration spent there.
- Click 'save and continue' to add it to the list. It should then appear under disrupted schooling.

Create

Disrupted education – schools attended from year 10 to year 12

School name: *

Duration spent at this school

Date from: *

Select month ▼

Select year ▼

Date to: *

Select month ▼

Select year ▼

Save and Continue

Disrupted schooling: years 10 to 12

Add school disruption

School name

Year from

Year to

Test School

2025

2025



Equity schemes – life circumstances

Excessive family responsibility

- If a student has had excessive carer duties for children or other family members, they will need to include the dates and duration, number of hours per week spent on duties, write a written statement and provide a statement of support.

Excessive family responsibility

☒ Excessive carer duties for children or other family members

Duration with these responsibilities

Date from:

Select month Select year

Date to:

Select month Select year

☐ These circumstances are ongoing

Number of hours spent each week on these duties

hours

i You must write an impact statement and provide a statement of support before the Equity schemes and scholarships closing date.

Briefly describe the impact this has had on your education. Please include:

- The reasons you have to provide care
- If you do this on your own, or whether you get support from friends, family or an agency
- If the person or people you care for live with a disability, a medical condition or an illness
- How it impacted your education, including the years of study involved.

Write here

Text is limited to 500 characters, including spaces

Equity schemes – life circumstances

Excessive family responsibility

- Students need to add people they have cared for by selecting 'add member.'
- Students can select their relationship to the person in the drop down.
- Then select 'submit'

Excessive responsibility: people you care for

Add Member

Relationship Created On ↑

There are no records to display.

Create

Relationship *

Select

Select

Parent or Guardian

Sibling

Friend

Spouse/Partner

Other Family Member (extended family)

Other

Relationship *

Parent or Guardian

Submit

Equity schemes – life circumstances

Other difficult family and life circumstances

- If a student has experienced other difficult family and life circumstances during their studies that were not a part of any of the lists, they should select this section and write an impact statement and provide a statement of support.

Other difficult family and life circumstances

Institutions will also consider applicants that have endured difficult family and life circumstances not listed above. You can provide a statement about these circumstances here.

☒ I experienced difficult family and life circumstances during my studies and wish to provide a statement

i You must write an impact statement and provide a statement of support before the Equity schemes and scholarships closing date.

Briefly describe the impact this has had on your education. Please include:

- A description of the difficult family and life circumstances you have endured
- The impact on your home life and you personally
- How it impacted your education, including the years of study involved.

Write here

Text is limited to 500 characters, including spaces. Do not repeat any information already provided.

Equity schemes – life circumstances

- Once the student has selected all the areas relevant to them and filled out any written statements, they should select 'save and continue'.

Other difficult family and life circumstances

Institutions will also consider applicants that have endured difficult family and life circumstances not listed above. You can provide a statement about these circumstances here.

☒ I experienced difficult family and life circumstances during my studies and wish to provide a statement

i You must write an impact statement and provide a statement of support before the Equity schemes and scholarships closing date.

Briefly describe the impact this has had on your education. Please include:

- A description of the difficult family and life circumstances you have endured
- The impact on your home life and you personally
- How it impacted your education, including the years of study involved.

Write here

Text is limited to 500 characters, including spaces. Do not repeat any information already provided.

Providing evidence

You can upload evidence and send a statement of support from the providing evidence page in your account.

Save and continue

Save and exit

[Previous page](#)

Equity schemes application

- Once saved, the student will be asked if they would like to complete a scholarship statement to support their Equity schemes and scholarships application.
- At any stage of the application, they can select 'no' to the questions provided to arrive at this screen and submit their application.

Home > Equity Schemes and Scholarships - Scholarships and Submit

✓ Start > ✓ Financial Hardship > ✓ Disability or Medical > ✓ Difficult Circumstances > Scholarships and Submit

Scholarship Statement

You may be eligible for a scholarship, based on the information you provide in the above categories. Simply provide a scholarship benefit statement. This is optional but we encourage anyone who has completed the Equity schemes and scholarships categories to complete the statement.

You can also provide an optional statement on your community service or leadership experience to further support your application

Do you want to provide a scholarship statement to support your Equity schemes and scholarships application? *

☐ Yes ☐ No

Complete your application

You can submit your Equity schemes and scholarships application after completing one or more categories on this form. Alternatively, you may be eligible for equity consideration or a scholarship under the [Personal information and location](#) category based on information you provided in your profile. **You will not be considered until you have submitted your application.**

[Submit application](#) [Save and exit](#) [Previous page](#)

Scholarship statement

- After selecting 'yes' the scholarship benefit statement will appear.
- Here students can explain how a scholarship will benefit their studies.
- There is no need to repeat any details from their equity schemes application

Scholarship Statement

You may be eligible for a scholarship, based on the information you provide in the above categories. Simply provide a scholarship benefit statement. This is optional but we encourage anyone who has completed the Equity schemes and scholarships categories to complete the statement.

You can also provide an optional statement on your community service or leadership experience to further support your application

Do you want to provide a scholarship statement to support your Equity schemes and scholarships application? *

☒ Yes ☐ No

Scholarship benefit statement

Explain how a scholarship will benefit your studies. There is no need to repeat financial hardship, instead focus on benefits. Equity schemes and scholarships circumstances, including financial hardship, must be reported in the appropriate sections for consideration.

Educational benefit statement

Write here

Text is limited to 1000 characters, including spaces. Do not repeat any information already provided.

Scholarship application

- The student also can provide a statement on if they have been active in community service or have leadership skills or experience.
- The student should select the relevant section, and a text box will appear for the student to include their written statement.
- Once finished, the student should select submit.

Statement on community service and leadership

☐ I have been active in community service

Community service refers to activities performed for the benefit of your local community. Examples include:

- Cleaning and maintaining local parks
- Collecting essential items such as clothing, shoes, or blankets for community members
- Participating in community improvement or volunteer projects
- Supporting local cleanup efforts, such as roadside rubbish collection
- Reading or spending time with older adults in aged care or nursing homes
- Assisting local fire, police, or emergency service organisations
- Providing free tutoring to students who have limited access to academic support

This is in no way an exhaustive or prescriptive list.

☒ I have leadership skills or experience

Leadership experience or skills are life experiences or learned skills that contribute toward the effective leading and or management of people. Some examples are:

- Work experience involving responsibility or teamwork
- Participation in leadership or skills development workshops
- Leadership classes or training
- Coordinating group projects or activities
- Mentoring or supporting peers
- Taking on roles such as team captain or club committee member

This is in no way an exhaustive or prescriptive list.

Describe community service or leadership skills *

Write here

Text is limited to 1000 characters, including spaces. Do not repeat any information already provided.

Complete your application

You can submit your Equity schemes and scholarships application after completing one or more categories on this form. Alternatively, you may be eligible for equity consideration or a scholarship under the [Personal information and location](#) category based on information you provided in your profile. **You will not be considered until you have submitted your application.**

Submit application

Save and exit

[Previous page](#)

Equity scheme application

- The student will be taken to the application submitted page.
- The student will receive a thank you message, saying their application was submitted successfully and they should provide any required evidence by the deadline.

[Home](#) > **Equity schemes and scholarships summary**

Thank You!

Your application has been submitted successfully



A summary of your submitted equity schemes and scholarships application is available in your VTAC account.

Evidence is crucial

To submit supporting documentation for your Equity schemes and scholarships application, return to your account and go to "Providing evidence". You can edit your Equity schemes and scholarships application and submit supporting documentation until the closing date of 09 October 2026, 5pm (Melbourne time).

Deadline

Please note you will be unable to provide any further documentation after the above deadline. No extensions will be allowed under any circumstances.

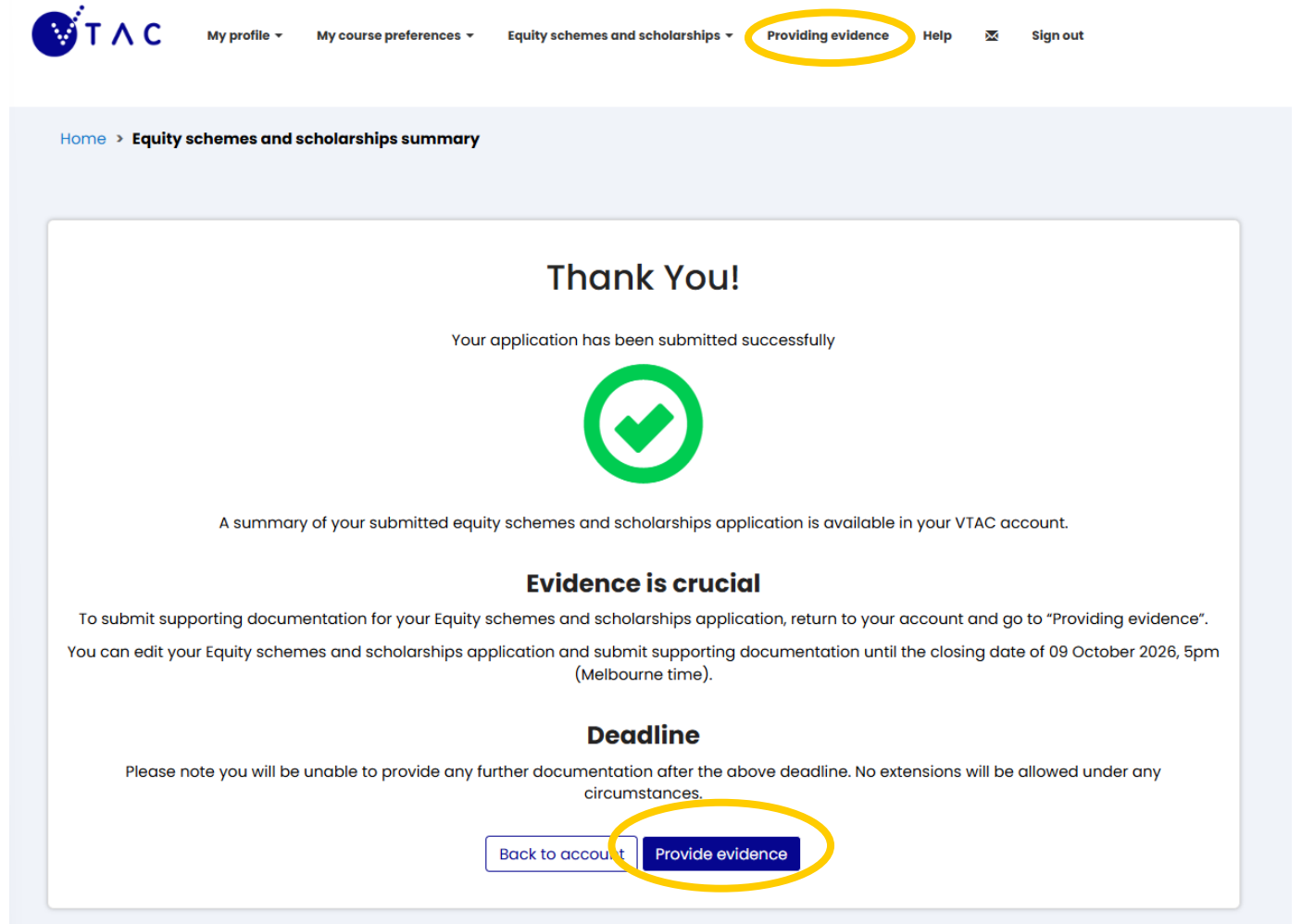
[Back to account](#) [Provide evidence](#)



Providing evidence

Providing evidence

- To provide the required evidence as a part of their equity schemes and scholarships application, the student can select 'provide evidence' on the 'thank you' page, once submitting their application.
- Or the student can click 'providing evidence' at the top of the home page.



Providing evidence

- Once on the 'providing evidence' page, all the documents the student is required to provide and upload will be clearly outlined under 'evidence required'.
- The action required will alert the student as to what they need to complete.

Providing evidence

Evidence required

If VTAC require documents to support your application, you can upload transcripts or other evidence here.
Accepted filetypes are PDF and JPG.

Evidence name ↑	Evidence type	Document requested	Action required	
Difficult circumstances	Equity schemes and scholarships	Statement of Support	Provide Document	<button>Upload Document</button>
Financial hardship	Equity schemes and scholarships	Centrelink statement	Provide Document	<button>Upload Document</button>
Medical circumstances	Equity schemes and scholarships	Statement of Support	Provide Document	<button>Upload Document</button>

Providing evidence

- To provide evidence and upload a document, the student will select 'upload document'.

Evidence required

If VTAC require documents to support your application, you can upload transcripts or other evidence here.

Accepted filetypes are PDF and JPG.

Evidence name ↑	Evidence type	Document requested	Action required
Difficult circumstances	Equity schemes and scholarships	Statement of Support	Provide Document Upload Document
Financial hardship	Equity schemes and scholarships	Centrelink statement	Provide Document Upload Document
Medical circumstances	Equity schemes and scholarships	Statement of Support	Provide Document Upload Document

Providing evidence

- The student will be taken to a pop-up page, where they can request an online statement of support from a responsible person or upload a statement of support.

✕ Provide evidence

Upload Evidence

Evidence for *

Difficult circumstances

Document requested

Statement of Support

Statement of support type

- ☒ A responsible person will provide an online statement of support on my behalf
- ☐ I wish to upload a statement of support

i If you wish to provide both an online statement and a printed statement, select the online statement above and then send the email. You can then reopen the evidence record to create an additional record for the printed statement.

Submit request to the following email addresses *

Click Submit to send email

You can enter multiple addresses, separated by a semicolon

Submit

Providing evidence

- To request an online statement of support from a responsible person enter their email and select 'submit'

Upload Evidence

Evidence for *

Difficult circumstances

Document requested

Statement of Support

Statement of support type

☒ A responsible person will provide an online statement of support on my behalf

☐ I wish to upload a statement of support

i If you wish to provide both an online statement and a printed statement, select the online statement above and then send the email. You can then reopen the evidence record to create an additional record for the printed statement.

Submit request to the following email addresses

Click Submit to send email

test@email.com

You can enter multiple addresses, separated by a semicolon

Submit

Providing evidence

- They can upload a completed statement of support through selecting 'I wish to upload a statement of support'
- Students can download a blank statement of support by clicking the link and upload a completed statement of support by selecting 'Add File'
- They will then be prompted to choose a file from their device and select 'add files'.

The screenshot shows the 'Provide evidence' form. It has a title bar with a checkmark icon and the text 'Provide evidence'. The form contains several sections: 'Evidence for *' with a text input field containing 'Medical circumstances'; 'Document requested' with a text input field containing 'Statement of Support'; 'Statement of support type' with two radio buttons, the second of which is selected; 'Upload document' with a note about accepted filetypes and a blue 'Add File' button circled in yellow; a blue 'Submit' button at the bottom; and a yellow oval highlighting a link in the footer text: 'You can [download and print a blank statement of support](#) if you cannot provide an online statement of support. Upload the completed statement with 'Upload document' button.'

This screenshot shows the same 'Provide evidence' form, but with an 'Add files' modal open over the 'Upload document' section. The modal has a title bar with a close button and the text 'Add files'. It contains a 'Choose files' section with a 'Choose Files' button and the text 'No file chosen'. At the bottom of the modal, there are two buttons: 'Add files' (circled in yellow) and 'Cancel'. The background form is dimmed, but the 'Add File' button and the highlighted footer text are still visible.

Providing evidence

- Once uploaded the file will appear under upload document and the student can hit 'submit'.

Statement of support type

☐ A responsible person will provide an online statement of support on my behalf

☒ I wish to upload a statement of support

Upload document

Accepted filetypes are PDF and JPG. (limit 3MB)

[Add File](#)

File name	Status
Statement of Support.jpg	Success 

You can [download and print a blank statement of support](#) if you cannot provide an online statement of support. Upload the completed statement with 'Upload document' button.

[Submit](#)

Providing evidence

- Once submitted and accepted, the document will change to 'pending review.'
- If they are waiting on a response from their responsible person, statement of support status will be 'requested.'
- They can check the status of statements they are awaiting by selecting 'check status.'

Providing evidence

Evidence required

If VTAC require documents to support your application, you can upload transcripts or other evidence here.

Accepted filetypes are PDF and JPG.

Evidence name ↑	Evidence type	Document requested	Action required	
Difficult circumstances	Equity schemes and scholarships	Statement of Support	Requested	Check Status
Financial hardship	Equity schemes and scholarships	Centrelink statement	Provide Document	Upload Document
Medical circumstances	Equity schemes and scholarships	Statement of Support	Pending Review	Upload Document

Providing evidence

- When a document has been verified it will change to green, with action required as 'none'
- The evidence type will also be moved under the 'documents accepted' section if approved.

Financial hardship

Document requested	Evidence type	Status	Action required
• Centrelink statement	Equity schemes & scholarships	✓	None ▼



My nominees

My nominees

- Students can manage their nominees on the 'my nominees' page.
- On the homepage, under 'my profile' they can access 'my nominees'.

The screenshot shows the VTAC My profile page. At the top, there is a navigation bar with the VTAC logo and several links: My profile (highlighted), My course preferences, Equity schemes (SEAS) & scholarships, Providing evidence, Help, and Sign out. Below the navigation bar, a dropdown menu is open under 'My profile', showing options: My profile, Education history, Manage permissions, and My nominees (circled in yellow). To the left of the dropdown, there is a user profile section with a placeholder for a profile picture, the text 'VTAC ID: 80000422R', an email address placeholder '@gmail.com', and a link to 'Edit personal details'. Below the profile section, there is a 'Complete your profile' section with a heading 'Minimum profile requirements complete' and four items: Profile complete, Citizenship and visa information supplied, USI provided, and Education history provided, each with a green checkmark and an edit icon. Below this is a 'My application' section with two items: Application completed and Processing fee paid, each with a green checkmark. At the bottom of the application section is a button that says 'Apply for Equity schemes (SEAS) & scholarships' with a plus icon and a right arrow. On the right side of the page, there is a 'Key dates' section with a heading 'Key dates' and a paragraph: 'Important dates and fees for VTAC applications and course offers. Make sure you submit your applications, payment and required documentation on time.' Below this is a 'View all dates' button. Below the key dates section is a 'Checklist' section with a heading 'Checklist' and a sub-heading 'Documents'. Below 'Documents' is a paragraph: 'We do not require evidence from you at this time.' Below this is a 'Course requirements' section with a heading 'Course requirements' and a paragraph: 'Some courses in your preference list may require you to complete the following additional tasks. Check the course requirements on CourseSearch to see if you need to complete these requirements to be eligible for these courses.' Below this paragraph is a list of requirements: ACU teacher selector statement, English language proficiency for Nursing/Midwifery and allied health, Personal Statement, Casper, Other selection tasks, and Upload other documentation. Below the list is a paragraph: 'There may be more requirements for your course preference and additional admissions criteria. View individual courses in your list on CourseSearch for a full list of criteria.' At the bottom of the checklist section is a 'Complete additional tasks' button.

My profile ▾ My course preferences ▾ Equity schemes (SEAS) & scholarships ▾ Providing evidence Help ✉ Sign out

My profile
Education history
Manage permissions
My nominees

VTAC ID: 80000422R
@gmail.com
[Edit personal details](#)

Complete your profile

Minimum profile requirements complete

- ✓ Profile complete [edit](#)
- ✓ Citizenship and visa information supplied [edit](#)
- ✓ USI provided [edit](#)
- ✓ Education history provided [edit](#)

My application

- ✓ Application completed
- ✓ Processing fee paid

[+ Apply for Equity schemes \(SEAS\) & scholarships →](#)

Key dates

Important dates and fees for VTAC applications and course offers. Make sure you submit your applications, payment and required documentation on time.

[View all dates](#)

Checklist

Documents

We do not require evidence from you at this time.

Course requirements

Some courses in your preference list may require you to complete the following additional tasks. Check the course requirements on [CourseSearch](#) to see if you need to complete these requirements to be eligible for these courses.

- **ACU teacher selector statement**
- **English language proficiency for Nursing/Midwifery and allied health**
- **Personal Statement**
- **Casper**
- **Other selection tasks**
- **Upload other documentation**

There may be more requirements for your course preference and additional admissions criteria. View individual courses in your list on [CourseSearch](#) for a full list of criteria.

[Complete additional tasks](#)

My nominees

- This will take students to the manage permissions page.
- To add a nominee, click 'add nominee'.

[Home](#) > **Manage permissions**

Authorised nominees

VTAC will occasionally send authorised nominees general information about applications, key dates and approaching deadlines. Authorised nominees will be able to unsubscribe at any time.

You can authorise a nominee to act on your behalf when contacting VTAC for support. The definition, rights and responsibilities of an authorised nominee can be found on the [VTAC website](#).

[Add nominee](#)

Full name ↑	Email address	Date of birth	Mobile number	Relationship
There are no records to display. Please add nominees click on 'Add nominees' button.				

My nominee – create nominee

- To add a nominee, students will need to include their selected nominees:
 - Full name
 - Last name
 - Date of birth
 - Mobile number
 - Email address
 - Relationship

[Home](#) > [Manage permissions](#) > **Create Nominee**

Create Nominee

First name *

Last name *

Date of birth *



Phone number *

Email address *

Relationship *

Select ▼

☐ Send email confirmation to nominee

I authorise the nominee to act on my behalf for the following

Select all: *

☐ Yes ☐ No

Or select from the list below:

- ☐ Profile details
- ☐ Course application
- ☐ Course offers
- ☐ Documentation
- ☐ Access schemes and scholarships

My nominee – create nominee

- The student will then need to select the level of authorisation the nominee will have on their account.
- Once filled out, hit 'submit'.

[Home](#) > [Manage permissions](#) > **Create Nominee**

Create Nominee

First name *

Last name *

Date of birth *

Phone number *

Email address *

Relationship *

☒ **Send email confirmation to nominee**

I authorise the nominee to act on my behalf for the following

Select all: *
☒ Yes ☐ No

Or select from the list below:

- ☒ **Profile details**
- ☒ **Course application**
- ☒ **Course offers**
- ☒ **Documentation**
- ☒ **Access schemes and scholarships**

Submit

My nominee – create nominee

- Once submitted, the nominee will appear under 'authorised nominee'.

[Home](#) > **Manage permissions**

Authorised nominees

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You can authorise a nominee to act on your behalf when contacting VTAC for support. The definition, rights and responsibilities of an authorised nominee can be found on the [VTAC website](#).

[Add nominee](#)

Full name ↑	Email address	Date of birth	Mobile number	Relationship
Mark Jacobs	test@hotmail.com	01/01/1978	0400000000	Parent or guardian ▼

My nominee – create nominee

- The student can edit or delete the nominee at any time.
- By selecting the downward arrow, the two options will appear.

[Home](#) > **Manage permissions**

Authorised nominees

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Add nominee

Full name ↑	Email address	Date of birth	Mobile number	Relationship
Mark Jacobs	test@hotmail.com	01/01/1978	0400000000	Parent or guardian

Edit details
Delete

My nominee – create nominee

- By selecting 'edit details' the student will be taken back to the nominee creation page.
- By selecting 'delete', a pop up will appear where the student can confirm they want to delete the nominee.

Home > Manage permissions > Edit Details

Edit Details

First name *
Mark

Last name *
Jacobs

Date of birth *
01/01/1978

Phone number *
0400000000

Email address *
test@hotmail.com

Relationship *
Parent or guardian

☒ Send email confirmation to nominee

I authorise the nominee to act on my behalf for the following

Select all: *
☒ Yes ☐ No

Or select from the list below:

- ☒ Profile details
- ☒ Course application
- ☒ Course offers
- ☒ Documentation
- ☒ Access schemes and scholarships

Update

VTAC My profile My

Help Sign out

Delete

Are you sure you want to delete this nominee?

Delete **Cancel**

Home > Manage permissions

Authorised nominees

VTAC will occasionally send authorised nominees general information about applications, key dates and approaching deadlines. Authorised nominees will be able to unsubscribe at any time.

You can authorise a nominee to act on your behalf when contacting VTAC for support. The definition, rights and responsibilities of an authorised nominee can be found on the [VTAC website](#).

Add nominee

Full name ↑	Email address	Date of birth	Mobile number	Relationship
Mark Jacobs	test@hotmail.com	01/01/1978	0400000000	Parent or guardian ▼



Manage permissions

Manage permissions

- Students can manage any permissions they have opted into on the 'manage permissions' page.
- On the homepage, under 'my profile' they can access 'manage permissions'.

The screenshot shows the VTAC student homepage. At the top, there is a navigation bar with the VTAC logo and several links: 'My profile', 'My course preferences', 'Equity schemes (SEAS) & scholarships', 'Providing evidence', 'Help', and 'Sign out'. The 'My profile' dropdown menu is open, showing options: 'My profile', 'Education history', 'Manage permissions' (highlighted with a yellow circle), and 'My nominees'. Below the navigation bar, the user's profile information is displayed, including a VTAC ID (80000422R) and an email address. A link to 'Edit personal details' is provided. The 'My ATAR' section indicates that the user has not met the requirements for an ATAR and provides a link to the ATAR page for more information. The 'Complete your profile' section shows a list of requirements, all of which are marked as complete. The 'My application' section shows that the application is completed and the processing fee has been paid. On the right side of the page, there are sections for 'Key dates', 'Checklist', and 'Course requirements'. The 'Key dates' section includes a link to 'View all dates'. The 'Checklist' section includes a link to 'Documents'. The 'Course requirements' section includes a list of requirements: 'ACU teacher selector statement', 'English language proficiency for Nursing/Midwifery and allied health', 'Personal Statement', 'Casper', 'Other selection tasks', and 'Upload other documentation'. A link to 'Complete additional tasks' is provided at the bottom right.

VTAC My profile ▾ My course preferences ▾ Equity schemes (SEAS) & scholarships ▾ Providing evidence Help ⓘ Sign out

My profile ▾
Education history
Manage permissions
My nominees

My profile
VTAC ID: 80000422R
@gmail.com
[Edit personal details](#)

My ATAR
You have not met the requirements for an ATAR.
The [ATAR page](#) has further information explaining the requirements for an ATAR and how it is calculated.

Complete your profile
Minimum profile requirements complete
✔ Profile complete [✎](#)
✔ Citizenship and visa information supplied [✎](#)
✔ USI provided [✎](#)
✔ Education history provided [✎](#)

My application
✔ Application completed
✔ Processing fee paid

Key dates
Important dates and fees for VTAC applications and course offers. Make sure you submit your applications, payment and required documentation on time.
[View all dates](#)

Checklist
Documents
We do not require evidence from you at this time.

Course requirements
Some courses in your preference list may require you to complete the following additional tasks. Check the course requirements on [CourseSearch](#) to see if you need to complete these requirements to be eligible for these courses.

- **ACU teacher selector statement**
- **English language proficiency for Nursing/Midwifery and allied health**
- **Personal Statement**
- **Casper**
- **Other selection tasks**
- **Upload other documentation**

There may be more requirements for your course preference and additional admissions criteria. View individual courses in your list on [CourseSearch](#) for a full list of criteria.
[Complete additional tasks](#)

Manage permissions

- On this page they can:
 - Add any authorised nominees
 - Opt-out of the personal information and location equity scheme
 - Opt-out of supplementary offers or publishing offers
 - Opt-out of marketing emails
 - Opt-out of information used for research purposes

[Home](#) > **Manage permissions**

Authorised nominees

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[Add nominee](#)

Full name ↑	Email address	Date of birth	Mobile number	Relationship
There are no records to display. Please add nominees click on 'Add nominees' button.				

Sharing permissions

Equity schemes (SEAS) & scholarships

You can change these permissions in your account at any time.

☒ **Personal information and location category**

By selecting this tick box, your personal information and location will automatically be used for Equity Schemes and Scholarship consideration. If you would like to be considered based on additional circumstances, please submit an Equity Schemes and Scholarships application.

Offers

You can change your offer permissions in your account at any time.

☒ **Supplementary offers**

VTAC can supply your details so institutions can consider you for vacancies in the supplementary offer rounds.

☒ **Publish offers**

VTAC may publish any first round offers you receive in metropolitan and regional newspapers.

Information permissions

You can change your permissions in your account at any time.

☒ **Additional services and marketing**

VTAC may use my email address to inform me about additional services provided by VTAC or partner organisations

☒ **Use of anonymous sensitive information for research**

VTAC may also disclose aggregated and deidentified sensitive information to third parties for research purposes.

Manage permissions

- Students just need to untick the box they wish to opt-out of, and they will be automatically removed from consideration.

[Home](#) > **Manage permissions**

Authorised nominees

VTAC will occasionally send authorised nominees general information about applications, key dates and approaching deadlines. Authorised nominees will be able to unsubscribe at any time.

You can authorise a nominee to act on your behalf when contacting VTAC for support. The definition, rights and responsibilities of an authorised nominee can be found on the [VTAC website](#).

Add nominee

Full name ↑	Email address	Date of birth	Mobile number	Relationship
There are no records to display. Please add nominees click on 'Add nominees' button.				

Sharing permissions

Equity schemes (SEAS) & scholarships

You can change these permissions in your account at any time.

☒ **Personal information and location category**

By selecting this tick box, your personal information and location will automatically be used for Equity Schemes and Scholarship consideration. If you would like to be considered based on additional circumstances, please submit an Equity Schemes and Scholarships application.

Information permissions

You can change your permissions in your account at any time.

☒ **Additional services and marketing**

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VTAC may also disclose aggregated and deidentified sensitive information to third parties for research purposes.

Offers

You can change your offer permissions in your account at any time.

☒ **Supplementary offers**

VTAC can supply your details so institutions can consider you for vacancies in the supplementary offer rounds.

☒ **Publish offers**

VTAC may publish any first round offers you receive in metropolitan and regional newspapers.



Inbox and Activity log

Inbox

- The student can see any emails sent to them about their course application through the 'inbox' section of the application portal.
- Select the envelope icon to access inbox



[My profile](#) ▾

[My course preferences](#) ▾

[Equity schemes \(SEAS\) & scholarships](#) ▾

[Providing evidence](#)

[Help](#)



[Sign out](#)



VTAC ID: 80000422R

@gmail.com

[Edit personal details](#)

Key dates

Important dates and fees for VTAC applications and course offers. Make sure you submit your applications, payment and required documentation on time.

[View all dates](#)



Inbox

- In the inbox section, the student can see all the emails that have been sent to them through the application process.

[Home](#) > **My inbox**

My messages

All messages sent to your verified email address appear here.

Archive

Inbox View ▾

Select	Subject	Created On ↓	Attachment
☐	Congratulations! You've submitted your preferences CRM:0489181	23/07/2026 11:26 AM	
☐	You have nominated an authorised nominee for your VTAC application CRM:0301771	14/07/2026 4:19 PM	
☐	Enquiry Received CRM:0262054	14/07/2026 3:58 PM	
☐	Congratulations! You've submitted your preferences CRM:0489151	08/07/2026 9:45 AM	
☐	Thank you for Registering with VTAC CRM:0301760	24/06/2026 3:07 PM	

Inbox

- The student can also see the 'activity log' which outlines what activity they have submitted through the application portal so far.

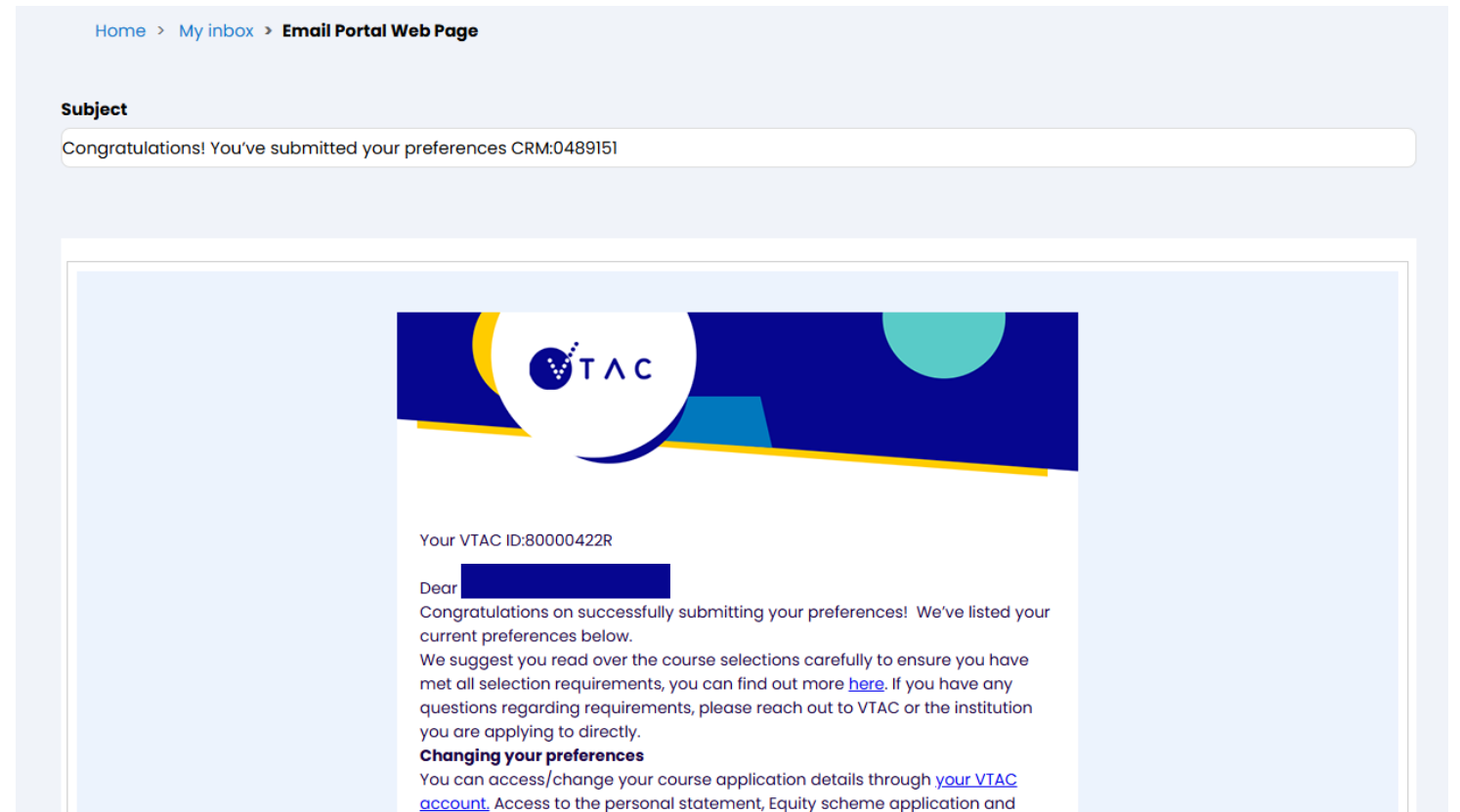
Activity log

Key activities that have happened within your account are logged below

Activity Name	Created On ↓
Statement of support request sent	23/07/2026 2:11 PM
Statement of support request sent	23/07/2026 2:00 PM
Your Equity schemes and scholarships application has been submitted.	23/07/2026 12:41 PM
Your course application is submitted	23/07/2026 11:26 AM

Inbox

- If the student selects the subject of the email, they will be taken through to see the full email contents.



Inbox

- If the student selects the activity log name, they will be taken to a pop-up page, that details the action taken, on what time and day.

 View details



Activity Name *

Your course application is submitted

Activity Description

Your course application status is changed to submitted for Course Application 80000422R.

Activity Done By *



Created On

08/07/2026 9:45 AM



Account Support

Account support

- If the student has any issues with their account, questions on the application process or need to contact VTAC, they use the 'help' menu at the top of the screen

The screenshot displays the VTAC user interface. At the top, the navigation bar includes the VTAC logo and several menu items: 'My profile', 'My course preferences', 'Equity schemes (SEAS) & scholarships', 'Providing evidence', 'Help' (circled in yellow), and 'Sign out'. The main content area is divided into three columns. The left column shows the user's profile with a placeholder name, VTAC ID: 80000422R, and email address, along with a link to 'Edit personal details'. The middle column, titled 'Complete your profile', lists 'Minimum profile requirements complete' with four items: 'Profile complete', 'Citizenship and visa information supplied', 'USI provided', and 'Education history provided', each with a green checkmark and an edit icon. Below this is a 'My application' section with a button to 'Start course application'. The right column contains 'Key dates' with a 'View all dates' button, a 'Checklist' section titled 'Documents' stating 'We do not require evidence from you at this time.', and a 'Scholarship-only application' section explaining that most applicants should submit a SEAS & scholarships application after applying for courses, and that a scholarship-only application is for individuals not applying for courses through VTAC, with a link to 'Start a scholarship-only application'.

VTAC My profile ▾ My course preferences ▾ Equity schemes (SEAS) & scholarships ▾ Providing evidence ▾ **Help** Sign out

Profile
[User Icon] [Redacted Name]
VTAC ID: 80000422R
[Redacted Email]@gmail.com
[Edit personal details](#)

Complete your profile
Minimum profile requirements complete
✔ Profile complete [✎](#)
✔ Citizenship and visa information supplied [✎](#)
✔ USI provided [✎](#)
✔ Education history provided [✎](#)

My application
[Start course application](#) →

Scholarship-only application
Most applicants should submit a Equity schemes (SEAS) & scholarships application after applying for courses. A scholarship-only application is for individuals **not applying for courses through VTAC**. [Start a scholarship-only application](#)

Key dates
Important dates and fees for VTAC applications and course offers. Make sure you submit your applications, payment and required documentation on time.
[View all dates](#)

Checklist
Documents
We do not require evidence from you at this time.

Account support

- The student will then be taken to our FAQ page, where they can type in their question or select one from the provided list.

Home > Get in touch

Common questions

✕ Type your question 🔍

Choose a category

Choose the category that most closely relates to your enquiry.

1 - Getting started with VTAC →	2 - Key dates and deadlines →	3 - Completing and updating your profile →
4 - Education history and admissions tests →	5 - Applying for courses →	6 - Equity schemes and scholarships →
7 - Providing evidence →	8 - Meeting course prerequisites →	9 - ATAR and scaling →
10 - Offers →	11 - Account inbox and activity log →	12 - Managing account permissions →

Need more help?

Get in touch by phone or [submit an enquiry](#).

Account support

- By selecting a category, the student will be taken to a list of FAQs under that category.

[Home](#) > [Get in touch](#) > [Help Articles](#)

1 - Getting started with VTAC

Emails

What are the citizenship & visa requirements for submitting a course application?

What is multifactor authentication?

How do course fees and HECS work?

How is credit transfer or Recognition of Prior Learning (RPL) applied to offered courses?

What courses am I eligible for?

How do I register an account with VTAC?

Should I apply through VTAC or direct to an institution?

Documents

How do I navigate my account?

How do I apply as a mature aged student?

My question is not listed

Account support

- By selecting the drop-down arrow, the answer to their question will appear.

[Home](#) > [Get in touch](#) > [Help Articles](#)

1 - Getting started with VTAC

Emails

What are the citizenship & visa requirements for submitting a course application?

Citizenship & Visa Requirements for Submitting a Course Application

You can apply for courses through VTAC if you meet one of the following citizenship and residency criteria:

- 1. Australian Citizens**
- 2. Australian Permanent Residents**
- 3. New Zealand Citizens**
- 4. Temporary Residents or Students on a Pathway to a Student Visa**
If you are currently studying an Australian Year 12 program (either in Australia or overseas), such as VCE, VCE-VM, HSC, NTCE, QLD Senior Certificate, SACE, TCE, WACE, or the International Baccalaureate (IB) in Australia or New Zealand, you can apply through VTAC.
- 5. International Students at The University of Melbourne**
If you are an international student enrolled at The University of Melbourne and wish to transfer to another course within the university, you can apply through VTAC.
- 6. Students in New Zealand Applying to Monash University**
Temporary residents who are currently studying or have completed the NCEA (National Certificate of Educational Achievement) in New Zealand and have not yet started tertiary studies.
(For mid-year intake apply direct to Monash University.)

Account support

- If a student cannot find the answer to their question, they can call VTAC or select 'submit an enquiry'.

Home > Get in touch

Common questions

✕ Type your question 🔍

Choose a category

Choose the category that most closely relates to your enquiry.

1 - Getting started with VTAC →	2 - Key dates and deadlines →	3 - Completing and updating your profile →
4 - Education history and admissions tests →	5 - Applying for courses →	6 - Equity schemes and scholarships →
7 - Providing evidence →	8 - Meeting course prerequisites →	9 - ATAR and scaling →
10 - Offers →	11 - Account inbox and activity log →	12 - Managing account permissions →

Need more help?

Get in touch by phone or [submit an enquiry](#).

Account support

- They will be taken to a support page, where they can see any previous enquiries submitted.
- To submit an enquiry to the VTAC team, select 'submit enquiry'.

Home > Get in touch > Support

Submit an enquiry

 [Submit enquiry](#)

Ticket ID	Case Title	Your name	Subject	Status	Created On ↓
There are no records to display.					

Account support

- The student will be taken to the 'submit an enquiry page' where their details will appear, and they can write a description of their issue.
- They should title the issue, select a subject and write a description, no longer than 1000 characters.
- The student should also check all their details are correct.
- Once completed, hit 'submit'.

[Home](#) > [Get in touch](#) > [Support](#) > **Submit Enquiry**

Submit an enquiry

Title *
Create a short name for the issue

I am a/an *
Applicant

First/given name
[Text input field]

Last/family name
[Text input field]

Date of birth *
[Date input field]

Email address *
[Text input field] @gmail.com

Mobile phone *
+61 [Text input field]

Subject *
Select

Description *
Provide a description of the issue

Text is limited to 1000 characters, including spaces.

Submit

Account support

- Once submitted, the student will be taken to a confirmation page, confirming their enquiry has been submitted.

[Home](#) > [Get in touch](#) > [Support](#) > [Submit Enquiry](#) > **Email Submission Confirmation**

Enquiry submitted

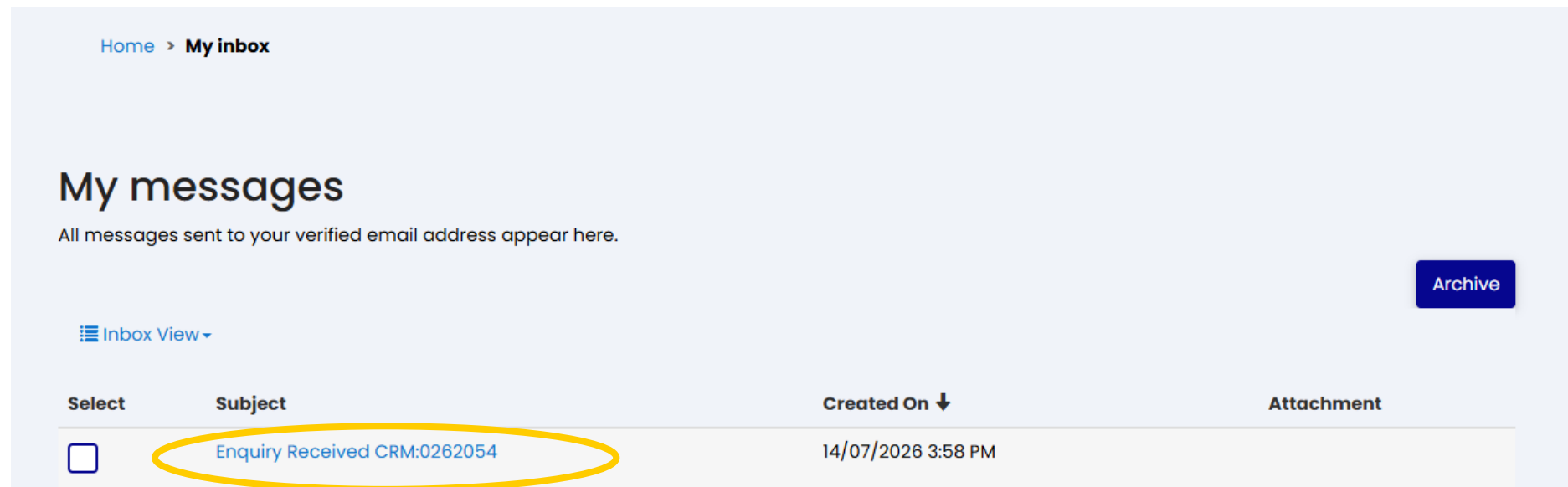
We have received your enquiry.



During peak periods, responses to enquiries may take up to three business days. If the matter is urgent, please call us on (03) 9926 1020.

Account support

- If they go back to their inbox in their VTAC account, they will see they would have received an email confirming the enquiry has been submitted and received.



Account support

- If the student goes back to the 'submit an enquiry' page, their enquiry will appear with a ticket ID, status and date of submission.
- They will receive an email to their personal email and through the VTAC inbox with the response to their enquiry.

[Home](#) > [Get in touch](#) > **Support**

Submit an enquiry

Ticket ID	Case Title	Your name	Subject	Status	Created On ↓
CAS-01182-P8L2V4	Question about Preferences		8 - Meeting course prerequisites	In Progress	14/07/2026 3:58 PM ▼

Account support

- Students can select the chat icon in the bottom right of the screen to ask questions to the VTAC Virtual Assistant.

The screenshot displays the VTAC Student Portal interface. At the top, the VTAC logo is followed by navigation links: My profile, My course preferences, Equity schemes and scholarships, Providing evidence, Help, and Sign out. The main content area is divided into several sections:

- User Profile:** Displays the user's name (Jemima Nash), VTAC ID (80000422R), and email (jemimanash3@gmail.com). A link to "Edit personal details" is provided.
- Complete your profile:** A section titled "Minimum profile requirements complete" with a checklist of items: Profile complete, Citizenship and visa information supplied, USI provided, and Education history provided.
- My application:** A section titled "Application completed" with a checklist of items: Application completed and Processing fee paid. A button for "My Equity schemes and scholarships application" is also present.
- Early offer programs:** A section titled "Are you interested in receiving an early conditional offer?" with a brief description and a button to "Express your interest".
- Key dates:** A section titled "Important dates and fees for VTAC applications and course offers. Make sure you submit your applications, payment and required documentation on time." with a button to "View all dates".
- Checklist Documents:** A table with two columns: "Evidence for" and "Evidence type". The table lists three categories: Financial hardship, Medical circumstances, and Difficult circumstances, each with a corresponding "Evidence type" (Equity schemes and scholarships).
- Course requirements:** A section titled "Some courses in your preference list may require additional tasks. Check the course requirements or need to complete these requirements to be eligible." with a list of tasks: English language proficiency for Nursing/Medicine, Other selection tasks, and Upload other documentation. A button for "Complete additional tasks" is also present.

In the bottom right corner, a chat icon (a speech bubble with a question mark) is highlighted with a yellow circle. This icon is part of the VTAC Virtual Assistant interface, which is also visible in the bottom right corner of the page. The chat interface includes a greeting from the VTAC Virtual Assistant, a description of its capabilities, and a text input field for the user to type their message.



Thank you



vtac.edu.au

VICTORIAN TERTIARY ADMISSIONS CENTRE